



**M. C. E. Society's**

**Abeda Inamdar Senior College**

Of Arts, Science and Commerce, Camp, Pune-1

(Autonomous) Affiliated to Savitribai Phule Pune University

NAAC accredited 'A' Grade

**M. A. Political Science**

**Syllabus**

**(Semester & Choice Based Credit System -Autonomy 21 Pattern)**

**(To be implemented from the Academic Year, 2021-2022)**

**M. C. E. Society's**  
**Abeda Inamdar Senior College**  
**Of Arts, Science and Commerce, Camp, Pune-1**  
**Political Science**  
**Syllabus for M.A. - I**

<b>Semester I</b>		
<b>Course Code</b>	<b>Name of the Course</b>	<b>Credits</b>
21AMPO111	Modern Political Thinkers	04
21AMPO112	Public Administration	04
21AMPO113	Political and Public Institutions in India	04
21AMPO114	Modern Political Ideologies	04
<b>Semester II</b>		
21AMPO121	Public Policy	04
21AMPO122	Theory of International Politics	04
21AMPO123	Comparative Politics	04
21AMPO124	Social Movements in India	04



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### **Syllabus for MA-I Political Science**

#### **Political Science Paper I**

**(CBCS – Autonomy 21 Pattern)**

<b>Course/ Paper Title</b>	<b>Modern Political Thinkers</b>
<b>Course Code</b>	<b>21AMPO111</b>
<b>Semester</b>	<b>1</b>
<b>No. of Credits</b>	<b>4</b>

#### **Aims and Objectives of the Course**

<b>Sr. No.</b>	<b>Objectives</b>
1.	Students will be introduced to the thoughts and ideas propounded by modern political thinkers.
2.	To help students understand social, political and economic views of these thinkers.
3.	Students will also study limitations of their thoughts.

#### **Expected Course Specific Learning Outcomes**

<b>Sr. No.</b>	<b>Learning Outcome</b>
1.	The students will be able to analyze critically thoughts and theories of modern political thinkers.
2.	Students will examine the social, political and economic life of 19th and 20th century with the help of esteemed thinkers.
3.	Students will be able to co-relate these thoughts with the contemporary situations.

<b>Unit No.</b>	<b>Title with Contents</b>	<b>No. of Lectures</b>
<b>I</b>	<b>Machiavelli</b>	<b>12</b>
	i. Renaissance and Machiavelli ii. Human Natures iii. Views on State and Religion iv. Advice to the 'Prince'	
<b>II</b>	<b>Locke</b>	<b>12</b>
	i. Context – Glorious Revolution ii. Views on Human Nature and State of Nature iii. Natural Rights and Natural Laws iv. Social Contract Theory v. Theory of Political Obligation	
<b>III</b>	<b>Rousseau</b>	<b>12</b>
	i. Views on Human Nature and State of Nature ii. Social Contract Theory iii. Views on Sovereignty iv. The Notion of General Will v. Critique of Liberal Representative Government	
<b>IV</b>	<b>Hegel</b>	<b>12</b>
	i. Idealism ii. Dialectics iii. State, Right and Liberty iv. Views on Civil Society v. Theory of State	
<b>V</b>	<b>Karl Marx</b>	<b>12</b>
	i. Base and Superstructure ii. Historical Materialism iii. The Doctrine of Class Conflict iv. Analysis of Capitalism a. Alienation	

	b. Theory of Surplus Value v. Theory of Revolution	
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### References:

1. Adams Ian and R. W. Dyson, 2008, *Fifty Great Political Thinkers*, London, Routledge.
2. Benewick Robert and Philip Green(eds.), 1998, *The Routledge Dictionary of Twentieth Century Political Thinkers*, London, Routledge.
3. Boucher David and Paul Kelly, 2009, *Political Thinkers*, Oxford, Oxford University Press.
4. Edward Craig and Edward Craig(eds.), 2000, *Concise Routledge Encyclopedia of Philosophy*, London and New York, Routledge.
5. Cooper David, 2003, *World Philosophies: An Introduction*, Malden, Blackwell.
6. Haddock Bruce, 2012, *A History of Political Thought*, Cambridge, Polity Press.
7. Jha Shefali, 2010, *Western Political Thought: From Plato to Marx*, Delhi, Pearson.
8. Klosko George, 2012, *History of Political Theory*, Oxford, Oxford University Press.
9. KulkarniMangesh, 2012, *Text and Context: Methodological Debates in the Study of Political Thought*, Pune, University of Pune.
10. Mehta V. R., 1996, *Foundations of Indian Political Thought*, New Delhi, Manohar.
11. Misra R. K., 2012, *An Introduction to Political Thought*, New Delhi, Pearson.
12. Nelson Brian, 2004, *Western Political Thought*, New Delhi, Pearson.
13. Parel Anthony and Ronald Keith(eds.), 2003, *Comparative Political Philosophy: Studies under the Upas Tree*, Lanham, Lexington Books.
14. Sabine G. H., 1971, *A History of Political Theory*, Calcutta, Oxford and I.B.H.
15. White Michael, 2012, *Political Philosophy: A Historical Introduction*, New York, Oxford University Press.

