



M. C. E. Society's

Abeda Inamdar Senior College

Of Arts, Science and Commerce, Camp, Pune-1

(Autonomous) Affiliated to Savitribai Phule Pune University

NAAC accredited 'A' Grade

FACULTY OF HUMANITIES **Syllabus as Per NEP Guidelines**

T.Y.B.A. Political Science Syllabus **Semester V** **(Choice Based Credit System NEP 2023 Pattern)**

Academic Year 2025-2026

(W.E.F. JUNE 2025-2026)

**TYBA Political Science Syllabus Sem V as per NEP Guidelines
(Choice Based Credit System) 2023 Pattern (W.E.F. 2025-2026)**

Class	Semester	Nature of Subject	Course Code	Title of the Paper	Credits	No. of Papers
TYBA	V	Major 1	23ABPO51MM	Public Administration-I	04	01
		Major 2	23ABPO52MM	International Politics-I	04	01
		Major 3	23ABPO53MM	Indian Political Thinkers-I (IKS)	02	01
		Elective	23ABPO51MEA	Understanding the Constitution of India	04	01
		Elective	23ABPO51MEB	Local Self Government in India	04	01
		VSC	23ABPO51VS	Research Methodology: Key Concepts	02	01
		CEP	23ABPO51CE	Community Engagement Program	02	01
		Minor	23ABPO51MN	Political Parties in India	04	01
Total No. of Paper						08

T. Y. B.A. Political Science Major Paper I

Semester V

(w. e. f. 2025-2026)

Choice Based Credit System (NEP 2023 Pattern)

Course/ Paper Title	Public Administration-I
Nature of Course	Major Mandatory
Course Code	23ABPO51MM
Semester	V
No. of Credits	4
No. of teaching hours	60 Hours of Teaching

Aims and Objectives of the Course

Sr. No.	Objectives
1	To acquaint students with the discipline of Public Administration.
2	To equip students with the understanding of the latest developments in the field of Public Administration.
3	To equip the students with public policy discourse.

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcome
1	The students will analyze important concepts of public administration.
2	The students will enhance their understanding of the latest developments in the field of Public Administration.
3	The students will critically assess public policy discourse.

Unit No.	Title with Contents	No. of Lectures
I	Introduction to Public Administration	15
	i. Evolution of Public Administration as an Academic Discipline ii. Meaning, Nature, Scope and Significance iii. Public and Private Administration	
II	New Public Administration	15
	i. Emergence and Growth of New Public Administration ii. The Philadelphia Conference and Minnowbrook Conference iii. Goals of New Public Administration iv. Features of New Public Administration	
III	Approaches to Study Public Administration	15
	i. Traditional Approach- Philosophical, Legal and Historical ii. Modern Approach- Bureaucratic, Behavioral and System	
IV	Development Administration	15
	i. Concepts - Good Governance and E-Governance ii. Public-Private Partnership (PPP) iii. Public Administration in the Age of Liberalization, Privatization and Globalization	

Essential Readings:

1. Avasthi and Maheshwari, 2014, *Public Administration*, Agra, Laxmi Narayan Agarwal.
2. M Laxmikanth, 2012, *Public Administration*, New Delhi, Mc Graw Hill.
3. M. Bhattacharya, 1991, *Public Administration: Structure, Process and Behavior*, Calcutta, The World Press.

References:

4. Basu Rumki, 2012, *Public Administration: Concepts and Theories*, New Delhi, Sterling Publishers.
5. Bhattacharya Mohit, 2008, *New Horizons of Public Administration*, New Delhi, Jawahar Publishers and Distributors,
6. Chakrabarty Bidyut and Mohit Bhattacharya(eds.), 2005, *Public Administration: A Reader*, New Delhi, Oxford University Press.
7. Chakrabarty Bidyut and Prakash Chand, 2012, *Public Administration in a Globalizing World: Theories and Practices*, New Delhi, Sage.
8. Chakraborty Bidyut and Prakash Chand, 2017, *Public Administration: From Government to Governance*, New Delhi, Orient Black Swan.
9. Cox Raymond W., Buck Susan J., and Morgan Betty N., 2005, *Public Administration in Theory and Practice*, Delhi, Pearson.
10. Dhameja Alka(eds.), 2003, *Contemporary Debates in Public Administration*, New Delhi, Prentice-Hall India.
11. Denhardt Robert B. and Janet V. Denhardt, 2010, *Public Administration: Action Orientation Blemont*, California, Thomson Higher Education.
12. Goel S.L., 2003, *Public Administration: Theory and Practice*, New Delhi, Deep and Deep Publishers.
13. Henry Nicholas, 2004, *Public Administration and Public Affairs*, New Delhi, Prentice Hall India.
14. Hoshiyar Sing and Pradeep Sachdeva, 1999, *Administrative Theory: Theory and Practice*, NewDelhi, Pearson.
15. Liou Kuotsai Tom(eds.), 2001, *Handbook of Public Management Practice and Reform*, New York, Marcel Dekker.
16. Maheshwari S.R., 2003, *Administrative Theory: An Introduction*, New Delhi, Macmillan.
17. Peters B.G. and Pierre J., 2003, *Handbook of Public Administration*, London, Sage.
18. Parsons Wayne, 1995, *Public Policy: An Introduction to the Theory of Policy Analysis*, Aldershot, U.K., Edward Elgar.
19. Rabin Jack(eds.), 2003, *Encyclopedia of Public Administration and Public Policy*, New York, Marcel Dekker.
20. Shafritz Jay M.(eds.), 2007, *Defining Public Administration*, Jaipur, Rawat Publications.

21. Shafritz Jay M., Hyde Albert C. and Parkes Sandra J.(eds.), 2004, *Classics of Public Administration*, Belmont, Wadsworth/Thomson Learning.
22. Spicer Michael W., 2001, *Public Administration and the State: A Postmodern Perspective*, Tuscaloosa, The University of Alabama Press.

T. Y. B.A. Political Science Major Paper II

Semester V

(w. e. f. 2025-2026)

Choice Based Credit System (NEP 2023 Pattern)

Course/ Paper Title	International Politics-I
Nature of Course	Major Mandatory
Course Code	23ABPO52MM
Semester	V
No. of Credits	4
No. of teaching hours	60 Hours of Teaching

Expected Course Specific Learning Objectives

Sr. No.	Learning Objectives
1	To understand the basic intellectual tools for the study of International Politics.
2	To helps students to understand how power dynamics shapes international relations and world politics.
3	To make students learn the emerging new world order and the challenges to it.

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcome
1	The students will enhance their understanding of International Politics.
2	The students will demonstrate knowledge of fundamental and persistent forces which influence world politics.
3	The students will be able to analyze critically new world order and its challenges.

Unit No.	Title with Contents	No. of Lectures
I	International Politics	15
	i. Meaning and Definition ii. Nature and Scope iii. Difference Between International Relations and International Politics	
II	Approaches to the study of International Politics	15
	i. Idealism ii. Realism iii. System Approach	
III	Concepts	15
	i. National Interest ii. National Security iii. Power - Soft Power and Hard Power	
IV	Foreign Policy and Diplomacy	15
	i. Meaning and Definitions ii. Determinants of Foreign Policy iii. Role, Types and Changing Nature of Diplomacy	

Essential Readings:

1. Peu Ghosh, 2013, *International Relations*, New Delhi, PHI Learning
2. Rumki Basu, 2012, *International Politics: Concepts, Theories and Issues*, New Delhi, Sage Publications.

References:

3. Appadorai A., 1999, *National Interest and Non-Alignment*, New Delhi, Kalinga Publication.
4. Bajpai Kanti and Siddharth Mallavarapu (eds.), 2005, *International Relations in India: Theorising the Region and Nation*, New Delhi, Orient Longman.

