

The feedback was taken to get the opinion of the students, alumni, parents, employers and teachers on the curriculum. The questionnaire was designed on parameters like, the difficulty level, relevance, practical application, employability and the contemporariness of the curriculum.

### **Feedback Analysis**

Graphical and subjective analysis of feedback on curriculum is prepared for academic year 2019-2020.

### **Action Taken Report**

The suggestions made by all five stakeholders are forwarded to the Board of Studies by the head of the respective departments. Suggestions sent to the BOS are mostly incorporated in the Syllabus by SPPU.

### **Overall development of the institution**

The feedback analysis of all stakeholders were taken into consideration by the BOS of SPPU and by the institute. The **suggestions** sent to the BOS are mostly incorporated in the Syllabus by SPPU. Apart from the curriculum prescribed by SPPU, the college has also incorporated 20 skill based certificate courses which enhanced their hands on learning and employability. Thus, the holistic development of the students helps in enrichment of the overall development of the institution.

### **Feedback Analysis on Curriculum by Students:**

Students were of the opinion that Curriculum including CBCS designed by SPPU provides an in-depth knowledge of all subjects with latest trends which are relevant for job and future aspirations. It also makes the students familiar and updated with current and recent technological developments. Incorporation of project work develops analytical abilities to solve real world problems which in turn helps the students to build-up a progressive and successful career.. The students expressed a positive response in terms of the relevance of the syllabus to their employability and inculcating ethical values. Maximum students found the curriculum easy & the instructions were easy to follow. They found that the study material & references of course was easily available by the mentor and in the library. Students expressed their satisfaction in understanding most of the subjects and few subjects like language skills and soft skills proved helpful in improving their personality. Most of the students were of the view that guest lectures, research projects and workshops organized by the college are the best part of the curriculum.

Students made the following recommendations for the improvement of the curriculum:

More technical events should be added in co-curricular and extracurricular activities so that they get an opportunity to have hands on experience in developing technical projects. Students suggested for more industrial knowledge. They wanted more field visits and free electives to get an opportunity to learn interdisciplinary subjects.

Based on the students' request and suggestions, initiatives were taken to set up software project development sessions and the laboratory sessions were refined for their programming practice thus enabling them to be innovative and come up with various projects.

### **Feedback Analysis on Curriculum by Alumni:**

The alumni expressed that they were satisfied with the curriculum offered by the university. They found that the special subjects introduced in the syllabus are relevant to their job profiles, improvement of personality skills and also helpful for their future aspirations. The curriculum offered was helpful in developing their research capability and meets the requirements of the contemporary industry.

Alumni have suggested that the curriculum should be more practical /industrial oriented for the students and Industry-institute linkage should be increased. They suggested that the curriculum should be made more and more up-to-date, progressive and interdisciplinary.

Based on Alumni's feedback Mini projects are given as a mandate in curriculum in order to equip the students with real time applications.

### **Feedback Analysis on Curriculum by Parents:**

Maximum parents strongly agreed that the curriculum of the university was well designed and focuses on employability and helpful in developing the personality of their ward's .According to the parents feedback it is observed that the subjects in the curriculum were relevant to their job. Parents were also satisfied with the curriculum and knowledge content provided by the faculty required for industrial purposes. Parents were satisfied with the current curriculum as they observed a change in the linguistic competence of their wards particularly speaking and writing skills. They also noted a higher level of confidence when communicating in English.

Some parents had suggested that there should be more practical sessions, field visits and projects as they become more informative for students to understand the subject. Parents also suggested that the IT skills of students should be developed. A few parents suggested dropping some of the challenging topics from the syllabus enabling them to cope with the workload.

### **Feedback Analysis on Curriculum by Employers:**

The Employers felt that Curriculum helped them to get best Employees with updated Knowledge. Employers are satisfied by basic technical skills of the employees gained throughout the course in the college. They stated that the syllabus almost matched their industrial/ company requirements. The employers highlighted that the performance of our students was good. They stated that the syllabus matched their requirements in the corporate fields as the ex-students were found to be fluent in the language and showed good interpersonal skills.