### E-Resources:

#### BBC Documentary

- Genius of the Ancient World Socrates  
[https://youtu.be/HprauM9y\\_dA](https://youtu.be/HprauM9y_dA)
- Karl Marx  
<https://youtu.be/K6OUDVG5jy8>
- Machiavelli

<https://youtu.be/wsMs-DuGy1o>

- Heroes of the Enlightenment

<https://youtu.be/SC9s4WDST40>

- Reformation: Europe's Holy War

<https://youtu.be/zLxf2FSjqys>

- Stanford Encyclopedia of Philosophy

<https://plato.stanford.edu/>



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### **Syllabus for MA-I Political Science**

#### **Political Science Paper II**

**(CBCS – Autonomy 21 Pattern)**

<b>Course/ Paper Title</b>	<b>Public Administration</b>
<b>Course Code</b>	<b>21AMPO112</b>
<b>Semester</b>	<b>1</b>
<b>No. of Credits</b>	<b>4</b>

#### **Aims and Objectives of the Course**

<b>Sr. No.</b>	<b>Objectives</b>
1.	This course seeks to help students understand important concepts, approaches and theories of public administration.
2.	The course aims to equip students with understanding of the latest developments in the field of Public Administration.
3.	The course will be useful for students who seek to understand and analyze broad transformations in the study of public administration in the course of changes in socio-economic and political life.

#### **Expected Course Specific Learning Outcomes**

<b>Sr. No.</b>	<b>Learning Outcome</b>
1.	The students will analyse important concepts, approaches and theories of public administration.
2.	The students will enhance their understanding of the latest developments in the field of Public Administration.

3.	The students will critically examine broad transformations in the study of public administration in the course of changes in socio-economic and political life.
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Unit No.	Title with Contents	No. of Lectures
<b>I</b>	<b>Introduction to Public Administration</b> i. Meaning, Nature and Scope ii. Evolution of the Discipline iii. Role of Public Administration in Developed and Developing Societies	<b>12</b>
<b>II</b>	<b>Major Approaches to Public Administration</b> i. Bureaucratic Approach ii. Decision Making Approach iii. Ecological Approach	<b>12</b>
<b>III</b>	<b>Principles of Organization</b> i. Hierarchy ii. Unity of Command iii. Span of Control iv. Line- Staff Agencies v. Centralization and Decentralization vi. Accountability and Control	<b>12</b>
<b>IV</b>	<b>New Trends in Public Administration</b> i. Public Choice Approach ii. New Public Management iii. Globalization and Public Administration	<b>12</b>
<b>V</b>	<b>Governance and Issues</b> i. From Administration to Governance ii. Concept of Good Governance iii. Issues: a. Accountability b. Transparency	<b>12</b>

	c. Participation d. Corruption iv. New Institutional Mechanism for Good Governance a. Lok Pal b. Lok Ayukta	
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**References:**

1. Basu Rumki, 2012, *Public Administration: Concepts and Theories*, New Delhi,
2. Sterling Publishers.
3. Bhattacharya Mohit, 2008, *New Horizons of Public Administration*, New Delhi, Jawahar Publishers and Distributors,
4. Chakrabarty Bidyut and Mohit Bhattacharya(eds.), 2005, *Public Administration: A Reader*, New Delhi, Oxford University Press.
5. Chakrabarty Bidyut and Mohit Bhattacharya(eds.), 2008, *The Governance Discourse: A Reader*, New Delhi, Oxford University Press.
6. Chakrabarty Bidyut and Prakash Chand, 2012, *Public Administration in a Globalizing World: Theories and Practices*, New Delhi, Sage.
7. Chakraborty Bidyut and Prakash Chand, 2017, *Public Administration: From Government to Governance*, New Delhi, OrientBlackSwan.
8. Cox Raymond W., Buck Susan J., and Morgan Betty N., 2005, *Public Administration in Theory and Practice*, Delhi, Pearson.
9. Dhameja Alka(eds.), 2003, *Contemporary Debates in Public Administration*, New Delhi, Prentice-Hall India.
10. Denhardt Robert B. and Janet V. Denhardt, 2010, *Public Administration: Action Orientation Blemont*, California, Thomson Higher Education.
11. Goel S.L., 2003, *Public Administration: Theory and Practice*, New Delhi, Deep and Deep Publishers.
12. Henry Nicholas, 2004, *Public Administration and Public Affairs*, New Delhi, Prentice Hall India.
13. Hoshiyar Sing and Pradeep Sachdeva, 1999, *Administrative Theory: Theory and Practice*, New Delhi, Pearson.
14. LiouKuotsai Tom(eds.), 2001, *Handbook of Public Management Practice and Reform*, New York, Marcel Dekker.

15. Maheshwari S.R., 2003, *Administrative Theory: An Introduction*, New Delhi, Macmillan.
16. Peters B.G. and Pierre J., 2003, *Handbook of Public Administration*, London, Sage.
17. Rabin, Jack(eds.), 2003, *Encyclopedia of Public Administration and Public Policy*, New York, Marcel Dekker.
18. Shafritz Jay M.(eds.), 2007, *Defining Public Administration*, Jaipur, Rawat Publications.
19. Shafritz Jay M., Hyde Albert C. and Parkes Sandra J.(eds.), 2004, *Classics of Public Administration*, Belmont, Wadsworth/Thomson Learning.
20. Spicer Michael W., 2001, *Public Administration and the State: A Postmodern Perspective*, Tuscaloosa, The University of Alabama Press.

**E-Resources:**

- Modern Times 1936 (Charlie Chaplin)  
<https://youtu.be/2gLa4wAia9g>



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### **Syllabus for MA-I Political Science**

#### **Political Science Paper III**

**(CBCS – Autonomy 21 Pattern)**

<b>Course/ Paper Title</b>	<b>Political and Public Institutions in India</b>
<b>Course Code</b>	<b>21AMPO113</b>
<b>Semester</b>	<b>1</b>
<b>No. of Credits</b>	<b>4</b>

#### **Aims and Objectives of the Course**

<b>Sr. No.</b>	<b>Objectives</b>
1.	To increase understanding of basic facts and concepts about the Indian political system, including its history, philosophical, constitutional and legal foundations, leading political values and ideas, governing institutions, and policymaking processes.
2.	Students will be able to understand different roles, responsibilities and structures of these institutions.
3.	The course will acquaint students with arrangements for legislative, executive, and judicial powers of Indian government.

