



Abeda Inamdar Senior College
Of Arts, Science and Commerce, Camp, Pune-1
(Autonomous) Affiliated to Savitribai Phule Pune University
NAAC accredited 'A' Grade

FACULTY OF HUMANITIES
Syllabus as Per NEP Guidelines

MA-I Political Science Syllabus
(Choice Based Credit System NEP 2026 Pattern)

Academic Year 2026-2027

(W.E.F JUNE 2026-2027)

**MA-I Political Science Syllabus as per NEP Guidelines
Choice Based Credit System 2026 Pattern (W.E.F 2026-2027)**

Semester	Nature of Subject	Course Code	Title of The Paper	Credits	Total No of Paper
I	Major Mandatory	26AMPO11MM	Twentieth Century Political Thought	04	01
I	Major Mandatory	26AMPO12MM	Public Administration	04	01
I	Major Mandatory	26AMPO13MM	Political and Public Institutions in India	04	01
I	Major Mandatory	26AMPO14MM	Human Rights	02	01
I	Major-Elective	26AMPO15MEA	Party Politics in India	04	01
I	Major-Elective	26AMPO15MEB	Political Process in Maharashtra	04	01
I	RM	26AMPO16RM	Research Methods in Social Science	04	01
Total No of Paper					07



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MA-I Political Science Major-I

(w. e. f. 2026-2027)

Choice Based Credit System (NEP 2026 Pattern)

Course/ Paper Title	Twentieth Century Political Thoughts
Nature of Course	Major Mandatory
Course Code	26AMPO11MM
Semester	I
No. of Credits	04
No. of teaching hours	60 Hours of teaching

Program Specific Outcomes

Sr. No.	Program Specific Outcomes
PSO1	To develop advanced and critical understanding of major twentieth-century political thinkers and their contributions to contemporary political theory.
PSO 2	To cultivate the ability to interpret political thought within broader socio-economic, historical, and philosophical contexts.
PSO 3	To enable comparative and interdisciplinary engagement with diverse traditions such as Marxism, Liberalism, Critical Theory, Republicanism, and Post-Structuralism.
PSO 4	To enhance analytical competence in examining themes of power, justice, hegemony, democracy, modernity, and global order.
PSO 5	To foster independent research aptitude and theoretical innovation in addressing contemporary political challenges through classical and modern frameworks.

Course Outcomes

CO No.	Cognitive Level	Course Outcome

CO1	R1, U2	Students will demonstrate comprehensive knowledge of key concepts, texts, arguments, and theoretical contributions of major twentieth-century political thinkers.
CO2	R1, U2	Students will critically interpret the philosophical foundations and normative assumptions underlying twentieth-century political theories.
CO3	A3 U2 A4	Students will apply advanced theoretical frameworks to analyze contemporary political phenomena, democratic practices, and global governance debates.
CO4	A4 A3	Students will comparatively analyze diverse theoretical traditions, identifying convergences, divergences, and internal critiques within twentieth-century political thought.
CO5	E5 A4	Students will evaluate the relevance, strengths, and limitations of modern political theories and develop independent critical arguments grounded in scholarly reasoning.

CO- PO Mapping Matrix

	PO					PSO				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3	2	3	2	3	2
CO2	3	2	3	2	3	3	2	3	2	3
CO3	3	3	3	3	2	3	3	2	3	3
CO4	2	2	2	3	2	2	2	3	3	2
CO5	3	2	2	2	3	3	2	2	3	3
Avg	2.8	2.4	2.4	2.6	2.6	2.6	2.4	2.4	2.8	2.6

Syllabus

Unit No.	Title with Contents	No. of Lectures
I	Antonio Gramsci	12
	i. Civil Society ii. Hegemony	

	iii. Revolution	
II	Hannah Arendt	12
	i. Civic Republicanism ii. Theory of Action iii. Critique of Totalitarianism	
III	John Rawls	12
	i. Theory of Justice ii. Political Liberalism iii. Law of People	
IV	Michel Foucault	12
	i. Power - Knowledge ii. Govern mentality iii. Critique of Modernity	
V	Jürgen Habermas	12
	i. Public Sphere ii. Ethics iii. Cosmopolitanism	

References:

- 1 Adams Ian and R. W. Dyson, 2008, *Fifty Great Political Thinkers*, London, Routledge.
- 2 Ball Terence and Richard Bellamy (ed), 2003, *The Cambridge History of Twentieth Century Political Thought*, Cambridge, Cambridge University Press.
- 3 Benewick Robert and Philip Green (ed), 1998, *The Routledge Dictionary of Twentieth-Century Political Thinkers*, London, Routledge.
- 4 Boucher David and Paul Kelly, 2009, *Political Thinkers*, Oxford, Oxford University Press.
- 5 Finlayson Alan, 2003, *Contemporary Political Thought*, Edinburgh, Edinburgh University Press.
- 6 Kohn Margaret and Keally McBride, 2011, *Political Theories of Decolonization*, Oxford, Oxford University Press.
- 7 Kolakowski Leszek, 1978, *Main Currents of Marxism*, Oxford, Oxford University Press.
- 8 Kulkarni Mangesh (ed), 2011, *Interdisciplinary Perspectives in Political Theory*, New Delhi/Thousand Oaks, Sage.
- 9 McLellan David, 2007, *Marxism after Marx*, London, Macmillan.
- 10 Parekh Bhikhu, 1982, *Contemporary Political Thinkers*, Oxford, M. Robertson.
- 11 Parekh Bhikhu and Thomas Pantham (ed), 1987, *Political Discourse: Explorations in Indian and Western Political Thought*, New Delhi, Sage.
- 12 Trivey Leonard and Anthony Wright, 1992, *Political Thought since 1945*, Aldershot, Edward Elgar.

- 13 Zuckert Catherine (ed), 2011, *Political Philosophy in the Twentieth Century*, Cambridge, Cambridge University Press.



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MA-I Political Science Major-II

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Choice Based Credit System (NEP 2026 Pattern)

Course/ Paper Title	Public Administration
Nature of Course	Major Mandatory
Course Code	26AMPO12MM
Semester	1
No. of Credits	4
No. of teaching hours	60 Hours of teaching

Program Specific Outcomes

Sr. No.	Program Specific Outcomes
PSO1	To develop advanced theoretical understanding of the evolution, scope, and paradigmatic shifts in Public Administration as a discipline.

PSO 2	To cultivate critical engagement with classical, behavioral, managerial, and contemporary governance approaches in administrative theory.
PSO 3	To enable analytical assessment of organizational structures, institutional mechanisms, and public policy processes in diverse socio-economic contexts.
PSO 4	To enhance competence in evaluating administrative reforms, accountability frameworks, and governance innovations at national and global levels.
PSO 5	To foster independent research aptitude in examining emerging challenges such as globalization, corruption, civil society participation, and public sector transformation.

Course Outcomes

CO No.	Cognitive Level	Course Outcome
CO1	R1, U2	Students will demonstrate comprehensive knowledge of core concepts, theoretical traditions, organizational principles, and institutional frameworks in Public Administration.
CO2	R1, U2	Students will critically interpret the evolution and changing paradigms of Public Administration in relation to socio-economic and political transformations.
CO3	A3 U2 A4	Students will apply advanced administrative theories and governance models to analyze public sector reforms, policy implementation, and institutional performance.
CO4	A4 A3	Students will comparatively analyze classical and contemporary approaches to administration, examining their strengths, limitations, and contextual relevance.
CO5	E5 A4	Students will evaluate governance challenges, accountability mechanisms, and reform initiatives, developing independent and research-based critical perspectives.

CO- PO Mapping Matrix

	PO					PSO				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	2	3	2	3	2	3
CO2	3	2	3	2	3	2	3	2	3	2
CO3	3	3	3	3	2	3	3	2	3	3
CO4	2	2	2	3	2	2	2	3	3	2
CO5	3	2	2	2	3	3	2	2	3	3
Avg	2.8	2.4	2.4	2.6	2.4	2.6	2.4	2.4	2.8	2.6

Syllabus

Unit No.	Title with Contents	No. of Lectures
I	Introduction to Public Administration	12
	i. Evolution of the Discipline ii. Changing Nature of Public Administration iii. Role of Public Administration in Developed and Developing Societies iv. Private-Public Debate	
II	Major Approaches to Public Administration	12
	i. Classical Approaches - a. Human Relations b. Scientific Management ii. Modern Approaches – a. Public Choice Approach b. Decision Making Approach	
III	Principles of Organization	12
	i. Hierarchy ii. Unity of Command and Span of Control iii. Line- Staff Agencies iv. Centralization and Decentralization	
IV	New Trends in Public Administration	12
	i. Development Administration ii. New Public Management iii. Citizen and Administration / Civil Society and Governance	

	iv. Role of NGOs in Public Administration	
V	Challenges to Public Administration	12
	i. Problems of Administrative Corruption ii. Ombudsman iii. New Institutional Mechanism for Good Governance a. Lok Pal b. Lok Ayukta iv. Impact of Globalization on Public Administration	

References:

1. Basu Rumki, 2012, *Public Administration: Concepts and Theories*, New Delhi, Sterling Publishers.
2. Sterling Publishers.
3. Bhattacharya Mohit, 2008, *New Horizons of Public Administration*, New Delhi, Jawahar Publishers and Distributors,
4. Chakrabarty Bidyut and Mohit Bhattacharya(eds.), 2005, *Public Administration: A Reader*, New Delhi, Oxford University Press.
5. Chakrabarty Bidyut and Mohit Bhattacharya(eds.), 2008, *The Governance Discourse: A Reader*, New Delhi, Oxford University Press.
6. Chakrabarty Bidyut and Prakash Chand, 2012, *Public Administration in a Globalizing World: Theories and Practices*, New Delhi, Sage.
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8. Cox Raymond W., Buck Susan J., and Morgan Betty N., 2005, *Public Administration in Theory and Practice*, Delhi, Pearson.
9. Dhameja Alka(eds.), 2003, *Contemporary Debates in Public Administration*, New Delhi, Prentice-Hall India.
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11. Goel S.L., 2003, *Public Administration: Theory and Practice*, New Delhi, Deep and Deep Publishers.
12. Henry Nicholas, 2004, *Public Administration and Public Affairs*, New Delhi, Prentice Hall India.

13. Hoshiyar Sing and Pradeep Sachdeva, 1999, *Administrative Theory: Theory and Practice*, New Delhi, Pearson.
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17. Rabin, Jack(eds.), 2003, *Encyclopedia of Public Administration and Public Policy*, New York, Marcel Dekker.
18. Shafritz Jay M.(eds.), 2007, *Defining Public Administration*, Jaipur, Rawat Publications.
19. Shafritz Jay M., Hyde Albert C. and Parkes Sandra J.(eds.), 2004, *Classics of Public Administration*, Belmont, Wadsworth/Thomson Learning.
20. Spicer Michael W., 2001, *Public Administration and the State: A Postmodern Perspective*, Tuscaloosa, The University of Alabama Press.

E-Resources:

- Modern Times 1936 (Charlie Chaplin)
<https://youtu.be/2gLa4wAia9g>



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MA-I Political Science Major-III

(w. e. f. 2026-2027)

Choice Based Credit System (NEP 2026 Pattern)

Course/ Paper Title	Political and Public Institutions in India
Nature of Course	Major Mandatory
Course Code	26AMPO13MM
Semester	I
No. of Credits	4
No. of teaching hours	60 Hours of teaching

Program Specific Outcomes

Sr. No.	Program Specific Outcomes
PSO1	To develop advanced understanding of the constitutional foundations and institutional architecture of the Indian political system.
PSO 2	To cultivate critical analytical competence in examining legislative, executive, judicial, federal, and regulatory institutions in theory and practice.
PSO 3	To enable comparative and contextual evaluation of institutional functioning in relation to democratic values, representation, and governance.
PSO 4	To enhance the ability to assess policy-making processes, institutional reforms, and accountability mechanisms within the Indian state.
PSO 5	To foster research-oriented and interdisciplinary perspectives on institutional change, socio-economic transformation, and constitutional challenges in India.

Course Outcomes

CO No.	Cognitive Level	Course Outcome
CO1	R1, U2	Students will demonstrate comprehensive knowledge of constitutional provisions, institutional structures, and governance mechanisms within the Indian political system.
CO2	R1, U2	Students will critically interpret the historical evolution, normative foundations, and structural arrangements of India's political and public institutions.
CO3	A3 U2 A4	Students will apply institutional theories and constitutional principles to analyze contemporary governance practices, policy debates, and federal dynamics.
CO4	A4 A3	Students will comparatively analyze the interaction between institutions, accountability mechanisms, and socio-political forces shaping democratic functioning in India.
CO5	E5 A4	Students will evaluate the effectiveness, autonomy, and legitimacy of political and public institutions in addressing contemporary challenges and sustaining democratic governance.

CO- PO Mapping Matrix

	PO					PSO				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3	2	3	2	3	2
CO2	3	2	3	2	3	3	2	3	2	3
CO3	3	3	3	3	2	3	3	3	3	2
CO4	2	2	2	3	2	2	2	3	3	2
CO5	3	2	2	2	3	3	2	2	3	3
Avg	2.8	2.4	2.4	2.6	2.6	2.6	2.4	2.6	2.8	2.4

Syllabus

Unit No.	Title with Contents	No. of Lectures
I	Evolution of Political and Public Institutions in India	10

	<ul style="list-style-type: none"> i. Role of Institution in Democratic Framework ii. Colonial Legacy and Nationalist Legacy iii. Constitutional Framework iv. Development and Social Transformation 	
II	Legislature	10
	<ul style="list-style-type: none"> i. Legislative Supremacy ii. Issue of Representation iii. Changing Nature and Profile iv. Issues and Challenges to Legislature 	
III	Executive	10
	<ul style="list-style-type: none"> i. President and Prime Minister ii. Office of Governor and Chief Minister iii. Role of Bureaucrats iv. Issues and Challenges to Executive 	
IV	Judiciary	10
	<ul style="list-style-type: none"> i. Judiciary as Institution of Governance ii. Judicial Review (Basic Structure Doctrine) iii. PIL and Judicial Activism iv. Judicial Overreach 	
V	Federal Institutions	10
	<ul style="list-style-type: none"> i. Finance Commission ii. Inter-State Council iii. NITI Aayog iv. GST - Conflict and Challenges 	
VI	Institutions of Internal Accountability and Regulation	10
	<ul style="list-style-type: none"> i. Comptroller and Auditor General of India (CAG) ii. Central Vigilance Commission (CVC) iii. Telecom Regulatory Authority of India (TRAI) iv. Unique Identification Authority of India (UIDAI) 	

