



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**M.C.E. Society's Abeda Inamdar
Senior College of Arts, Science
and Commerce, Pune**

- Name of the Head of the institution **Dr. Shaila Bootwala**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone No. of the Principal **02026457577**
- Alternate phone No. **9422025919**
- Mobile No. (Principal) **8805020780**
- Registered e-mail ID (Principal) **prin-aisc@azamcampus.org**
- Address **2390-B, K. B. Hidaytullah Road,
New Modikhana, Azam Campus, Camp**
- City/Town **Pune**
- State/UT **Maharashtra**
- Pin Code **411001**

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **22/12/2020**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**

- Name of the IQAC Co-ordinator/Director **Mrs. Gauri Devasthale**
- Phone No. **9822418705**
- Mobile No: **9881918705**
- IQAC e-mail ID **iqacaisc@yahoo.com**

3.Website address (Web link of the AQAR (Previous Academic Year) <https://www.abedainamdarcollege.org.in/assets/pdf/AQAR-2021-22.pdf>

4.Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.abedainamdarcollege.org.in/assets/pdf/Compiled Academic Calendar 22-23.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A	3.10	2018	26/09/2018	31/12/2026

6.Date of Establishment of IQAC **20/02/2004**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9.No. of IQAC meetings held during the year 12

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. National Conference on "Geopolitical Development And Global Economic Transformations: India's Adaption And Resilience In The Changing World"
2. National conference on "Role of Social Scientists in Resolving Socio-Economic Issues"
3. Workshop on Cyber Security.
4. Two Days SET-NET Workshop in Chemical Sciences
5. Two Days National Workshop on "Content Creation & Delivery of MOOCs through SWAYAM " Implementation of vision NEP 2020

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
<p>1. Introduction of Honours Degree in Arts, Science and Commerce 2. Upgradation of Examination Software 3. Introduction of Interdisciplinary Ability Enhancement Credit Courses 4. Introduction of New programs 5. Enhance E-Content Development</p>	<p>• The college had planned to offer honours degree from the current academic year. However as per the GR of State Government, it was mandatory for autonomous colleges to implement and start programs as per the guidelines of NEP-2020. The college is prepared to offer not only Honours Degree in Arts, Science and Commerce but also Honours Degree with Research. • The examination software has been update to fulfil the requirements of all the programs under Autonomy. Modifications with respect to NEP shall be initiated at the earliest. • The college is offering 25 Interdisciplinary Ability Enhancement courses of 2 credits each across all the faculties. College developed online portal for registration of students in these courses. Batches and time table were prepared for theory and practical sessions. This initiative was successful and well received by the students. • M.A Psychology program commenced from the Academic Year 2022-23. From the Academic Year 2023-24 the college will commence the Ph.D. programs in Microbiology, Economics, Political Science and Sociology. As per the UGC Regulations permission form the University is to be sought for commencing Ph.D. Programs. As such even though the Resolution to commence these programs has been passed through the Governing Body and the University informed as such, the</p>

	<p>further process with the University is still pending. •</p> <p>The college constituted a committee to promote E-Content Development. Guidelines in this regard were issued to the staff members. It was decided that the E-Content will be considered for appraisal of staff members working in un-aided section. The computer science department organized Two Days National Workshop on</p>
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13. Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Development Committee	21/09/2023

14. Was the institutional data submitted to AISHE ? Yes

- Year

Part A

Data of the Institution

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• Designation	Principal
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2021-22	04/01/2023				
15. Multidisciplinary / interdisciplinary					
<p>a) Plan of the institution to transform itself into a holistic multidisciplinary institution:</p> <p>The college runs programs across all faculties of Arts, Science, Commerce and Computer Science. Ability enhancing Courses and skill enhancing courses are a part of all programs. The College plans to offer all these courses to the students across all faculties.</p> <p>b) Integration of humanities and science with STEM:</p> <p>Humanities courses help to inculcate creativity, reasoning and ability to analyze situations in STEM students and help them to become successful in their careers. The UG and PG programs run by the college include courses like Democracy, Election and Governance, Physical Education, Human Rights, Introduction to the Constitution, Communication skills and a Course on environmental awareness. These courses add to the inclusive progress of the students.</p> <p>c) Flexible and innovative curricula:</p> <p>The college plans to introduce the UG Honours Degree as per NEP guidelines. Choices under verticals like Major elective, OE, IKS,</p>					

SEC, and VSC will be given. A faculty-wise basket of courses has been prepared which is approved by academic council. The syllabi of all these courses are passed through the BoS. The students can also earn credits through pursuing online interdisciplinary programs on Swayam Platform.

d) Plan for offering a multidisciplinary flexible curriculum:

The Institution plans to accept lateral movement between programs in the same faculty. For example if a student has taken admission in BBA/ BBA (CA) or B.Com in the first year, the he/she will be allowed to switch between these programs provided the University and state Government allow the same.

e) Plans to engage in multidisciplinary research for solutions to social challenges:

Every PG student has to complete one research project for acquiring the degree. The college intends to make a list of challenges facing society and study the interdisciplinary nature of these issues. Such problems will be given to students from various faculties for study in the light of the particular specialization of the student. This study will be put together for a comprehensive interdisciplinary research. The PG students of science are encouraged to choose minor research projects in multidisciplinary areas which give broader research knowledge and experience. A multidisciplinary laboratory (ASR Lab.) has been developed and is functional with advanced instrumental facilities taught under chemistry, microbiology, biotechnology and zoology subjects.

f) Good practice/s to promote Multidisciplinary / interdisciplinary approach:

To promote multidisciplinary approach in view of the National education policy the college conducted 25 Inter disciplinary 2 credit courses in the month of June for students across all faculties. The students from science stream were offered courses from Arts and Commerce faculty, students from Arts stream were offered courses from Science and Commerce faculty and students from Commerce stream were offered courses from Science and Arts faculty. As this pilot project will now be implemented under the NEP program. All the interdisciplinary courses will be offered as Open Electives CGPA courses. The syllabi for same have been approved and passed through the BoS and Academic Council.

16.Academic bank of credits (ABC):

The University Grants Commission (Establishment and Operation of Academic Bank of Credits in Higher Education) Regulation Section 8 subsection (3) para 2 states that a student shall earn at least 50% of the credits required for a particular degree from the degree awarding institution. In the spirit of this stipulation the college intends to accept the equivalence of the credits acquired by students in the first year from other colleges upon admission of such students to our college.

b) Registration under ABC:

The college has registered itself with the Academic Bank of Credits. And the college account is approved by NAD (NAD ID: NAD014286). Institution details are complete and verified. Departments and programs run by the college are added. ABC Id for 2000 students have been generated.

c) Efforts of the institution for seamless collaboration, internationalization of education, joint degrees between Indian and foreign institutions, and to enable credit transfer.

The college intends to accept and honor the credits acquired by students from other colleges /Universities. It intends to waive away the process of equivalence to honor the spirit of Academic Bank of Credits

d) Design of own curricular and pedagogical approaches within the approved framework, including textbook, reading material selections, assignments, and assessments etc.

All faculty members are a part of the Board of Studies pertaining to their specialization. Each faculty members is allowed to choose the paper towards which he/she wishes to contribute by preparing the first draft of the syllabus. Teachers are usually allotted the subjects to be taught by choice. Thus a teacher is free to draft the first draft of the paper he/she wishes to teach, present the first draft to all the members, take a feedback from the members of the BOS incorporate the changes suggested and also present the final draft to the members. Teachers also present the list of reading material and also page numbers of some specific Reference Books at the end of the syllabus. All teachers and members of the BOS suggest the various

kinds of assignments that can be taken. The same are also enumerated at the end of the syllabi.

e) Good practice/s of the institution pertaining to the implementation of Academic bank of credits (ABC) in the institution in view of NEP 2020:

The examination section prepared a document giving step by step procedure to generate ABC ID and the same has been shared with all the students. 2000 students have already registered on the ABC Portal. In addition, the exam section is assisting and guiding students who are facing difficulties in creating ABC IDs. The college will also accept credits earned by students of other institutions and universities without any equivalence in keeping with the spirit of ABC as given in the NEP 2020.

17.Skill development:

The Skill development curriculum of the Institution has a quality assurance framework which is in complete alignment with National Skills Qualifications Framework. Following intra-faculty/multidisciplinary skill oriented courses are offered by the college to enable the students to acquire desired competency levels.

b) The programs offered to promote vocational education and its integration into mainstream education are listed below.

The college offers two vocation programs:

B.Voc. in Data Sciences

B. Voc. in Retail Management

In addition to this the skill enhancement courses are included in all UG and PG Programs. M.Com. and B.B.A. students are required to complete on job training / internships for the completion of degree.

Students from Science stream acquire vocational education through practical courses at UG level and research projects at PG level.

Arts faculty has included Field Projects and Surveys in the curriculum experiential learning.

c) Integration of Value-based education to inculcate positivity,

scientific temper, citizenship values, and also life-skills etc. amongst the learner is done through various courses like:

The college has framed various courses to be given to students across all the faculties for inculcations of values, scientific temperament and like skills. The courses include

- EVS Environmental Awareness
- Introduction and Significance of Eco-tourism
- Democracy, Election & Governance
- Excel and Advanced Excel
- Blog Designing using Word press
- Computer Basics and Tech Support
- Computational Thinking
- R Programming
- E-content Development
- Computer Animation

The students have options to select any one from the above mentioned courses.

d) Skill enhancement credits: It is compulsory for students across all faculties to opt for SEC

Courses that impart vocational training during graduation. The college is ready with a faculty-wise basket of skill enhancement courses, from which students will have options to choose anyone. In addition, the college encourages Industry and Academia interaction through guest lectures, industrial visits, training programs through MoUs signed with various organizations.

e) Describe any good practice/s of the institution: Several Skill development courses offered by the Institute are Multi/ Inter disciplinary in nature which enhances the employability of students. In view of National Education Policy to be implemented from next academic year, the college is ready to offer the following SEC:

- Recent trends in Biotechnology
- Green Technologies for Sustainable Future
- Environment, Health and Safety
- Renewable Energy Resources and Harvesting
- Introduction to Digital Electronics
- Introduction to Biomedical Physics

- Cybercrime Awareness and Security
- Supply Chain & logistics
- Course in Tally
- Basics of Banking Operations
- Digital Marketing
- Introductory Course in Disaster Management
- IT Tools for Business
- Personality Development

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college intends to offer interdisciplinary courses on various aspects of Indian Knowledge Systems to preserve and disseminate the traditional wisdom of India. This will enable students to appreciate the rich cultural and scientific values of our country and enable them to address the societal challenges faced today in several areas including holistic health, psychology, neuroscience, nature, environment, and sustainable development.

The college will consult scholars and institutions that have worked in various areas of IKS and take up projects or activities regarding the same. The college intends to organize events, Activities Expert Talks, Workshops, Conferences and Training Programs aligned with IKS in association with institutions like Bhandarkar Oriental Research Institute, Bhishma School of Indic Studies, and Centre of Advanced Study in Sanskrit (CASS), MIT School of Vedic Sciences and K. R. Cama Oriental Institute.