#### **Expected Course Specific Learning Outcomes**

<b>Sr. No.</b>	<b>Learning Outcome</b>
1.	Students will critically analyze the important institutions of the Indian political system.
2.	The students will assess major problems, the leading policies, and the

	legal issues confronting contemporary political systems in India.
3.	The course will develop the ability among student to comprehend the ways in which political institutions can be studied in theory and practice.

<b>Unit No.</b>	<b>Title with Contents</b>	<b>No. of Lectures</b>
<b>I</b>	<b>Evolution of Political and Public Institutions in India</b>	<b>10</b>
	i. Colonial Legacy ii. Nationalist Legacy iii. Constitutional Framework	
<b>II</b>	<b>Legislature</b>	<b>10</b>
	i. Composition and Powers ii. Functioning of the Parliament iii. Changing Nature and Profile iv. Evaluation	
<b>III</b>	<b>Executive</b>	<b>10</b>
	i. President - Constitutional Provisions and Functioning ii. Prime Minister - Role and Functioning	
<b>IV</b>	<b>Judiciary</b>	<b>10</b>
	i. Judicial Review (Basic Structure Doctrine) ii. Judiciary as Institution of Governance iii. PIL and Judicial Activism iv. Judicial Overreach	
<b>V</b>	<b>Federal Institutions</b>	<b>10</b>
	i. Finance Commission ii. Inter-State Council iii. Office of Governor	
<b>VI</b>	<b>Institutions of Internal Accountability and Regulation</b>	<b>10</b>
	i. CAG ii. CVC	

	iii. TRAI iv. UIDAI	
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**References:**

1. Austin Granville, 1972, *The Indian Constitution: Cornerstone of a Nation*, New Delhi, Oxford University Press.
2. Austin Granville, 1999, *Working a Democratic Constitution: The Indian Experience*, New Delhi, Oxford University Press.
3. Basu, D.D., 2016, *Introduction to the Constitution of India*, Nagpur, Wadhwa.
4. Das Samir(eds.) 2013, *The Indian State*, New Delhi, Oxford University Press.
5. Jayal Niraja Gopal and Pratap Bhanu Mehta(eds.), 2010, *The Oxford Companion to Politics in India*, New Delhi, Oxford University Press.
6. Kamble Bal and Pradeep Jagtap(eds.), 2016, *Indian Democracy and Fundamentalism*, Latur, AdityaPrakashan.
7. Kamble Bal and Eknath Khandave(eds.), 2012, *Challenges to Indian Democracy*, Pune, Diamond Publications.
8. Kamble Bal, 2016, *Political Awareness of Sindhi Community*, Pune, Diamond Publications.
9. Kapur Devesh and Pratap Bhanu Mehta(eds.), 2005, *Public Institutions in India*, New Delhi Oxford University Press.
10. Kashyap Subhash, 2009, *Concise Encyclopedia of Indian Constitution*, New Delhi Vision Books.
11. Khosla Madhav, 2012, *The Indian Constitution*, New Delhi, Oxford University Press.
12. Khosla Madhav, 2020, *India's Founding Moment*, Harvard University Press.
13. Manor James(eds.), 1994, *Nehru to the Nineties: The Changing Office of Prime Minister in India*, London, Hurst and Company.
14. Noorani A. G., 2000, *Constitutional Questions in India*, New Delhi, Oxford University Press.
15. Reddy O. Chinnappa, 2010, *The Court and the Constitution of India: Summits and Shallows*, New Delhi, Oxford University Press.
16. Saez Lawrence, 2004, *Federalism without a Centre*, New Delhi Sage.
17. Sathe S.P., 2002, *Judicial Activism in India*, New Delhi, Oxford University Press.
18. Shankar B. L. and Valerian Rodrigues, 2011, *The Indian Parliament: A Democracy at Work*, New Delhi, Oxford University Press.
19. Sharma Brijkishor, 2009, *Introduction to the Constitution of India*, New Delhi, Prentice Hall.

20. Suri K. C. (eds.), 2013, *ICSSR Research Surveys and Explorations on Political Science- Volume II, Indian Democracy*, New Delhi, Oxford University Press.

**E-Resources:**

**Savidhan Documentary- Rajya Sabha Channel**

- Episode 1 - <https://www.youtube.com/watch?v=0U9KQnIsNk>
  - Episode 2- <https://www.youtube.com/watch?v=TVz6qKbYBmE>
  - Episode 3- <https://www.youtube.com/watch?v=5XK89zSgK8o>
  - Episode 4- <https://www.youtube.com/watch?v=JCgyzXe1cbU>
  - Episode 5- <https://www.youtube.com/watch?v=6R5tLBNZZAQ>
  - Episode 6- <https://www.youtube.com/watch?v=DO1WAwdEE0g>
  - Episode 7 - <https://www.youtube.com/watch?v=LNjgpTQe2Tc>
  - Episode 8- [https://www.youtube.com/watch?v=CaEIoAql\\_XU](https://www.youtube.com/watch?v=CaEIoAql_XU)
  - Episode 9- <https://www.youtube.com/watch?v=aJ2PCdzUtmQ>
  - Episode 10- <https://www.youtube.com/watch?v=9MYY4SXEGCE>
2. e Pathshala
- <https://youtu.be/gHijtgiC84I>