5. B. R. Nanda, 1975, *India's Foreign Policy. The Nehru Years*, Delhi, Vikas Publishing House.
Challaney Brahma (eds.), 1999, *Securing Indian Future in the New Milennium*, New Delhi, Orient Longman.
6. Chatterjee Aneek, 2017, *Neighbours, Major Powers and Indian Foreign Policy*, New Delhi, Orient BlackSwan.
7. Dhiraj Srivastav, 2007, *India's Foreign Policy and its Neighbors*, Jaipur, ABD Publication.
8. Dutt, V.P., 2011, *Foreign Policy of India: Since Independence* 2011, New Delhi, National Book Trust.
9. E. Sridharan, 2007, *The India-Pakistan Nuclear Relationship: Theories of Deterrence and International Relations*, New Delhi, Routledge.
10. Frankel, Francine and Harry Harding(eds.), 2004, *The India-China Relationship: Rivalry and Engagement*, New Delhi, Oxford University Press.
11. Ganguly Sumit, Andrew Scobell and Brian Shoup(eds.), 2006, *US-India Strategic Cooperation into the 21st Century: More than Words*, New York, Routledge.
12. Ganguly Sumit (eds.), 2011, *India's Foreign Policy: Retrospect and Prospect*, New Delhi: Oxford University Press.
14. George Perkovich 2002, *India's Nuclear Bomb: the impact on global proliferation*, Berkley, University of California Press.
15. Gupta K. R. and Vatsala Shukla, 2009, *Foreign Policy of India*, New Delhi, Atlantic Publishers & Distributors Pvt. Ltd.
16. Harshe, Rajen and K.M. Seethi (eds.), 2005, *Engaging with the World: Critical Reflections on India's Foreign Policy*, New Delhi, Orient Longman.
17. Harsh V. Pant (eds.), 2013, *Indian Foreign Policy in a Unipolar World*, New Delhi, Routledge.
18. J. Bandyopadhyay, 2003, *The Making of India's Foreign Policy*, New Delhi, Allied Publishers.
19. Kamble Bal, 2017, *The Foreign Policy of India – An Overview (Special reference to Narendra Modi Government)*, Pune, Diamond Publications.

20. Malone David M., 2011, *Does the Elephant Dance?: Contemporary Indian Foreign Policy*, New Delhi, Oxford University Press.
21. Malone David M., C. Rajmohan and Shrinath Raghwan (eds.), 2015, *The Oxford handbook of Indian Foreign Policy*, London, Oxford University Press.
22. Mohan, C. Raja, 2005, *Crossing the Rubicon: The Shaping of India's New Foreign Policy*, New Delhi, Viking Penguin Books.
23. Nayar Baldev Raj and T.V. Paul, 2004, *India in the World Order: Searching for Major Power Status*, New Delhi, Cambridge University Press.
24. Sharma R.R.(eds.),2005, *India and Emerging Asia*, New Delhi, Sage.
25. Sethi H., 2008, *State of Democracy in South Asia: India*, New Delhi, Oxford University Press.
26. Thakkar Usha and Mangesh Kulkarni (eds.), 1999, *India in World Affairs: Towards the 21st Century*, Mumbai, Himalaya Publishing House.

E-Resources:

The Nature of India's Foreign Policy

<https://youtu.be/czhhd4uUxfc>

<https://youtu.be/Ae5xXs8XwB0>

<https://youtu.be/P91HxRIIsL4>

<https://youtu.be/weWAmftMp8M>

India's Non-Aligned Movement

<https://youtu.be/84S5HTdWUtY>

<https://youtu.be/jpMphDg-eeU>

Regional Challenges

<https://youtu.be/rAvGsrIsego>

Regional Co-operation

<https://youtu.be/uSesZnYqtX8>

<https://youtu.be/nkkqqFfLBp4>

T. Y. B.A. Political Science Major Paper III

Semester V

(w. e. f. 2025-2026)

Choice Based Credit System (NEP 2023 Pattern)

Course/ Paper Title	Indian Political Thinkers-I (IKS)
Nature of Course	Major Mandatory
Course Code	23ABPO53MM
Semester	V
No. of Credits	2
No. of teaching hours	30 Hours of Teaching

Aims and Objectives of the Course

Sr. No.	Objectives
1	To introduce to the student's ideas, views and concerns of leading Indian Political thinkers.
2	To make students get critically engage with writers of modern political India who provided several elements of government and governance.
3	To understand and decipher the diverse and often contesting ways in which the ideas of nationalism, democracy and social transformation were discussed in pre- and post-independent India.

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcome
1	The students will be able to analyze critically thoughts and theories of

	modern Indian political thinkers.
2	Students will be able to answer how political thinkers epitomized the social, political and economic traditions of India.
3	Students will be able to co-relate these thoughts with the contemporary situations.

Unit No.	Title with Contents	No. of Lectures
I	The Indian Renaissance- Raja Rammohan Roy	10
	i. Religious and Social Thoughts ii. Economic and Political Thoughts iii. Synthesis of Cultures	
II	Liberalism- Mahadeo Govind Ranade	10
	i. Views on Social Reforms ii. Political Liberalism iii. Economic Ideas	
III	The idea of the Nation- Abul Kalam Azad	10
	i. Romantic and Post-Romantic Phase of his Ideas ii. Nationalism iii. Democracy	

References:

1. Appadorai A., 1987, Indian Political Thinking in the 20th Century, New Delhi, South Asian Publishers.
2. Guha Ramachandra, 2010, Makers of Modern India, New Delhi, Penguin.
3. Lohia Rammanohar, 1976, Marx, Gandhi and Socialism, Hyderabad, Scientific Socialist Educational Trust.
4. Kamble Bal (ed), 2016, Contribution of Ram Manohar Lohia to Indian Socialism, Nanded, Anuradha Publications.
5. Mahendra Pratap Singh, 2011, Indian Political Thought and Thinkers, New Delhi, Pearson Education.

6. Mehta V.R., 1996, Indian Political Thought, New Delhi, Manohar.
7. Mehta V.R. and Thomas Pantham (ed), 2006, Political Ideas in Modern India: Thematic Explorations, New Delhi, Sage.
8. Pantham Thomas and Kenneth Deutsch (ed), 1986, Political Thought in Modern India, New Delhi, Sage.
9. 10. Parekh Bhikhu, 1999, Gandhi, New Delhi, Oxford University Press.
10. Rodrigues Valerian (ed), 2002, The Essential Writings of B.R. Ambedkar, New Delhi, Oxford University Press.
11. Singh Aakash and Silika Mohapatra (ed), 2010, Indian Political Thought: A Reader, New Delhi, Routledge.
12. Vajpeyi Ananya, 2012, Righteous Republic: the Political Foundations of Modern India, Cambridge and Massachusetts, Harvard University Press.

E-Resources:

Raja Rammohan Roy

<https://youtu.be/w77jNXJiDKc>

<https://youtu.be/meJnJ9IeXik>

Mahadeo Govind Ranade

<https://youtu.be/Uxo3ikQ26sw>

T. Y. B.A. Political Science Elective Paper I

Semester V

(w. e. f. 2025-2026)

Choice Based Credit System (NEP 2023 Pattern)

Course/ Paper Title	Understanding the Constitution of India
Nature of Course	Major Elective
Course Code	23ABPO51MEA
Semester	V
No. of Credits	4
No. of teaching hours	60 Hours of Teaching

Aims and Objectives of the Course

Sr. No.	Objectives
1	To familiarize students with the working of Indian government and politics.
2	To critically understand the important issues in contemporary politics in India.
3	To inculcate the debating skills among the students with the help of newspaper reading and discussions on various current issues.

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcome
1	The students will develop analytical skills to evaluate the practical implications of the basic concepts and values of Indian Constitution.
2	The students will assess major issues confronting contemporary political systems in India.
3	Students will be able to participate in discussions and deliberations about the working of important institutions of the Indian political system.

Unit No.	Title with Contents	No. of Lectures
I	The Constitutional Framework	15
	i. Brief History of the Making of Constitution -Formation of Constituent Assembly ii. Preamble of Indian Constitution iii. Basic Features of Indian Constitution	
II	Fundamental Rights, Fundamental Duties and Directive Principles of State Policy	15
	i. Fundamental Rights (Article 12 to Article 32) ii. Fundamental Duties-Art 51(A) iii. Nature and Significance of Directive Principles of State Policy	
III	Federalism	15
	i. Federalism: Meaning and Nature ii. Salient Features of Indian Federalism iii. Centre-State Relations a. Legislative b. Administrative c. Financial	
IV	Indian Federalism - Issues of Conflict	15
	i. Water Issue ii. Border Issue iii. GST Council	

Essential Readings:

1. Austin Granville, 1999, *The Indian Constitution: Cornerstone of a Nation*, New Delhi, Oxford University Press.
2. Austin Granville, 1999, *Working a Democratic Constitution: The Indian Experience*, New Delhi, Oxford University Press.
3. Basu, D.D., 2016, *Introduction to the Constitution of India*, Nagpur, Wadhwa.
4. Das Samir(eds.) 2013, *The Indian State*, New Delhi, Oxford University Press.
5. JayalNirajaGopal and PratapBhanuMehta(eds.), 2010, *The Oxford Companion to Politics in*

India, New Delhi, Oxford University Press.