The college is ready with number of courses related to IKS to be offered to the students:

- Human Culture and Civilization
- Indian Architecture
- Knowledge Traditions and Practices of India
- Astronomy in India
- Chemistry in India
- Introduction of Indian Literature
- Indian Philosophical Systems
- Indian Traditional Knowledge on Environmental Conservation
- Ayurveda for Life, Health and Well-being
- The historical evolution of medical tradition in ancient India
- Plant and Animal Science in Ancient India
- Mathematics in India
- Metallurgy in India

- Music in India
- Theatre and Drama in India
- Paintings in India
- Trade and Commerce in Ancient India
- Language and grammar in Ancient India
- State and Polity in Ancient India
- Historical moorings of Indian Society
- Indian Society through the Ages
- Indian Languages, Culture and Literature
- Fine Arts in India
- Education System in Ancient India
- Women in Ancient India
- Yoga and Health

Online MOOC Course- MOOC platform introduced by MHRD is an excellent resource for the students in the form of free online courses on Indian Culture and Social and Cultural History of India. The college will encourage and guide the students to take up these courses for earning credits under the IKS vertical.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

i) Institutional initiatives to transform its curriculum towards Outcome based Education (OBE):

Syllabus Design under Autonomy: Every syllabus is designed to impart Skills and knowledge to achieve the course and program objectives and make the students employable. The Board of Studies constituted under Autonomy attempts to balance academics and industry by making the syllabus academically compact and suit the requirement of industry

Feedback: Feedback on the curriculum by various stakeholders, namely, Students, teachers, parents and employers gives the syllabus makers an idea of the success of the education impartment at each level. It also gives the syllabus designers inputs on the lacunae and helps plug the gap between the curriculum and the expected outcomes.

ii) Efforts made by the institution to capture the Outcome based education in teaching and learning practices.

Instructional Materials: The instructional modules and instructional materials are oriented towards the goal of better

outcomes. Incorporation of IT has been very helpful in this direction. E-content development has been encouraged to enable the student to have accessibility to the learning material a click away.

Evaluation: The continuous internal evaluation is based on the concept of testing the units as taught. The aim is to ensure that the skills taught are translated into meaningful outcomes. Efforts are made to incorporate various types of evaluative methods to evaluate wide ranging abilities and overall competency. This also ensures that students are evaluated in all areas be they in the written or oral modes. Some of the evaluative tools used are: Presentations, Group discussions, Role plays, Debates, Cross Words, Business games and Exhibitions. These methods enable the evaluator to take cognizance of the variables in the learning capabilities of the students and give all students a fair chance to improve their weaknesses and develop the strengths further.

iii) Describe any good practice/s of the institution pertaining to the Outcome based education (OBE) in view of NEP 2020.

Hybrid model of teaching: All teaching sessions are conducted offline. ICT methods are used for teaching at least 50% of the syllabus. However to introduce blended form of instruction Google classrooms have been created for each subject and the study material is uploaded on the stream ensuring easy accessibility. Online examinations and submission of assignments which is convenient for the students and ensures easy meeting of deadlines is adopted wherever possible. The google class is also another platform for academic discussion among the teacher and students on one hand and between the students on the other- enabling peer learning at another level.

Fests

Each Department of the College organizes its fiesta. This ranges from 3-7 days and includes activities associated with academic learning. For example, the Commerce department organizes Commerce Week in which many competitions are organized. For example: Role plays on various academic concepts like market segmentation, inflation, barriers to communication etc. are presented by the students. Similarly, each department organizes its festival and the focus of each activity and competition are applications on the theoretical matter taught in the classroom reflecting on learning outcomes.

20.Distance education/online education:

Vocational courses are designed to impart application based study and require hands on training. The college conducts two fulltime vocational programs: Retail Management and Data Science.

Short term Courses

The college conducts several short term Certificate courses equipping students with practical skills for specific professions or fields. Skill components including OJT (On Job Training) form a major part of these programs or courses. The possibility of offering these courses online is assessed and based on the nature of the courses some of them are offered online as well. For instance Courses in Digital Marketing, GST and Tally have been offered online.

Distance/Online Education

The NIOS center has been set up by the parent society. The students of the college can take benefit of the following Vocational Courses (NIOS):

- Diploma in Modern Secretarial Practice
- Diploma in Insurance Services
- Diploma In Radiography
- Diploma in Medical Imaging and Technology
- Yoga Teacher Training Programme
- Certificate Course in Community Health
- Certificate Course in Ayurveda Therapy
- Certificate in Yoga
- Certificate in Vermicomposting
- Certificate in Indian Embroidery
- Computer and Office Applications
- Solar Energy Technician
- Radio & T.V Technician
- Refrigeration And Air-conditioning
- Bio-Chemistry
- Ayurveda Assistant
- Business Communication
- Catering management
- Preservation of Fruit and Vegetables
- Bakery and Confectionery
- Plant protection

- Soil and Fertilizer Management
- Fire Prevention and Industrial Safety
- Design Development
- Computer Hardware Assembly and Maintenance

b) Describe about the development and use of technological tools for teaching learning activities. Provide the details about the institutional efforts towards the blended learning.

The college has set ICT enabled multimedia units in each classroom with internet connection. These units have been used by teachers to blend offline teaching with online tools in teaching & learning. Notes and presentations are shared with students on Google Classroom and the same teaching materials are also accessed during lectures in the classroom.

Digitized Self Learning Materials (SLMs), Notes, and explanatory videos are uploaded on the Google Classroom. The college also has a YouTube channel on which e content for various courses is uploaded by the teachers. The college encourages students to procure credits through Massive Open Online Courses through platforms like Swayam by accepting such credits for completing the required credits for procuring the degree.

c) Describe any good practice/s of the institution pertaining to the Distance education/online education in view of NEP 2020

Developing pedagogical capabilities through FDPs: The College supports the teachers' pedagogical capabilities by organizing FDP's or encouraging them to register for FDPs. The FDPs trained the college faculties on interactive tools like virtual whiteboards, video conferencing apps, cloud storage solutions, and so on. Training was also given on Video making skills, Mind Mapping and YouTube channel uploading. The sessions were delivered through live webinars and also through hands-on activities.

IGNOU: College runs study center for IGNOU (16144) with large number of Certificate, Diploma, BDP and MDP. The college runs BDP in Science as well. The center runs programs as follows:

Bachelor 20

Master- 10

Certificate-10

Diploma- 10

Total strength 3600

Extended Profile

1.Programme

1.1 51

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 5598

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 1340

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 5251

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 951

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File
3.2 Number of full-time teachers during the year:	131
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3 Number of sanctioned posts for the year:	131
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	254
4.2 Total number of Classrooms and Seminar halls	51
4.3 Total number of computers on campus for academic purposes	700
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	605.82257

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Curricula reframing is a systematic process. Relevance to local, national, regional and global needs is considered in the designing of curricula.

The Autonomy of the institute has provided academic flexibility for introduction of new Courses. The curriculum consists of a carefully chosen set of core courses, accompanied by a set of electives enabling the student to excel in a sub-discipline of their choice. Courses to encourage students for entrepreneurship and Start-Up ventures have been included. Students are encouraged to undertake research projects and internships.

Science faculty courses are designed to teach timeless fundamentals underlying the discipline, while preparing the students to apply modern day approaches to scientific problems in all subjects. Students are sensitized towards Environment, its Conservation, and Interdisciplinary approach.

Development of skills required in Marketing, Advertising, Management Accounting, Cost ascertainment, Cost Control and decision making is taken care of by the Commerce faculty.

Arts faculty curricula have been designed to empower and create awareness about changes in agrarian structure, social movements, current challenges to sustainability and educational policies. Understanding of major traditions and contemporary challenges of political scenario has been addressed. The students learn basic psychological processes and their applications in day to day life.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://www.abedainamdarcollege.org.in/syllabus

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

35

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

38

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

109

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

35

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution integrates cross-cutting issues relevant to Professional Ethics and Human Values which presents a universal approach to value education. Professional ethics encompass the personal, organizational and corporate standards of behaviour expected by the professionals, Indian Ethical Practices to be followed in different Professional & Business field, Guidelines for Managing Ethics in the Workplace, Indian Ethical Practices in Gender Discrimination, Code of Ethics & Conducts, meaning of Code of Ethics & Ten Commandments of Ethics.

Cross-cutting issues relevant to Environment and Sustainability are addressed in Environmental Management certificate course offered by the college. The course provides knowledge about Environmental Management, ISO 14000, LCA, Environmental management plan, EIA Procedure, application and Environmental Audit.

Gender sensitization programs/workshops are organized for all the students. In addition, the Sociology department offers an add-on course on The Gender Order and Sexualities for the students of Arts Faculty. It covers topics on sex, gender and sexuality, relationship between society and biology in formation of gender identity.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

36

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

4303

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

757

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni **A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.abedainamdarcollege.org.in/assets/pdf/1.4.1.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.abedainamdarcollege.org.in/assets/pdf/1.4.2.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

5598

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

254

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The teachers identify Advanced and slow learners based on the performance in End Semester Examination of previous semester and the internal assessment in the beginning of the year.

The departments conducted classes for Advanced learners to enhance their academic performance. Advanced learners are provided opportunities and encouraged to participate in various symposiums, Inter-collegiate competitions, Conferences, etc. to sharpen their knowledge and skills. They are also provided with Reference books from the Departmental Library.

Special care is taken of the academically weak students. The Departments conduct Remedial Coaching for Slow learners with an aim to improve their academic performance at the exams. This also helps the struggling learners to improve subject knowledge and helps them catch up with their peers.

The Department organized revision lectures for the under graduate classes to revise the important concepts of the prescribed syllabus. According to the strengths of students, assignments are given which are checked by the teacher and the student is encouraged to overcome the weaknesses. The goals are set for each student. It has been a successful outcome as the targeted group of slow learners showed improvement in the examinations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/06/2023	5598	131

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The college encourages a teaching methodology which focuses on imparting education through a student centric approach.

Classroom Interaction: Teachers make classes as interactive as possible. Brain storming sessions and group work are conducted.

Presentations: The students prepare presentations on select topics and present in the class which are enhanced using online resources.

Group Discussions & Quizzes: Quizzes, group discussions are organized and the students are encouraged to participate at College level as well as inter college level.

Home Assignments, Previous Question Papers: Previous question papers are given for solving. Home assignments are given which help students in developing writing skills and diagrammatic representations.

Guest Lectures: Online Guest lectures are organized by all departments.

Mock Practical and Online Examinations: To prepare students for practical and Viva examinations, department conducts Online Mock-Viva/ Practical exams.

Certificate and Add on courses: Certificate Courses like Entrepreneurship Skills Development, Specialist in Income Tax, Spoken English and Communication Skills course, Bank Training Programme conducted.

Home Assignments: Home assignments are given which help students in developing writing skills and diagrammatic representations.

