



M. C. E. Society's

Abeda Inamdar Senior College

Of Arts, Science and Commerce, Camp, Pune-1

(Autonomous) Affiliated to Savitribai Phule Pune University

NAAC accredited 'A' Grade

M. A. Political Science

Syllabus

(Semester & Choice Based Credit System - NEP 23 Pattern)

(To be implemented from the Academic Year 2024-2025)

M. C. E. Society's
Abeda Inamdar Senior College
Of Arts, Science and Commerce, Camp, Pune-1
Political Science
Syllabus for M.A. - II

| Semester | Nature of Subject | Course Code | Title of The Paper | Credits |
|-----------------|--------------------------|--------------------|---|----------------|
| III | Major | 23AMPO31MM | Modern Indian Political Thinkers | 04 |
| III | Major | 23AMPO32MM | Political Sociology | 04 |
| III | Major | 23AMPO33MM | Political Process in India | 04 |
| III | Major | 23AMPO34MM | Political Theory – Key Concept | 02 |
| III | Major-Elective | 23AMPO35MEA | Political Economy of India | 04 |
| III | Major-Elective | 23AMPO35MEB | Local self-Government | 04 |
| III | RP | 23AMPO36RP | Research Project | 04 |



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NAAC accredited 'A' Grade

MA-II Political Science Major-I

(w. e. f. 2024-2025)

Choice Based Credit System (CBCS 2023 Pattern)

| | |
|------------------------------|---|
| Course/ Paper Title | Modern Indian Political Thinkers |
| Nature of Course | Major Mandatory |
| Course Code | 23AMPO31MM |
| Semester | III |
| No. of Credits | 4 |
| No. of teaching hours | 60 Hours of teaching |

Aims and Objectives of the Course

| Sr. No. | Objectives |
|----------------|--|
| 1. | The purpose of this course is to introduce to the students political ideas, views and concerns of leading Indian Political thinkers. |
| 2. | The course is woven around ideas/ issues and not around individual thinkers. |
| 3. | The course encourages students to understand and decipher the diverse and often contesting ways in which the ideas of nationalism, democracy and social transformation were discussed in pre and post-independent India. |

Expected Course Specific Learning Outcomes

| Sr. No. | Learning Outcomes |
|----------------|---|
| 1. | The students will be able to analyze critically thoughts and theories of modern Indian political thinkers. |
| 2. | Students will examine the social, political and economic life of 19 th and 20 th century with the help of esteemed Indian thinkers. |

| | |
|-----------|---|
| 3. | Students will be able to co-relate these thoughts with the contemporary situations. |
|-----------|---|

| Unit No. | Title with Contents | No. of Lectures |
|-----------------|---|------------------------|
| I | Raja Rammohan Roy i. Religious and Social Thought ii. Economic and Political Thought iii. Synthesis of Cultures | 12 |
| II | Mahadeo Govind Ranade i. Views on Social Reforms ii. Political Liberalism iii. Economic Ideas | 12 |
| III | Mahatma Gandhi i. Truth and Non-violence ii. Satyagraha iii. Swarajya and Participatory Democracy | 12 |
| IV | Bhimrao Ramji Ambedkar i. Critique of Caste System ii. Democracy iii. State Socialism | 12 |
| V | M N Roy i. Comintern and the Colonial Question ii. Interpreting Marxism iii. Humanist Critique of Marxism iv. Radical Humanism | 12 |

References:

1. Appadorai A., 1987, *Indian Political Thinking in the 20th Century*, New Delhi, South Asian Publishers.
2. Guha Ramachandra, 2010, *Makers of Modern India*, New Delhi, Penguin.
3. Lohia Rammanohar, 1976, *Marx, Gandhi and Socialism*, Hyderabad, Scientific Socialist

- Educational Trust.
4. Kamble Bal(ed), 2016, *Contribution of Ram Manohar Lohia to Indian Socialism*, Nanded, Anuradha Publications.
 5. Mahendra Pratap Singh, 2011, *Indian Political Thought and Thinkers*, New Delhi, Pearson Education.
 6. Mehta V. R., 1996, *Indian Political Thought*, New Delhi, Manohar.
 7. Mehta V. R. and Thomas Pantham(ed), 2006, *Political Ideas in Modern India: Thematic Explorations*, New Delhi, Sage.
 8. Pantham Thomas and Kenneth Deutsch(ed), 1986, *Political Thought in Modern India*, New Delhi, Sage.
 9. Parekh Bhikhu, 1999, *Gandhi*, New Delhi, Oxford University Press.
 10. Rodrigues Valerian(ed), 2002, *The Essential Writings of B. R. Ambedkar*, New Delhi, Oxford University Press.
 11. Singh Aakash and Silika Mohapatra(ed), 2010, *Indian Political Thought: A Reader*, New Delhi, Routledge.
 12. Vajpeyi Ananya, 2012, *Righteous Republic: The Political Foundations of Modern India*, Cambridge and Massachusetts, Harvard University Press.