References:

1. Austin Granville, 1972, *The Indian Constitution: Cornerstone of a Nation*, New Delhi, Oxford University Press.
2. Austin Granville, 1999, *Working a Democratic Constitution: The Indian Experience*, New Delhi, Oxford University Press.
3. Basu, D.D., 2016, *Introduction to the Constitution of India*, Nagpur, Wadhwa.
4. Das Samir(eds.) 2013, *The Indian State*, New Delhi, Oxford University Press.
5. Jayal Niraja Gopal and Pratap Bhanu Mehta(eds.), 2010, *The Oxford Companion to Politics in India*, New Delhi, Oxford University Press.
6. Kamble Bal and Pradeep Jagtap(eds.), 2016, *Indian Democracy and Fundamentalism*, Latur, AdityaPrakashan.
7. Kamble Bal and Eknath Khandave(eds.), 2012, *Challenges to Indian Democracy*, Pune, Diamond Publications.
8. Kamble Bal, 2016, *Political Awareness of Sindhi Community*, Pune, Diamond Publications.
9. Kapur Devesh and Pratap Bhanu Mehta(eds.), 2005, *Public Institutions in India*, New Delhi Oxford University Press.
10. Kashyap Subhash, 2009, *Concise Encyclopedia of Indian Constitution*, New Delhi Vision Books.
11. Khosla Madhav, 2012, *The Indian Constitution*, New Delhi, Oxford University Press.
12. Khosla Madhav, 2020, *India's Founding Moment*, Harvard University Press.
13. Manor James(eds.), 1994, *Nehru to the Nineties: The Changing Office of Prime Minister in India*, London, Hurst and Company.
14. Noorani A. G., 2000, *Constitutional Questions in India*, New Delhi, Oxford University Press.
15. Reddy O. Chinnappa, 2010, *The Court and the Constitution of India: Summits and Shallows*, New Delhi, Oxford University Press.
16. Saez Lawrence, 2004, *Federalism without a Centre*, New Delhi Sage.
17. Sathe S.P., 2002, *Judicial Activism in India*, New Delhi, Oxford University Press.
18. Shankar B. L. and Valerian Rodrigues, 2011, *The Indian Parliament: A Democracy at Work*, New Delhi, Oxford University Press.
19. Sharma Brijkishor, 2009, *Introduction to the Constitution of India*, New Delhi, Prentice Hall.
20. Suri K. C. (eds.), 2013, *ICSSR Research Surveys and Explorations on Political Science- Volume II, Indian Democracy*, New Delhi, Oxford University Press.

E-Resources:

Savidhan Documentary- Rajya Sabha Channel

- Episode 1 -<https://www.youtube.com/watch?v=0U9KQnIsNk>

- Episode 2- <https://www.youtube.com/watch?v=TVz6qKbYBmE>
 - Episode 3- <https://www.youtube.com/watch?v=5XK89zSgK8o>
 - Episode 4- <https://www.youtube.com/watch?v=JCgyzXe1cbU>
 - Episode 5- <https://www.youtube.com/watch?v=6R5tLBNZZAQ>
 - Episode 6- <https://www.youtube.com/watch?v=DO1WAwdEE0g>
 - Episode 7 - <https://www.youtube.com/watch?v=LNjgpTQe2Tc>
 - Episode 8- https://www.youtube.com/watch?v=CaEIoaql_XU
 - Episode 9- <https://www.youtube.com/watch?v=aJ2PCdzUtmQ>
 - Episode 10- <https://www.youtube.com/watch?v=9MYY4SXEGCE>
2. e Pathshala
- <https://youtu.be/gHijtgc84I>



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MA-I Political Science Major-IV

(w. e. f. 2026-2027)

Choice Based Credit System (NEP 2026 Pattern)

Course/ Paper Title	Human Rights
Nature of Course	Major Mandatory
Course Code	26AMPO14MM
Semester	I
No. of Credits	2
No. of teaching hours	30 Hours of teaching

Program Specific Outcomes

Sr. No.	Program Specific Outcomes
PSO1	To develop advanced theoretical understanding of the philosophical, ethical, and legal foundations of human rights in global political thought.
PSO 2	To cultivate the ability to critically distinguish between human rights, fundamental rights, individual rights, and group rights within constitutional and international frameworks.
PSO 3	To enable analytical engagement with international, regional, and national human rights regimes and their institutional mechanisms.
PSO 4	To enhance critical assessment of contemporary human rights challenges in the context of globalization, security, development, and identity politics.
PSO 5	To foster research-oriented and normative perspectives on justice, dignity, equality, and human security in both global and Indian political orders.