Technology for Teaching: Audio- Visual methodology, Google Classroom, Labs and Projects are some of the means used by departments in the online sessions.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT-enabled tools for effective teaching and learning process:

1. PPT's with animations and simulations, Video clippings, Audio system, YouTube links are used.
2. Google classroom used for learning material, quizzes, lab submissions and assignments.
3. Interactive Whiteboards and projectors enable teachers to integrate multimedia elements such as images, videos, and simulations, for more interactive and stimulating classes.
4. Online Resources for access of additional information. Ejournals, ebooks and National digital Library are accessible.
5. Virtual labs used to conduct practicals through simulation for Data structure, PHP programming, C Programming.
6. Bioinformatics data base used.
7. Lab manuals uploaded on the Google classroom to solve practical problems.
8. Online compilers like GDB Compiler, Playground are used.
9. Mobile applications like JvDroid are used to run computer science programs.
10. Mathematical practicals are carried out using pyroid app.
11. Online Quiz, videos, Big Blue Button used.
12. Research websites like Shodhganga, Google scholar are used to train students in collecting secondary source of data for Research projects.
13. IT enabled teaching and learning tools such as spreadsheets, Web-logs, Video clippings, Interactive web-based programs for computing used to impart advanced knowledge and practical learning.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.abedainamdarcollege.org.in/infrastructure
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

131

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic Calendar

The institution plans the Academic Calendar of Curricular, Co-curricular and Extra-curricular Activities and uploads it on website. The internal audit conducted ensures that the compliance is verified with documentary evidence.

Every teacher is assigned the subjects to be taught during the academic year. The teacher plans the teaching and evaluation schedule of assigned subject. The type and schedule of internal evaluation is planned in consultation with the head of the department. The Head of the department compiles the academic plan submitted by the teachers and ensures that there is no overlapping of the activities in general and the CIE in particular at both the internal as well as the University level. The Departments forward the academic calendar to the IQAC. The IQAC compiles the inputs received from the various departments and uploads it on the college website where all students can easily access.

Teaching Plans

Each teacher makes a Teaching Plan at the beginning of the year for both the semesters for each subject to be taught. This includes the CIE as well. The Head of the Department certifies the teaching plans.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

131

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

41

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1395

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

36

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

101

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The CIE schedule is prepared by each faculty and compiled schedule is uploaded on the college website.

Undergraduate level

The BA, B.Com, BSc, BSc (CS), BCA-Science, BBA and BBA-CA programs follow the Choice Based Credit System (CBCS) 60: 40 pattern. The internal evaluation is according to SPPU and autonomy guidelines.

Postgraduate level

At post graduate levels across all faculties, CBCS 50:50 pattern is followed. The departments follow the autonomy guidelines for Internal evaluation.

Online Assessment

In addition to the class tests, online assignments and project work are also assigned as a part of CIE.

ERP Software

To automate the examination process ERP software has been customized. There modules namely: Student profile maintenance, Teacher maintenance, Paper maintenance, Time table maintenance, Question paper picker, On demand online internal assessment within computer lab, Allocation of supervision duties, Filling of Examination forms and Result processing.

Question Paper Picking

The system allows downloading the question paper for a particular paper to conduct examination as per time-table. The 'On demand online internal assessment' enables students to take online examination as per their convenience.

Evaluation

The internal evaluation is transparent and student gets an opportunity to improve upon any performance after review.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	chrome-extension://efaidnbmninnibpcajpcglcl_efindmkaj/https://www.abedainamdarcollege.org.in/assets/pdf/Continuous%20nternal_Evaluation-Faculty_Wise_Schedule_2022-23.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Mechanisms of Communication

The course outcomes are uploaded on the College website, namely, abedainamdarcollege.org.in under the link of each department. In addition to the courses offered under the affiliating university, the course outcomes of the autonomous courses are also uploaded. Details of the course outcomes enable the stakeholders to access the details of the courses easily.

Department

Teachers enumerate and explain the course outcomes in the respective classes at the undergraduate level. All the PG departments hold Orientation programmes to acquaint students with the course outcomes. The teachers facilitate discussions and answer queries if any on the understanding of the Course outcomes.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	chrome-extension://efaidnbmnnnibpcajpcglcl_efindmkaj/https://www.abedainamdarcollege.org.in/assets/pdf/syllabi/MA/M.A.-II%20English_from%202022-23.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Analysis of Academic Performance of Students: The Departments ascertain the success of attainment of the course outcomes through a detailed result analysis of the Internal and external marks obtained by the students. The analysis enables the teachers understand if the course objectives are attained. The analysis of marks of final year UG and PG students helps the college to understand whether the Program objectives are met.

Merit list of the University: The placement of students in the University merit list is a strong indicator of attainment of Program outcomes.

Extra and Co-curricular Activities: Participation and performance

in the extracurricular and Co-curricular activities is also a marker of the attainment of Program Outcomes.

Feedback: Feedback on teachers and curriculum by various stakeholders is regularly taken in online and offline modes to enable the college to understand if the objectives and outcomes are attained.

Placement: Placement of the graduates and post graduates through campus placements and well as off campus placements also indicates the attainment of Program objectives.

Academic Progression: The students' progression from UG to PG and PG to Research or Professional courses is also considered while evaluating the course and Program outcomes

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.abedainamdarcollege.org.in/examination

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1340

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.abedainamdarcollege.org.in/assets/pdf/2.7.1%20Academic%20year%202022-23%20Student%20Satisfaction%20Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

There is a policy document for the promotion of research activities and the same has been uploaded on the college website. The research facilities are developed using DST-FIST grant as well as financed by the college. These facilities are well maintained and kept updated though the repair of instruments for the issues and problems raised during their usage. The log books are also recorded for the optimum use of the facilities. The research facilities are open for the students (UG, PG and Ph. D. students) and the staff. The services are also available to the faculties of other colleges and institutions on the basis of consultancy. Financial assistance is provided from the college to the selected staff members for the promotion of research.

Three patents have been published during the year, two from department of Electroonic Science and one from Department of Economics. The same have been uploaded here in additional information.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.abedainamdarcollege.org.in/policies
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

3

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

3

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

5

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

15

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

02

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The college has created an ecosystem for innovations, incubation and entrepreneurship. A Committee constituted for the same, organizes guest lectures of eminent scientists, online training sessions of Advanced Analytical Instrumentation Techniques (AAIT), organization of intra collegiate 'Avishkar Competition', research projects of PG students. The students are encouraged and guided to participate in various lecture competitions. During the research

projections, the students are provided laboratory training to handle the advanced analytical instruments.

The 'Product Development Monitoring and Commercialization Cell' has undertaken various initiatives to encourage and guide students to incubate and commercialize their ideas. To enable entrepreneurs with technology, the cell has organized a three 3 day event for Non IT students with the aim of training them with the skills of website development. Here students are trained with skills to take innovative businesses on online platforms to reach masses. A series of events for students and their family were organized to promote modern business practices to replace existing business system with innovative changes. To support independent ideas for incubation, specialized trainings were arranged for students and hands on trainings were provided about how to collect funds under CSR for start-up business ideas and how to utilize that money effectively.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

5

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through

A. All of the above

authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

8

File Description	Documents
URL to the research page on HEI website	https://www.abedainamdarcollege.org.in/research
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.47

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0.17

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

3

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

2

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.475

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college undertakes various activities to sensitize students to social issues and work on their holistic development.

On the occasion of 75th Independence Day, various competition like Quiz, Posters, debate, presentations were organised on the theme "Azadi ka Amrit Mahotsav".The college promotes experiential learning through Exhibitions, Quiz Competition, Paper and Poster Presentation & competitions and debates.

Awareness programs regarding Aids, Voters, Traffic Rules, Anti Ragging, Human Rights and Gender Sensitization are also organized

for the students through activities like Posters Presentation, Guest Lectures and Seminars.

The staff & Students of the college organizes visit to Orphanage and donate Stationary, food Kit, gifts and necessary items for children. Donation of items amounting to Rs. 26325/- was made to orphanages and old age homes.

NSS Unit of the college organizes tree plantation, cleanliness drive, Guest lectures on water conservation, river cleaning, vaccination drive, heritage cleanliness, various competition on vigilance awareness, poster competitions on the occasion of Unity Day, AIDS awareness, Polio Awareness, Blood Donation camps, Gender Inequality Programs. The NCC Unit of college organizes various extension activities like Road Safety Awareness Drive, Online Bill Payment Training to People in Rural Area, Vegetable Seed Distribution, and Green Village Programme.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

01

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

26

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2579

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

351

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

11

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Class rooms: The College offers 51 well-ventilated classrooms equipped with advanced teaching aids like LCD projectors and audio devices. Smart class technology, featuring interactive modules, enhances student engagement and fosters increased teacher-student interaction for higher participation.

Laboratory: The College features 33 labs for general and research purposes across science departments, equipped with ICT tools. Additionally, students have access to facilities such as Language Lab, Computer labs, and Wi-Fi Zones, fostering e-resource utilization.

Computing equipment: There are 12 computer labs with 700 computers, linked to a 2 GBPS BSNL lease line upgraded to 800 mbps on 24/6/2021. Additionally, 25 functional Wi-Fi devices, including 22 new ones installed in April 2023 at 1.3 GBPS, enhance connectivity.

Research Centre: The Chemistry, English, and Commerce departments offer specialized research facilities, including laboratories for scientific research, a Language lab, and access to SPSS & Minitab software from the sister institution. The college is affiliated with the Advance Scientific Research Laboratory (ASR-LAB), a research centre focused on scientific research, led by the Chemistry department and housed in a separate building with essential equipment.

Botanical garden: The College's Botany Department maintains the campus garden, assigning botanical names to 63 tree species, dedicated to cultivation, display, and research.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.abedainamdarcollege.org.in/infrastructure

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The parent trust provides 5 auditoriums and a recreational open

space for cultural activities . The M.C.E. Society has established the Azam Sports Academy to nurture sports talent and optimize resource utilization among students across its educational institutions. The college provides various sports facilities, including a Badminton Court, Tennis Court, and Cricket Ground with 6 turf wickets, and a 400m Running track. The V.M. Gany Sports Complex features a 400m track, Cricket pitch, Archery, Hockey, and Football fields, while offering facilities for Kabaddi, Kho-Kho, Tennis, Basketball, and more. A dedicated Physical Education Department, special coaches, and sports-related incentives are available, with alumni also welcome to access the academy's facilities. Additionally, transport and medical assistance enhance the comprehensive sports program. The college offers a well-equipped Gymnasium, multiple auditoriums, including a centrally located one (500 capacity) and an open space venue (1000 capacity) at VM Gany Sports Complex. There is a designated Yoga center, and five more auditoriums for various events. NCC and NSS units are active, conducting activities and workshops, and promoting health and hygiene through regular yoga classes and health centers. Additionally, a commissioned NCC Army Unit with 75 cadets is supported with dedicated facilities and a rifle shooting range.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.abedainamdarcollege.org.in/sports

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

29

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

14.01

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is completely automated by a Vriddhi Software Solutions Pvt. Ltd. in 2005. By reducing manual intervention, through this software library has brought revolutionary change into the library management and made the transactions fast and secure. To make optimal utilization of the resources the library has user-friendly surfing catalog Web-OPAC with various search features that allow students to select a perfect book by using a search field like Author wise, Title wise, Subject wise and Publisher wise etc. Besides, the library management software is loaded with few more important functionalities like Book Reservation, Tracking of Library Books, Auto-generated Barcodes for the members and maintaining their records, Serial Control and Book Circulation etc. In short, the software provides integrated solution to manage and automate library functions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://aisclibrary.weebly.com/

4.2.2 - Institution has access to the following: A. Any 4 or more of the above
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1.15

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

197

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

- The college has 700 computers connected to lease line internet of BSNL having speed of 2 GBPS which is upgraded on 24/6/2021 from 800 mbps.
- Wi-Fi: The College has upgraded the Wi-Fi facility by installing 25 new Cisco Meraki mr20 with speed of 1.3GBPS which is freely available to student and staff.
- The Computer Science Department has adopted client-server

technology having 150 clients each with following three servers and it also maintains Technical up gradation of machines, software's and antiviruses.