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### **Syllabus for MA-I Political Science**

#### **Political Science Paper IV**

**(CBCS – Autonomy 21 Pattern)**

<b>Course/ Paper Title</b>	<b>Modern Political Ideologies</b>
<b>Course Code</b>	<b>21AMPO114</b>
<b>Semester</b>	<b>1</b>
<b>No. of Credits</b>	<b>4</b>

#### **Aims and Objectives of the Course**

<b>Sr. No.</b>	<b>Objectives</b>
1.	This Course is meant to acquaint students with the character and trajectory of modern political ideologies.
2.	It seeks to clarify the key differences between ideological and other modes of thought.
3.	The course serves as an introduction to the distinctive doctrines and variants of major ideologies, and to the role the latter play in contemporary politics.

#### **Expected Course Specific Learning Outcomes**

<b>Sr. No.</b>	<b>Learning Outcome</b>
1.	The students will be able to evaluate the origin, evolution and development of modern political ideologies.
2.	The course will enable students to differentiate between ideologies and their debates.

3.	The students will be able to critically analyze how ideologies play key role in contemporary politics.
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Unit No.	Title with Contents	No. of Lectures
<b>I</b>	<b>Liberalism</b>	<b>12</b>
	i. Classical Liberalism ii. Modern Liberalism iii. Neo-classical Liberalism	
<b>II</b>	<b>Socialism</b>	<b>12</b>
	i. Evolutionary and Revolutionary Socialism ii. Marxism iii. Democratic Socialism	
<b>III</b>	<b>Fascism</b>	<b>12</b>
	i. Origin and Development ii. Basic Principles	
<b>IV</b>	<b>Feminism</b>	<b>12</b>
	i. Origin and Development ii. Types of Feminism iii. Post-Modernist Feminism	
<b>V</b>	<b>Environmentalism</b>	<b>12</b>
	i. Origin and Development ii. Basic Principles iii. Types iv. Shallow/Deep	

**References:**

1. Adams Ian, 1993, *Political Ideologies Today*, Manchester, Manchester University Press.
2. Ball Terence, Richard Dagger and Daniel O'Neill, 2017, *Ideals and Ideologies*, New York, Routledge.
3. Eatwell Roger and Anthony Wright, 2003, *Contemporary Political Ideologies*, New Delhi, Rawat.

4. Eccleshall Robert(eds.), 2003, *Political Ideologies: An Introduction*, London and New York Routledge.
5. Freedon Michael, 1996, *Ideologies and Political Theory - A Conceptual Approach*, New York, Oxford University Press.
6. Freedon Michael(eds.), 2001, *Reassessing Political Ideologies*, New York, Routledge.
7. Goodin Robert and Philip Petit (ed.), 1993, *A Companion to Contemporary Political Philosophy*, London, Blackwell.
8. Graham Gordon, 1986, *Politics in Its Place - A Study of Six Ideologies*, Oxford, Clarendon Press.
9. Halperin S. William, 1964, *Mussolini and Italian Fascism*, New York, Anvil Books.
10. Heywood Andrew, 2012, *Political Ideologies*, New York, Palgrave Macmillan.
11. Hoffman John and Paul Graham, 2015, *Introduction to Political Theory*, New Delhi, Pearson Education Ltd.
12. Hoover R Kenneth, 2001, *Ideology and Political Life*, California, Harcourt College Publishers.
13. Laqueur Walter, 1997, *Fascism: Past, Present, Future*, Houston, Open University Press.
14. McLellan David, 1998, *Ideology*, New Delhi, World View.
15. Sargent Lyman Tower, 1999, *Contemporary Political Ideologies*, London and New York, Harcourt Brace College Publishers.
16. Srivastav Smita, 2012, *An Introduction to Political Ideology*, Delhi, Pearson.
17. Sivaramakrishnan Arvind, 2017, *Introduction to Political Ideologies: Contexts, Ideas, and Practices*, New Delhi, Sage Publications.
18. Vincent Andrew, 2014, *Modern Political Ideologies*, London, Blackwell.

### **E-Resources:**

#### **BBC Documentary**

- Fascism and Football  
<https://youtu.be/oS0yeCONIaM>
- What stands in the way of women being equal to men?  
<https://youtu.be/ayj9EVc2ZLI>



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### **Syllabus for MA-I Political Science**

#### **Political Science Paper I**

**(CBCS – Autonomy 21 Pattern)**

<b>Course/ Paper Title</b>	<b>Public Policy</b>
<b>Course Code</b>	<b>21AMPO121</b>
<b>Semester</b>	<b>2</b>
<b>No. of Credits</b>	<b>4</b>

#### **Aims and Objectives of the Course**

<b>Sr. No.</b>	<b>Objectives</b>
1.	The purpose of this course is to provide students an understanding of the basic concepts, theories and process of Public Policy.
2.	The course also seeks to help students understand Public Policy processes and actors involved in it by studying specific policies.
3.	It attempts to equip students with policy analysis skills.

#### **Expected Course Specific Learning Outcomes**

<b>Sr. No.</b>	<b>Learning Outcome</b>
1.	The students will analyse important concepts, approaches and theories and process of Public Policy.
2.	The students will enhance their understanding of Public Policy processes and actors involved in it by studying specific policies.
3.	The students will critically examine policy analysis skills.