Course Outcomes

CO No.	Cognitive Level	Course Outcome
CO1	R1, U2	Students will demonstrate comprehensive knowledge of the conceptual foundations, classifications, and institutional frameworks of human rights at global and national levels.
CO2	R1, U2	Students will critically interpret the philosophical evolution and normative assumptions underlying civil, political, economic, social, and cultural rights.
CO3	A3 U2 A4	Students will apply human rights principles to examine contemporary political, legal, and governance issues in India and the international system.
CO4	A4 A3	Students will comparatively analyze international conventions, national institutions, and emerging global concerns affecting the protection and promotion of human rights.
CO5	E5 A4	Students will evaluate the effectiveness, limitations, and political dimensions of human rights regimes in addressing contemporary global and domestic challenges.

CO- PO Mapping Matrix

	PO					PSO				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3	2	3	2	3	2
CO2	3	2	3	2	3	3	2	3	2	3
CO3	3	3	3	3	2	3	3	3	3	2
CO4	2	2	2	3	2	2	2	3	3	2
CO5	3	2	2	2	3	3	2	2	3	3
Avg	2.8	2.4	2.4	2.6	2.6	2.6	2.4	2.6	2.8	2.4

Syllabus

Unit No.	Title with Contents	No. of Lectures
I	Understanding Human Rights	10
	i. Universal Declaration of Human Rights	

	ii. Civil and Political Rights iii. Economic, Social and Cultural Rights	
II	Human Rights: Implementation	10
	i. The U.N. Machinery: Charter and Treaty Bodies ii. Regional Arrangements iii. National Institutions and Laws iv. Non-Governmental Organizations	
III	Human Rights: Concerns And Challenges	10
	i. Humanitarian Law and Human Rights ii. Human Rights: International Concerns - Vienna and other UN Conferences iii. Human Rights: Terrorism and Fundamentalism iv. Human Rights in 21st Century: Challenges of Globalization	

References:

1. Baxi Upendra, 2002, *The Future of Human Rights*, New Delhi, Oxford University Press.
2. Byrne Darren, 2003, *Human Rights*, Delhi, Pearson.
3. Campbell Tom and Goldberg David et al., 1986, *Human Rights*, Oxford, Basil Blackwell
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5. Evans Tony, 2005, *The Politics of Human Rights*, London, Pluto Press.
6. Hawkesworth Mary and Kogan Maurice (ed.), 1992, *Encyclopaedia of Government and Politics- Vol. II*, London, Routledge.
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8. Narang A.S. (ed.), 2015, *Human Rights: Evolution, Concepts and Concerns*, New Delhi, Indira Gandhi National Open University.



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MA-I Political Science Major Elective

(w. e. f. 2026-2027)

Choice Based Credit System (NEP 2026 Pattern)

Course/ Paper Title	Party Politics in India
Nature of Course	Major Elective
Course Code	26AMPO15MEA
Semester	I
No. of Credits	4
No. of teaching hours	60 Hours of teaching

Program Specific Outcomes

Sr. No.	Program Specific Outcomes
PSO1	To develop advanced theoretical and empirical understanding of the evolution of party systems and political competition in India.
PSO 2	To cultivate critical analytical competence in examining ideological formations, organizational structures, and electoral strategies of political parties.
PSO 3	To enable comparative assessment of national and regional party dynamics within the broader framework of democratic theory and political sociology.
PSO 4	To enhance the ability to analyze the interaction between party politics, social cleavages, identity formations, and political mobilization.
PSO 5	To foster independent research aptitude in evaluating transformations in India's party system in relation to governance, federalism, and democratic consolidation.

Course Outcomes

CO No.	Cognitive Level	Course Outcome
CO1	R1, U2	Students will demonstrate comprehensive knowledge of party system theories, historical evolution, and major political formations in India.
CO2	R1, U2	Students will critically interpret the ideological foundations, social bases, and structural transformations of political parties in the Indian context.
CO3	A3 U2 A4	Students will apply advanced theoretical frameworks of party systems and electoral politics to analyze contemporary political developments in India.
CO4	A4 A3	Students will comparatively analyze patterns of competition between national and regional parties, including shifts from one-party dominance to coalition and dominant-party phases.
CO5	E5 A4	Students will evaluate the implications of changing party dynamics for democratic representation, governance, federalism, and political stability in India.