1. Lenovo 530
2. HP Z620
3. HP proliant DL160

- Cyber Security: bitdefender Endpoint Security antivirus solution is used centrally.
- ERP: Vriddhhi helps in smooth and easy Online Admissions. Time tables and upcoming events are also displayed through this software.
- Classrooms are ICT-enabled. Two classrooms have Smart Board for interactive teaching.
- Examination Evaluation Centre is secured with separate firewall named Cisco Meraki MX64 firewall.
- The examination department has a separate website aiscexam.co.in and software for all the examination related work.
- Video recording facility is available for E-Content Development viz.

1. Screen LED view Sonic
2. Sony Active Subwoofer Speakers
3. JBL Wireless Headphones
4. Professional Portable RGB LED Video Light
5. Canon 40X Optical Zoom Camera
6. Yunteng Video Tripod

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1v8IhwF3F9_tf0Ugsm011-eDGfF-MAm9T/view?usp=sharing

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
5598	700

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development:

A. All four of the above

Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.youtube.com/shorts/hnxSm5Tkq-Y
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

5.92

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Class Rooms and Laboratories: The daily schedule is followed as per the time table. Each ICT enabled classroom and smart classrooms are assigned to teachers for maintenance and upkeep. SOPs are followed in the laboratories and teachers are assigned responsibility to upkeep the instruments. Dead Stock register is maintained and updated regularly and verified during academic audit. Outdated equipment and instruments are discarded through standard procedure.

Sports Complex, Gymnasium and Auditoriums: The College uses centrally available sports facilities in the campus through requisition to the Director of the Sports Academy. The A. R. Shaikh Assembly Hall (400 capacity) and an open space auditorium (200 capacity) in the V. M. Gany Sports Complex are also utilized through requisition for conducting workshops, conference and other co-curricular and extra-curricular activities.

Computers: Computer laboratories are used as per the allotted schedule by different classes and faculty. Computers, printers and power backup are maintained through Annual Maintenance Contract. All outdated and old computers and other e-waste are disposed through Azam Campus Hardware academy.

Library: Students can borrow two books every week and access digital books through intranet. Central reading room is opened from 8.00 a.m. to 10.00 p.m.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.abedainamdarcollege.org.in/assets/pdfs/Infrastrucure_maintainance_policy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

722

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

134

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

463

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

371

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

183

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

02

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

84

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Every year the student council is required to be constituted under the patronage of the Board of Students' Development, Savitribai Phule Pune University. The University Representative (UR) is elected from amongst the Class Representatives (CR). The Students Council has not been constituted as per the Maharashtra Ordinance

XXV of 2016 since 2015-16 till date. However, the college is ensuring active participation of students through their representatives in various committees. Each student representative can be a member of more than one academic, administrative, or cultural activity/committee. Post-graduate students actively participate in organizing Bridge Courses and cultural programs. The active involvement of students is facilitated through the class representatives in a large number of co-curricular, extracurricular, and extension activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

44

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association of our college is a body registered under the society's registration Act 1950, on 7/05/2008.

The Alumni association works in the interest of the students and organizes a number of events every year. Facultywise alumni meet is organised every year. Departments also organize activities involving alumni participation. Various activities like Cooking Competitions, Culatural Activities and Meena Bazaar were organized by Alumni Association in this academic year. Alumni are invited to guide students on career prospects and further education.

At present the Alumni Association has fixed Deposit of Rs. 11, 60,

00.00 The total strength of the registered Alumni of the college stands at 23535 students. This year to the Association has provided Educational aid to the students of Rs. 38000/-

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.abedainamdarcollege.org.in/alumni_association

5.4.2 - Alumni's financial contribution during the year E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Vision and mission of the college is to educate the socially and economically weaker sections of the society.

The college has a visionary management which endorses favourable learning environment.

The college provides holistic education by emphasis on sports, extension activities and social awareness along with academics. The College Development Committee is instrumental in planning, monitoring and evaluating the administration and academic processes. Staff members are part of the planning and decision making process of CDC.

The achievement of goals defined through vision and mission of the institution is met through implementation of policy decisions. Student Centric Approach is reflected through policies and procedures. Major decisions like Budget Sanction, Addition of New Courses, Staff Appointments and implementation of the teaching-learning process are taken by CDC.

The Principal monitors the implementation of the policy decisions

routed through the IQAC. IQAC plans the execution of curricular, co-curricular and extra-curricular programs through Heads and Conveners. The inputs from teachers are considered for academic planning and execution.

The Principal, IQAC, Deans, Conveners of various committees and Head of Departments constitute the administrative structure of the college and ensures smooth functioning of the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.abedainamdarcollege.org.in/about_us#objectives

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The following case study shows decentralization and participative management practiced at the college.

The college planned for the implementation of NEP-2020 in academic year 2023-24.

Deans of Faculties were assigned the responsibility to frame the structure of Three year Degree Programs, Honours Degree and Honours Degree with research programs to be offered from next academic year. Thirteen boards of studies framed the syllabi for all the programs to be offered by the college as per the guidelines of NEP-2020 and Government of Maharashtra G.R. dated 20.04.2023.

Staff members in each department worked on restructuring and framing of syllabi. Syllabi for new courses explained under six verticals of NEP Guidelines were also framed. These syllabi were presented in the respective board of studies and finalized after incorporating the inputs from external members and subject experts, for presentation and approval in the Academic Council Meeting.

Three Academic Council meetings were conducted for adoption of Discipline specific nature, approval of faculty-wise basket of courses and syllabi of all the courses to be offered under NEP. The preparation for implementation of NEP-2020 was possible

through decentralized execution and participation of faculty members, chairpersons and experts.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

One of the most significant aspects of strategic planning for the academic year 2022-23 was to streamline the examination and evaluation process along with declaration of results within the deadline.

The college planned for up gradation of the existing examination software to accommodate the second year of UG and PG programs. Along with the University examinations, the college made smooth transition in automating the examination process with the help of dedicated ERP software developed by the college to conduct examinations for programs under autonomy.

College upgraded infrastructural facilities in examination centre, strong room and CEO office for smooth conduct of Central Assessment Program (CAP) along with desirable changes in the ERP System. The college successfully declared result for all the UG and PG programs in time.

The college registered itself on Academic Bank of Credit (ABC) portal to facilitate transfer of credits across institutions. The awareness regarding the same was created amongst the students and step by step protocol was shared to help them create individual ABC account. Two thousand students have already created ABC Account.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.abedainamdarcollege.org.in/policies
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The administrative operations of the college are effectively managed by the Management Governing Council and the College Development Council (CDC), with the active involvement of the Principal, the Internal Quality Assurance Cell (IQAC), and the Deans. The Principal is the Chairperson of the IQAC, which plays a pivotal role in implementing all significant academic and administrative decisions. To facilitate the day-to-day functioning of the college, the IQAC established various committees responsible for administration, academics, and extension activities. The organizational structure underwent modifications to accommodate the autonomous status, in accordance with the regulations set forth by the University Grants Commission (UGC). The Governing Body, Academic Council, and Boards of Studies (BoS) were constituted accordingly. The Deans administer the overall functioning of the faculty and make decisions to ensure the efficient execution of teaching, learning, research, and evaluation. The Chairpersons of the BoS bear the responsibility of framing, modifying, and updating the academic framework and curricula.

The faculty members actively participate in both academic and administrative committees of the college. In addition to their regular teaching responsibilities, they also engage in activities such as remedial coaching, academic and career counselling, and student mentoring.

The Office Superintendent supervises the administrative operations of the office, which includes the Head Clerk, supported by Senior and Junior Clerks. The office handles tasks related to admissions, eligibility, scholarships, accounts, service records, and correspondence with various organizations and entities.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.abedainamdarcollege.org.in/assets/images/organogram.jpg
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

1. The college provided ration to non-teaching staff every month and special food items on occasion of Ramadan Eid, Diwali and Christmas amounting to Rs. 166532/-.

2. 50 % Fee concession is given to the wards of teaching and non-teaching staff studying in the campus.

3. Loan facility is available from Azam Credit Society for teaching and non-teaching staff.

4. Fee concession to non-teaching staff members willing to get higher education and their promotion after completion of degree.

5. Provision of advanced payment of salary to the unaided faculty on the occasion of Diwali, Eid and Christmas.

6. Concessional Rates of treatment for teaching and non-teaching staff at Z. V. M. Unani Medical College, M. A. Rangoonwala College of Dental Sciences and Research and M. A. Rangoonwala College of Physiotherapy and Research.

7. The college provides financial support to teaching staff for attending FDPs, conferences and workshops and presenting research papers and posters in conferences at various levels.

8. College forwards the names of staff members who are due for promotion to DHE office and organizes interviews for career advancement of eligible staff members.

9. College gives bonus to class IV staff of the campus for Eid, Diwali and Christmas.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

58

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

146

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Internal Audit: The management has appointed an internal auditor to promptly identify errors and establish an effective control system to prevent their occurrence. The suggestions put forth by the internal auditor to enhance the accounting and financial system are incorporated. Internal audits are conducted periodically, and the auditor's observations are communicated to the college's accountant and Principal.

External Audit: The college's financial statements, including its books of accounts, vouchers, and statements, are audited by an external auditor. The college performs all necessary audits as per the requirements outlined by the Savitribai Phule Pune University (SPPU), the University Grants Commission (UGC), and the Government of Maharashtra on a regular basis. During the last audit, no significant objections were raised. The University conducts audits for the National Service Scheme, Adult and Continuing Education Scheme, Board of Student Welfare, and examination funds. The external audit is carried out by auditors from the Department of Higher Education.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.abedainamdarcollege.org.in/policies

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0.13

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Funding Sources:

Fees: Regulations of the State Government and affiliating University are adhered to for the tuition fees.

Management: The Management is the main provider of finance. Apart from financing all central services, it also meets the deficits in finance including research.

Funding Agencies: UGC, BOD, and DST allocate funds. Faculty members submit for these grants.

Utilization Strategies:

Departmental Activities: College policy manual specifies areas and extent of expenditure to be undertaken without prior sanction. Sanction of finance for items not covered in the manual is required to be taken from the Principal/ CDC.

Salary: The remuneration of staff members appointed for self-financed courses is paid using the funds generated from the respective courses.

Infrastructure: Sufficient arrangements have been made for infrastructure development. The maintenance activities are undertaken by a team of vendors appointed by the parent trust.

Centralized Purchase: The purchase committee manages a centralized procurement process that guarantees transparency, quality, and cost-effectiveness. The committee adheres to standardized protocols and procedures. Bulk purchases are made for sports materials and stationary to ensure cost-effectiveness.

Library Expenditures: Library undergoes regular upgrades in alignment with the curriculum.

