



**M. C. E. Society's**

**Abeda Inamdar Senior College**

Of Arts, Science and Commerce, Camp, Pune-1

(Autonomous) Affiliated to Savitribai Phule Pune University

NAAC accredited 'A' Grade

### **Syllabus for S. Y. B. A. History Minor**

**2024-25 (NEP)**

<b>Course/ Paper Title</b>	<b>Medieval India (1000 CE-1526 CE)</b>
<b>Course Code</b>	<b>23ABHS31MN</b>
<b>Semester</b>	<b>III</b>
<b>No. of Credits</b>	<b>04</b>

#### **Aims & Objectives of the Course**

<b>Sr. No.</b>	<b>Objectives</b>
<b>1.</b>	To acquaint the students with the history of early Medieval India that laid the foundation of the Sultanate in India.
<b>2.</b>	Student will learn historical events from multiple perspectives.
<b>3.</b>	Student will learn historical arguments into a larger scholarly narrative.
<b>4.</b>	To study the contribution of Vijayanagar and Bahamani kingdoms to Medieval Indian History.
<b>5.</b>	To examine the administrative, socio-economic and cultural aspects of Medieval India.

#### **Expected Course Specific Learning Outcomes**

<b>Sr. No.</b>	<b>Learning Outcome</b>
<b>1.</b>	Student will be able to understand the key concept related to Medieval India.
<b>2.</b>	Students will be able to illustrate the development of empire.
<b>3.</b>	Formulate logical arguments substantiated with historical evidence.
<b>4.</b>	Identify and assess evidence of social change and continuity throughout the

	period.
<b>5.</b>	Understand the Socio –economic, cultural and political background of Medieval India.

### Syllabus

<b>Unit No.</b>	<b>Title with Contents</b>	<b>No. of Lectures</b>
<b>Unit I</b>	<b>Foundation, Expansion and Decline of Delhi Sultanate</b>	<b>18</b>
	i. Socio-economic and political conditions on the eve of the Turkish Invasion	4
	ii. Rise and Decline of Slave dynasty, Khilji Dynasty	7
	iii. Tughlaq, Sayyid and Lodi Dynasty	7
<b>Unit II</b>	<b>Administrative Structure of the Sultanate</b>	<b>15</b>
	i. Central Administration and Iqta system	3
	ii. Administrative and Military Reforms of Ala-ud-din Khilji	6
	iii. Reforms of Firozshah Tughlaq and Mohammed bin Tughlaq	6
<b>Unit III</b>	<b>Emergence of Vijaynagar and Bahamani Kingdoms</b>	<b>15</b>
	i. Rise, Growth and Decline of Vijaynagar and Bahamani Kingdoms	5
	ii. Administration, Socio-Economic and Cultural conditions of Vijayanagar Empire	5
	iii. Administration, Socio-Economic and Cultural conditions of Bahamani Kingdom	5
<b>Unit IV</b>	<b>Society, Economy, Religion and Culture of Delhi Sultanate</b>	<b>12</b>
	i. Socio-economic and religious life	5
	ii. Education and Literature	3
	iii. Art and Architecture	4

### References:

1. Banerjee A. C., 1990, *New History of Medieval India*, S. Chand & Company, New Delhi.

2. Burton Stein, 1998, *New Cambridge History of India: Vijayanagara*, Cambridge University Press, New Delhi.
3. Chitnis K. N., 1990, *Socio-Economic History of Medieval India*, Atlantic Publishers, New Delhi.
4. Iswari Prasad, 1952, *History of Medieval India*, The Indian Press Ltd, Allahabad.
5. Lane Pool Stanley, 1978, *Life and Culture in Medieval India*, Kamal Prakashan, Indore.
6. Mahajan V.D., 1992, *History of Medieval India*, S. Chand & Company, New Delhi.
7. Qureshi I. H., 1985, *The Administration of Sultanate of Delhi*, The Hague, Karachi.
8. Shrivastava M.P., 1999, *Society and Culture in Medieval India (1206 A.D. 1707 A. D.)*, Chugh Publishers, Allahabad.
9. Singh Meera, 2004, *Medieval Indian History (1200 AD-1707 AD)*, S. Chand & Company, New Delhi.
10. Singh Upinder, 2009, *A History of Ancient and Early Medieval India: From the Stone Age to the 12 th Century*, Pearson Longman, New Delhi.