Employers had given suggestions to encourage students to improve their basics and acquire additional skills and achievements beyond academics.

### **Feedback Analysis on Curriculum by Teachers:**

Maximum teachers are satisfied with the current curriculum including CBCS introduced by SPPU as it is completely relevant and focuses on skill enhancement of students with latest technology for the academic development and employability.

Teachers suggested that practical based syllabus should be introduced as per the requirement of the industry. Moreover some faculties from our institute contributed in syllabus restructuring and many faculties participated in the workshop of their relevant subject. The staff also suggested few changes and forwarded to BOS.

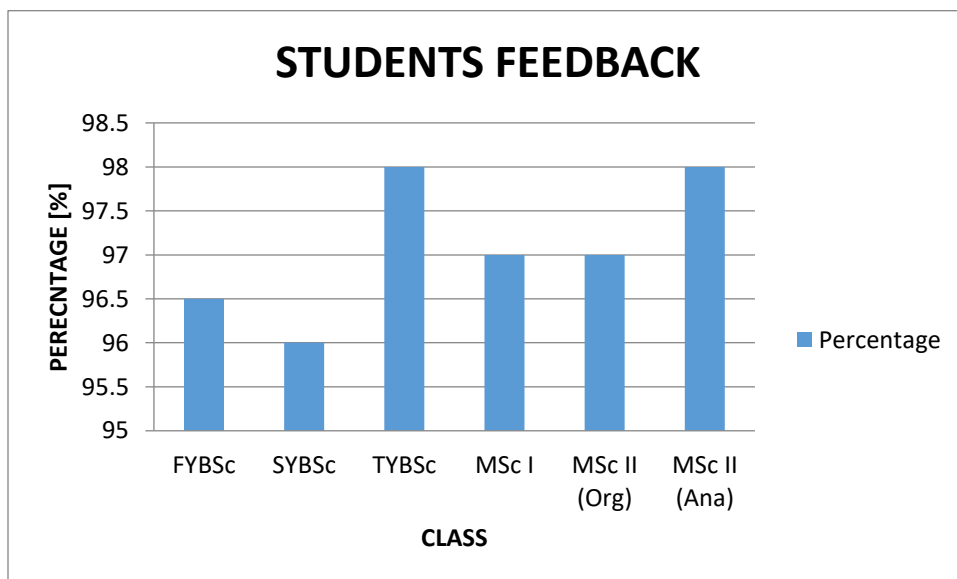
The suggestions made by the faculties are incorporated in the Syllabus by university.

**M.C.E. Societies'**  
**Abeda Inamdar Senior College**  
**Department of Chemistry**  
**Feedback Analysis Report**

The graphical analyses of different feedbacks obtained during 2019-2020 are as follows:

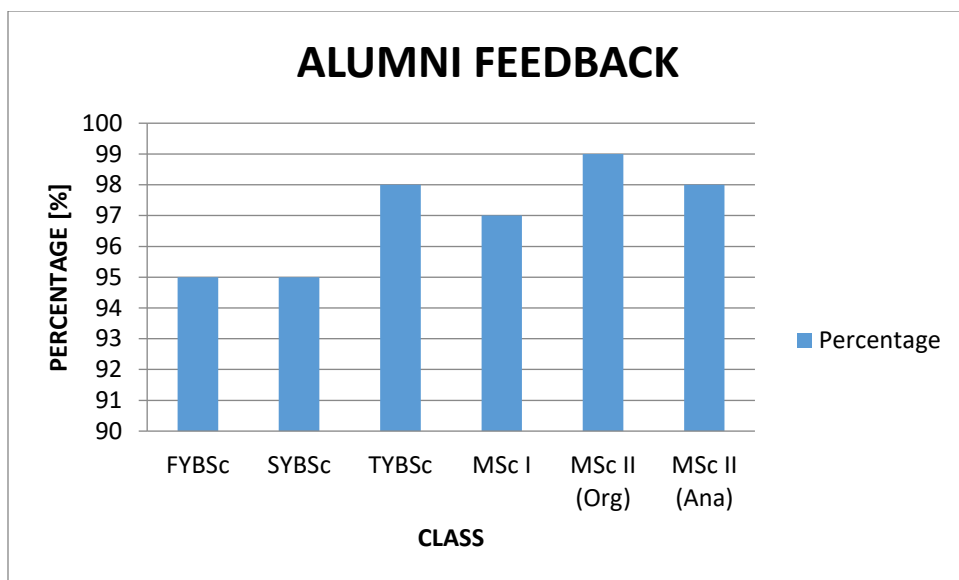
**Students Feedback Science**

Class	FYBSc	SYBSc	TYBSc	MSc I	MSc II (Organic Chemistry)	MSc II (Analytical Chemistry)
Percentage	96.5	96	98	97	97	98



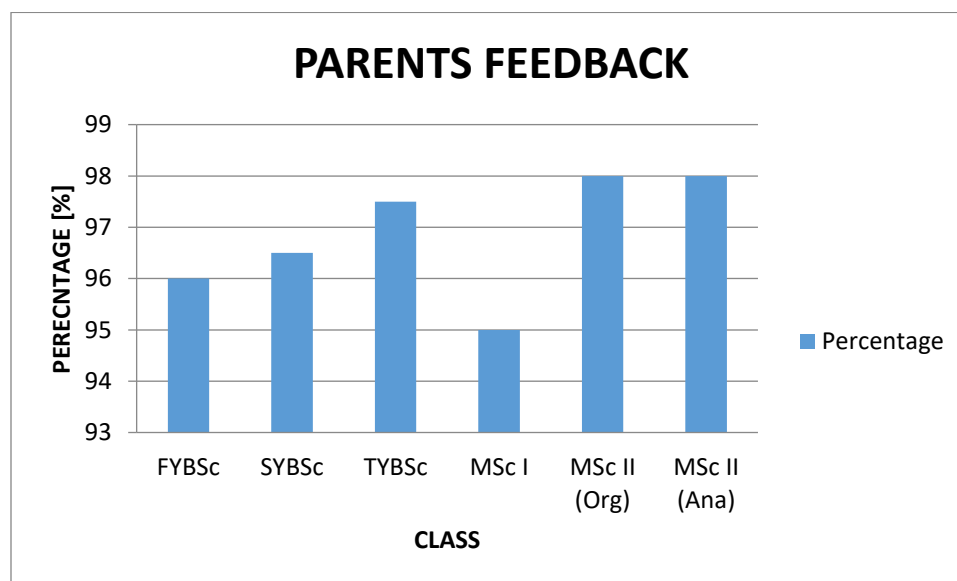
**Alumni Feedback**

Class	FYBSc	SYBSc	TYBSc	MSc I	MSc II (Organic Chemistry)	MSc II (Analytical Chemistry)
Percentage	95	95	98	97	99	98