Audit: The audited financial statement is submitted to the funding agencies for the final settlement.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Faculty Development: The key aspect of incremental improvement is the continuous evaluation and enhancement of teaching methodologies. The College has organised a number of faculty development programs to upgrade the skills and knowledge of teachers, enabling them to deliver high-quality education. These programs focused on incorporating innovative teaching techniques, adopting modern technology, and fo

Quality assurance mechanism: Regular internal and external academic and administrative audits are carried out to identify areas for improvement. IQAC monitors and evaluates various aspects, including infrastructure, faculty performance, student support services, and research.

Curriculum Development: The College introduced Skill Enhancement and Ability enhancement courses in UG and PG Programs to align

with industry demands and emerging trends. The college adopted the suggestions of the NEP and offered Modern Indian Language course in Hindi, Marathi & Urdu at First Year B.A level. Curriculum mapping, feedback from stakeholders, and engagement with industry experts contributed to these improvements.

Research: College encourages faculty members and students to engage in research projects, collaborations, and publishing scholarly works. Post graduate students are encouraged and guided to carry out research projects in Reputed Institutes. Collaborations leading to joint publication of research paper with other institutions have been initiated.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Academic Calendar and Teaching Plan: The Internal Quality Assurance Cell (IQAC) collaborates with the Deans of all faculties and the Controller of Examinations to develop the academic calendar at the beginning of each year. This calendar encompasses the teaching and continuous internal evaluation plans. Faculty-specific teaching timetables and individual timetables are submitted to the IQAC. Staff members provide syllabus completion reports, which undergo verification during internal academic audits. The IQAC monitors curricular, co-curricular, and extra-curricular activities.

Feedback on Teaching and Learning: The IQAC has designed a questionnaire in the form of a Google Form to collect feedback on teaching, learning, and institutional facilities. All departments employ Google Forms to gather students' feedback, and suggestions and grievances are shared with staff members for improvement.

Extensive Utilization of ICT: Faculty members are encouraged to integrate technology into their teaching methods. Students are provided with institutional Email IDs to participate in Google Classroom. Study materials and additional resources were shared with students through Google Classroom. The college is equipped with two smart classrooms, and all classrooms are equipped with

LCD projectors and computers. Additionally, an E-Classroom was established for the development of e-content, equipped with an interactive touchscreen smart panel, audio system, and video recording facility with recording lights.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	chrome-extension://efaidnbmninnibpcapjpcglcl efindmkaj/https://www.abedainamdarcollege.org.in/assets/pdf/AnnualReport_2022-2023_C AAP010790.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Sensitization: The college has included a large number of co- and extra-curricular activities, which are specifically aimed at the promotion of gender equity. Being a co-ed institution, the

college addresses gender sensitization with thoughtfully selected activities and programs.

College organizes Orientation Programs, Guest Lectures, Intercollegiate Seminars, Webinars, Model preparation, Interactive Sessions, Women's Day Celebration and Screening of Documentary Movies.

Safety and Security: The campus is under security 24 x 7 managed by Director of Security and Safety. There are 427 CCTV cameras fixed at various locations and footage is monitored. I- card is compulsory. Fire extinguishers are placed in all laboratories and corridors. Safety Rules including do's and don'ts are displayed in Laboratories while handling of chemicals and instruments.

Counselling: The teachers provide academic, career and personal counseling. Students are referred to counseling cell if needed. The College has active counseling cell that works under the guidance of the Head, Department of Psychology. This service is free of cost for the students. Few cases are referred to competent Psychiatrists and Psychologists if needed.

Common Room: The college has separate seating and relaxing areas for girls and boys throughout the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

a) Solid waste management:

Color-coded dustbins are used for the segregation of waste.

The support staff is trained in segregation and handling of waste.

Garden waste is used for preparing the manure/compost with the help of the Organic Waste Converter machine and Vermicomposting Pits. The campus is chemical fertilizer-free

Organic Waste Converter machine is Installed

Canteens use degradable and washable plates.

Sanibins are kept in Ladies' washrooms.

Scrap is recycled through an authorized (ScrapMan) Recycling center.

b) Liquid waste management:

Liquid waste is disposed off safely as per the standard methods.

Implementation of Microscale techniques at PG and U.G. levels has achieved scaling down of consumption.

Rotavapour is used for distillation and Recovery of Solvents.

Routine Checking and Drainage pipelines are done regularly.

c) E-waste management:

E-waste is centrally collected and handed over for safe disposal to "Sultan Disposal Stores", a Maharashtra Pollution Control Board-certified firm based in Pune. Old batteries are replaced by a buyback scheme with a specific vendor.

d) Biomedical waste management

The biomedical waste of the entire campus including sanitary pads is packed in black coloured bags and is handed over to the biomedical van of Pune Municipal Corporation for further safe disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

- 1. Green audit**
- 2. Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions/awards**
- 5.Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The parent society and college cater to the needs of students from diverse cultural, regional, linguistic, communal and socioeconomic background. The college admits the students from other states as well as international students from SAARC countries. The college provides atmosphere of unity and harmony for all the students to ensure that every student, irrespective of the background experiences fair treatment. The policy of inclusiveness is practiced by the institution, which is reflected through staff appointment and nominations. The college conducts various activities to address social issues and provides platform to students to understand different cultures and social groups. The teachers identify the social issues and encourage active participation from the students. Such activities are aimed at establishing positive interaction among people of different racial and cultural backgrounds.

https://drive.google.com/file/d/1mqsvILUt24ml6Set0u09E47VxqB8k1KU/view?usp=drive_link

https://drive.google.com/file/d/1KML_g3E1RdT-m7YhudCKm5XY4Cv1Lf-Z/view?usp=sharing

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

College has introduced a mandatory course on Democracy, Election and Governance at First year of UG programs and Introduction to Constitution at first year PG programs. Faculty-wise Antiragging Awareness Lectures were organised. A non-CGPA course was conducted to create a proper understanding and familiarize the students with the concept of Professional Ethics and its importance.

Every year various departments of the College undertake activities for inculcating the importance of Constitution in our life and try to sensitize the students by inculcating the Constitutional values, fundamental rights, duties and responsibilities of students as a citizen of India. Activities like Human Rights Day, Minority Rights Day and Democracy Fortnight were celebrated in the current academic year. Students in Art faculty presented Classroom Seminars on Gender Sensitization. To make the students gender sensitive and to create positive values that supports the girls and their rights, two days seminar was organised by commerce faculty.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college observes many important days of National and International significance to create general awareness among the students. These celebrations emphasize upon the significance of historical events and national figures, which are part of India's rich cultural heritage.

Occasions like Independence Day, Republic Day, National Voters Day, Constitution Day, National Unity Day, International Women's Day, World Environment Day, Teachers Day, World mental health day, Shivjayanti, Ambedkar Jayanti, Mahatma Phule Jayanti, Gandhi Jayanti, and Mohammed Paigambar Jayanti are celebrated every year. Activities like Crossword Puzzle, Street play, Poster Competitions, Hindi Day, Rangoli Competitions, Rallies, Hamd-O-Naat, and Extension Lectures on Sir Sayyed Ahmed Khan Ek Hamageer Shakhsiyat were organized this academic year.

National Reading Day was celebrated by organizing All India Mushaira and Book Review completion. Azadi ka Amrit Mahyotsav was celebrated by the organization of Har Ghar Tiranga. These activities provide a platform to students to showcase their creative talents. The activities also serve the purpose of participative learning.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.abedainamdarcollege.org.in/assets/pdf/Best_Practices_and_Institutional_Distinctiveness-2022-23.pdf

File Description	Documents
Best practices in the Institutional website	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.abedainamdarcollege.org.in/assets/pdf/Best_Practices_and_Institutional_Distinctiveness-2022-23.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The College focuses towards the education and development of socially and financially weaker sections of society.

Students are admitted on a first come first served admission policy. The college is surrounded by a poor and middle class habitation. This policy ensures that the students living in the vicinity of the college are accommodated. English language, personality development, confidence building activities and bridge courses are offered to ensure the growth and development of students.

The teachers have a poor fund to which each teacher contributes. The same is utilized to sponsor the education of needy students.

The management too sponsors the fees of needy students. The college runs three parallel earn and learn schemes, to accommodate the large number of students that apply for the same.

Student toppers are felicitated at the annual prize distribution function together with the parents. Parents' teachers meetings are organized to inform the parent about the progress of the student and counselled if needed.

Value added courses are conducted during the vacation free of cost for interested students. The focus of education is technology based and all efforts are on to provide the students with state of the art information technology infrastructure and skill sets.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Curricula reframing is a systematic process. Relevance to local, national, regional and global needs is considered in the designing of curricula.

The Autonomy of the institute has provided academic flexibility for introduction of new Courses. The curriculum consists of a carefully chosen set of core courses, accompanied by a set of electives enabling the student to excel in a sub-discipline of their choice. Courses to encourage students for entrepreneurship and Start-Up ventures have been included. Students are encouraged to undertake research projects and internships.

Science faculty courses are designed to teach timeless fundamentals underlying the discipline, while preparing the students to apply modern day approaches to scientific problems in all subjects. Students are sensitized towards Environment, its Conservation, and Interdisciplinary approach.

Development of skills required in Marketing, Advertising, Management Accounting, Cost ascertainment, Cost Control and decision making is taken care of by the Commerce faculty.

Arts faculty curricula have been designed to empower and create awareness about changes in agrarian structure, social movements, current challenges to sustainability and educational policies. Understanding of major traditions and contemporary challenges of political scenario has been addressed. The students learn basic psychological processes and their applications in day to day life.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://www.abedainamdarcollege.org.in/syllabus

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

35

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

38

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

109

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

35

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution integrates cross-cutting issues relevant to Professional Ethics and Human Values which presents a universal approach to value education. Professional ethics encompass the personal, organizational and corporate standards of behaviour expected by the professionals, Indian Ethical Practices to be followed in different Professional & Business field, Guidelines for Managing Ethics in the Workplace, Indian Ethical Practices in Gender Discrimination, Code of Ethics & Conducts, meaning of Code of Ethics & Ten Commandments of Ethics.

Cross-cutting issues relevant to Environment and Sustainability are addressed in Environmental Management certificate course offered by the college. The course provides knowledge about Environmental Management, ISO 14000, LCA, Environmental management plan, EIA Procedure, application and Environmental Audit.

Gender sensitization programs/workshops are organized for all the students. In addition, the Sociology department offers an add-on course on The Gender Order and Sexualities for the

students of Arts Faculty. It covers topics on sex, gender and sexuality, relationship between society and biology in formation of gender identity.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

36

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

4303

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

757

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.abedainamdarcollege.org.in/assets/pdf/1.4.1.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.abedainamdarcollege.org.in/assets/pdf/1.4.2.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

5598

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

254

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The teachers identify Advanced and slow learners based on the performance in End Semester Examination of previous semester and the internal assessment in the beginning of the year.

The departments conducted classes for Advanced learners to enhance their academic performance. Advanced learners are provided opportunities and encouraged to participate in various symposiums, Inter-collegiate competitions, Conferences, etc. to sharpen their knowledge and skills. They are also provided with Reference books from the Departmental Library.

Special care is taken of the academically weak students. The Departments conduct Remedial Coaching for Slow learners with an aim to improve their academic performance at the exams. This also helps the struggling learners to improve subject knowledge and helps them catch up with their peers.