<b>Unit No.</b>	<b>Title with Contents</b>	<b>No. of Lectures</b>
<b>I</b>	<b>Public Policy</b>	<b>10</b>
	i. Concept, Nature and Scope ii. Evolution of the Discipline	
<b>II</b>	<b>Approaches to the Study of Public Policy</b>	<b>10</b>
	i. Group Approach ii. Incremental Approach iii. Rational Choice Approach iv. Policy Networks Approach	
<b>III</b>	<b>Public Policy Making</b>	<b>10</b>
	i. Public Policy Making Process a. Agenda Setting b. Policy Formulation c. Policy Adoption ii. Institutions and Actors	
<b>IV</b>	<b>Public Policy Implementation</b>	<b>10</b>
	i. Implementation and Evaluation ii. Institutions and Actors	
<b>V</b>	<b>Globalization and Public Policy</b>	<b>10</b>
	i. Global Policy Process ii. Role of Transnational Actors iii. Impact of Globalization on policy-making	
<b>VI</b>	<b>Policy Analysis in India</b>	<b>10</b>
	i. Education- Right to Education ii. Health- National Rural Health Mission (NRHM)	

**Readings:**

1. Anderson J.E., 2006, *Public Policy-making: An Introduction*, Boston, Houghton.
2. Birkland Thomas A., 2005, *An Introduction to The Policy Process: Theories, Concepts and Models of Public Policy Making*, Armonk, M.E. Sharpe.
3. Chakrabarti Rajesh and Kaushiki Sanyal, 2017, *Public Policy in India (OISI)*, New Delhi,

Oxford University Press

4. Chakrabarti Rajesh and Kaushiki Sanyal, 2017, *Shaping Policy in India: Alliance, Advocacy, Activism*, New Delhi, Oxford University Press
5. Chakrabarty Bidyut and Prakash Chand, 2016, *Public Policy: Concept, Theory and Practice*, New Delhi, Sage Publications India Private Limited
6. Dayalshwar et al, 1976, *Dynamics of Formulating Policy in Govt. of India*, New Delhi, Concept.
7. Dreze Jean and Amartya Sen, 2002, *India: Development and Participation*, New Delhi, Oxford University Press.
8. Dye Thomas, 2008, *Understanding Public Policy*, Singapore, Pearson Education.
9. Ganapathy R.S. et al(eds.), 1985, *Public Policy and Policy Analysis in India*, New Delhi, Sage Publication.
10. Gerston Larry N., 2004, *Public Policy Making: Process and Principles*, Armonk, M.E.Sharpe.
11. Hill Michael, 2005, *The Public Policy Process*, Harlow, Pearson Education.
12. Joshi Vijay and I. M. D. Little, 2006, *India's Economic Reforms 1991-2001*, New Delhi, Oxford University Press.
13. Kapila Uma, 2010, *Indian Economy: Performance and Policies*, New Delhi, Academic Foundation.
14. Kashyap Subhash C.(eds.), 1990, *National Policy Studies*, New Delhi, Tata McGraw Hill.
15. Mathur Kuldeep, 2013, *Public Policy and Politics in India: How Institutions Matter*, New Delhi, Oxford University Press.
16. Parsons Wayne, 1995, *Public Policy: An Introduction to the Theory of Policy Analysis*, Aldershot, U.K., Edward Elgar.
17. Rathod P.B., 2005, *Framework of Public Policy: The Discipline and its Dimensions*, New Delhi, Commonwealth.
18. Sapru R. K., 2011, *Public Policy: Art and Craft of Policy Analysis*, New Delhi, Prentice Hall Learning.
19. Stone Deborah, 2001, *The Policy Paradox*, New York, Norton.

### **E Rescores:**

#### **IGNOU**

- Introduction to Public Policy

<https://youtu.be/GM0S1dGD3JY>

- Introduction to Public Policy  
<https://youtu.be/LvxjU1fnVEc>

### **Epathshala**

- Policy Sciences Contributions  
<https://youtu.be/ELApCxFuLjg>
- Public Policy Concept Nature and Scope  
<https://youtu.be/JNUxomLNSr0>
- Significance of Public Policy  
<https://youtu.be/9F6sBgvJn8U>
- Policy Making Process  
<https://youtu.be/valLtcqQvbw>
- Policy Implementation  
[https://youtu.be/F\\_j7cqbACLk](https://youtu.be/F_j7cqbACLk)
- Models of Policy Implementation  
<https://youtu.be/rI-QpPEQvPg>
- Policy Implementation Role of Institution  
<https://youtu.be/2kVEgQQzsk>
- Policy Implementation in India  
<https://youtu.be/t965hKvyr5Q>
- Policy Analysis: Meaning and Scope  
[https://youtu.be/ZYW\\_7Dj9bv8](https://youtu.be/ZYW_7Dj9bv8)
- Policy Actors and Institutions  
<https://youtu.be/SQ3eB-le3r8>
- Globalization and Public Policy  
<https://youtu.be/giWHhiyEvGc>
- Globalisation and its impact on India  
<https://youtu.be/ss2DQ2Gax54>
- Right to Education  
<https://youtu.be/LegMUEoMnwc>
- National health policy ANT  
[https://youtu.be/Bl\\_DAEvjUPU](https://youtu.be/Bl_DAEvjUPU)

- Health Care Policy  
<https://youtu.be/q82-dtL8OW0>
- National health policy in India  
<https://youtu.be/hQdehb31Ic4>



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#### **Political Science Paper II**

**(CBCS – Autonomy 21 Pattern)**

<b>Course/ Paper Title</b>	<b>Theory of International Politics</b>
<b>Course Code</b>	<b>21AMPO122</b>
<b>Semester</b>	<b>2</b>
<b>No. of Credits</b>	<b>4</b>

#### **Aims and Objectives of the Course**

<b>Sr. No.</b>	<b>Objectives</b>
1.	The course introduces the evolution and importance of theories of International Politics to the students.
2.	Theories provide interpretative frameworks for understanding what is happening in the world and how are they analyzed.
3.	The course helps students to understand how power dynamics shapes international relations and world politics.