E-Resources:

Raja Rammohan Roy

<https://youtu.be/w77jNXJiDKc>

<https://youtu.be/meJnJ9IeXik>

Mahadeo Govind Ranade

<https://youtu.be/Uxo3ikQ26sw>

Mahatma Gandhi

<https://youtu.be/sASfwLAqUOU>

<https://youtu.be/P-BzMayiGCw>

<https://youtu.be/hIR0vbaI07E>

<https://youtu.be/JhXa8TiZx5w>

<https://youtu.be/hpZwCRInrgo>

Bhimrao Ramji Ambedkar

https://youtu.be/hv3swq_N0tU

<https://youtu.be/2rQWjRU4eo>

M N Roy

https://youtu.be/YD_LJTMv0fs

<https://youtu.be/kJFqtbaK1oU>

https://youtu.be/JKk_HRMWo



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MA-II Political Science Major-II

(w. e. f. 2024-2025)

Choice Based Credit System (CBCS 2023 Pattern)

| | |
|------------------------------|-----------------------------|
| Course/ Paper Title | Political Sociology |
| Nature of Course | Major Mandatory |
| Course Code | 23AMPO32MM |
| Semester | III |
| No. of Credits | 4 |
| No. of teaching hours | 60 Hours of teaching |

Aims and Objectives of the Course

| Sr. No. | Objectives |
|----------------|---|
| 1. | This course expects students to understand the interface of politics with social structures and processes and how the nature of power is shaped by social factors. |
| 2. | The emphasis is on the nature of power in modern societies-more in the form of organizations and social formations than as individual power. |
| 3. | Students are also expected to understand different forms of justifications of power and the role of ideology in this regard. State will be studied as a repository of power in society. |

Expected Course Specific Learning Outcomes

| Sr. No. | Learning Outcomes |
|----------------|---|
| 1. | The students will analyze important concepts, approaches and theories of Political Sociology. |
| 2. | The students will enhance their understanding of the latest developments in the field of Political Sociology. |

| | |
|-----------|---|
| 3. | The students will critically examine broad transformations in the study of Political Sociology in the course of changes in socio-economic and political life. |
|-----------|---|

| Unit No. | Title with Contents | No. of Lectures |
|-----------------|---|------------------------|
| I | Intellectual Foundations of the Discipline | 12 |
| | <ul style="list-style-type: none"> i. Evolution of the Discipline ii. Karl Marx iii. Max Weber iv. Behavioral Approach | |
| II | Power and Authority | 12 |
| | <ul style="list-style-type: none"> i. Meaning and Nature Power and Authority ii. Difference between Power and Authority iii. Sources of Power and Authority iv. Power and Authority in Contemporary Societies | |
| III | Ideology and Hegemony | 12 |
| | <ul style="list-style-type: none"> i. Role of Ideology ii. End of Ideology Debate iii. Meaning of Hegemony | |
| IV | Class | 12 |
| | <ul style="list-style-type: none"> i. Meaning ii. Criticisms of Marx's Class Model iii. Class in Contemporary Capitalist Societies | |
| V | Patriarchy | 12 |
| | <ul style="list-style-type: none"> i. Meanings of the term ii. Capitalism and Patriarchy ii. Caste, Race, Religion and Patriarchy iii. Gender and Politics | |

References:

1. Almond Gabriel and Powell Bingham, 1966, *Comparative Politics: Development Approach*, Boston, Brown and Company.
2. Best Shaun, 2002, *Introduction to Politics and Society*, New Delhi, Sage.
3. Christenson R. et al, 1971, *Ideologies in Modern Politics*, Melbourne, Nelson.
4. Coser Lewis(ed), 1967, *Political Sociology: Selected Essays*, New York, Harper & Row.
5. Dahl R.A., 1977, *Modern Political Analysis*, New Delhi, Prentice Hall.
6. Geetha V., 2007, *Patriarchy*, Calcutta, Stree.
7. Gupta Dipankar(ed), 1997, *Social Stratification*, New Delhi, Oxford University Press.
8. Krislov Samuel, 1974, *Representative Bureaucracy*, Englewood Cliffs, N.J. Prentice-Hall. .
9. Milner Andrew, 1999, *Class*, London, Sage.
10. Pierson Christopher, 2004, *The Modern State*, London, Routledge.
11. Rajani Kothari, 1970, *Politics in India, Delhi*, Orient Longman.
12. Samir Dasgupta, 2013, *Political Sociology*, Pearson Education
13. Shah Ghanshyam(ed), 2004, *Caste and Democratic Politics in India*, New Delhi, Permanent Black.
14. Smith B. C., 2003, *Understanding Third World Politics*, London, Palgrave-Macmillan.
15. Verma S. P., 1982, *Modern Political Theory, Delhi*, Vikas Publication.
16. Wasburn P. C., 1982, *Politics and Society*, Englewood Cliffs, N.J. Prentice Hall.

E-Resources:

Political Sociology

<https://youtu.be/YY3r1Z-Zvm8>

<https://youtu.be/qZQueVk3ynE>

Power and Authority

<https://youtu.be/h0sq7XgDDBI>

Ideology and Hegemony

<https://youtu.be/ILGUQmUoDps>

<https://youtu.be/8EPR6v9-ItE>

State, Military and bureaucracy

<https://youtu.be/x7eRCBzfJiY>

Patriarchy

<https://youtu.be/nDzD-K5euEY>

https://youtu.be/8HsdKZGe_JQ

<https://youtu.be/dkmPnsTb2xg>



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MA-II Political Science Major-III

(w. e. f. 2024-20245)

Choice Based Credit System (CBCS 2023 Pattern)

| | |
|------------------------------|-----------------------------------|
| Course/ Paper Title | Political Process in India |
| Nature of Course | Major Mandatory |
| Course Code | 23AMPO33MM |
| Semester | III |
| No. of Credits | 4 |
| No. of teaching hours | 60 Hours of teaching |

Aims and Objectives of the Course

| Sr. No. | Objectives |
|----------------|---|
| 1. | To introduce to the students the key issues and details of the political process in post independent India. |
| 2. | To help the students to understand the expansive meaning of political process as it shapes the arena of electoral and party politics, in the form of mass mobilizations and as politics of interests. |
| 3. | To understand and analyze Indian politics. |

Expected Course Specific Learning Outcomes

| Sr. No. | Learning Outcomes |
|----------------|--|
| 1. | Students will critically understand the political process in post independent India. |
| 2. | They will enhance their understanding of social, political and economic aspects of political process in India. |
| 3. | Students will critically observe the contemporary Indian political scenario. |

| Unit No. | Title with Contents | No. of Lectures |
|-----------------|--|------------------------|
| I | Nature of Party System and Electoral Politics | 12 |
| | i. One Party Dominance ii. Competitive Multi-Party System iii. Coalition Politics | |
| II | Politics of Regionalism | 12 |
| | i. Politics of language ii. Issues of autonomy and ethnicity iii. Inter- state disputes- (GST, Central Agencies Intervention and States' Rights) | |
| III | Role of Caste in Indian Politics | 12 |
| | i. Nature and Role of Dominant Castes ii. Role of Caste Associations iii. OBC Politics and Dalit Politics | |
| IV | Political Economy | 12 |
| | i. Economic Reforms ii. Inequalities and Redistribution iii. Mixed Economy | |
| V | Politics of Mass Mobilizations | 12 |
| | i. Naxalite Movements ii. Farmers' Movements iii. Role of NGOs in Movements against Development Projects | |

References:

1. Brass Paul, 1990, *Politics of India since Independence*, New Delhi, Foundation Books.
2. Bholay Bhaskar Laxman, 2003, *Bhartiya Ganarajyache Shasan and Rajkaran*, Nagpur, Pimplapure and Company.