The Department organized revision lectures for the under graduate classes to revise the important concepts of the prescribed syllabus. According to the strengths of students, assignments are given which are checked by the teacher and the student is encouraged to overcome the weaknesses. The goals are set for each student. It has been a successful outcome as the targeted group of slow learners showed improvement in the

examinations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/06/2023	5598	131

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The college encourages a teaching methodology which focuses on imparting education through a student centric approach.

Classroom Interaction: Teachers make classes as interactive as possible. Brain storming sessions and group work are conducted.

Presentations: The students prepare presentations on select topics and present in the class which are enhanced using online resources.

Group Discussions & Quizzes: Quizzes, group discussions are organized and the students are encouraged to participate at College level as well as inter college level.

Home Assignments, Previous Question Papers: Previous question papers are given for solving. Home assignments are given which help students in developing writing skills and diagrammatic representations.

Guest Lectures: Online Guest lectures are organized by all departments.

Mock Practical and Online Examinations: To prepare students for practical and Viva examinations, department conducts Online Mock-Viva/ Practical exams.

Certificate and Add on courses: Certificate Courses like Entrepreneurship Skills Development, Specialist in Income Tax, Spoken English and Communication Skills course, Bank Training Programme conducted.

Home Assignments: Home assignments are given which help students in developing writing skills and diagrammatic representations.

Technology for Teaching: Audio- Visual methodology, Google Classroom, Labs and Projects are some of the means used by departments in the online sessions.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT-enabled tools for effective teaching and learning process:

1. PPT's with animations and simulations, Video clippings, Audio system, YouTube links are used.
2. Google classroom used for learning material, quizzes, lab submissions and assignments.
3. Interactive Whiteboards and projectors enable teachers to integrate multimedia elements such as images, videos, and simulations, for more interactive and stimulating classes.
4. Online Resources for access of additional information. Ejournals, ebooks and National digital Library are accessible.
5. Virtual labs used to conduct practicals through simulation for Data structure, PHP programming, C Programming.
6. Bioinformatics data base used.
7. Lab manuals uploaded on the Google classroom to solve practical problems.

8. Online compilers like GDB Compiler, Playground are used.
9. Mobile applications like JvDroid are used to run computer science programs.
10. Mathematical practicals are carried out using pyroid app.
11. Online Quiz, videos, Big Blue Button used.
12. Research websites like Shodhganga, Google scholar are used to train students in collecting secondary source of data for Research projects.
13. IT enabled teaching and learning tools such as spreadsheets, Web-logs, Video clippings, Interactive web-based programs for computing used to impart advanced knowledge and practical learning.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.abedainamdarcollege.org.in/infrastructure
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

131

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic Calendar

The institution plans the Academic Calendar of Curricular, Co-curricular and Extra-curricular Activities and uploads it on website. The internal audit conducted ensures that the compliance is verified with documentary evidence.

Every teacher is assigned the subjects to be taught during the academic year. The teacher plans the teaching and evaluation schedule of assigned subject. The type and schedule of internal evaluation is planned in consultation with the head of the department. The Head of the department compiles the academic plan submitted by the teachers and ensures that there is no overlapping of the activities in general and the CIE in particular at both the internal as well as the University level. The Departments forward the academic calendar to the IQAC. The IQAC compiles the inputs received from the various departments and uploads it on the college website where all students can easily access.

Teaching Plans

Each teacher makes a Teaching Plan at the beginning of the year for both the semesters for each subject to be taught. This includes the CIE as well. The Head of the Department certifies the teaching plans.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

131

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

41

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1395

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

36

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

101

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The CIE schedule is prepared by each faculty and compiled schedule is uploaded on the college website.

Undergraduate level

The BA, B.Com, BSc, BSc (CS), BCA-Science, BBA and BBA-CA programs follow the Choice Based Credit System (CBCS) 60: 40 pattern. The internal evaluation is according to SPPU and autonomy guidelines.

Postgraduate level

At post graduate levels across all faculties, CBCS 50:50 pattern is followed. The departments follow the autonomy guidelines for Internal evaluation.

Online Assessment

In addition to the class tests, online assignments and project work are also assigned as a part of CIE.

ERP Software

To automate the examination process ERP software has been customized. There modules namely: Student profile maintenance, Teacher maintenance, Paper maintenance, Time table maintenance, Question paper picker, On demand online internal assessment within computer lab, Allocation of supervision duties, Filling of Examination forms and Result processing.

Question Paper Picking

The system allows downloading the question paper for a

particular paper to conduct examination as per time-table. The 'On demand online internal assessment' enables students to take online examination as per their convenience.

Evaluation

The internal evaluation is transparent and student gets an opportunity to improve upon any performance after review.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	chrome-extension://efaidnbmnnnibpcajpcqlclefindmkaj/https://www.abedainamdarcollege.org.in/assets/pdf/Continuous%20nternal_Evaluation-Faculty Wise Schedule 2022-23.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Mechanisms of Communication

The course outcomes are uploaded on the College website, namely, abedainamdarcollege.org.in under the link of each department. In addition to the courses offered under the affiliating university, the course outcomes of the autonomous courses are also uploaded. Details of the course outcomes enable the stakeholders to access the details of the courses easily.

Department

Teachers enumerate and explain the course outcomes in the respective classes at the undergraduate level. All the PG departments hold Orientation programmes to acquaint students with the course outcomes. The teachers facilitate discussions and answer queries if any on the understanding of the Course outcomes.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.abedainamdarcollege.org.in/assets/pdf/syllabi/MA/M.A.-II%20English_from%202022-23.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Analysis of Academic Performance of Students: The Departments ascertain the success of attainment of the course outcomes through a detailed result analysis of the Internal and external marks obtained by the students. The analysis enables the teachers understand if the course objectives are attained. The analysis of marks of final year UG and PG students helps the college to understand whether the Program objectives are met.

Merit list of the University: The placement of students in the University merit list is a strong indicator of attainment of Program outcomes.

Extra and Co-curricular Activities: Participation and performance in the extracurricular and Co-curricular activities is also a marker of the attainment of Program Outcomes.

Feedback: Feedback on teachers and curriculum by various stakeholders is regularly taken in online and offline modes to enable the college to understand if the objectives and outcomes are attained.

Placement: Placement of the graduates and post graduates through campus placements and well as off campus placements also indicates the attainment of Program objectives.

Academic Progression: The students' progression from UG to PG and PG to Research or Professional courses is also considered while evaluating the course and Program outcomes

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.abedainamdarcollege.org.in/examination

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1340

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.abedainamdarcollege.org.in/assets/pdf/2.7.1%20Academic%20year%202022-23%20Student%20Satisfaction%20Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

There is a policy document for the promotion of research activities and the same has been uploaded on the college website. The research facilities are developed using DST-FIST grant as well as financed by the college. These facilities are well maintained and kept updated though the repair of instruments for the issues and problems raised during their

usage. The log books are also recorded for the optimum use of the facilities. The research facilities are open for the students (UG, PG and Ph. D. students) and the staff. The services are also available to the faculties of other colleges and institutions on the basis of consultancy. Financial assistance is provided from the college to the selected staff members for the promotion of research.

Three patents have been published during the year, two from department of Electroonic Science and one from Department of Economics. The same have been uploaded here in additional information.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.abedainamdarcollege.org.in/policies
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

3

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

3

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

5

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

15

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

02

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The college has created an ecosystem for innovations, incubation and entrepreneurship. A Committee constituted for the same, organizes guest lectures of eminent scientists,

online training sessions of Advanced Analytical Instrumentation Techniques (AAIT), organization of intra collegiate 'Avishkar Competition', research projects of PG students. The students are encouraged and guided to participate in various lecture competitions. During the research projections, the students are provided laboratory training to handle the advanced analytical instruments.

The 'Product Development Monitoring and Commercialization Cell' has undertaken various initiatives to encourage and guide students to incubate and commercialize their ideas. To enable entrepreneurs with technology, the cell has organized a three 3 day event for Non IT students with the aim of training them with the skills of website development. Here students are trained with skills to take innovative businesses on online platforms to reach masses. A series of events for students and their family were organized to promote modern business practices to replace existing business system with innovative changes. To support independent ideas for incubation, specialized trainings were arranged for students and hands on trainings were provided about how to collect funds under CSR for start-up business ideas and how to utilize that money effectively.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

5

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures

A. All of the above

implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

8

File Description	Documents
URL to the research page on HEI website	https://www.abedainamdarcollege.org.in/research
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.47

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0.17

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

3

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

2

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.475

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college undertakes various activities to sensitize students to social issues and work on their holistic development.

On the occasion of 75th Independence Day, various competition like Quiz, Posters, debate, presentations were organised on the theme " Azadi ka Amrit Mahotsav".The college promotes

experiential learning through Exhibitions, Quiz Competition, Paper and Poster Presentation & competitions and debates.

Awareness programs regarding Aids, Voters, Traffic Rules, Anti Ragging, Human Rights and Gender Sensitization are also organized for the students through activities like Posters Presentation, Guest Lectures and Seminars.

The staff & Students of the college organizes visit to Orphanage and donate Stationary, food Kit, gifts and necessary items for children. Donation of items amounting to Rs. 26325/- was made to orphanages and old age homes.

NSS Unit of the college organizes tree plantation, cleanliness drive, Guest lectures on water conservation, river cleaning, vaccination drive, heritage cleanliness, various competition on vigilance awareness, poster competitions on the occasion of Unity Day, AIDS awareness, Polio Awareness, Blood Donation camps, Gender Inequality Programs. The NCC Unit of college organizes various extension activities like Road Safety Awareness Drive, Online Bill Payment Training to People in Rural Area, Vegetable Seed Distribution, and Green Village Programme.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

01

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution

through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

26

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2579

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

351

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

11

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Class rooms: The College offers 51 well-ventilated classrooms equipped with advanced teaching aids like LCD projectors and audio devices. Smart class technology, featuring interactive modules, enhances student engagement and fosters increased teacher-student interaction for higher participation.

Laboratory: The College features 33 labs for general and research purposes across science departments, equipped with ICT tools. Additionally, students have access to facilities such as Language Lab, Computer labs, and Wi-Fi Zones, fostering e-resource utilization.

Computing equipment: There are 12 computer labs with 700 computers, linked to a 2 GBPS BSNL lease line upgraded to 800 mbps on 24/6/2021. Additionally, 25 functional Wi-Fi devices, including 22 new ones installed in April 2023 at 1.3 GBPS, enhance connectivity.

Research Centre: The Chemistry, English, and Commerce departments offer specialized research facilities, including laboratories for scientific research, a Language lab, and access to SPSS & Minitab software from the sister institution. The college is affiliated with the Advance Scientific Research Laboratory (ASR-LAB), a research centre focused on scientific research, led by the Chemistry department and housed in a separate building with essential equipment.