6. KambleBal and PradeepJagtap(eds.), 2016, *Indian Democracy and Fundamentalism*, Latur, AdityaPrakashan.
7. KambleBal and EknathKhandave(eds.), 2012, *Challenges to Indian Democracy*, Pune, Diamond Publications.
8. KambleBal, 2016, *Political Awareness of Sindhi Community*, Pune, Diamond Publications.
9. KapurDevesh and PratapBhanuMehta(eds.), 2005, *Public Institutions in India*, New Delhi Oxford University Press.
10. KashyapSubhash, 2009, *Concise Encyclopedia of Indian Constitution*, New Delhi Vision Books.
11. KhoslaMadhav, 2012, *The Indian Constitution*, New Delhi, Oxford University Press.
12. KhoslaMadhav, 2020, *India's Founding Moment*, Harvard University Press.
13. Manor James(eds.), 1994, *Nehru to the Nineties: The Changing Office of Prime Minister in India*, London, Hurst and Company.
14. Noorani A. G., 2000, *Constitutional Questions in India*, New Delhi, Oxford University Press.
15. Reddy O. Chinnappa, 2010, *The Court and the Constitution of India: Summits and Shallows*, New Delhi, Oxford University Press.
16. Saez Lawrence, 2004, *Federalism without a Centre*, New Delhi Sage.
17. Sathe S.P., 2002, *Judicial Activism in India*, New Delhi, Oxford University Press.
18. Shankar B. L. and Valerian Rodrigues, 2011, *The Indian Parliament: A Democracy at Work*, New Delhi, Oxford University Press.
19. Sharma Brijkishor, 2009, *Introduction to the Constitution of India*, New Delhi, Prentice Hall.
20. Suri K. C. (eds.), 2013, *ICSSR Research Surveys and Explorations on Political Science- Volume II, Indian Democracy*, New Delhi, Oxford University Press.

E-Resources:

Savidhan Documentary- Rajya Sabha Channel

- Episode 1 -<https://www.youtube.com/watch?v=0U9KDQnIsNk>
- Episode 2- <https://www.youtube.com/watch?v=TVz6qKbYBmE>
- Episode 3-<https://www.youtube.com/watch?v=5XK89zSgK8o>
- Episode 4- <https://www.youtube.com/watch?v=JCgyzXe1cbU>
- Episode 5-<https://www.youtube.com/watch?v=6R5tLBNZZAQ>

- Episode 6- <https://www.youtube.com/watch?v=DO1WAwdEE0g>
 - Episode 7 -<https://www.youtube.com/watch?v=LNjgpTQe2Tc>
 - Episode 8- https://www.youtube.com/watch?v=CaEI0Aql_XU
 - Episode 9- <https://www.youtube.com/watch?v=aJ2PCdzUtmQ>
 - Episode 10- <https://www.youtube.com/watch?v=9MY4SXEGCE>
2. ePathshala
- <https://youtu.be/gHjtgjC84I>

T. Y. B.A. Political Science Elective Paper II

Semester V

(w. e. f. 2025-2026)

Choice Based Credit System (NEP 2023 Pattern)

Course/ Paper Title	Local Self Government in India
Nature of Course	Major Elective
Course Code	23ABPO51MEB
Semester	V
No. of Credits	4
No. of teaching hours	60 Hours of Teaching

Aims and Objectives of the Course

Sr. No.	Objectives
1	To give an overall understanding of local self-governance in India.
2	Students will be aware about decentralization and how Indian governance has been divided into three tier governance.
3	To make students acquainted with local Administration and functionaries both in Rural and Urban areas.

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcome
1	An understanding of the importance of local self-governance and how its proper functioning can shape a greater social interest of local people.
2	Understanding prospects and consequences of choosing right local representatives in grass root politics.
3	It will create more interest by learning both theoretically and practically as grassroots level governance is the closest to people.

Unit No.	Title with Contents	No. of Lectures
I	Evolution of Local Self Government in India	15
	i. Pre-Independence Period: British Period ii Post-Independence Period: Community Development Programme	
II	Various Committees of Local Self Government in India	15
	i. Balwanta Rai Mehta Committee ii. Ashok Mehta Committee	
III	73rd and 74th Amendments	15
	i. 73rd Amendment Act -Various Provisions, Features and Importance ii 74th Amendment Act-Various Provisions, Features and Importance	
IV	Local Self Government: Key Issues	15
	i. Finance ii. Participation ii. Emerging patterns of Leadership	

References:

1. Abdual Aziz, 1992, *Decentralised Planning, the Karnataka Experiment*, New Delhi, Sage.
2. Altekar A. S., 1949, *State and Government in Ancient India*, Banaras, Motilal Banarasidass.
3. Amitav Mukherjeeed, 1994, *Decentralisation: Panchayat Raj in the Nineties*, New Delhi, Vikas.
4. Bhattacharya Mohit, 1946, *Management of Urban Local Government in India*, New Delhi, Uppal Book Store.
5. Encyclopedia of Social Sciences,1953, *Municipal Government*, New York, The Macmillan Company.
6. S.R Maheshwari, 1984, *Local Government in India*, Agra, Lakshmi Narayan Agarwal.

T. Y. B.A. Political Science Vocational Skills Course-I

Semester V

(w. e. f. 2025-2026)

Choice Based Credit System (NEP 2023 Pattern)

Course/ Paper Title	Research Methodology: Key Concepts
Nature of Course	Vocational Skills Course
Course Code	23ABPO51VS
Semester	V
No. of Credits	2
No. of teaching hours	30 Hours of Teaching

Aims and Objectives of the Course

Sr. No.	Objectives
1	To acquaint the students with the basic concepts of research.
2	To explain the different stages of research such as research design, data collection, analysis and report writing.

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcome
1	The students will be able to analyze important concepts of research.
2	Students will critically analyze the important stages of research.

Unit No.	Title with Contents	No. of Lectures
I	Research Methodology: An Introduction	10
	i. Meaning and Definition ii. Types iii. Significance	

II	Concepts of Research Methodology	10
	i. Concept of Research Design	
	ii. Concept of Hypothesis	
	iii. Review of literature	
III	Data Analysis and Report Writing	10
	i. Concept of Data Analysis and Techniques	
	ii. Stages/Steps	
	iii. Characteristics of Good Research Report	

Essential Readings:

1. S. Sachdeva, 2022, *Research Methodology*, Agra, Lakshmi Narain Agarwal

References:

2. Asit Kumar Patnaik, 2001, *Research Methodology in Social Science*, New Delhi, Commonwealth Publishers.
3. Bryaman, 1988, *Quantity and Quality in Social Research*, London, Unwin Hyman.
4. B. N. Ghosh, 1999, *Scientific Method and Social Research*, New Delhi, Suprime.
5. Buchanan W, 1998, *Understanding Political Variables*, New York, Pearson.
6. Budd Thorp and Donohero, 1967, *Content Analysis of Communications*, London, Collier-Mac.
7. C. R. Kothari, 1990, *Research Methodology methods and Techniques*, New Delhi, New Age International Publishers.
8. C. Selltitz Et Al, 1965, *Research methods in Social Relations*, USA, Methuen.
9. De. D. A. Vaus, 1991, *Surveys in Social Research*, London Unwin Hyman.
10. E. Terrence Jones, 1984, *Conducting Political Research*, London, Harper & Row.
11. Garcean 2014, *Political Research and Political theory*, Boston, Harvard University Press.
12. H. N. Blalock, 1970, *An Introduction to Social Research* Eaglewood Cliffs, New Delhi, NJ Prentice Hall.
13. J. Galtung, 1987, *Theory and methods of Social Research*, New York, Columbia University Press.
14. Kenneth W. Eckhardt and M. David Ermun, 1977, *Social Research methods, Perspective, Theory and Analysis*, New York, Random House.

15. Lane and Sears, 1964, *Public Opinion*, New Delhi, Prentice Hall.
16. M. Weber, E. A. Shils and H. A. Finch(eds.), 1949, *The Methodology of Social Sciences*, Translated, New York, The Free Press.
17. N.Gilbert(eds.), 1993, *Researching Social life*, London sage.
18. P. L. Bhandarakar and T.S.Wilkinson, 2005, *Methodology and Technique of Social Research*, New Delhi, Himalaya Publishing House.
19. Renwick and Swinburne, 1987, *Basics Political Concepts*, London, Hutchinson Education.
20. Sharda Rath, 1991, *Methods in Political and Social Research*, New Delhi, Daya Publishing House.
21. Smith Johnson, Panlsen and Shocket, 1976, *Political Research Methods: Foundations and Techniques*, Boston, Houghton Mifflin.
22. T. C. Mc Cormicks, 1941, *Elementary Social Statistics*, New York, McGraw-Hill.