3. Chandra Bipan, Aditya Mukherjee and Mridula Mukherjee, 2009, *India after Independence*, New Delhi, Penguin Books.
4. Corbridge Stuart and John Harriss, 2000, *Reinventing India*, New Delhi, Oxford University Press.
5. Frankel Francine, Zoya Hasan, Rajeev Bhargava and Balveer Arora (ed), 2000, *Transforming India*, New Dellhi, Oxford University Press.
6. Guha Ramchandra, 2007, *India after Gandhi*, New Delhi, Picador.
7. Hasan Zoya(ed), 2002, *Parties and Party Politics in India*, New Delhi, Oxford University Press.
8. Jayal Nirja Gopal and Pratap Bhanu Mehta(ed), 2010, *The Oxford Companion to Politics in India*, New Delhi, Oxford University Press.
9. Kamble Bal and Khandve Eknath(ed), 2012, *Challenges before Indian Democracy*, Pune, Diamond.
10. Kamble Bal and Jagtap Pradeep(ed), 2016, *Indian Secularism: Value and Practice*, Nanded, Anuradha Publications.
11. Kamble Bal and Jagtap Pradeep(ed), 2014, *Indian Democracy and Fundamentalism*, Latur, Aditya Publications.
12. Kaviraj Sudipta, 2010, *The Imaginary Institution of India*, New Delhi, Permanent Black.
13. Kaviraj Sudipta, 2010, *The Enchantment of Democracy and India*, New Delhi, Permanent Black.
14. Kohli Atul(ed), 2001, *The Success of India's Democracy*, Cambridge, Cambridge University Press.
15. Sayyad Yasinbhai Gulabbhai, 2019, *UGC: NET / SET Political Science*, Kanpur International Publication.
16. Palshikar Suhas, 2004, *Samkaleen Bhartiya Rajkaran*, Pune, Pratima Prakashan.
17. Rajni Kothari, 2004, *Caste in Indian Politics*, Hyderabad, Orient Longman.
18. Tukram Jadhav, Mukta Kulkarni and Minu Jain, 2021, *Indian Government and Politics*, The Unique Academy.
19. Shah Ghanshyam(ed), 2004, *Caste and Democratic Politics in India*, New Delhi, Permanent Black.
20. Vora Rajendra and Suhas Palshikar(ed), 2004, *Indian Democracy: Meanings and Practices*, New Delhi, Sage.
21. Shah Ghanshyam(ed), 2004, *Caste and Democratic Politics in India*, New Delhi, Permanent Black.

E-Resources:

Nature of Party System and Electoral Politics

<https://youtu.be/09iPQuNKCbo>

<https://youtu.be/dpmtze-awoM>

<https://youtu.be/pZP4x-gauMY>

<https://youtu.be/crWcN31usao>

<https://youtu.be/U1mD60xav2U>

<https://youtu.be/rsDbLR7GvS8>

<https://youtu.be/eIdCUpq9yOw>

Politics of Regionalism

<https://youtu.be/NufzxjvMDE>
<https://youtu.be/MLdWS10o9Gg>
<https://youtu.be/LDBUPktRxkc>
<https://youtu.be/e8CY6u9cpc>

Role of Caste in Indian Politics

<https://youtu.be/mBSxOs65NSU>
<https://youtu.be/712VhDIRhQA>
<https://youtu.be/k-hPEOGDaEo>
https://youtu.be/Oai_X-wFxeU

Political Economy

<https://youtu.be/-Ms9wgdwQJU>
<https://youtu.be/cDO4tBV6bMQ>

Politics of Mass Mobilizations

<https://youtu.be/XvBMXeWKAxk>



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University NAAC accredited 'A' Grade

MA-II Political Science Major-IV

(w. e. f. 2024-2025)

Choice Based Credit System (CBCS 2023 Pattern)

| | |
|------------------------------|--|
| Course/ Paper Title | Political Theory - Key Concepts |
| Nature of Course | Major Mandatory |
| Course Code | 23AMPO34MM |
| Semester | III |
| No. of Credits | 2 |
| No. of teaching hours | 30 Hours of teaching |

Aims and Objectives of the Course

| Sr. No. | Objectives |
|----------------|---|
| 1. | To introduce to the students the evolution and importance of the study of Political Theory. |
| 2. | It introduces political theory as a distinctive area of inquiry. |
| 3. | It highlights debates in the field of Political Theory and places them in a historical perspective. |

