M.C.E.Society's

Abeda Inamdar Senior College of Arts, Science, Commerce (Autonomous), Pune IQAC: Criteria 7: Best Practices and Institutional Distinctiveness -2021-22

1. Title of the Practice

Hybrid Mode of Teaching in Covid-19 Situation

2. Objectives of the Practice

To prevent the academic loss of the outstation students and non-vaccinated students

3. The Context

Due to covid-19 restrictions, some students could not attend the offline lectures and practical. Hence hybrid mode of teaching was adopted by the college.

4. The Practice

The college started hybrid mode of teaching, where the lectures were conducted in the classroom through IT facilities and the same was made available to the students who could not attend in person, through google meet platform. The practical sessions were recorded and shared through google meet.

5. Evidence of Success

The teachers could complete the prescribed syllabi without any obstacle through the online teaching aids such as Google classroom, Google Meet and Pen Tablet. This practice helped the students to face the University examination successfully.

6. Problems Encountered and Resources Required

No problem was faced as required resources were available. Pen tablet was found to be very useful in teaching science subjects. The practice required approximately 600 MB of internet data.

7. Notes:

The students could manage the daily requirement of 600MB to attend the lectures and practical sessions.

M.C.E.Society's

Abeda Inamdar Senior College of Arts, Science, Commerce (Autonomous), Pune IOAC: Criteria 7: Best Practices and Institutional Distinctiveness -2021-22

1. Title of the Practice

Research Seminars by Staff and Students

2. Objectives of the Practice

To propagate research activities in the department and motivate all the staff and students for active participation in research.

3. The Context

Research seminars provide an opportunity for staff members and students to enrich themselves with latest developments and inputs from research guides and co-workers help to solve particular research problem.

4. The Practice

Ph. D. Research Scholars, post graduate students and staff members present their work; discuss the difficulties of their research projects and outcomes as well as the progress of their work. The sessions are attended by research supervisors, staff members and students.

5. Evidence of Success

Number of publications and prizes in the national and international conferences and seminars reflect the outcome of this practice. This activity has also helped Ph. D. Scholars to prepare for thesis presentation and viva voce.

6. Problems Encountered and Resources Required

The computer and LCD projectors are available and no problem is faced in conducting Research Seminars in the institution at departmental level.

7. Notes:

The practice has been received positively by the students and staff members involved in active research.

M.C.E.Society's

Abeda Inamdar Senior College of Arts, Science, Commerce (Autonomous), Pune IQAC: Criteria 7: Best Practices and Institutional Distinctiveness -2021-22

Institutional Distinctiveness

The College focuses towards the education and development of the socially and economically weaker sections of society and minorities in particular.

It is surrounded by an underprivileged and middle class neighborhood and first come first served admission policy is followed to accommodate first generation learners and students from vernacular medium.

The college informs and guides about various government and non-government scholarships. The teachers contribute to poor fund, which is utilized to sponsor the education of needy and deserving students. The management also sponsors the fees of needy students. The three parallel earn and learn schemes are run by the college to accommodate the large number of students that apply for the same.

College provides English language, personality development and bridge courses to ensure the growth of students from vernacular medium. Under the CBCS, eight extra credits are offered through variety of activities to facilitate overall development. Staff members have instituted awards for meritorious students. Parents' teachers meetings are organized and challenges like early marriage and post-marriage opposition to further studies are addressed.

The college has adopted technology based methods of teaching and learning and efforts are taken to provide the students with latest information technology faculties.