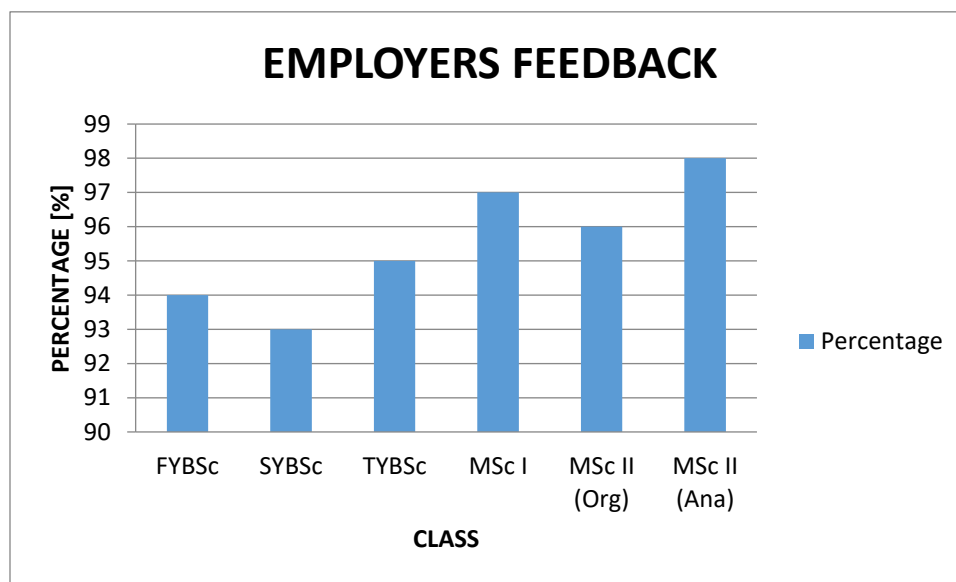
### Parents Feedback

Class	FYBSc	SYBSc	TYBSc	MSc I	MSc II (Organic Chemistry)	MSc II (Analytical Chemistry)
Percentage	96	96.5	97.5	95	98	98



## Employers Feedback

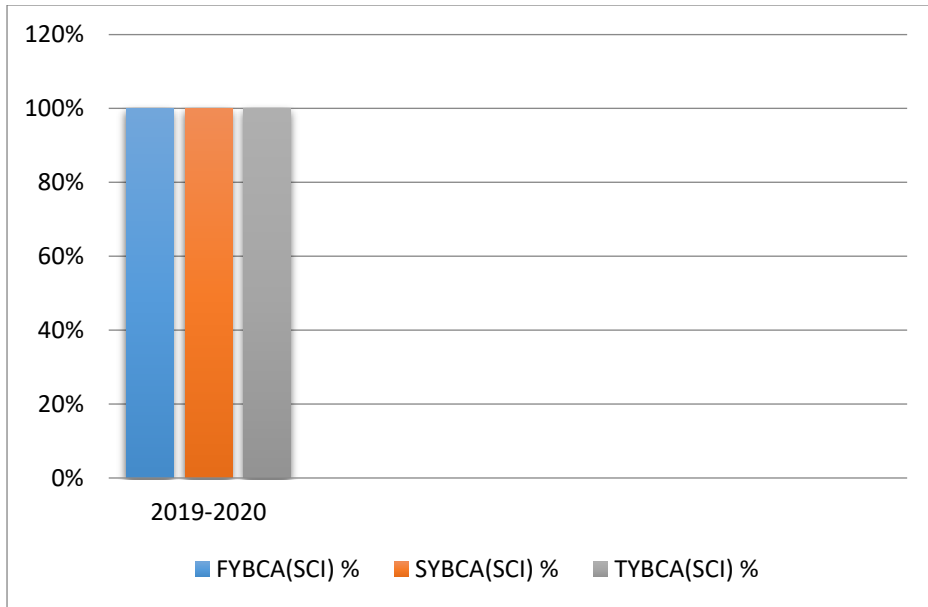
Class	FYBSc	SYBSc	TYBSc	MSc I	MSc II (Organic Chemistry)	MSc II (Analytical Chemistry)
Percentage	94	93	95	97	96	98



## BCA Science

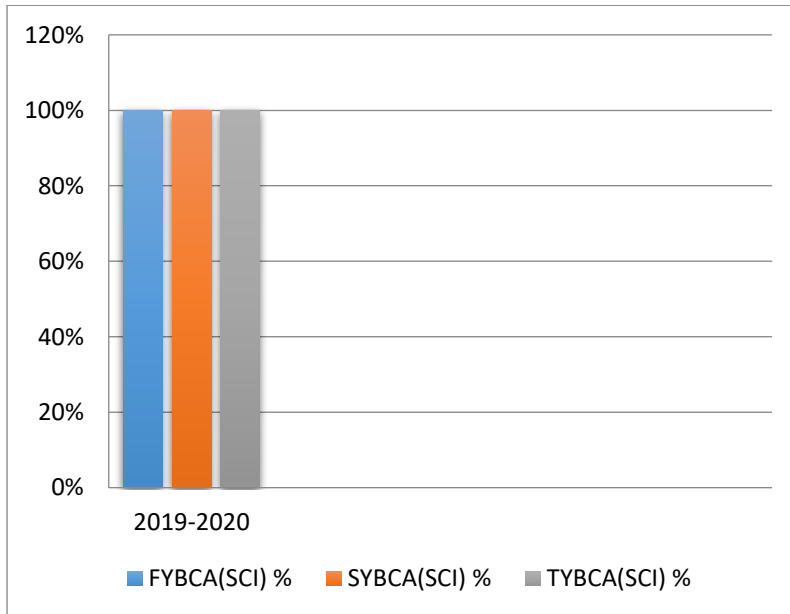
### Analysis of Student Feedback:

Above 90% students find the curriculum includes latest trends and technology from IT industry. Subjects are relevant to the job and the future aspirations.

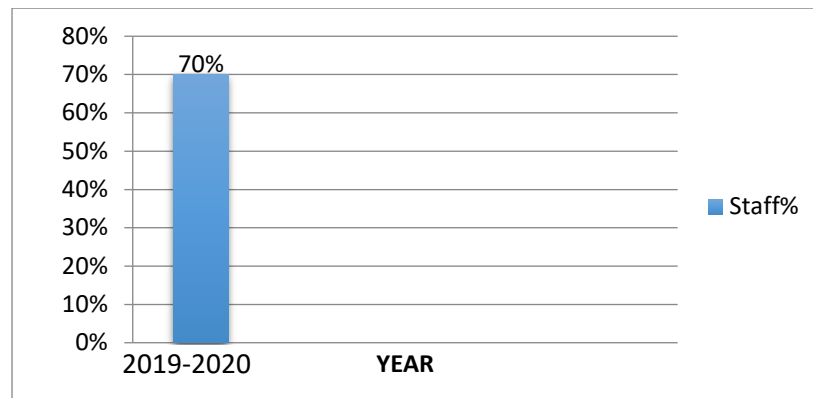


### **Analysis of Parent’s Feedback:**

From the graph more that 80% parents strongly agree/agree that the curriculum of the university well designed and proper focus is given on employability in the curriculum design. The overall feedback from the parents shows that parents are well satisfied with the facilities and efforts taken by the institute.



## **Analysis of Staff Feedback:**



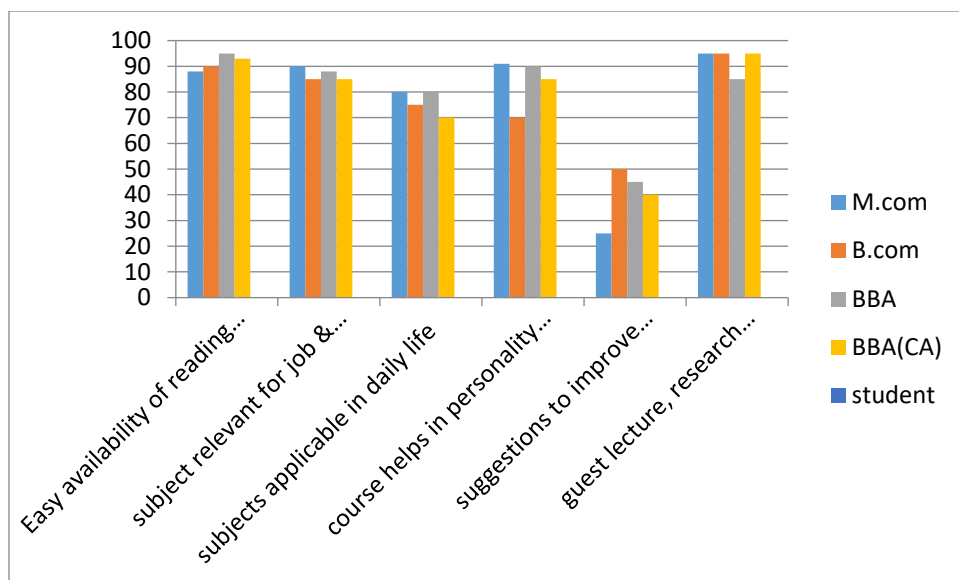
### **Graphical analysis of feedback on Curriculum 2019-20**