Expected Course Specific Learning Outcomes

| Sr. No. | Learning Outcomes |
|----------------|--|
| 1. | Students will critically understand the significance of Political Theory. |
| 2. | The students will develop a capacity to have a comparative analysis of different concepts and ideas discussed in Political Theory. |
| 3. | Students will be able to co-relate Political Theory with the contemporary situations. |

| Unit No. | Title with Contents | No. of Lectures |
|-----------------|---|------------------------|
| I | Liberty | 12 |
| | i. Meaning and Nature iii. Types of Liberty | |
| II | Equality | 12 |
| | i. Meaning, Nature & Types ii. Relation between Liberty – Equality | |
| III | Justice | 12 |
| | i. Meaning, Nature and Types ii. John Rawl's Theory of Justice | |
| IV | Rights | 12 |
| | i. Meaning, Nature and Types ii. Theories of Rights | |

References:

1. Bhargava Rajeev and Ashok Acharya (eds.), 2011, Political Theory, Delhi, Pearson
2. Goodwin Barbara, 2004, Using Political Ideas, Chichester, John Wiley & Sons.
3. Hampton Jean, 1998, Political Philosophy, New Delhi, Oxford University Press.
4. Kulkarni Mangesh (ed.), 2011, Interdisciplinary Perspectives in Political Theory, New Delhi/Thousand Oaks, Sage.
5. Kymlicka Will, 2002, Contemporary Political Philosophy, Oxford, Oxford University Press.
6. Knowles Dudley, 2001, Political Philosophy, London, Routledge.
7. Pierson Christopher, 2004, The Modern State, London, Routledge.
8. Rege M. P., 2005, Swatantrya, Samata ani Nyaya, Mumbai, Shanta Rege.
9. Swift Adam, 2001, Political Philosophy, Cambridge, Polity.



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MA-II Political Science Major- Elective-I
(w. e. f. 2024-2025)

Choice Based Credit System (CBCS 2023 Pattern)

| | |
|------------------------------|-----------------------------------|
| Course/ Paper Title | Political Economy of India |
| Nature of Course | Major-Elective |
| Course Code | 23AMPO35MEA |
| Semester | III |
| No. of Credits | 4 |
| No. of teaching hours | 60 Hours of teaching |

Aims and Objectives of the Course

| Sr. No. | Objectives |
|----------------|--|
| 1. | This course introduces to the students issues related to the intersection of political and economic processes in India. |
| 2. | The purpose is to introduce the idea that political processes are not entirely insulated from economy and vice versa |
| 3. | The course intends to take up specific issue regarding development policies, economic reforms and regional disparities in India. |

Expected Course Specific Learning Outcomes

| Sr. No. | Learning Outcomes |
|----------------|--|
| 1. | The students will analyze the issues related to the intersection of political and economic processes in India. |
| 2. | The students will enhance their understanding of complex relationship between politics and economy |
| 3. | The students will critically examine political economy with the contemporary situations. |

| Unit No. | Title with Contents | No. of Lectures |
|-----------------|---|------------------------|
| I | Historical background of Indian Political Economy | 14 |
| | i. Colonial Economic Policy ii. Nationalist movement – Critic of Colonial Economic Policy iii. Planning Commission | |
| II | Planning as Strategy for Development | 12 |
| | i. Socialist Model ii. Mixed Economy Model iii. Developmental plans | |
| III | Economic Reforms | 12 |
| | i. New Economic Policy ii. Political context of LPG Model iii. Challenges to the Development Agenda of the State | |
| IV | Regional Disparities | 10 |
| | i. Inter-state ii. Intra-state disputes iii. Urbanization and Political economy | |
| V | Sectors of the Indian economy | |
| | i. Primary economy - Agriculture vs. ii. Secondary economy- Industry iii. Tertiary economy- Service iv. Political Ramification of Sectorial changes in economy | |

References:

1. Bardhan Pranab, 1998, The Political Economy of Development in India, Delhi, Oxford University Press.
2. Byres Terence J. (ed), 1998, The state, Development Planning and Liberalization in India, Delhi, Oxford University Press.
3. Corbridge Stuart and John Harris, 2000, Reinventing India, Cambridge, Polity.
4. Frankel Francine R, 2004, India's Political Economy, Delhi, Oxford University Press.