E-Resources:

Introduction to Research Methodology

<https://youtu.be/racPajBYXJo>
<https://youtu.be/ze5bS-DNERk>
<https://youtu.be/C9XiYweRGvk>
https://youtu.be/hTit_n6RlWQ
<https://youtu.be/h7lOJmYcxD8>

Research Design

<https://youtu.be/b7ydTiNiRQw>
<https://youtu.be/1S2siBpTPis>
<https://youtu.be/5ulJK-M9qjk>

Data Collection

<https://youtu.be/v35zyKlGgFA>
https://youtu.be/d4ypS_NaSQc

Methods and Techniques of Data Collection

<https://youtu.be/JrVv72o4y2s>
<https://youtu.be/8hR5pZtoRXI>
<https://youtu.be/kB85H1sO1sw>

Data Processing and Report writing

<https://youtu.be/heYTONCGR4I>

<https://youtu.be/fp4LaTugrPk>

T. Y. B.A. Political Science Community Engagement

Program-I

Semester V

(w. e. f. 2025-2026)

Choice Based Credit System (NEP 2023 Pattern)

Course/ Paper Title	Community Engagement Program
Nature of Course	Community Engagement Program
Course Code	23ABPO51CE
Semester	V
No. of Credits	2
No. of teaching hours	30 Hours of Teaching

Aims & Objectives of the Course

Sr. No.	Objectives
1.	To foster social responsibility among students.
2.	To bridge the gap between theory and practice through community engagement.
3.	To promote deeper interaction between students and local communities for identification and solution of real-life problems.
4.	To catalyze acquisition of values of public service and to become active citizen.
5.	To undertake research projects in partnership with local community through community-based research methods.

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcome
1.	Students will develop the sense of social responsibilities.
2.	Students will get an insight into the various issues present in society by working with fellow students and local communities.
3.	Strengthen students' communication and writing skills and help to learn expected job skills, workplace behavior, and aptitude for teamwork.
4.	Improves students' ability to apply what they have learned in the real world and will improve ability to understand complexity and ambiguity.

5.	Students will learn the social values; norms and they will become active citizens.
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General Guidelines for CEP:

- Student must complete 2 credits of CEP in Semester V of UG.
- Successful completion of the CEP is mandatory.
- Students have to complete CEP under the supervision and guidance of an assigned responsible teacher-in-charge.

Guidelines for the students:

- On the basis of survey conducted in the last semester students are expected to identify various issues and to write in detail about the activities which they undertook with all their creativity and need to submit to teacher in charge.
- Students need to prepare a map (physical or digital) of the place visited and write an essay about the family structure and relations.
- Students are expected to analyse the socio-economic status of the families visited, its challenges and possible pathways recommended to address them.
- Each student has to present the activities carried by them with the help of chart, photographs, videos, small films. PPT and or with the help of any other creative manner.

The evaluation is to be done on the basis of:

- Actual work performed as certified by the mentor
- Skills learnt by the student
- Problem-solving initiative taken
- Learning attitude
- Quality and content of the presentation

Examination:

I. For 2 Credits: 50 Marks

A) Internal: 20 Marks

- Maintenance of Diary (10 Marks)
- Submission of an essay on family structure and relations including a map (physical or digital) of the place visited. (10 Marks)

B) External: 30 marks

- CEP report writing and Presentation (20 Marks)
- Viva Voce examination (10 Marks)

T. Y. B.A. Political Science Minor I

Semester V

(w. e. f. 2025-2026)

Choice Based Credit System (NEP 2023 Pattern)

Course/ Paper Title	Political Parties in India
Nature of Course	Minor
Course Code	23ABPO51MN
Semester	V
No. of Credits	4
No. of teaching hours	60 Hours of Teaching

Aims and Objectives of the Course

Sr. No.	Objectives
1	To help students understand the changes in the nature of party competition in India since independence.
2	To help student understand the evolution of different parties and the different configurations of competition both at all-India level and in different states of India.
3	To help students to study the ideological variations across parties, their relationship with social movements and the social bases of parties.

Expected Course Specific Learning Outcomes

Sr. No.	Learning Outcome
1	Students able to understand changing nature of party competition in India since independence.
2	Students will be able to analyses different structures of party competition in the post-independence period.
3	Students will critically analyze evolution of political parties in the context of their dynamic relationships with the various social, cultural, and economic forces.

Unit No.	Title with Contents	No. of Lectures
I	Indian National Congress	15
	i. Indian National Congress - One Party Dominance System ii. Competitive Multi-Party System ii Coalition Politics	
II	Bhartiya Janata Party	15
	i. Politics of Hindu Nationalism ii. Rise of the BJP ii. Expansion in the mid 1990's and Dominance in the post 2014 phase	
III	Class-Caste and Minorities Parties	15
	i. CPI and CPM ii. BSP and SP iii. AIMIM	
IV	State Parties	15
	i. Regional Party Politics a. DMK b. Siv Sena ii. Role of Regional Parties at the All-India Level	

References:

1. De Souza Peter Ronald and E. Sridharan (eds.), 2006, India's Political Parties, New Delhi, Sage.
2. Diwakar Rekha, 2017, Party System in India, New Delhi, OUP.
3. Hansen Thomas Blom and Jaffrelot Christophe, 1998, The BJP and the Compulsions of Politics in India, New Delhi, OUP
4. Harman Horst, 1977, Political Parties in India, Meerut, Meenakshi Prakashan.
5. Hasan Zoya (ed.), 2002, Parties and Party Politics in India, Delhi, OUP.
6. Hasan Zoya, 2012, Congress After Indira, New Delhi, OUP.
7. Mehra Ajay K., D.D. Khanna and Gert W. Kueck (eds.), 2003, Political Parties and Party

Systems, New Delhi, Sage.

8. Palshikar Suhas, K.C. Suri and Yogendra Yadav (eds.), 2014, Party Competition in Indian States, New Delhi, OUP.
9. Sisson Richard and Ramashray Roy (eds.), 1990, Diversity and Dominance in Indian Politics, New Delhi, Sage.
10. Sridharan E. (ed.), 2014, Coalition Politics in India, New Delhi, Academic Foundation.
11. Studies in Indian Politics, Special Issue on 2019 Elections, Volume 7, Issue 2, December, 2019.
11. Suri K C, 2005, Parties under Pressure: Political Parties in India since Independence, Delhi, Lokniti-CSDS, working paper I.
12. Suri K. C. (ed.) 2013, ICSSR Research Surveys and Explorations on Political Science—Volume II, Indian Democracy, New Delhi: OUP.



M. C. E. Society's

Abeda Inamdar Senior College

Of Arts, Science and Commerce, Camp, Pune-1

(Autonomous) Affiliated to Savitribai Phule Pune University

NAAC accredited 'A' Grade

FACULTY OF HUMANITIES **Syllabus as Per NEP Guidelines**

T.Y.B.A. Political Science Syllabus
(Choice Based Credit System NEP 2023 Pattern)

Academic Year 2025-2026

(W.E.F. JUNE 2025-2026)

TYBA Political Science Syllabus as per NEP Guidelines
(Choice Based Credit System) NEP 2023

Pattern (W.E.F. 2025-2026)

Class	Semester	Nature of Subject	Course Code	Title of the Paper	Credits	No. of Papers
TYBA	VI	Major 1	23ABPO61MM	Public Administration - II	04	01
		Major 2	23ABPO62MM	International Politics - II	04	01
		Major 3	23ABPO63MM	Modern Indian Political Thinkers	02	01
		Elective	23ABPO61MEA	Understanding Indian Polity	04	01
		Elective	23ABPO61MEB	Local Self Government in Maharashtra	04	01
		OJT	23ABPO61OJ	Political Science - OJT	04	01
		Minor	23ABPO61MN	Social Movements in India	04	01
Total No. of Paper						07

T. Y. B.A. Political Science Major Paper I

Semester VI

(w. e. f. 2025-2026)

Choice Based Credit System (NEP 2023 Pattern)

Course/ Paper Title	Public Administration-II
Nature of Course	Major Mandatory
Course Code	23ABPO61MM
Semester	VI
No. of Credits	4
No. of teaching hours	60 Hours of Teaching

Program Specific Outcomes

Sr. No.	Program Specific Outcomes
PSO1	To acquaint the students with the discipline of Public Administration.
PSO 2	The course aims to equip students with understanding of the latest developments in the field of Public Administration.
PSO 3	It attempts to equip students with public policy discourse.
PSO 4	To acquaint students with leadership qualities to lead and manage in public governance.
PSO 5	To make students to participate in and contribute to the policy process.