CO- PO Mapping Matrix

	PO					PSO				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3	2	3	2	3	2
CO2	3	2	3	2	3	3	2	3	2	3
CO3	3	3	3	3	2	3	3	3	3	2
CO4	2	2	2	3	2	2	2	3	3	2
CO5	3	2	2	2	3	3	2	2	3	3
Avg	2.8	2.4	2.4	2.6	2.6	2.6	2.4	2.6	2.8	2.4

Syllabus

Unit No.	Title with Contents	No. of Lectures
I	Introduction of Political Parties	12
	i. Origin and Meaning of Political Parties ii. Types of Party System iii. Nature of Party System in the Pre-Independent India	
II	Indian National Congress	12
	i. Indian National Congress - One Party Dominance System ii. Competitive Multi-Party System iii. Coalition Politics	
III	Bhartiya Janata Party	12
	i. Politics of Hindu Nationalism ii. Rise of the Bhartiya Janata Party iii. Expansion in the mid 1990's and Dominance in the post 2014 phase	
IV	Class-Caste and Minorities Parties	12
	i. Communist Party of India and Communist Party of India (Marxist) ii. Bahujan Samaj Party and Samajwadi Party iii. All India Majlis-e-Ittehadul Muslimeen and Indian Union Muslim League	
V	State Parties	12
	i. Role of Regional Parties at the All-India Level ii. Regional Party Politics a. Dravida Munnetra Kazhagam b. Shiv Sena iii. Patterns of Interaction between National and Regional Political Parties	

References:

1. De Souza Peter Ronald and E. Sridharan (eds.), 2006, India's Political Parties, New Delhi, Sage.
2. Diwakar Rekha, 2017, Party System in India, New Delhi, OUP.

3. Hansen Thomas Blom and Jaffrelot Christophe, 1998, *The BJP and the Compulsions of Politics in India*, New Delhi, OUP
4. Harman Horst, 1977, *Political Parties in India*, Meerut, Meenakshi Prakashan.
5. Hasan Zoya (ed.), 2002, *Parties and Party Politics in India*, Delhi, OUP.
6. Hasan Zoya, 2012, *Congress After Indira*, New Delhi, OUP.
7. Mehra Ajay K., D.D. Khanna and Gert W. Kueck (eds.), 2003, *Political Parties and Party Systems*, New Delhi, Sage.
8. Palshikar Suhas, K.C. Suri and Yogendra Yadav (eds.), 2014, *Party Competition in Indian States*, New Delhi, OUP.
9. Sisson Richard and Ramashray Roy (eds.), 1990, *Diversity and Dominance in Indian Politics*, New Delhi, Sage.
10. Sridharan E. (ed.), 2014, *Coalition Politics in India*, New Delhi, Academic Foundation.
11. *Studies in Indian Politics*, Special Issue on 2019 Elections, Volume 7, Issue 2, December, 2019.
11. Suri K C, 2005, *Parties under Pressure: Political Parties in India since Independence*, Delhi, Lokniti-CSDS, working paper I.
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MA-I Political Science Major Elective

(w. e. f. 2026-2027)

Choice Based Credit System (NEP 2026 Pattern)

Course/ Paper Title	Political Process in Maharashtra
Nature of Course	Major Elective
Course Code	26AMPO15MEB
Semester	I
No. of Credits	4
No. of teaching hours	60 Hours of teaching

Program Specific Outcomes

Sr. No.	Program Specific Outcomes
PSO1	To develop advanced understanding of the historical evolution and structural foundations of the political process in Maharashtra.
PSO 2	To cultivate analytical competence in examining the interaction between caste, class, region, economy, and political institutions in the state.
PSO 3	To enable critical engagement with regional political movements, identity formations, and patterns of democratic competition.
PSO 4	To enhance the ability to assess party system dynamics, electoral shifts, and governance transformations in Maharashtra.
PSO 5	To foster research-oriented perspectives on contemporary policy debates, developmental concerns, and institutional challenges within the state.

Course Outcomes

CO No.	Cognitive Level	Course Outcome
CO1	R1, U2	Students will demonstrate comprehensive knowledge of the historical, socio-economic, and institutional foundations shaping the political evolution of Maharashtra.
CO2	R1, U2	Students will critically interpret the relationship between social structures, identity politics, and democratic institutions in the state.
CO3	A3 U2 A4	Students will apply theoretical frameworks of regional politics and political sociology to analyze electoral trends, political mobilization, and policy developments in Maharashtra.
CO4	A4 A3	Students will comparatively analyze the interaction between caste dynamics, regional aspirations, party competition, and governance processes.
CO5	E5 A4	Students will evaluate contemporary political challenges in Maharashtra and develop independent research-based perspectives on democratic transformation and state-level governance.