#### **Expected Course Specific Learning Outcomes**

<b>Sr. No.</b>	<b>Learning Outcome</b>
1.	Students will assess the theories of international relations and can apply those theories to evaluate current International politics.
2.	Students will be able to analyze the current International Politics and will be able to predict its tentative course in the future.
3.	They will examine the new cross border issues like environment,

	gender and many more.
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<b>Unit No.</b>	<b>Title with Contents</b>	<b>No. of Lectures</b>
<b>I</b>	<b>Introduction to International Politics</b>	<b>12</b>
	i. Meaning and Definition ii. Nature iii. Scope	
<b>II</b>	<b>Approaches to International Politics</b>	<b>12</b>
	i. Idealism ii. Realism iii. Liberalism iv. Marxism	
<b>III</b>	<b>Geopolitical and Conflict Theories</b>	<b>12</b>
	i. Theories of Geopolitics, Alfred Mahan, Harry Mackinder and Robert Kohen ii. Contemporary Geopolitics iii. Conflict Theories	
<b>IV</b>	<b>Positivist and Post Positivist Framework</b>	<b>12</b>
	i. Critical theory ii. Post-modernism iii. Constructivism iv. Normative theory	
<b>V</b>	<b>Contemporary Concerns</b>	<b>12</b>
	i. Environment ii. Gender iii. Human Rights	

**Readings:**

1. *Brown Chris and Ainley Hirstein, 2018, Understanding International Relations, New York, Palgrave.*
2. *Burchill Scott et al, 2019, Theories of International Relations, New York, Palgrave.*

3. Chan Stephen and Cerwyn Moore(eds.) 2006, *Theories of International Relations*, Vols 1- 4, London, Sage.
4. Dougharty James E. and Robert L Pfaltgraff Jr., 2012, *Contending Theories of International Relations*, New York, Longman.
5. Doyle Michael W. and G. John Isenberg, (eds.), 2019, *New Thinking in International Relations Theory*, Boulder, Westview Press.
6. Jackson, Robert and Georg Sorensen, 2020, *Introduction to International Relations– Theories and Approaches*, New York, Oxford University Press.
7. Mingst Karen A and Ivan M. Arreguin-Toft, 2019, *Essential Readings in World Politics*, New York, W.W. Norton and Co.
8. Ray Ashwini K., 2004, *Western Realism and International Relations- A Non-Western view*, Delhi, Foundation Books.
9. Viotti Paul. R. and Mark. V. Kauppi, 2017, *International Relations and World Politics- Security, Economy, Identity*, New Delhi, Pearson.
10. Baylis John., Steve Smith, and Patricia Owens, 2020, *The Globalization of World Politics: An Introduction to International Relations- VII Edition*, Oxford, Oxford University Press.
11. Baylis John, James J. Wirtz and Colin S. Gray, 2019, *Strategy in the Contemporary World*, Oxford, Oxford University Press.

### **E Rescores:**

#### **School of Distance Education University of Calicut**

- Theories and Concepts of International Politics  
<https://youtu.be/rIponRHMM6o>

#### **Epathshala**

- Evolution of International Relations Discipline  
[https://youtu.be/h2Kdj\\_kFANg](https://youtu.be/h2Kdj_kFANg)
- Constructivism international relations  
[https://youtu.be/lHuAQ\\_y4vms](https://youtu.be/lHuAQ_y4vms)
- Post-Modernism and International Relations  
<https://youtu.be/447Eo16N5IY>
- Critical theory

<https://youtu.be/9HhovPS5vck>

- Critical Theory and International Relations

<https://youtu.be/fTs2ZYZjMpw>

### **EGyankosh**

<http://egyankosh.ac.in/handle/123456789/5492>

### **University of Calicut**

[http://www.universityofcalicut.info/SDE/International\\_Politics\\_IIyear\\_4feb2015.pdf](http://www.universityofcalicut.info/SDE/International_Politics_IIyear_4feb2015.pdf)

### **Epgpathshala**

<https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=29>

### **University of Delhi School of Open Learning**

<https://web.sol.du.ac.in/info/study-materials-ug>

<https://web.sol.du.ac.in/info/study-materials-pg>

Part 3 Sem 1

<https://web.sol.du.ac.in/info/study-materials-ug>

Part 1 S1 RM1

<https://web.sol.du.ac.in/info/study-materials-pg>

### **University of Jammu**

<https://www.distanceeducationju.in/pdf/CourseNo%20102.pdf>

### **Consortium for Educational Communication University Grants Commission**

Understanding International Relation

[https://www.youtube.com/watch?v=gPDsIrpPh\\_s&t=131s](https://www.youtube.com/watch?v=gPDsIrpPh_s&t=131s)

<https://www.youtube.com/watch?v=UZ70HqzMecY&list=PLNsppmbLKJ8IktfUvhfG0GD5yGx>

[9mv7VD&index=2](https://www.youtube.com/watch?v=UZ70HqzMecY&list=PLNsppmbLKJ8IktfUvhfG0GD5yGx)



**M. C. E. Society's**

**Abeda Inamdar Senior College**

Of Arts, Science and Commerce, Camp, Pune-1

(Autonomous) Affiliated to Savitribai Phule Pune University

NAAC accredited 'A' Grade

### **Syllabus for MA-I Political Science**

#### **Political Science Paper III**

**(CBCS – Autonomy 21 Pattern)**

<b>Course/ Paper Title</b>	<b>Comparative Politics</b>
<b>Course Code</b>	<b>21AMPO123</b>
<b>Semester</b>	<b>2</b>
<b>No. of Credits</b>	<b>4</b>

#### **Aims and Objectives of the Course**

<b>Sr. No.</b>	<b>Objectives</b>
1.	Students will be introduced to the comparative study of politics and government.
2.	They will understand the dynamics of domestic politics across countries.
3.	They will learn about the domestic political institutions.