Course Outcomes

CO No.	Course Outcomes	Cognitive Level
CO1	The students will describe the key concepts and definitions building a foundation in public	R1, U2

	administration.	
CO2	The students will explain the structure of bureaucracy and the various mechanisms of accountability and control.	R1, U2
CO3	The students will apply public administration concepts to assess contemporary real-world administrative practices.	A3 A4
CO4	The students will analyze the interrelationships in public policies to understand administrative efficiency.	A4 A3
CO5	The students will evaluate the understanding of Public Policy, policy-making process, including formulation, implementation, and evaluation to assess its societal impact.	E5 A4

CO- PO & PSO Mapping Matrix

	PO					PSO				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3	3	2	3	3	3
CO2	3	2	3	1	3	3	3	2	2	2
CO3	2	1	1	1	2	2	2	2	3	2
CO4	1	2	2	3	2	3	2	3	2	1
CO5	3	2	1	2	3	1	3	1	3	3

Unit No.	Title with Contents	No. of Lectures
I	Bureaucracy	15
	i. Evolution of the Concept of Bureaucracy: Meaning and Definitions	
	ii. Max Weber on Bureaucracy	
	iii. Types of Bureaucracy	
II	Accountability and Control	15

	i. Conceptual Framework ii. Governmental Control- Legislative, Executive and Judicial Control iii. Non-Governmental Control- Citizen 's and NGO's	
III	Understanding Public Policy i. Meaning, Nature and Evolution of the Concept of Public Policy ii. Significance of Public Policy iii. Types of Public Policy	15
IV	Policy Making Process i. Policy Formulation ii. Policy Implementation iii. Policy Evaluation	15

Essential Readings:

1. Avasthi and Maheshwari, 2014, *Public Administration*, Agra, Laxmi Narayan Agarwal.
2. M Laxmikant, 2012, *Public Administration*, New Delhi, Mc Graw Hill.
3. M. Bhattacharya, 1991, *Public Administration: Structure, Process and Behavior*, Calcutta, The World Press.

References:

4. Anderson J.E., 2006, *Public Policy-making: An Introduction*, Boston, Houghton.
5. Basu Rumki, 2012, *Public Administration: Concepts and Theories*, New Delhi, Sterling Publishers.
6. Bhattacharya Mohit, 2008, *New Horizons of Public Administration*, New Delhi, Jawahar Publishers and Distributors,
7. Birkland Thomas A., 2005, *An Introduction to The Policy Process: Theories, Concepts and Models of Public Policy Making*, Armonk, M.E. Sharpe.
8. Chakrabarty Bidyut and Mohit Bhattacharya(eds.), 2005, *Public Administration: A Reader*, New Delhi, Oxford University Press.
9. Chakrabarty Bidyut and Prakash Chand, 2012, *Public Administration in a Globalizing World: Theories and Practices*, New Delhi, Sage.

10. Chakraborty Bidyut and Prakash Chand, 2017, *Public Administration: From Government to Governance*, New Delhi, Orient Black Swan.
11. Cox Raymond W., Buck Susan J., and Morgan Betty N., 2005, *Public Administration in Theory and Practice*, Delhi, Pearson.
12. Chakrabarty Bidyut and Prakash Chand, 2016, *Public Policy: Concept, Theory and Practice*, New Delhi, Sage Publications India Private Limited
13. Dhameja Alka(eds.), 2003, *Contemporary Debates in Public Administration*, New Delhi, Prentice-Hall India.
14. Denhardt Robert B. and Janet V. Denhardt, 2010, *Public Administration: Action Orientation Blemont*, California, Thomson Higher Education.
15. Dye Thomas, 2008, *Understanding Public Policy*, Singapore, Pearson Education.
16. Goel S.L., 2003, *Public Administration: Theory and Practice*, New Delhi, Deep and Deep Publishers.
17. Gerston Larry N., 2004, *Public Policy Making: Process and Principles*, Armonk, M.E. Sharpe.
18. Henry Nicholas, 2004, *Public Administration and Public Affairs*, New Delhi, Prentice Hall India.
19. Hoshiyar Sing and Pradeep Sachdeva, 1999, *Administrative Theory: Theory and Practice*, New Delhi, Pearson.
20. Liou Kuotsai Tom(eds.), 2001, *Handbook of Public Management Practice and Reform*, New York, Marcel Dekker.
21. Maheshwari S.R., 2003, *Administrative Theory: An Introduction*, New Delhi, Macmillan.
22. Peters B.G. and Pierre J., 2003, *Handbook of Public Administration*, London, Sage.
23. Parsons Wayne, 1995, *Public Policy: An Introduction to the Theory of Policy Analysis*, Aldershot, U.K., Edward Elgar.
24. Rabin Jack(eds.), 2003, *Encyclopedia of Public Administration and Public Policy*, New York, Marcel Dekker.
25. Rathod P. B., 2005, *Framework of Public Policy: The Discipline and its Dimensions*, New Delhi, Commonwealth.
26. Shafritz Jay M.(eds.), 2007, *Defining Public Administration*, Jaipur, Rawat Publications.
27. Shafritz Jay M., Hyde Albert C. and Parkes Sandra J.(eds.), 2004, *Classics of Public*

Administration, Belmont, Wadsworth/Thomson Learning.

28. Spicer Michael W., 2001, *Public Administration and the State: A Postmodern Perspective*, Tuscaloosa, The University of Alabama Press.

29. Sapru R. K., 2011, *Public Policy: Art and Craft of Policy Analysis*, New Delhi, Prentice Hall Learning.

30. Stone Deborah, 2001, *The Policy Paradox*, New York, Norton.

E Rescores:

IGNOU

Introduction to Public Policy

<https://youtu.be/GM0S1dGD3JY>

Introduction to Public Policy

<https://youtu.be/LvxjU1fnVEc>

Epathshala

Public Policy Concept Nature and Scope

<https://youtu.be/JNUxomLNSr0>

Significance of Public Policy

<https://youtu.be/9F6sBgvJn8U>

Policy Making Process

<https://youtu.be/valLtcqQvbw>

Policy Implementation

https://youtu.be/F_j7cqbACLk

Models of Policy Implementation

<https://youtu.be/rI-QpPEQvPg>

Policy Implementation Role of Institution

<https://youtu.be/2kVEgQQQuZsk>

T. Y. B.A. Political Science Major Paper II

Semester VI

(w. e. f. 2025-2026)

Choice Based Credit System (NEP 2023 Pattern)

Course/ Paper Title	International Politics-II
Nature of Course	Major Mandatory
Course Code	23ABPO62MM
Semester	VI
No. of Credits	4
No. of teaching hours	60 Hours of Teaching

Program Specific Outcomes

Sr. No.	Program Specific Outcomes
PSO 1	To make students understand the basic intellectual tools for International Politics.
PSO 2	The course helps students to understand how power dynamics shapes international relations and world politics.
PSO 3	To learn the emerging New World Order and the challenges to it.
PSO 4	To acquaint students with the knowledge of International Economy.
PSO 5	To make students apply theoretical knowledge to understand the role of regional organizations.

Course Outcomes

CO No.	Course Outcome	Cognitive Level
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CO1	The students will enhance their conceptual understanding of international politics including world order.	R1, U2
CO2	The students will examine key global economic conflicts and the role of international organizations and financial institutions in world politics.	R1, U2
CO3	The students will evaluate the emergence of new world orders and analyze global challenges such as environment, poverty, development, and hunger.	A3 A4
CO4	The students will apply theoretical knowledge to understand the role of regional organizations and assess their influence on global cooperation.	A4 A3
CO5	The students will evaluate perspectives on cross-border issues on International Political Economy and International Organisations.	E5 A4

CO- PO & PSO Mapping Matrix

	PO					PSO				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	3	3	3	3	3	3	3	3
CO2	3	3	3	2	2	3	2	2	2	2
CO3	1	3	1	3	3	3	3	3	1	2
CO4	3	2	2	1	2	2	2	1	2	1
CO5	2	2	3	3	1	3	3	3	3	3

Unit No.	Title with Contents	No. of Lectures
I	World Order	15
	i. Cold War ii. Post-Cold War	

	iii. Present Order	
II	International Economic Order	15
	i. International Financial and Trade Regime: Bretton woods institutions, GATT and WTO ii. North South Conflict and NIEO iii. Globalization and Deglobalization	
III	International Organizations	15
	i. The United Nations - Structure and Peacekeeping Functions ii. International Financial Institutions: World Bank, IMF, WTO iii. Regional Organizations: SAARC, ASEAN, BRICS, EU, G7 and G20	
IV	Contemporary Global Issues	15
	i. Environmental Issues ii. Poverty, Development and Hunger	

Essential Readings:

1. Peu Ghosh, 2013, *International Relations*, New Delhi, PHI Learning
2. Rumki Basu, 2012, *International Politics: Concepts, Theories and Issues*, New Delhi, Sage Publications.