CO- PO Mapping Matrix

	PO					PSO				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3	2	3	2	3	2
CO2	3	2	3	2	3	3	2	3	2	3
CO3	3	3	3	3	2	3	3	3	3	2
CO4	2	2	2	3	2	2	2	3	3	2
CO5	3	2	2	2	3	3	2	2	3	3
Avg	2.8	2.4	2.4	2.6	2.6	2.6	2.4	2.6	2.8	2.4

Syllabus

Unit No.	Title with Contents	No. of Lectures
I	<p>Making of Maharashtra</p> <p>i. Politics before 1960 – Non-Brahman Movement</p> <p>ii. Formation of Maharashtra State</p> <p>iii. post Maharashtra Movement</p>	10
II	<p>Socio-Economic Bases of Politics in Maharashtra</p> <p>i. Religion and Caste</p> <p>ii. Language and Region</p> <p>iii. Agriculture, Industry and Service Sectors</p> <p>iv. Co-operative Sectors</p>	10
III	<p>Emerging Issues in Politics of Maharashtra</p> <p>i. Regionalism and Sub-Regionalism</p> <p>ii. Backwardness and Regional Imbalances</p> <p>iii. Demand for Separate State</p> <p>iv. Demand for New Districts</p>	10
IV	<p>Politics of Castes and Communities</p> <p>i. Politics of Maratha's</p> <p>ii. Politics of Dalit's</p> <p>iii. Politics of OBC's</p> <p>iv. Politics of Adivasi's</p>	10
V	<p>Party System in Maharashtra</p> <p>i. National Parties - Congress and Bharatiya Janata Party</p> <p>ii State Parties - Shiv Sena, Nationalist Congress Party, Republican Party of India and Bharip Bahujan Mahasangh</p>	10
VI	<p>Contemporary Concerns in Politics of Maharashtra</p> <p>i. Reservation Policy</p> <p>ii. Women's Participation in Politics</p> <p>iii. New Issues of Development- Water and Border Disputes, Health, Education</p>	10

Readings:

- 1) Deo.V.P., 2000, *Politics of Modern Maharashtra*, Pune, Dastane and Company.
- 2) Usha Jayachandran(ed.), 2014, *Human Development Report, Maharashtra 2012: Toward Inclusive Human Development*, New Delhi, Sege.
- 3) Kamble Bal, 2015, *Performance of Scheduled Caste MLAs in Maharashtra Vidhan Sabha*, Nanded, Anuradha Publication.
- 4) Lele Jayant, 1982, *Elite Pluralism and Class Rule, Political Development in Maharashtra*, Mumbai, Popular.
- 5) Palshikar Suhas and Rajeshwari Deshpande, 1999, *Maharashtra: Electoral Politics and Structures of Domination*, Pune, Dept. of Politics and Public Administration, University of Pune.
- 6) Thakkar Usha and Kulkarni Mangesh, 1995, *Politics in Maharashtra*, Mumbai, Himalaya Publishing House.
- 7) Palshikar Suhas and Deshpande Rajeshwari, 2021, *The Last Fortress of Congress Dominance: Maharashtra Since the 1990s'*, New Delhi, Sege.



M. C. E. Society's
Abeda Inamdar Senior College
 Of Arts, Science and Commerce, Camp, Pune-1
 (Autonomous) Affiliated to Savitribai Phule Pune University
 NAAC accredited 'A' Grade

MA-I Political Science Research Method

(w. e. f. 2026-2027)

Choice Based Credit System (NEP 2026 Pattern)

Course/ Paper Title	Research Methods in Social Science
Nature of Course	RM
Course Code	26AMPO16RM
Semester	I
No. of Credits	4
No. of teaching hours	60 Hours of teaching

Program Specific Outcomes

Sr. No.	Program Specific Outcomes
PSO1	To develop advanced theoretical understanding of research paradigms, methodologies, and scientific enquiry in social sciences.
PSO 2	To cultivate the ability to design independent research projects by formulating research questions, hypotheses, variables, and appropriate methodological frameworks.
PSO 3	To enable critical selection and application of qualitative and quantitative methods of data collection and analysis.
PSO 4	To enhance technical competence in data processing, interpretation, and the use of statistical and research software tools.
PSO 5	To foster independent research aptitude through systematic inquiry, ethical standards, and scholarly report writing suitable for dissertation-level work.

Course Outcomes

CO No.	Cognitive Level	Course Outcome
CO1	R1, U2	Students will demonstrate comprehensive knowledge of research concepts, terminology, paradigms, and stages involved in social science research.
CO2	R1, U2	Students will critically interpret research designs, methodological approaches, and theoretical foundations of qualitative and quantitative inquiry.
CO3	A3 U2 A4	Students will design and conduct structured research proposals using appropriate tools of sampling, data collection, and analytical techniques.
CO4	A4 A3	Students will analyze research data through systematic coding, classification, tabulation, and interpretation using relevant software and analytical methods.
CO5	E5 A4	Students will evaluate research designs, methodological choices, ethical considerations, and scholarly standards in producing academically sound research reports.

