#### M.C.E. Society's

# Abeda Inamdar Senior College of Arts, Science, Commerce (Autonomous), Pune IQAC: Criteria 7: Best Practices and Institutional Distinctiveness -2022-23

#### **Best Practice - I**

## 1. **Title of the Practice:** Interdisciplinary Value Added Courses

## 2. Objectives of the Practice (20 Words)

To offer the students a wide variety of interdisciplinary courses to choose from—to complete their mandatory non CGPA Credits

## 3. The Context (30 Words)

As per CBCS-2019 guidelines students are required to earn 8 Non-CGPA Credits. The College organised 25 VAC for the students of second and third year during their vacation period.

## 4. The Practice (50 Words)

IQAC created a bouquet of 25 Interdisciplinary VAC of 2 credits each,. An ERP platform was developed and students were asked to register for any two VAC's of their choice. The courses were conducted in the month of June 2023 followed by assessment and online certification.

## 5. Evidence of Success (40 Words)

In total 1520 students registered in various courses offered by the college and earned the credits required for completion of their degree.

#### 6. Problems Encountered and Resources Required (30 Words)

No problems were encountered. The Courses were conducted during the vacation/admission period when regular lectures were not being held. Thus classrooms and laboratories were used as an when required.

## 7. Notes (Optional) (30 Words)

The outstanding feature of this practice is that the students had to opt for courses offered by faculty other than their own.

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# Abeda Inamdar Senior College of Arts, Science, Commerce (Autonomous), Pune IOAC: Criteria 7: Best Practices and Institutional Distinctiveness -2022-23

#### **Best Practice - II**

## 1. **Title of the Practice:** Examination Software Development and Deployment

## 2. Objectives of the Practice (20 Words)

Optimization of examination and evaluation process, improved database management and addition of new features for NEP implementation.

#### 3. The Context (30 Words)

The college made changes in software for Second and third year of UG and PG programs under Autonomy and added features for implementation of programs under NEP-2020 for beta testing.

### 4. The Practice (50 Words)

College provided the complete information of all the courses to the developer with titles, codes, internal and external marks weightage, extra credit courses and other relevant data. Testing and inputs through series of meetings played pivotal role in making all desirable changes and smooth functioning of examination software.

### 5. Evidence of Success (40 Words)

Continuous testing of the software and required changes enabled the college to declare the results within the stipulated period of less than one month.

#### 6. Problems Encountered and Resources Required (30 Words)

No major problem was faced during the development and deployment of software. The development expenses were borne by the management.

#### 7. Notes (Optional) (30 Words)

A special feature of this software is the question paper picker. The system chooses any one of the question papers in the question paper bank. This is an added layer of security.

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IQAC: Criteria 7: Best Practices and Institutional Distinctiveness -2022-23

**Institutional Distinctiveness** 

The College focuses towards the education and development of socially and financially weaker

sections of society.

Students are admitted on a first come first served admission policy. The college is surrounded

by a poor and middle class habitation. This policy ensures that the students living in the

vicinity of the college are accommodated. English language, personality development,

confidence building activities and bridge courses are offered to ensure the growth and

development of students.

The teachers have a poor fund to which each teacher contributes. The same is utilized to

sponsor the education of needy students. The management too sponsors the fees of needy

students. The college runs three parallel earn and learn schemes, to accommodate the large

number of students that apply for the same.

Student toppers are felicitated at the annual prize distribution function together with the

parents. Parents' teachers meetings are organized to inform the parent about the progress of the

student and counselled if needed.

Value added courses are conducted during the vacation free of cost for interested students. The

focus of education is technology based and all efforts are on to provide the students with state

of the art information technology infrastructure and skill sets.