Botanical garden: The College's Botany Department maintains the campus garden, assigning botanical names to 63 tree species,

dedicated to cultivation, display, and research.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.abedainamdarcollege.org.in/infrastructure

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The parent trust provides 5 auditoriums and a recreational open space for cultural activities . The M.C.E. Society has established the Azam Sports Academy to nurture sports talent and optimize resource utilization among students across its educational institutions. The college provides various sports facilities, including a Badminton Court, Tennis Court, and Cricket Ground with 6 turf wickets, and a 400m Running track. The V.M. Gany Sports Complex features a 400m track, Cricket pitch, Archery, Hockey, and Football fields, while offering facilities for Kabaddi, Kho-Kho, Tennis, Basketball, and more. A dedicated Physical Education Department, special coaches, and sports-related incentives are available, with alumni also welcome to access the academy's facilities. Additionally, transport and medical assistance enhance the comprehensive sports program. The college offers a well-equipped Gymnasium, multiple auditoriums, including a centrally located one (500 capacity) and an open space venue (1000 capacity) at VM Gany Sports Complex. There is a designated Yoga center, and five more auditoriums for various events. NCC and NSS units are active, conducting activities and workshops, and promoting health and hygiene through regular yoga classes and health centers. Additionally, a commissioned NCC Army Unit with 75 cadets is supported with dedicated facilities and a rifle shooting range.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.abedainamdarcollege.org.in/sports

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

29

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

14.01

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is completely automated by a Vriddhi Software Solutions Pvt. Ltd. in 2005. By reducing manual intervention, through this software library has brought revolutionary change into the library management and made the transactions fast and secure. To make optimal utilization of the resources the library has user-friendly surfing catalog Web-OPAC with various search features that allow students to select a perfect book by using a search field like Author wise, Title wise, Subject wise and Publisher wise etc. Besides, the library management software is loaded with few more important functionalities like Book Reservation, Tracking of Library Books, Auto-generated Barcodes for the members and maintaining their records, Serial Control and Book Circulation etc. In short, the software provides integrated solution to manage and automate library functions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://aisclibrary.weebly.com/

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1.15

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

197

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

- The college has 700 computers connected to lease line internet of BSNL having speed of 2 GBPS which is upgraded on 24/6/2021 from 800 mbps.
- Wi-Fi: The College has upgraded the Wi-Fi facility by installing 25 new Cisco Meraki mr20 with speed of 1.3GBPS which is freely available to student and staff.
- The Computer Science Department has adopted client-server technology having 150 clients each with following three servers and it also maintains Technical up gradation of machines, software's and antiviruses.

1. Lenovo 530
2. HP Z620
3. HP proliant DL160

- Cyber Security: bitdefender Endpoint Security antivirus solution is used centrally.
- ERP: Vriddhhi helps in smooth and easy Online Admissions. Time tables and upcoming events are also displayed through this software.
- Classrooms are ICT-enabled. Two classrooms have Smart Board for interactive teaching.
- Examination Evaluation Centre is secured with separate firewall named Cisco Meraki MX64 firewall.
- The examination department has a separate website aiscexam.co.in and software for all the examination related work.
- Video recording facility is available for E-Content Development viz.

1. Screen LED view Sonic
2. Sony Active Subwoofer Speakers
3. JBL Wireless Headphones
4. Professional Portable RGB LED Video Light
5. Canon 40X Optical Zoom Camera
6. Yunteng Video Tripod

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1v8IhwF3F9_tf0Ugsm011-eDGfF-MAm9T/view?usp=sharing

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
5598	700

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.youtube.com/shorts/hnxSm5Tkq-Y
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

5.92

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Class Rooms and Laboratories: The daily schedule is followed as per the time table. Each ICT enabled classroom and smart classrooms are assigned to teachers for maintenance and upkeep. SOPs are followed in the laboratories and teachers are assigned responsibility to upkeep the instruments. Dead Stock register is maintained and updated regularly and verified during academic audit. Outdated equipment and instruments are discarded through standard procedure.

Sports Complex, Gymnasium and Auditoriums: The College uses centrally available sports facilities in the campus through requisition to the Director of the Sports Academy. The A. R. Shaikh Assembly Hall (400 capacity) and an open space auditorium (200 capacity) in the V. M. Gany Sports Complex are also utilized through requisition for conducting workshops, conference and other co-curricular and extra-curricular activities.

Computers: Computer laboratories are used as per the allotted schedule by different classes and faculty. Computers, printers and power backup are maintained through Annual Maintenance Contract. All outdated and old computers and other e-waste are disposed through Azam Campus Hardware academy.

Library: Students can borrow two books every week and access digital books through intranet. Central reading room is opened from 8.00 a.m. to 10.00 p.m.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.abedainamdarcollege.org.in/assets/pdfs/Infrastrucure_maintainance_policy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

722

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

134

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

463

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

371

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

183

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

02

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

84

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Every year the student council is required to be constituted under the patronage of the Board of Students' Development, Savitribai Phule Pune University. The University Representative (UR) is elected from amongst the Class Representatives (CR). The Students Council has not been constituted as per the Maharashtra Ordinance XXV of 2016 since 2015-16 till date. However, the college is ensuring active participation of students through their representatives in various committees. Each student representative can be a member of more than one academic, administrative, or cultural activity/committee. Post-graduate students actively participate in organizing Bridge Courses and cultural programs. The active involvement of students is facilitated through the class representatives in a large number of co-curricular, extracurricular, and extension activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

44

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association of our college is a body registered under the society's registration Act 1950, on 7/05/2008.

The Alumni association works in the interest of the students and organizes a number of events every year. Facultywise alumni meet is organised every year. Departments also organize activities involving alumni participation. Various activities like Cooking Competitions, Culatural Activities and Meena Bazaar were organized by Alumni Association in this academic year. Alumni are invited to guide students on career prospects and further education.

At present the Alumni Association has fixed Deposit of Rs. 11, 60, 00.00 The total strength of the registered Alumni of the college stands at 23535 students. This year to the Association has provided Educational aid to the students of Rs. 38000/-

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.abedainamdarcollege.org.in/alumni_association

5.4.2 - Alumni's financial contribution during the year **E. <2 Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Vision and mission of the college is to educate the socially and economically weaker sections of the society.

The college has a visionary management which endorses favourable learning environment.

The college provides holistic education by emphasis on sports, extension activities and social awareness along with academics. The College Development Committee is instrumental in planning, monitoring and evaluating the administration and academic processes. Staff members are part of the planning and decision making process of CDC.

The achievement of goals defined through vision and mission of the institution is met through implementation of policy decisions. Student Centric Approach is reflected through policies and procedures. Major decisions like Budget Sanction, Addition of New Courses, Staff Appointments and implementation of the teaching-learning process are taken by CDC.

The Principal monitors the implementation of the policy decisions routed through the IQAC. IQAC plans the execution of curricular, co-curricular and extra-curricular programs through Heads and Conveners. The inputs from teachers are considered for academic planning and execution.

The Principal, IQAC, Deans, Conveners of various committees and Head of Departments constitute the administrative structure of the college and ensures smooth functioning of the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.abedainamdarcollege.org.in/about_us#objectives

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The following case study shows decentralization and participative management practiced at the college.

The college planned for the implementation of NEP-2020 in academic year 2023-24.

Deans of Faculties were assigned the responsibility to frame the structure of Three year Degree Programs, Honours Degree and Honours Degree with research programs to be offered from next academic year. Thirteen boards of studies framed the syllabi for all the programs to be offered by the college as per the

guidelines of NEP-2020 and Government of Maharashtra G.R. dated 20.04.2023.

Staff members in each department worked on restructuring and framing of syllabi. Syllabi for new courses explained under six verticals of NEP Guidelines were also framed. These syllabi were presented in the respective board of studies and finalized after incorporating the inputs from external members and subject experts, for presentation and approval in the Academic Council Meeting.

Three Academic Council meetings were conducted for adoption of Discipline specific nature, approval of faculty-wise basket of courses and syllabi of all the courses to be offered under NEP. The preparation for implementation of NEP-2020 was possible through decentralized execution and participation of faculty members, chairpersons and experts.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

One of the most significant aspects of strategic planning for the academic year 2022-23 was to streamline the examination and evaluation process along with declaration of results within the deadline.

The college planned for up gradation of the existing examination software to accommodate the second year of UG and PG programs. Along with the University examinations, the college made smooth transition in automating the examination process with the help of dedicated ERP software developed by the college to conduct examinations for programs under autonomy.

College upgraded infrastructural facilities in examination centre, strong room and CEO office for smooth conduct of Central Assessment Program (CAP) along with desirable changes in the ERP System. The college successfully declared result for all the UG and PG programs in time.

The college registered itself on Academic Bank of Credit (ABC) portal to facilitate transfer of credits across institutions. The awareness regarding the same was created amongst the students and step by step protocol was shared to help them create individual ABC account. Two thousand students have already created ABC Account.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.abedainamdarcollege.org.in/policies
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The administrative operations of the college are effectively managed by the Management Governing Council and the College Development Council (CDC), with the active involvement of the Principal, the Internal Quality Assurance Cell (IQAC), and the Deans. The Principal is the Chairperson of the IQAC, which plays a pivotal role in implementing all significant academic and administrative decisions. To facilitate the day-to-day functioning of the college, the IQAC established various committees responsible for administration, academics, and extension activities. The organizational structure underwent modifications to accommodate the autonomous status, in accordance with the regulations set forth by the University Grants Commission (UGC). The Governing Body, Academic Council, and Boards of Studies (BoS) were constituted accordingly. The Deans administer the overall functioning of the faculty and make decisions to ensure the efficient execution of teaching, learning, research, and evaluation. The Chairpersons of the BoS bear the responsibility of framing, modifying, and updating the

academic framework and curricula.

The faculty members actively participate in both academic and administrative committees of the college. In addition to their regular teaching responsibilities, they also engage in activities such as remedial coaching, academic and career counselling, and student mentoring.

The Office Superintendent supervises the administrative operations of the office, which includes the Head Clerk, supported by Senior and Junior Clerks. The office handles tasks related to admissions, eligibility, scholarships, accounts, service records, and correspondence with various organizations and entities.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.abedainamdarcollege.org.in/assets/images/organogram.jpg
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

1. The college provided ration to non-teaching staff every month and special food items on occasion of Ramadan Eid, Diwali and Christmas amounting to Rs. 166532/-.
2. 50 % Fee concession is given to the wards of teaching and non-teaching staff studying in the campus.
3. Loan facility is available from Azam Credit Society for teaching and non-teaching staff.
4. Fee concession to non-teaching staff members willing to get higher education and their promotion after completion of degree.
5. Provision of advanced payment of salary to the unaided faculty on the occasion of Diwali, Eid and Christmas.
6. Concessional Rates of treatment for teaching and non-teaching staff at Z. V. M. Unani Medical College, M. A. Rangoonwala College of Dental Sciences and Research and M. A. Rangoonwala College of Physiotherapy and Research.
7. The college provides financial support to teaching staff for attending FDPs, conferences and workshops and presenting research papers and posters in conferences at various levels.
8. College forwards the names of staff members who are due for promotion to DHE office and organizes interviews for career advancement of eligible staff members.
9. College gives bonus to class IV staff of the campus for Eid, Diwali and Christmas.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

58

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

146

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Internal Audit: The management has appointed an internal auditor to promptly identify errors and establish an effective

control system to prevent their occurrence. The suggestions put forth by the internal auditor to enhance the accounting and financial system are incorporated. Internal audits are conducted periodically, and the auditor's observations are communicated to the college's accountant and Principal.