References:

3. Appadorai A., 1999, *National Interest and Non-Alignment*, New Delhi, Kalinga Publication.
4. Bajpai Kanti and Siddharth Mallavarapu (eds.), 2005, *International Relations in India: Theorising the Region and Nation*, New Delhi, Orient Longman.
5. B. R. Nanda, 1975, *India's Foreign Policy. The Nehru Years*, Delhi, Vikas Publishing House.
Challaney Brahma (eds.), 1999, *Securing Indian Future in the New Milennium*, New Delhi, Orient Longman.
6. Chatterjee Aneek, 2017, *Neighbours, Major Powers and Indian Foreign Policy*, New Delhi, Orient BlackSwan.
7. Dhiraj Srivastav, 2007, *India's Foreign Policy and its Neighbors*, Jaipur, ABD Publication.

8. Dutt, V.P., 2011, *Foreign Policy of India: Since Independence* 2011, New Delhi, National Book Trust.
9. E. Sridharan, 2007, *The India-Pakistan Nuclear Relationship: Theories of Deterrence and International Relations*, New Delhi, Routledge.
10. Frankel, Francine and Harry Harding(eds.), 2004, *The India-China Relationship: Rivalry and Engagement*, New Delhi, Oxford University Press.
11. Ganguly Sumit, Andrew Scobell and Brian Shoup(eds.), 2006, *US-India Strategic Cooperation into the 21st Century: More than Words*, New York, Routledge.
12. Ganguly Sumit (eds.), 2011, *India's Foreign Policy: Retrospect and Prospect*, New Delhi: Oxford University Press.
14. George Perkovich 2002, *India's Nuclear Bomb: the impact on global proliferation*, Berkley, University of California Press.
15. Gupta K. R. and Vatsala Shukla, 2009, *Foreign Policy of India*, New Delhi, Atlantic Publishers & Distributors Pvt. Ltd.
16. Harshe, Rajen and K.M. Seethi (eds.), 2005, *Engaging with the World: Critical Reflections on India's Foreign Policy*, New Delhi, Orient Longman.
17. Harsh V. Pant (eds.), 2013, *Indian Foreign Policy in a Unipolar World*, New Delhi, Routledge.
18. J. Bandyopadhyay, 2003, *The Making of India's Foreign Policy*, New Delhi, Allied Publishers.
19. Kamble Bal, 2017, *The Foreign Policy of India – An Overview (Special reference to Narendra Modi Government)*, Pune, Diamond Publications.
20. Malone David M., 2011, *Does the Elephant Dance? Contemporary Indian Foreign Policy*, New Delhi, Oxford University Press.
21. Malone David M., C. Rajmohan and Shrinath Raghwan (eds.), 2015, *The Oxford handbook of Indian Foreign Policy*, London, Oxford University Press.
22. Mohan, C. Raja, 2005, *Crossing the Rubicon: The Shaping of India's New Foreign Policy*, New Delhi, Viking Penguin Books.
23. Nayar Baldev Raj and T.V. Paul, 2004, *India in the World Order: Searching for Major Power Status*, New Delhi, Cambridge University Press.

24. Sharma R.R.(eds.),2005, *India and Emerging Asia*, New Delhi, Sage.
25. Sethi H., 2008, *State of Democracy in South Asia: India*, New Delhi, Oxford University Press.
26. Thakkar Usha and Mangesh Kulkarni (eds.), 1999, *India in World Affairs: Towards the 21st Century*, Mumbai, Himalaya Publishing House.

E-Resources:

The Nature of India's Foreign Policy

<https://youtu.be/czhhd4uUxfc>

<https://youtu.be/Ae5xXs8XwB0>

<https://youtu.be/P91HxRIIsL4>

<https://youtu.be/weWAmftMp8M>

India's Non-Aligned Movement

<https://youtu.be/84S5HTdWUtY>

<https://youtu.be/jpMphDg-eeU>

Regional Challenges

<https://youtu.be/rAvGsrIsego>

Regional Co-operation

<https://youtu.be/uSesZnYqtX8>

<https://youtu.be/nkkqgFfLBp4>

T. Y. B.A. Political Science Major Paper III

Semester VI

(w. e. f. 2025-2026)

Choice Based Credit System (NEP 2023 Pattern)

Course/ Paper Title	Indian Political Thinkers-II
Nature of Course	Major
Course Code	23ABPO63MM
Semester	VI
No. of Credits	2
No. of teaching hours	30 Hours of Teaching

Program Specific Outcomes

Sr. No.	Program Specific Outcomes
PSO1	The purpose of this course is to introduce to the student's political ideas, views and concerns of leading Indian political thinkers.
PSO 2	The course is woven around ideas/ issues and not around individual thinkers.
PSO 3	The course encourages students to understand and decipher the diverse and often contesting ways in which the ideas of nationalism, democracy and social transformation were discussed in pre- and post-independent India.
PSO 4	The course aims to equip students with the understanding of critique of caste system.
PSO 5	It attempts to equip students with internationalism.

Course Outcomes

CO No.	Course Outcome	Cognitive Level
CO1	The students will be able to underline themes and issues in political traditions of Modern Indian Political Thought.	R1, U2
CO2	Students will examine the social, political and economic life of 19 th and 20 th century with the help of esteemed Indian thinkers.	R1, U2
CO3	Students will be able to co-relate these thoughts with the contemporary situations.	A3 A4
CO4	The students will analyze the thoughts and theories of modern Indian political thinkers.	A4 A3
CO5	The students will evaluate the relevance of political thought of pre-colonial India for contemporary political ideas, views and concerns of leading Indian political thinkers.	E5 A4

CO- PO & PSO Mapping Matrix

	PO					PSO				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	3	3	2	3	2	2
CO2	3	2	2	3	2	1	3	3	3	3
CO3	1	2	3	2	2	3	3	3	2	3
CO4	3	3	2	3	3	2	2	2	3	2
CO5	2	1	3	2	1	3	1	1	2	1

Unit No.	Title with Contents	No. of Lectures
I	Mahatma Gandhi	10
	i. Truth and Non-violence	

	ii. Satyagraha iii. Swarajya and Participatory Democracy	
II	Dr. Bhimrao Ramji Ambedkar i. Critique of Caste System ii. Democracy iii. State Socialism	10
III	Pandit Jawaharlal Nehru i. Secularism ii. Democratic Socialism iii. Nationalism and Internationalism	10

References:

1. Appadorai A., 1987, Indian Political Thinking in the 20th Century, New Delhi, South Asian Publishers.
2. Guha Ramachandra, 2010, Makers of Modern India, New Delhi, Penguin.
3. Lohia Rammanohar, 1976, Marx, Gandhi and Socialism, Hyderabad, Scientific Socialist Educational Trust.
4. Kamble Bal (ed), 2016, Contribution of Ram Manohar Lohia to Indian Socialism, Nanded, Anuradha Publications.
5. Mahendra Pratap Singh, 2011, Indian Political Thought and Thinkers, New Delhi, Pearson Education.
6. Mehta V.R., 1996, Indian Political Thought, New Delhi, Manohar.
7. Mehta V.R. and Thomas Pantham (ed), 2006, Political Ideas in Modern India: Thematic Explorations, New Delhi, Sage.
8. Pantham Thomas and Kenneth Deutsch (ed), 1986, Political Thought in Modern India, New Delhi, Sage.
9. 10. Parekh Bhikhu, 1999, Gandhi, New Delhi, Oxford University Press.
10. Rodrigues Valerian (ed), 2002, The Essential Writings of B.R. Ambedkar, New Delhi, Oxford University Press.
11. Singh Aakash and Silika Mohapatra (ed), 2010, Indian Political Thought: A Reader, New Delhi, Routledge.

12. Vajpeyi Ananya, 2012, Righteous Republic: the Political Foundations of Modern India, Cambridge and Massachusetts, Harvard University Press.

E-Resources:

Mahatma Gandhi

<https://youtu.be/JhXa8TiZx5w>

<https://youtu.be/hpZwCRInrgo>

T. Y. B.A. Political Science Elective Paper I

Semester VI

(w. e. f. 2025-2026)

Choice Based Credit System (NEP 2023 Pattern)

Course/ Paper Title	Understanding Indian Polity
Nature of Course	Elective
Course Code	23ABPO61MEA
Semester	VI
No. of Credits	4
No. of teaching hours	60 Hours of Teaching

Program Specific Outcomes

Sr. No.	Program Specific Outcomes
PSO1	To familiarize students with the working of Indian Political Structure.
PSO 2	To make students understand different roles, responsibilities and structures of political institutions.
PSO 3	The students will be able to understand the Indian political system in its historical, philosophical, constitutional and legal background.
PSO 4	To impart awareness about major issues in Indian Polity.
PSO 5	To study the unique characteristics of the organs of government.