CO- PO Mapping Matrix

	PO					PSO				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3	2	3	2	3	2
CO2	3	2	3	2	3	3	2	3	2	3
CO3	3	3	3	3	2	3	3	3	3	2
CO4	2	2	2	3	2	2	2	3	3	2
CO5	3	2	2	2	3	3	2	2	3	3
Avg	2.8	2.4	2.4	2.6	2.6	2.6	2.4	2.6	2.8	2.4

Syllabus

Unit No.	Title with Contents	No. of Lectures
I	Introduction to Research Methodology	12
	i. Research: Meaning, Objectives and Basic Elements ii. Scientific Enquiry and Social Research: Definition, Nature and	

	Scope, Utility of Social Research-Qualities of a Good Social Researcher	
II	Research Design	12
	i. Major Stages in the Research Process ii. Concepts: Research Question, Objectives and Hypothesis iii. Research Methods and Methodology iv. Review of Literature and Variables	
III	Data Collection	12
	i. Meaning ii. Sources iii. Types: Qualitative and Quantitative iv. Importance and Limitations of the Sources	
IV	Methods and Techniques of Data Collection	12
	i. Observation ii. Interview iii. Questionnaire and Schedule iv. Survey and Sampling v. Case Study and Content Analysis	
V	Data Processing and Report Writing	12
	i. Coding ii. Classification iii. Tabulation iv. Notes v. Use of Software: MS-Word, MS-Excel, SPSS etc. vi. Annexure and Bibliography vii. Characteristics of Good Research Report	

References:

1. Asit Kumar Patnaik, 2001, *Research Methodology in Social Science*, New Delhi, Commonwealth Publishers.
2. Bryaman, 1988, *Quantity and Quality in Social Research*, London, Unwin Hyman.
3. B. N. Ghosh, 1999, *Scientific Method and Social Research*, New Delhi, Suprime.

4. Buchanan W, 1998, *Understanding Political Variables*, New York, Pearson.
5. Budd Thorp and Donohero, 1967, *Content Analysis of Communications*, London, Collier-Mac.
6. C. R. Kothari, 1990, *Research Methodology methods and Techniques*, New Delhi, New Age International Publishers.
7. C. Selltitz Et Al, 1965, *Research methods in Social Relations*, USA, Methuen.
8. De. D. A. Vaus, 1991, *Surveys in Social Research*, London Unwin Hyman.
9. E. Terrence Jones, 1984, *Conducting Political Research*, London, Harper & Row.
10. Garcean 2014, *Political Research and Political theory*, Boston, Harvard University Press.
11. H.N.Blalock, 1970, *An Introduction to Social Research* Eaglewood Cliffs, New Delhi, NJ prentice Hall.
12. J.Galtung, 1987, *Theory and methods of Social Research*, New York, Columbia University Press.
13. Kenneth W. Eckhardt and M. David Ermun, 1977, *Social Research methods, Perspective, Theory and Analysis*, New York, Random House.
14. Lane and Sears, 1964, *Public Opinion*, New Delhi, Prentice Hall.
15. M. Weber, E.A.Shils and H.A.Finch(ed), 1949, *The Methodology of Social Sciences*, Translated, New York, The Free Press.
16. N.Gilbert(ed), 1993, *Researching Social life*, London sage.
17. P. L. Bhandarakar and T.S.Wilkinson, 2005, *Methodology and Technique of Social Research*, New Delhi, Himalaya Publishing House.
18. Renwick and Swinburne, 1987, *Basics Political Concepts*, London, Hutchinson Education.
19. Sharda Rath, 1991, *Methods in Political and Social Research*, New Delhi, Daya Publishing House.
20. Smith Johnson, Panlsen and Shocket, 1976, *Political Research Methods: Foundations and Techniques*, Boston, Houghton Mifflin.
21. T. C. Mc Cormicks, 1941, *Elementary Social Statistics*, New York, McGraw-Hill.

E-Resources:

Introduction to Research Methodology

<https://youtu.be/racPajBYXJo>

<https://youtu.be/ze5bS-DNERk>

<https://youtu.be/C9XiYweRGvk>

https://youtu.be/hTit_n6RIWQ

<https://youtu.be/h7lOJmYcxD8>

Research Design

<https://youtu.be/b7ydTiNiRQw>

<https://youtu.be/1S2siBpTPis>

<https://youtu.be/5ulJK-M9qjk>

Data Collection

<https://youtu.be/v35zyKlGgFA>

https://youtu.be/d4ypS_NaSQc

Methods and Techniques of Data Collection

<https://youtu.be/JrVv72o4y2s>

<https://youtu.be/8hR5pZtoRXI>

<https://youtu.be/kB85H1sO1sw>

Data Processing and Report writing

<https://youtu.be/heYTONCGR4I>

<https://youtu.be/fp4LaTugrPk>