#### **Department of Commerce**

## **Analysis of Student Feedback**

(Figures are in %)

<b>Particulars</b>	<b>M.Com</b>	<b>B.Com</b>	<b>BBA</b>	<b>BBA(CA)</b>
Easy availability of reading material	88	90	95	93
Subject relevant for job & future aspirations	90	85	88	85
Subjects applicable in daily life	80	75	80	70
Course helps in personality development	91	70	90	85
Suggestions to improve curriculum	25	50	45	40
Guest lecture, research projects, workshops are important part of curriculum	95	95	85	95



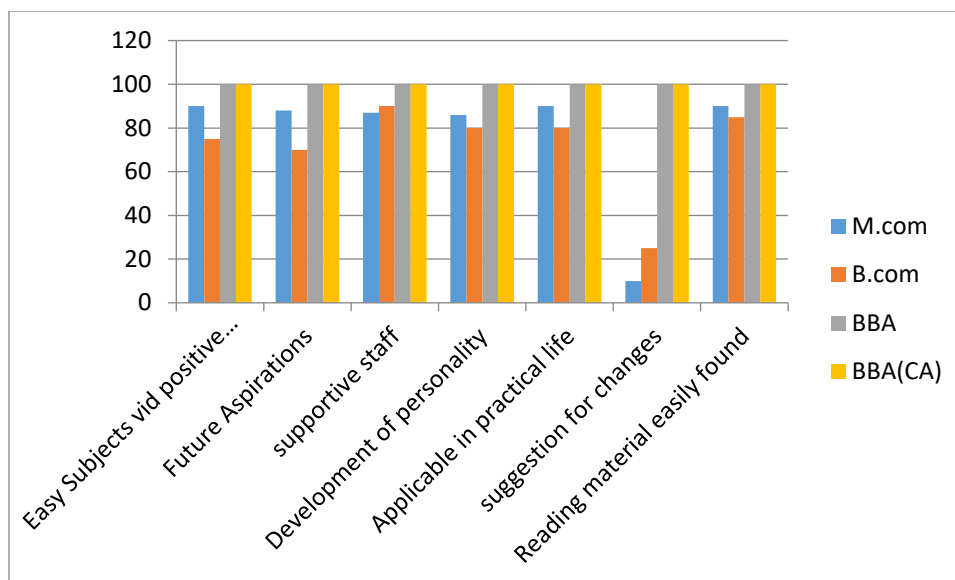
It has been analyzed from the students feedback that the college has easy availability of the study or reading material in the e-library and central library, the respondents agree upto 90% on the relevancy of the subjects to their job profiles and future aspirations, 80% of the responds agreed that the subjects are applicable in daily life and also helps in developing their personality, 91% of respondents agreed on guest lectures, research projects and workshops organized by the college are the best part of the curriculum.

### Analysis of Alumni Feedback

(Figures are in %)

Particulars	M.Com	B.Com	BBA	BBA(CA)
Easy Subjects vid positive response	90	75	100	100
Future Aspirations	88	70	100	100
Supportive staff	87	90	100	100
Development of personality	86	80	100	100
Applicable in practical life	90	80	100	100
Suggestion for changes	10	25	100	100
Reading material easily found	90	85	100	100