#### **Expected Course Specific Learning Outcomes**

<b>Sr. No.</b>	<b>Learning Outcome</b>
1.	Students will critically understand the comparative study of politics and government.
2.	They will critically observe different political institutions in contemporary situation.
3.	They will enhance their understanding on social, political and economic aspects of different societies.

<b>Unit No.</b>	<b>Title with Contents</b>	<b>No. of Lectures</b>
<b>I</b>	<b>Nature of Comparative Politics</b>	<b>12</b>
	i. Meaning , Nature, Scope and Significance ii. Evolution of the discipline	
<b>II</b>	<b>Approaches to the Study of Comparative Politics</b>	<b>12</b>
	i. New Institutional ii. Structure-Functional	
<b>III</b>	<b>Organizing the State</b>	<b>12</b>
	i. Constitutions ii. Constitutionalism	
<b>IV</b>	<b>Government Structures</b>	<b>12</b>
	i. Legislature ii. Executive iii. Judiciary iv. Bureaucracy, Military and Police	
<b>V</b>	<b>Groups and Parties</b>	<b>12</b>
	i. Electoral Systems and Elections ii. Parties and Party Systems iii. Groups in Politics	

### **Readings:**

- 1.Lawrence Mayer, Dennis Patterson & Others(eds.), 2009, *Contending Perspectives in Comparative Politics*, Washington DC, CQ Press.
- 2.Ray S.N., 1999, *Modern Comparative Politics: Approaches, Methods and Issues*, New Delhi, Prentice Hall.
- 3.Drogus Carol Ann & Others, 2012, *Introducing Comparative Politics*, Washington DC, CQ Press.
- 4.O'Neil Patrick, 2004, *Essentials of Comparative Politics*, New York, W.W. Norton & Co.
- 5.Samuels David J., 2013, *Comparative Politics*, Delhi, Pearson Education.
- 6.Mahler Gregory, 2008, *Comparative Polity*, Delhi, Pearson Education.

7. Hague Rod, Harrop Martin and Others, 2004, *Comparative Government and Politics*, Hampshire, Macmillan.
8. Blondel Jean, 1995, *Comparative Government*, London, Prentice Hall.
9. Bara Judith & Mark Pennington (eds.), 2009, *Comparative Politics*, Los Angeles, Sage.
10. Haynes Jeffrey, 2005, *Comparative Politics in Globalizing World*, Cambridge, Polity Press.
11. Chilcote Ronald H. (eds.), 1994, *Theories of Comparative Politics: The Search for a Paradigm Reconsidered*, Oxford, West View Press.
12. Almond G., B. Powell and Others, 2004, *Comparative Politics Today: A World View*, Chicago, Foresman.
13. Tilly Charles, 2003, *The Politics of Collective Violence*, Cambridge, Cambridge University Press.

#### **E Rescores:**

##### **Eppgpathshala**

<https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=29>

##### **EGyankosh**

<http://egyankosh.ac.in/bitstream/123456789/43909/1/Unit-1.pdf>

<http://egyankosh.ac.in/bitstream/123456789/43911/1/Unit-3.pdf>

##### **University Of Delhi School of Open Learning**

<https://web.sol.du.ac.in/info/study-materials-ug>

<https://web.sol.du.ac.in/info/study-materials-pg>

##### **Mumbai University Study Material**

<https://old.mu.ac.in/wp-content/uploads/2014/04/Comparative-Political-Analysis-Book-unedited.pdf>

##### **Directorate Of Distance Education, University Of Jammu.**

<https://www.distanceeducationju.in/pdf/204%20COMPARATIVE%20POLITICS.pdf>

##### **Rajiv Gandhi University Arunachal Pradesh, India - 791 112**

[https://rgu.ac.in/wp-content/uploads/2021/02/Download\\_635.pdf](https://rgu.ac.in/wp-content/uploads/2021/02/Download_635.pdf)

**Lovely Professional University**

[https://ebooks.lpude.in/arts/ba/year\\_2/DPOL202\\_COMPARATIVE\\_POLITICS\\_AND\\_GOVERNMENT\\_ENGLISH.pdf](https://ebooks.lpude.in/arts/ba/year_2/DPOL202_COMPARATIVE_POLITICS_AND_GOVERNMENT_ENGLISH.pdf)

**Consortium for Educational Communication University Grants Commission.**

<https://www.youtube.com/playlist?list=PLe5WzLrOpPLKyUEdkjgtBbw2f6zbCR9C5>

**Vidya Mitra**

<https://www.youtube.com/c/Vidyamitra/search?query=POLITICAL%20SCIENCE>

**Eppathshala**

[e-PG Pathshala - YouTube](#)

<https://www.youtube.com/c/Vidyamitra/search?query=POLITICAL%20SCIENCE>



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### **Syllabus for MA-I Political Science**

#### **Political Science Paper IV**

**(CBCS – Autonomy 21 Pattern)**

<b>Course/ Paper Title</b>	<b>Social Movements in India</b>
<b>Course Code</b>	<b>21AMPO124</b>
<b>Semester</b>	<b>2</b>
<b>No. of Credits</b>	<b>4</b>

#### **Aims and Objectives of the Course**

<b>Sr. No.</b>	<b>Objectives</b>
1.	This course is a comparative study of different social movements in their historical and contemporary context.
2.	The course details the Ideology practice and social bases of different movements.
3.	The students will learn the role of civil society in India.