5. Hasan Zoya(ed), Politics and State in India, New Delhi, Sage.
6. Jenkins Rob, 2000, Economic Reforms in India, Cambridge, Cambridge University Press.
7. Kaviraj Sudipta, 2010, The Trajectories of the Indian State, New Delhi, Permanent Black.
8. Ray Shovan (ed.), 2010, Backwaters of Development: Backwaters of Development: Six Deprived States of India, New Delhi, Oxford University Press.
9. Rudolph Lloyed and Susanne Hoeber Rudolph, 1987, In Pursuit of Laxmi: The Political Economy of the Indian State, Orient Longman.
10. Tillin Louise, Rajeshwari Deshpande and KK Kailash (ed) , 2015, Politics of Welfare: Comparisons across Indian States, New Delhi and London, Oxford University Press.
11. Vanaik Achin, 1990, The Painful Transition, London, Verso.



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MA-II Political Science Major- Elective-II

(w. e. f. 2024-2025)

Choice Based Credit System (CBCS 2023 Pattern)

| | |
|------------------------------|------------------------------|
| Course/ Paper Title | Local Self Government |
| Nature of Course | Major-Elective |
| Course Code | 23AMPO35MEB |
| Semester | III |
| No. of Credits | 4 |
| No. of teaching hours | 60 Hours of teaching |

Aims and Objectives of the Course

| Sr. No. | Objectives |
|----------------|---|
| 1. | To increase understanding of basic facts and concepts about the Panchayathi Raj system, including its history, philosophical, constitutional and legal foundations, leading political values and ideas, governing institutions, and policymaking processes. |
| 2. | Students will be able to understand different roles, responsibilities and structures of Local Self Government institutions. |
| 3. | The course will acquaint students with arrangements for legislative, executive, and judicial powers of Local Self Government. |

Expected Course Specific Learning Outcomes

| Sr. No. | Learning Outcomes |
|----------------|---|
| 1. | Students will critically analyze the important institutions of Local Self Government In India. |
| 2. | The students will assess major problems, the leading policies, and the legal issues confronting contemporary Local Self Government in India. |
| 3. | The course will develop the ability among student to comprehend the ways in which political institutions can be studied in theory and practice. |

| Unit No. | Title with Contents | No. of Lectures |
|-----------------|---|------------------------|
| I | Democratic Decentralization | 14 |
| | i. Evolution Pre-independence Period and Post-independence Period ii. Meaning , nature and Importance iii. Committees | |
| II | Rural Panchayati Raj Institutions -73rd Amendments | 12 |
| | i. Gram Sabha and Gram Panchayat ii. Panchayat Samiti iii. Zilla Parishad | |
| III | Urban Panchayati Raj Institutions 74th Amendments | 12 |
| | i. Municipal Corporation ii. Municipality iii. Cantonment Board | |
| IV | Development Schemes | 10 |
| | i. Education ii. Cleanliness iii. Water supply | |
| V | Contemporary Issues | 12 |
| | i. SC, ST, OBC, and Empowerment of women through political reservation ii. Issue of autonomy in Panchayati Raj institutes iii. Finance commission and Issues in Local finance | |

References:

1. Arora, Ramesh: and Hooja Meenakshi, 2009, *Panchayati Raj: Participation and Decentralization*, Mumbai, Rawat Publications.
2. Carras, Mary, 1972, *The Dynamics of Indian Political Fashions*, London, Cambridge University Press.
3. Carter, Anthony, 1974, *Elite Politics in Rural India – Political Stratification and Political Alliances in Western Maharashtra*, London, Cambridge University Press.
4. Das, P. K. Slums, 2002, *The Continuing struggle for Housing*, Nivara Hakka Suraksha Samiti Publication.
5. Gupta M. P., Prabhat Kumar and Bhattacharacha Jaijit, 2004, *Government Online – opportunities and Challenges - Tata McGraw*, New Delhi, Hill Publishing Company Ltd.