External Audit: The college's financial statements, including its books of accounts, vouchers, and statements, are audited by an external auditor. The college performs all necessary audits as per the requirements outlined by the Savitribai Phule Pune University (SPPU), the University Grants Commission (UGC), and the Government of Maharashtra on a regular basis. During the last audit, no significant objections were raised. The University conducts audits for the National Service Scheme, Adult and Continuing Education Scheme, Board of Student Welfare, and examination funds. The external audit is carried out by auditors from the Department of Higher Education.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.abedainamdarcollege.org.in/policies

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0.13

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Funding Sources:

Fees: Regulations of the State Government and affiliating University are adhered to for the tuition fees.

Management: The Management is the main provider of finance. Apart from financing all central services, it also meets the deficits in finance including research.

Funding Agencies: UGC, BOD, and DST allocate funds. Faculty members submit for these grants.

Utilization Strategies:

Departmental Activities: College policy manual specifies areas and extent of expenditure to the undertaken without prior sanction. Sanction of finance for Items not covered in the manual is required to be taken from the Principal/ CDC.

Salary: The remuneration of staff members appointed for self-financed courses is paid using the funds generated from the respective courses.

Infrastructure: Sufficient arrangements have been made for infrastructure development. The maintenance activities are undertaken by a team of vendors appointed by the parent trust.

Centralized Purchase: The purchase committee manages a centralized procurement process that guarantees transparency, quality, and cost-effectiveness. The committee adheres to standardized protocols and procedures. Bulk purchases are made for sports materials and stationary to ensure cost-effectiveness.

Library Expenditures: Library undergoes regular upgrades in alignment with the curriculum.

Audit: The audited financial statement is submitted to the funding agencies for the final settlement.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental

improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Faculty Development: The key aspect of incremental improvement is the continuous evaluation and enhancement of teaching methodologies. The College has organised a number of faculty development programs to upgrade the skills and knowledge of teachers, enabling them to deliver high-quality education. These programs focused on incorporating innovative teaching techniques, adopting modern technology, and fo

Quality assurance mechanism: Regular internal and external academic and administrative audits are carried out to identify areas for improvement. IQAC monitors and evaluates various aspects, including infrastructure, faculty performance, student support services, and research.

Curriculum Development: The College introduced Skill Enhancement and Ability enhancement courses in UG and PG Programs to align with industry demands and emerging trends. The college adopted the suggestions of the NEP and offered Modern Indian Language course in Hindi, Marathi & Urdu at First Year B.A level. Curriculum mapping, feedback from stakeholders, and engagement with industry experts contributed to these improvements.

Research: College encourages faculty members and students to engage in research projects, collaborations, and publishing scholarly works. Post graduate students are encouraged and guided to carry out research projects in Reputed Institutes. Collaborations leading to joint publication of research paper with other institutions have been initiated.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Academic Calendar and Teaching Plan: The Internal Quality Assurance Cell (IQAC) collaborates with the Deans of all faculties and the Controller of Examinations to develop the

academic calendar at the beginning of each year. This calendar encompasses the teaching and continuous internal evaluation plans. Faculty-specific teaching timetables and individual timetables are submitted to the IQAC. Staff members provide syllabus completion reports, which undergo verification during internal academic audits. The IQAC monitors curricular, co-curricular, and extra-curricular activities.

Feedback on Teaching and Learning: The IQAC has designed a questionnaire in the form of a Google Form to collect feedback on teaching, learning, and institutional facilities. All departments employ Google Forms to gather students' feedback, and suggestions and grievances are shared with staff members for improvement.

Extensive Utilization of ICT: Faculty members are encouraged to integrate technology into their teaching methods. Students are provided with institutional Email IDs to participate in Google Classroom. Study materials and additional resources were shared with students through Google Classroom. The college is equipped with two smart classrooms, and all classrooms are equipped with LCD projectors and computers. Additionally, an E-Classroom was established for the development of e-content, equipped with an interactive touchscreen smart panel, audio system, and video recording facility with recording lights.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.abedainamdarcollege.org.in/assets/pdf/AnnualReport_2022-2023_CAAP010790.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Sensitization: The college has included a large number of co- and extra-curricular activities, which are specifically aimed at the promotion of gender equity. Being a co-ed institution, the college addresses gender sensitization with thoughtfully selected activities and programs.

College organizes Orientation Programs, Guest Lectures, Intercollegiate Seminars, Webinars, Model preparation, Interactive Sessions, Women's Day Celebration and Screening of Documentary Movies.

Safety and Security: The campus is under security 24 x 7 managed by Director of Security and Safety. There are 427 CCTV cameras fixed at various locations and footage is monitored. I-card is compulsory. Fire extinguishers are placed in all laboratories and corridors. Safety Rules including do's and don'ts are displayed in Laboratories while handling of chemicals and instruments.

Counselling: The teachers provide academic, career and personal counseling. Students are referred to counseling cell if needed. The College has active counseling cell that works under the guidance of the Head, Department of Psychology. This service is free of cost for the students. Few cases are referred to competent Psychiatrists and Psychologists if needed.

Common Room: The college has separate seating and relaxing areas for girls and boys throughout the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

a) Solid waste management:

Color-coded dustbins are used for the segregation of waste.

The support staff is trained in segregation and handling of waste.

Garden waste is used for preparing the manure/compost with the help of the Organic Waste Converter machine and Vermicomposting Pits. The campus is chemical fertilizer-free

Organic Waste Converter machine is Installed

Canteens use degradable and washable plates.

Sanibins are kept in Ladies' washrooms.

Scrap is recycled through an authorized (ScrapMan) Recycling center.

b) Liquid waste management:

Liquid waste is disposed off safely as per the standard methods.

Implementation of Microscale techniques at PG and U.G. levels has achieved scaling down of consumption.

Rotavapour is used for distillation and Recovery of Solvents.

Routine Checking and Drainage pipelines are done regularly.

c) E-waste management:

E-waste is centrally collected and handed over for safe disposal to "Sultan Disposal Stores", a Maharashtra Pollution Control Board-certified firm based in Pune. Old batteries are replaced by a buyback scheme with a specific vendor.

d) Biomedical waste management

The biomedical waste of the entire campus including sanitary pads is packed in black coloured bags and is handed over to the biomedical van of Pune Municipal Corporation for further safe disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The parent society and college cater to the needs of students from diverse cultural, regional, linguistic, communal and socioeconomic background. The college admits the students from other states as well as international students from SAARC

countries. The college provides atmosphere of unity and harmony for all the students to ensure that every student, irrespective of the background experiences fair treatment. The policy of inclusiveness is practiced by the institution, which is reflected through staff appointment and nominations. The college conducts various activities to address social issues and provides platform to students to understand different cultures and social groups. The teachers identify the social issues and encourage active participation from the students. Such activities are aimed at establishing positive interaction among people of different racial and cultural backgrounds.

https://drive.google.com/file/d/1mqsvILUt24ml6Set0u09E47VxqB8k1KU/view?usp=drive_link

https://drive.google.com/file/d/1KML_g3E1RdT-m7YhudCKm5XY4Cv1Lf-Z/view?usp=sharing

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

College has introduced a mandatory course on Democracy, Election and Governance at First year of UG programs and Introduction to Constitution at first year PG programs. Faculty-wise Antiragging Awareness Lectures were organised. A non-CGPA course was conducted to create a proper understanding and familiarize the students with the concept of Professional Ethics and its importance.

Every year various departments of the College undertake activities for inculcating the importance of Constitution in our life and try to sensitize the students by inculcating the Constitutional values, fundamental rights, duties and responsibilities of students as a citizen of India. Activities like Human Rights Day, Minority Rights Day and Democracy Fortnight were celebrated in the current academic year.

Students in Art faculty presented Classroom Seminars on Gender Sensitization. To make the students gender sensitive and to create positive values that supports the girls and their rights, two days seminar was organised by commerce faculty.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college observes many important days of National and International significance to create general awareness among the students. These celebrations emphasize upon the significance of historical events and national figures, which are part of India's rich cultural heritage.

Occasions like Independence Day, Republic Day, National Voters Day, Constitution Day, National Unity Day, International Women's Day, World Environment Day, Teachers Day, World mental health day, Shivjayanti, Ambedkar Jayanti, Mahatma Phule Jayanti, Gandhi Jayanti, and Mohammed Paigambar Jayanti are celebrated every year. Activities like Crossword Puzzle, Street play, Poster Competitions, Hindi Day, Rangoli Competitions, Rallies, Hamd-O-Naat, and Extension Lectures on Sir Sayyed Ahmed Khan Ek Hamageer Shakhshiyat were organized this academic year.

National Reading Day was celebrated by organizing All India Mushaira and Book Review completion. Azadi ka Amrit Mahyotsav was celebrated by the organization of Har Ghar Tiranga. These activities provide a platform to students to showcase their creative talents. The activities also serve the purpose of participative learning.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.abedainamdarcollege.org.in/assets/pdf/Best_Practices_and_Institutional_Distinctiveness-2022-23.pdf

File Description	Documents
Best practices in the Institutional website	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.abedainamdarcollege.org.in/assets/pdf/Best_Practices_and_Institutional_Distinctiveness-2022-23.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The College focuses towards the education and development of socially and financially weaker sections of society.

Students are admitted on a first come first served admission policy. The college is surrounded by a poor and middle class habitation. This policy ensures that the students living in the vicinity of the college are accommodated. English language, personality development, confidence building activities and bridge courses are offered to ensure the growth and development of students.

The teachers have a poor fund to which each teacher contributes. The same is utilized to sponsor the education of needy students. The management too sponsors the fees of needy students. The college runs three parallel earn and learn schemes, to accommodate the large number of students that apply for the same.

Student toppers are felicitated at the annual prize distribution function together with the parents. Parents' teachers meetings are organized to inform the parent about the progress of the student and counselled if needed.

Value added courses are conducted during the vacation free of cost for interested students. The focus of education is technology based and all efforts are on to provide the students with state of the art information technology infrastructure and skill sets.

File Description	Documents
Appropriate link in the institutional website	chrome-extension://efaidnbmninnibpcapjpcglclefindmkaj/https://www.abedainamdarcollege.org.in/assets/pdf/Best_Practices_and_Institutional_Distinctiveness-2022-23.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. **Implementation of NEP 2020:** The College has started the preparation to implement NEP-2020 from the academic year 2023-24. Orientation of stakeholders for successful implementation of NEP is the first priority of college.
2. **Skill Development and Entrepreneurship:** The College plans to add well-designed VSEC courses under the guidelines of NEP-2020 from the next academic year. The college also plans to increase Industry-Academia Collaboration.
3. **Research:** College is looking forward to increasing the participation of staff and students in research. In view of the scarcity of funds from funding agencies, college has decided to fund the research projects of the teachers. Teachers shall submit minor research projects to the Research Committee and seed money will be provided to selected projects. Departments intend to organize Seminars/conferences for promotion of research activity and publish the work of Students in Research Journals.
4. **Holistic Development:** The college will offer courses and conduct activities to inculcate a sense of social responsibility, gender sensitization, environmental ethics, and health and wellness. The college intends to offer credits for community engagement activities undertaken by the students.
5. The college also intends to offer a bouquet of co-curricular activities for the students to choose from to earn the required CC activities credits.