Course Outcomes

CO No.	Course Outcome	Cognitive Level
CO1	To familiarize students with the organs of the Indian Union.	R1, U2
CO2	To help students familiarize the Indian political system.	R1, U2

C03	The students will assess major problems, the leading policies, and the legal issues confronting contemporary political systems in India.	A3 A4
C04	Students will analyze the important organs of the Indian political system.	A4 A3
C05	The students will critically evaluate basic concepts and values of Indian constitution.	E5 A4

CO-PO & PSO Mapping Matrix

	PO					PSO				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
C01	3	3	3	2	3	3	3	2	3	3
C02	3	2	3	3	2	3	2	3	3	2
C03	3	3	2	3	2	3	3	2	2	2
C04	2	2	3	2	3	2	2	3	1	3
C05	1	3	1	1	1	1	3	2	2	1

Unit No.	Title with Contents	No. of Lectures
I	Legislature	15
	i. Government as a Machinery of State-Legislature, Executive and Judiciary ii. Union Legislature – Structure, Powers and Role iii. State Legislature – Structure, Powers and Role	
II	Executive	15
	i. Union Executive a. President and Vice President– Powers, Functions, Role and Critic b. Prime Minister - Powers, Functions and Role c. Council of Ministers – Powers, Functions and Role ii. State Executive a. Governor –Powers, Functions, Role and Critic b. Chief Minister – Powers, Functions and Role	

	c. Council of Minister – Powers, Functions and Role	
III	Judiciary	15
	i. Supreme Court: Powers and Functions	
	ii. High Court: Powers and Functions	
	iii. Judicial Review and Judicial Activism	
IV	Election Commission	15
	i. Election Commission of India: -Structure, Powers and Functions	
	ii. State Election Commission: -Structure, Powers and Functions	

Essential Readings:

1. Austin Granville, 1999, *The Indian Constitution: Cornerstone of a Nation*, New Delhi, Oxford University Press.
2. Austin Granville, 1999, *Working a Democratic Constitution: The Indian Experience*, New Delhi, Oxford University Press.
3. Basu, D.D., 2016, *Introduction to the Constitution of India*, Nagpur, Wadhwa.
4. Das Samir(eds.) 2013, *The Indian State*, New Delhi, Oxford University Press.
5. JayalNirajaGopal and PratapBhanuMehta(eds.), 2010, *The Oxford Companion to Politics in India*, New Delhi, Oxford University Press.
6. KambleBal and PradeepJagtap(eds.), 2016, *Indian Democracy and Fundamentalism*, Latur, AdityaPrakashan.
7. KambleBal and EknathKhandave(eds.), 2012, *Challenges to Indian Democracy*, Pune, Diamond Publications.
8. KambleBal, 2016, *Political Awareness of Sindhi Community*, Pune, Diamond Publications.
9. Kapur Devesh and Pratap Bhanu Mehta(eds.), 2005, *Public Institutions in India*, New Delhi Oxford University Press.
10. Kashyap Subhash, 2009, *Concise Encyclopedia of Indian Constitution*, New Delhi Vision Books.
11. Khosla Madhav, 2012, *The Indian Constitution*, New Delhi, Oxford University Press.
12. Khosla Madhav, 2020, *India's Founding Moment*, Harvard University Press.

13. Manor James(eds.), 1994, *Nehru to the Nineties: The Changing Office of Prime Minister in India*, London, Hurst and Company.
14. Noorani A. G., 2000, *Constitutional Questions in India*, New Delhi, Oxford University Press.
15. Reddy O. Chinnappa, 2010, *The Court and the Constitution of India: Summits and Shallows*, New Delhi, Oxford University Press.
16. Saez Lawrence, 2004, *Federalism without a Centre*, New Delhi Sage.
17. Sathe S.P., 2002, *Judicial Activism in India*, New Delhi, Oxford University Press.
18. Shankar B. L. and Valerian Rodrigues, 2011, *The Indian Parliament: A Democracy at Work*, New Delhi, Oxford University Press.
19. Sharma Brijkishor, 2009, *Introduction to the Constitution of India*, New Delhi, Prentice Hall.
20. Suri K. C. (eds.), 2013, *ICSSR Research Surveys and Explorations on Political Science- Volume II, Indian Democracy*, New Delhi, Oxford University Press.

E-Resources:

Savidhan Documentary- Rajya Sabha Channel

- Episode 1 -<https://www.youtube.com/watch?v=0U9KDQnIsNk>
- Episode 2- <https://www.youtube.com/watch?v=TVz6qKbYBmE>
- Episode 3-<https://www.youtube.com/watch?v=5XK89zSgK8o>
- Episode 4- <https://www.youtube.com/watch?v=JCgyzXe1cbU>
- Episode 5-<https://www.youtube.com/watch?v=6R5tLBNZZAQ>
- Episode 6- <https://www.youtube.com/watch?v=DO1WAwdEE0g>
- Episode 7 -<https://www.youtube.com/watch?v=LNjgpTQe2Tc>
- Episode 8- https://www.youtube.com/watch?v=CaEI0Aql_XU
- Episode 9- <https://www.youtube.com/watch?v=aJ2PCdzUtmQ>
- Episode 10- <https://www.youtube.com/watch?v=9MY4SXEGCE>

2. ePathshala

- <https://youtu.be/gHjtgjC84I>

T. Y. B.A. Political Science Elective Paper II

Semester VI

(w. e. f. 2025-2026)

Choice Based Credit System (NEP 2023 Pattern)

Course/ Paper Title	Local Self Government in Maharashtra
Nature of Course	Elective
Course Code	23ABPO62MEB
Semester	VI
No. of Credits	4
No. of teaching hours	60 Hours of Teaching

Program Specific Outcomes

Sr. No.	Program Specific Outcomes
PSO1	To give an overall understanding of local self-governance in Maharashtra.
PSO 2	Students will become aware about decentralization and how Indian governance has been divided into three tier governance with special reference to Maharashtra.
PSO 3	To make students acquainted with local administration and functionaries both in rural and urban areas.
PSO 4	To help students analyse the development of Local Self Government in Maharashtra.
PSO 5	Students will know about constitutional journey of 73rd and 74th Amendment of Indian Constitution.

Course Outcomes

CO No.	Course Outcome	Cognitive Level
CO1	Students will be able to recognize the importance of local self-governance and how its proper functioning can shape a greater social interest of local people.	R1, U2

CO2	Students will be able to assess the prospects and consequences of Panchayat Raj.	R1, U2
CO3	Students will be able to apply theoretical frameworks to grassroot level governance.	A3 A4
CO4	Analyzing the nature and role of Local Self Governments in Maharashtra.	A4 A3
CO5	Evaluating the features and provisions of Indian Constitutional Amendment Acts regarding Local Government Institutions.	E5 A4

CO- PO & PSO Mapping Matrix

	PO					PSO				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3	3	3	3	3	3
CO2	3	2	3	3	2	3	3	2	3	2
CO3	3	3	1	2	2	3	3	1	2	2
CO4	2	3	3	1	3	1	2	3	2	3
CO5	1	2	2	2	1	2	2	3	1	1

Unit No.	Title with Contents	No. of Lectures
I	Panchayati Raj in Maharashtra	15
	i. Meaning and Evolution ii. Features and Importance iii. Various Committees of Local Self Government in Maharashtra	
II	Constitutional Amendments on Local Self Government	15
	i. 73 rd Constitutional Amendment Act ii. 74 th Constitutional Amendment Act	
III	Rural Local Self Government	15
	i. Gram Panchayat: Composition, Powers and Functions ii. Panchayat Samiti: Composition, Powers and Functions iii. Zilla Parishad: Composition, Powers and Functions	

IV	Urban Local Self Government	15
	i. Municipal Corporation - Composition, Powers and Functions ii. Municipalities - Composition, Powers and Functions iii. Nagar Panchayat - Composition, Powers and Functions iv. Cantonment Board - Composition, Powers and Functions	

References:

1. Avasthi A. (ed.), 1972, *Municipal Corporation in India*, Agra, L. N. Agarwal.
2. Maheshwari S. R., 1971, *Local Self Government in India*, Orient Longman.
3. Inamdar N.R., 1974, *Educational Administration in the Zillah Parishad in Maharashtra*, Mumbai Popular Publication.
4. Sharma M.P., 1978, *Local Self Government in India*, New Delhi, Munshiram Manoharial.
5. Venkatesan V., 2002, *Institutionalising Panchayati Raj in India*, New Delhi, Institute of Social Sciences.