6. Kamta, Prasad, 1998, Planning of the Grass Roots; Sterling Publishers Pvt Ltd..
7. Khandekar, V. S. and Bhagwat A .K. (Ed), 1977, *Maharashtra– A Profile; Felicitation Volume*, Kolhapur.
8. Lele, Jayant, 1982, *Elite Pluralism and Class Rule Political Development in Maharashtra*, Mumbai, Popular Prakashan.
9. Amit Prakash, Pradeep Sharma Jayal and Niraja Gopal, 2007, *Local Governance in India – Decentralization and Beyond*, New Delhi, Oxford University Press.
10. Minimol, M. C., 2007, *E Governance and Rural Self Government*, New Delhi, Sonali Publications.
13. Palanithurai, G, 1996, *New Panchayati Raj System-Status and Prospects*, New Delhi, Kanishka Publishers.
14. Pawar, S. N., Patil, R. B. and Salunkhe S. A., 2005, *Strategies and Practices*, New Delhi, Rawat Publications.
15. Sareen, Shalini, 2005, *Urban Pollution and its Management*, New Delhi, IVY Publishing House.
16. Sharma Shakuntala, 1994, *Grassroot Politics and Panchayat Raj*, New Delhi, Deep and Deep Publications.
17. Singh, U. B., 2011, *Women in Panchayats (A Study of Role Conflict)*, New Delhi, Serials Publications.
18. Tiwary, R. K., 2008 *Training for Elected Panchayati Raj Representatives*, Delhi, Shipra Publications.



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MA-II Political Science

(w. e. f. 2024-2025)

Choice Based Credit System (CBCS 2023 Pattern)

| | |
|------------------------------|-----------------------------|
| Course/ Paper Title | Research Project PG |
| Nature of Course | Major Mandatory |
| Course Code | 23AMPO36RP |
| Semester | III |
| No. of Credits | 4 |
| No. of teaching hours | 60 Hours of teaching |

Aims & Objectives of the Course

| Sr. No. | Objectives |
|----------------|--|
| 1. | To develop practical knowledge and research skills among students and to make the students an active researcher. |
| 2. | To make students get an insight into the analysis, findings, interpretation, writing and presentation skills. |
| 3 | To develop critical thinking of the subject among students. |
| 3. | To give an opportunity to develop deeper insights in to an area of interests of the students. |

Expected Course Specific Learning Outcomes

| Sr. No. | Learning Outcome |
|----------------|---|
| 1. | Students will learn the process and steps in scientific research. |

| | |
|----|--|
| 2. | Students will be able to think critically and will be able to analyse scientifically the collected data. |
| 3. | Students will be able to explore the area of their interests. |
| 4. | Students will be able to develop their academic writing skills and will learn to write a scientific social report. |

General Guidelines for RP:

- Student must complete 4 credits and 6 credits of RP in Semester III and Semester IV respectively of PG.
- Successful completion of the RP is mandatory, in case a student could not complete the Research Project as per prescribed standards, the student will not be eligible to get PG Degree.
- Students have to complete RP under the supervision and guidance of an assigned responsible teacher-in-charge.

Guidelines for RP:

- The RP may be undertaken from any topic of interest. Be creative.
- RP has to undertake individually and not in group.
- RP should be submitted within the time frame announced by the teacher incharge.
- Any delays in the RP submission will not be entertain.
- In case of failing in the project work the same project can be revised for ATKT examination.
- Students are expected to identify the major issues, problems, or questions surrounding the topic and title to be precise, clear and have a clear objective.
- Review the related literature.
- Develop the research methods:
 - Qualitative methods (content analysis of visual and textual material, oral history, focus groups, open ended surveys etc.) Quantitative methods (surveys, questionnaire etc.) and Mixed Method.
- Collect the data and analyse the data.

- Explain/interpret your results. What do they all mean?
- Report writing:
 - RP should have a minimum of 50 pages including the heading page and appendix if any.
Typed, spiral bound (12 font Times New Roman, 1.5 space)
 - The RP shall contain the following chapters:
 - Introduction
 - Review of literature
 - Research Methodology
 - Analysis and interpretation
 - Conclusion and Suggestions if any
 - References and Appendix if any
 - Presentation and viva voce

The evaluation is to be done on the basis of-

- Regularity and punctuality
- Actual work performed as certified by the mentor
- Skills learnt by the student
- Problem-solving initiative taken
- Learning attitude
- Research methodology
- Quality and content of the presentation

Examination:

For 4 Credits: Viva-voce in presence of External Referee

A) Internal: 50 Marks

| | |
|---|----------|
| Assignment on review of literature related to topic selected | 10 Marks |
| Writing a proposal of RP Assignment | 10 Marks |
| Research Methodology Assignment | 10 Marks |
| Analysis and Interpretation of the data assignment | 10 Marks |
| Paper presentation at State/ National/ International Seminars/ Conferences etc. | 10 Marks |

B) External: 50 Marks

| | |
|----------------------------|-------------|
| Quality and writing skills | 15 Marks |
| Content | 15 Marks |
| Presentation and viva voce | 10+10 Marks |