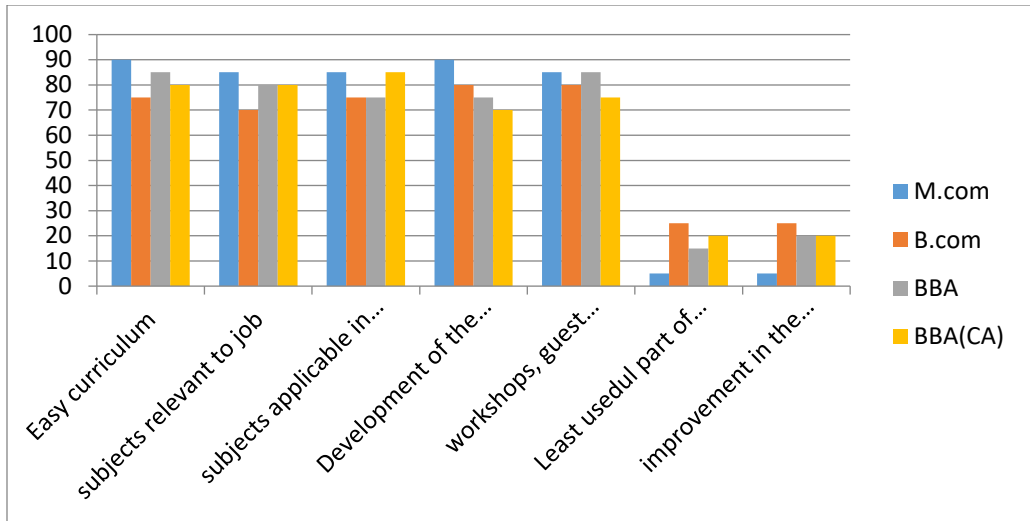


The above diagram shows that the alumni has given 90% positive response that the subjects are easy to understand, 88% students said that the subjects are useful for future aspirations, they appreciated the dedicated, supportive and cooperative staff, 90% alumni admitted that the college plays a crucial part in shaping their practical life, 10% suggestions were given on the curriculum and 90% alumni respondent towards the easy availability of reading material.

### **Analysis of Parents Feedback**

(Figures are in %)

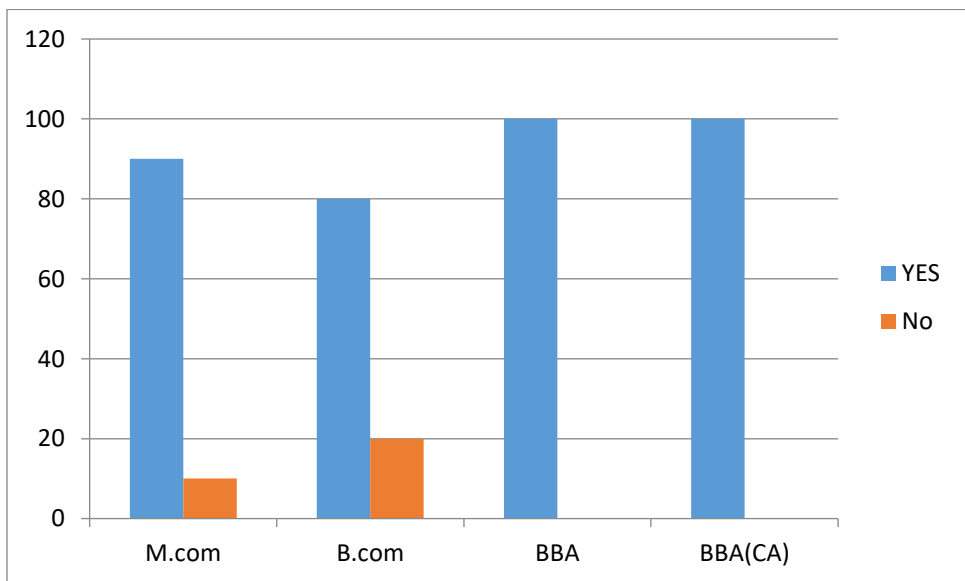
Particulars	M.Com	B.Com	BBA	BBA(CA)
Easy curriculum	90	75	85	80
Subjects relevant to job	85	70	80	80
Subjects applicable in practical life	85	75	75	85
Development of the wards personality	90	80	75	70
Workshops, guest lectures as useful part of curriculum	85	80	85	75
Least useful part of curriculum	5	25	15	20
Improvement in the curriculum	5	25	20	20



## Analysis of Employer Feedback

(Figures are in %)

Curriculum followed by the employee is relevant for employability		
	YES	No
M.Com	90	10
B.Com	80	20
BBA	100	0
BBA(CA)	100	0



## Analysis of Teacher Feedback

Relevancy of the curriculum for academic development and employability.	YES	No
M.com	95	5
B.com	80	20
BBA	85	15
BBA(CA)	90	10

(Figures are in %)