T. Y. B.A. Political Science on Job Training-I

Semester VI

(w. e. f. 2025-2026)

Choice Based Credit System (NEP 2023 Pattern)

Course/ Paper Title	On Job Training
Nature of Course	OJT
Course Code	23ABPO61FP
Semester	VI
No. of Credits	2
No. of teaching hours	30 Hours of Teaching

Program Specific Outcomes

Sr. No.	Program Specific Outcomes
PSO1	To develop practical knowledge and research skills among students.
PSO 2	To make students get an insight into the analysis, findings, interpretation, writing and presentation skills.
PSO 3	To give hands-on training for jobs and strengthen students' skills of employability.
PSO 4	To develop critical thinking of the subject among students.
PSO 5	To create awareness and understanding about society, social issues and problems among the students.

Course Outcomes

CO No.	Course Outcome	Cognitive Level
CO1	Explores the area of students' interests for research and will develop better understanding about analysis and presentation of the report in a given research format.	R1, U2

CO2	Recognize the thrust areas of a career in the discipline and application of sociological knowledge on the field level and in the job.	R1, U2
CO3	Strengthen students' communication and writing skills and help to learn expected job skills, workplace behavior, and aptitude for teamwork.	A3 A4
CO4	Improves students' ability to apply what they have learned in the real world and will improve ability to understand complexity and ambiguity.	A4 A3
CO5	Positive impact on academic outcomes such as demonstrated complexity of understanding, problem analysis, problem solving, critical thinking and cognitive development.	E5 A4

CO- PO & PSO Mapping Matrix

	PO					PSO				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	2	2	1	2	2	2	2	2
CO2	2	3	3	2	1	1	2	2	2	1
CO3	2	2		2	3	2	3	3	3	2
CO4	1	2	2	3	1	1	2	3	2	3
CO5	1	2	2	1	1	3	2	1	2	1

General Guidelines for OJT:

- Student must complete 4 credits of OJT in Semester VI of UG.
- Successful completion of the OJT is mandatory, in case a student could not complete the internship as per prescribed standards, the student will not be eligible to get UG Degree.
- Students have to complete OJT under the supervision and guidance of an assigned responsible teacher-in-charge

Guidelines for OJT/Internship:

- Students who have two or fewer backlogs at the start of the odd semester of the academic year are eligible for internships.

- Students must submit undertaking form for internship and resume to the teacher-in charge prior to internship.
- At the end of the internship students must submit daily diary (log book) and feedback of internship in the given format to the teacher in charge.
- The credits will be allocated on the basis of overall grade (above Pass) received by the students during the assessment

Internship Evaluation

- After completion of Internship, students are to prepare a comprehensive report highlighting their learnings and takeaways during the internship period. The report shall be signed by the Internship Supervisor/teacher in charge.
- The students are mandated to give a seminar based on the internship undertaken before an expert committee constituted by the concerned department, as per Performa for Evaluation.
- The internship shall be evaluated on the basis of performance, as reflected in the student log, Attendance record, supervisor evaluation form.
- The assessment of internship will be based on the following criteria:
 - Quality and effectiveness of presentation
 - Depth of knowledge and demonstrated skills
 - Variety and relevance of learning experience
 - Practical applications and relationships with concepts taught in the course
 - Internship Report

Examination: Presentation

A) Internal: 50 Marks (Teacher In charge/ Internship Supervisor)

B) External: 50 Marks (Organization/Industry Supervisor)

T. Y. B.A. Political Science Minor I

Semester VI

(w. e. f. 2025-2026)

Choice Based Credit System (NEP 2023 Pattern)

Course/ Paper Title	Social Movements in India
Nature of Course	Minor
Course Code	23ABPO61MN
Semester	VI
No. of Credits	4
No. of teaching hours	60 Hours of Teaching

Program Specific Outcomes

Sr. No.	Program Specific Outcomes
PSO1	This course is a comparative study of different social movements in their historical and contemporary context.
PSO 2	The course details the ideology, practice and social bases of different movements.
PSO 3	The students will learn the role of civil society in India.
PSO 4	Students will develop the ability to engage with the socio-political dimensions of movements in rural and urban India.
PSO 5	Students will acquire analytical tools to understand the evolution and impact of new social movements on democratic processes.

Course Outcomes

CO No.	Course Outcome	Cognitive Level
CO1	Define and describe key concepts related to social movements.	R1, U2

CO2	Explain the historical development and ideologies of social movements.	R1, U2
CO3	The students will gain competitive understanding of ideology and practice of different movements unfolded in India.	A3 A4
CO4	The students will analyze the significance of social movements in independent India.	A4 A3
CO5	The students will evaluate the relationship between competitive democratic politics and the social movements.	E5 A4

CO- PO & PSO Mapping Matrix

	PO					PSO				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	2	3	1	3	1	3
CO2	1	3	2	3	2	3	3	1	2	2
CO3	3	3	2	1	1	3	2	1	3	2
CO4	2	2	1	2	3	3	2	2	1	3
CO5	3	2	2	2	1	1	2	3	2	2

Unit No.	Title with Contents	No. of Lectures
I	Conceptual Framework	15
	i. Meaning and Evolution ii. Types of Social Movements iii. Social Movements and Politics of Change	
II	Rural Social Movements	15
	i. Farmers' Movements ii. Mobilisation of Agricultural Workers and Rural Labour iii. Movements of the Adivasis and Ethnic Minorities	
III	Urban Working-Class Movements	15
	i. Movements of Organised Industrial Workers and Service Sector Employees ii. Mobilisation of Workers in Unorganised and Informal	

	Sectors iii. Movements of the Urban Middle Classes	
IV	New Social Movements i. Women's Movement ii. Dalit Movement iii. Environment and Human Rights Movements	15

References:

1. Mohanty Manoranjan (eds.), 2004, *Caste, Class and Gender*, New Delhi, Sage
2. Mohanty Manoranjan, Partha Nath Mukherjee and Olle Tornquist(eds.), 1998, *People's Rights: Social Movements and the State in the Third World*, New Delhi, Sage.
3. Omvedt Gail, 1993, *Reinventing Revolution: New Social Movements and the Socialist Tradition in India*, New York, M E Sharpe.
4. Oommen T. K.(eds.), 2010, *Social Movements (Vol I and II)*, New Delhi, Oxford University Press.
5. Ray Raka and Mary Fainsod Katzenstein(eds.), 2005, *Social Movements in India: Poverty, Power and Politics*, New Delhi, Oxford University Press.
6. Sahu D R, 2013, *Sociology of Social Movement*, New Delhi, Sage.
7. Singha Roy Debal, 2004, *Peasant Movements in Post- Colonial India*, New Delhi, Sage.
8. Shah Ghanshyam(eds.), 2002, *Social Movements and the State*, New Delhi, Sage.

E Rescores:

Consortium for Educational Communication CEC

- Social Movement
<https://youtu.be/zw32kF9jXNI>
- Democracy and Social Movement in India
<https://youtu.be/Ww6uozqsU8c>
- New Social Movement
https://youtu.be/_mnGBErzu_g

Epathshala

- Introduction to Issues and Concepts of Social Movements
<https://youtu.be/6SBor8cATsE>
- Democracy and Social Movements
<https://youtu.be/pegJAMeKcC8>
- Approaches to Social Movements
<https://youtu.be/bvTaNdWUtD4>
- Social Reform Movement and Women Participation
https://youtu.be/2hd528Jds_U
- Women's movement in India (SWE)
https://youtu.be/6_pHb64ytV8
- Women's Movement in India
<https://youtu.be/DfSR5njSAhQ>
- Youth Unrest and Student Movement in India
<https://youtu.be/yMULSzAT0Ys>
- Tribal Movements in India
<https://youtu.be/m6oEGWHd45U>
- Ethnic Movements: The Case of India
<https://youtu.be/SIMiircSmeQ>
- Working Class Movements in India
<https://youtu.be/hu5JewgWzUE>
- Peasant Movement in India
<https://youtu.be/Z7wYkej1wpM>
- Dalit Movement and Backward Class Assertions in India
<https://youtu.be/NGBSOCfp65Q>
- Environmental Movements in India
<https://youtu.be/6yQ3LEc0ZB4>

IGNOU

- Social Movements in India

<https://youtu.be/ifdry7DrTLc>

- Peasant Movements in India

<https://youtu.be/-TcYog51EL4>