



**M. C. E. Society's**

## **ABEDA INAMDAR SENIOR COLLEGE**

Of Arts, Science and Commerce, Camp, Pune-1

(Autonomous) Affiliated to Savitribai Phule Pune University

NAAC accredited 'A' Grade

### **FYBA SOCIOLOGY SYLLABUS**

**(Choice Based Credit System)**

**Sem. I and Sem. II**

**(To be implemented from the Academic Year 2021-22)**



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### **Syllabus for FYBA Sociology**

**(CBCS – Autonomy 21 Pattern)**

|                            |                                  |
|----------------------------|----------------------------------|
| <b>Course/ Paper Title</b> | <b>Introduction to Sociology</b> |
| <b>Course Code</b>         | <b>21ABSO1111</b>                |
| <b>Semester</b>            | <b>I</b>                         |
| <b>No. of Credits</b>      | <b>3</b>                         |

#### **Aims & Objectives of the Course**

| <b>Sr. No.</b> | <b>Objectives</b>   |
|----------------|---|
| <b>1.</b>      | To understand the social context of emergence of Sociology.                             |
| <b>2.</b>      | To familiarize students with the development of Sociology in India.                     |
| <b>3.</b>      | To introduce basic sociological concepts, subject matter and perspectives of Sociology. |
| <b>4.</b>      | To familiarize students with new avenues in Sociology.                                  |

#### **Expected Course Specific Learning Outcomes**

| <b>Sr. No.</b> | <b>Learning Outcome</b>   |
|----------------|---|
| <b>1.</b>      | The students will be acquainted with the emergence of Sociology as a discipline.              |
| <b>2.</b>      | Students will be able to critically analyse the subject matter and perspectives of Sociology. |
| <b>3.</b>      | Students will be able to find out diverse fields and career opportunities in Sociology.       |

## Syllabus

| Unit No.        | Title with Contents   | No. of Lectures |
|-----------------|---|-----------------|
| <b>Unit I</b>   | <b>Emergence of Sociology as a discipline</b>                       | <b>13</b>       |
|                 | 1. Enlightenment period   | 3               |
|                 | 2. Renaissance period   | 3               |
|                 | 3. French revolution and Industrial revolution                      | 4               |
|                 | 4. The intellectual influences affecting the emergence of Sociology | 3               |
| <b>Unit II</b>  | <b>Nature and Scope of Sociology</b>                                | <b>13</b>       |
|                 | 1. Definition and Nature of Sociology                               | 3               |
|                 | 2. Scope and Subject matter of Sociology                            | 3               |
|                 | 3. Sociological Imagination: Beyond common-sense                    | 3               |
|                 | 4. Diverse fields and career opportunities in sociology             | 4               |
| <b>Unit III</b> | <b>Sociology in India</b>   | <b>14</b>       |
|                 | 1. The development of Sociology in Pre-Independence India           | 4               |
|                 | 2. The development of Sociology in Post-Independence India          | 4               |
|                 | 3. Sociological research in India                                   | 3               |
|                 | 4. Teaching of Sociology in India                                   | 3               |
| <b>Unit IV</b>  | <b>Development of Sociological thinking</b>                         | <b>14</b>       |
|                 | 1. The functionalist perspective: A world of balance                | 4               |
|                 | 2. The conflict perspective: A world of difference                  | 4               |
|                 | 3. The social action perspective: A world of meaning                | 3               |
|                 | 4. The contemporary perspective: Thinking globally                  | 3               |

## References:

- 1) George, R. (2015). *Globalization: A Basic Text*, 2nd Edition.
- 2) Giddens, A. (2009). *Sociology (Sixth Edition)*. London: Polity Press.
- 3) Giddens, A. D. (2017). *Essentials of Sociology*. New York: W. W. Norton and Company.
- 4) Haralambos, M. H. (2001). *Sociology: Themes and Perspectives*. New Delhi: Oxford University Press.
- 5) Haralambos, M. H. (2007). *Sociology: Themes and Perspectives*. London: Harper Collins Publication.
- 6) Horton, P. B., & Hunt, C. L. (1968). *Sociology*. New York: McGraw-Hill
- 7) John, J. Macionis. & Ken, Plummer. (2013). *Sociology: A Global Introduction*. 5 Edition. Pearson Education India
- 8) Rawat, H. (2007). *Sociology*. Jaipur: Rawat Publications.
- 9) Ritzer, G. (2011). *Sociological Theory*, 8th Edition, . Tokyo: Mac Grew Hill.
- 10) Vidya Bhushan., & Sachdeva. (2003). *Introduction to Sociology*. New Delhi: KitabMahal.
- 11) Scott, J. (2006). *Sociology- Key Concepts*. New York: Routledge Publication.