#### **Expected Course Specific Learning Outcomes**

<b>Sr. No.</b>	<b>Learning Outcome</b>
1.	The students will analyze the significance of social movements in Independent India.
2.	They will critically examine the relationship between competitive democratic politics and the social movements.
3.	The students will gain competitive understanding of ideology and practice of different movements unfolded in India.

<b>Unit No.</b>	<b>Title with Contents</b>	<b>No. of Lectures</b>
<b>I</b>	<b>Conceptual Framework</b>	<b>10</b>
	i. Traditional Movements ii. New Social Movements	
<b>II</b>	<b>Movements of Unorganised Sectors</b>	<b>10</b>
	i. Evolution of Labour Movements India ii. Trade Unionism and Party Politics iii. Decline of Labour Movements a. Issues and Concerns after LPG b. Informalization of labour iv. Case Study- Hamal Panchayat in Maharashtra	
<b>III</b>	<b>Agrarian movements</b>	<b>10</b>
	i. Evolution ii. Issues of Land reforms legislation and the Bhudan Movements iii. Issues of land distribution and the Naxalite movements iv. Issues and Concerns after LPG and changing nature of agrarian movements v. Case Study- Shetkari Sanghatana	
<b>IV</b>	<b>Anti- caste movement</b>	<b>10</b>
	i. Evolution ii. Dalit movements iii. OBC Reservation movements in Jobs and Education iv. Case Study on Dalit Panthers	
<b>V</b>	<b>Women's movement</b>	<b>10</b>
	i. Evolution ii. Autonomous Women's movements iii. Party Affiliated Women's movements iv. Issues raised by Women's movements a. Daru Bandi (Ban on Liquor)	

	b. Dowry/ Domestic Violence c. Sexual Harassment at Work Place d. Rights of female informal workers e. Demand for 33% Reservation and issues involved v. Case Study- SEWA or Stree Mukti Sanghatana	
<b>VI</b>	<b>Civil Society Intervention</b>	<b>10</b>
	i. Right to Information ii. Anti Corruption Movements iii. Lok Pal iv. Role of NGO's	

### Readings:

1. Mohanty Manoranjan (eds.), 2004, *Caste, Class and Gender*, New Delhi, Sage
2. Mohanty Manoranjan, Partha Nath Mukherjee and Olle Tornquist(eds.), 1998, *People's Rights: Social Movements and the State in the Third World*, New Delhi, Sage.
3. Omvedt Gail, 1993, *Reinventing Revolution: New Social Movements and the Socialist Tradition in India*, New York, M E Sharpe.
4. Oommen T. K.(eds.), 2010, *Social Movements (Vol I and II)*, New Delhi, Oxford University Press.
5. Ray Raka and Mary Fainsod Katzenstein(eds.), 2005, *Social Movements in India: Poverty, Power and Politics*, New Delhi, Oxford University Press.
6. Sahu D R, 2013, *Sociology of Social Movement*, New Delhi, Sage.
7. Singha Roy Debal, 2004, *Peasant Movements in Post- Colonial India*, New Delhi, Sage.
8. Shah Ghanshyam(eds.), 2002, *Social Movements and the State*, New Delhi, Sage.

### E Rescores:

#### Consortium for Educational Communication CEC

- Social Movement  
<https://youtu.be/zw32kF9jXNI>
- Democracy and Social Movement in India  
<https://youtu.be/Ww6uozqsU8c>
- New Social Movement

[https://youtu.be/\\_mnGBErzu\\_g](https://youtu.be/_mnGBErzu_g)

### **Epathshala**

- Introduction to Issues and Concepts of Social Movements  
<https://youtu.be/6SBor8cATsE>
- Democracy and Social Movements  
<https://youtu.be/pegJAMeKcC8>
- Approaches to Social Movements  
<https://youtu.be/bvTaNdwUtD4>
- Social reform movement and women participation  
[https://youtu.be/2hd528Jds\\_U](https://youtu.be/2hd528Jds_U)
- Women's movement in India (SWE)  
[https://youtu.be/6\\_pHb64ytV8](https://youtu.be/6_pHb64ytV8)
- Women's Movement in India  
<https://youtu.be/DfSR5njSAhQ>
- Youth Unrest and Student Movement in India  
<https://youtu.be/yMULSszAT0Ys>
- Tribal Movements in India  
<https://youtu.be/m6oEGWHd45U>
- Ethnic Movements: The Case of India  
<https://youtu.be/SIMiircSmeQ>
- Working Class Movements in India  
<https://youtu.be/hu5JewgWzUE>
- Peasant Movement in India  
<https://youtu.be/Z7wYkej1wpM>
- Dalit Movement and Backward Class Assertions in India  
<https://youtu.be/NGBSOCfp65Q>
- Environmental Movements in India  
<https://youtu.be/6yQ3LEc0ZB4>

### **IGNOU**

- Social Movements in India

<https://youtu.be/ifdry7DrTLc>

- Peasant Movements in India

<https://youtu.be/-TcYog51EL4>