Note: Any other text/Article suggested by the subject teacher



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**(CBCS – Autonomy 21 Pattern)**

|                            |   |
|----------------------------|---|
| <b>Course/ Paper Title</b> | <b>Sociology: Basic Concepts, Institutions and Change</b> |
| <b>Course Code</b>         | <b>21ABSO1211</b>   |
| <b>Semester</b>            | <b>II</b>   |
| <b>No. of Credits</b>      | <b>3</b>  |

**Aims & Objectives of the Course**

| <b>Sr. No.</b> | <b>Objectives</b>   |
|----------------|---|
| <b>1.</b>      | To acquaint students with basic institutions of society.                            |
| <b>2.</b>      | To familiarize students with the changing and new dimension of social institutions. |
| <b>3.</b>      | To develop critical understanding of the functioning of social institutions.        |
| <b>4.</b>      | To acquaint students with the concept and factors of social change.                 |

**Expected Course Specific Learning Outcomes**

| <b>Sr. No.</b> | <b>Learning Outcome</b>   |
|----------------|---|
| <b>1.</b>      | Students will develop critical understanding of different institutions namely family, religion and media. |
| <b>2.</b>      | Students will be aware of changing nature of different institutions of present society.                   |
| <b>3.</b>      | Students will develop new dimensions and factors of social change.  |

## Syllabus

| <b>Unit No.</b> | <b>Title with Contents</b>  | <b>No. of Lectures</b> |
|-----------------|---|------------------------|
| <b>Unit I</b>   | <b>Basic concepts in Sociology</b>                                      | <b>14</b>              |
|                 | 1. Society: Definition, Characteristics and Changing types of society   | 4                      |
|                 | 2. Groups: Definition, Characteristics and Types                        | 3                      |
|                 | 3. Culture: Definition, Characteristics, Aspects and Types              | 4                      |
|                 | 4. Social Change: Concept, Characteristics and factors of social change | 3                      |
| <b>Unit II</b>  | <b>Family as an Institution</b>   | <b>13</b>              |
|                 | 1. Family: Meaning and related concepts                                 | 3                      |
|                 | 2. Characteristics and Types of family                                  | 4                      |
|                 | 3. Functions of family  | 3                      |
|                 | 4. Families in the 21 <sup>st</sup> century                             | 3                      |
| <b>Unit III</b> | <b>Religion</b>   | <b>13</b>              |
|                 | 1. Meaning and relevant concepts  | 3                      |
|                 | 2. Elements of religion   | 3                      |
|                 | 3. Functions of religion  | 4                      |
|                 | 4. Religion in the 21 <sup>st</sup> century                             | 3                      |
| <b>Unit IV</b>  | <b>Media</b>  | <b>14</b>              |
|                 | 1. Meaning and relevant concepts  | 3                      |
|                 | 2. Characteristics and functions  | 4                      |
|                 | 3. Types of Media   | 4                      |
|                 | 4. Globalization and commercialization of media                         | 3                      |

## References:

- 1) George, R. (2015). *Globalization: A Basic Text*, 2nd Edition.
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- 3) Giddens, A. D. (2017). *Essentials of Sociology*. New York: W. W. Norton and Company.
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- 5) Haralambos, M. H. (2007). *Sociology: Themes and Perspectives*. London: Harper Collins Publication.
- 6) Horton, P. B., & Hunt, C. L. (1968). *Sociology*. New York: McGraw-Hill
- 7) John, J. Macionis. & Ken, Plummer. (2013). *Sociology: A Global Introduction*. 5 Edition. Pearson Education India
- 8) Neera, C. (1999). *Beyond Secularism*. Oxford University Press.
- 9) Rawat, H. (2007). *Sociology*. Jaipur: Rawat Publications.
- 10) Ritzer, G. (2011). *Sociological Theory*, 8th Edition, . Tokyo: Mac Grew Hill,.
- 11) Vidya Bhushan., & Sachdeva. (2003). *Introduction to Sociology*. New Delhi: KitabMahal.
- 12) Scott, J. (2006). *Sociology- Key Concepts*. New York: Routledge Publication.
- 13) Seneviratne, K. (2019). *Myth of 'Free Media' and Fake News in the Post-Truth Era*. Sage Publications.

Note: Any other text/Article suggested by the subject teacher