



M. C. E. Society's

ABEDA INAMDAR SENIOR COLLEGE

Of Arts, Science and Commerce, Camp, Pune-1
(Autonomous) Affiliated to Savitribai Phule Pune University
NAAC accredited 'A' Grade

Four Year UG Honors with Research Degree

SOCIOLOGY SYLLABUS

[Choice Based Credit System- (NEP 2020)]

Semester- VII

(To be implemented from the Academic Year 2026-27)

Sociology

Syllabus for Four Year UG Honors with Research Degree

(CBCS (NEP-2020) – Autonomy Pattern to be implemented from 2023-2027)

Class	Semester	Nature	Code	Paper Title	Credits	No. of Papers
UG Honors with Research Degree	VII	Major 1	23ABSO71MM	Classical Sociological Theory	04	04
		Major 2	23AMSO72MM	Sociology of India	04	
		Major 3	23AMSO73MM	Agrarian Society and Change in India	04	
		Major 4	23AMSO74MM	Changing Contours of Work	02	
		Major Elective 1	23AMSO71MEA	Sociology of Social Movements	04	01
		Major Elective 2	23AMSO71MEB	Sociology of Social Work	04	
		Research Methodology	23AMSO71RM	Methodology of Social Research	04	01
Total No. of Papers					22	06



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(CBCS (NEP-2020) – Autonomy 23 Pattern)

Course/ Paper Title	Classical Sociological Theory
Nature of Course	Major 1
Course Code	23ABSO71MM
Semester	VII
No. of Credits	04
No. of teaching hours	60

Aims & Objectives of the Course

Sr. No.	Objectives
PSO 1.	To introduce students to the classical tradition of sociology.
PSO 2.	To highlight the relevance of classical theory in contemporary scenario.
PSO 3.	To enhance critical understanding of classical theories.
PSO 4.	To make students to know about the forces that contributed in the development of Sociology.

Expected Course Specific Learning Outcomes

Sr. No.	Cognitive Level	Learning Outcome
CO.1.	Understand	Students will learn the inter relationship between social and intellectual forces for the development of Sociology.
CO.2.	Analyze	Students will be able to identify the major changes in the society which made social thinkers to develop social theories.
CO.3.	Apply & Analyze	Students will be able to apply key classical social theories to current social problems and issues.
CO.4.	Remember & Understand	Students will learn to construct outline of the history of the emergence of the discipline of sociology and the social sciences.

CO-PO-PSO Mapping Matrix

	PO					PSO					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	1	3	1	2	1	3	2	1	2	1	1
CO2	1	3	1	2	1	2	3	1	1	1	1
CO3	2	2	3	2	2	1	2	3	2	2	2
CO4	1	3	2	2	1	2	2	1	1	1	1
AVG	1.25	2.75	1.75	2.0	1.25	2.00	2.25	1.50	1.50	1.25	1.25

Syllabus

Unit No.	Title with Contents	No. of Hours
Unit I	Rise of Sociology	15
	1. Historical background and emergence of sociology	4
	2. Social context and intellectual thought	3
	3. Contribution of western and non-western thinkers	4
	4. The influence of class, race and gender on classical sociological thought	4
Unit II	Karl Marx	15
	1. Theory of Ideology	4
	2. Concept of Alienation	4
	3. Capitalism and class struggle theory	4
	4. Materialist conception of history	3
Unit III	Emile Durkheim	15
	1. Division of labour	4
	2. The rules of sociological methods	4
	3. Social Facts: Suicide	3
	4. Elementary forms of religious life	4
Unit IV	Max Weber	15

	1. Methodology and theory of knowledge	4
	2. Theory of social action	4
	3. Religion and economy	3
	4. Bureaucracy, power and authority	4

Essential Readings:

1. Aron, R. (1965). *Main Currents in Sociological Thought, Vol. I and II (Chapters on Marx, Durkheim and Weber)*. London: Penguin.
2. Coser, L. (1997). *Masters of Sociological Thought*. New York: Harcourt Brace.
3. Morrison, K. (2006). *Marx, Durkheim, Weber: Formation of modern social Thought*. New York: London Sage.
4. Ritzer, G. (2008). *Sociological Theory*. New York: Mc Graw-Hill.

References:

1. Dillon, M. (2009). *Introduction to Sociological Theory: Theorist, Concept and their applicability to the Twenty-First Century*. New Jersey: John Wiley and Sons.
2. Durkheim, E. (1982). *The Rules of Sociological Method*. London: Macmillan Publication.
3. Giddens, A. (1997). *Capitalism and Modern Social Theory: An analysis of Writings of Marx, Durkheim and Weber*. Cambridge: Cambridge University Press.
4. Giddens, A. (2013). *Politics, Sociology and Social Theory: Encounters with Classical and Contemporary Social Thought*. New Jersey: John Wiley and Sons.
5. Weber, M. (1949). *The Methodology of the Social Sciences*. Free Press Publications.
6. Zeitlin, I. (2001). *Ideology and the Development of Sociological Theory*. London: Pearson College Division.

Note: Any other text/Article suggested by the subject teacher.



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Nature of Course	Major 2
Course/ Paper Title	Sociology of India
Course Code	23ABSO72MM
Semester	VII
No. of Credits	04
No. of teaching hours	60

Aims & Objectives of the Course

Sr. No.	Objectives
PSO 1.	To acquaint the students to the continuities and contradictions in Indian society.
PSO 2.	To assess the impact of various socio-political processes on the rise of Sociology in India.
PSO 3.	To acquaint the students to various perspectives of understanding Indian society.
PSO 4.	To introduce recent issues in Indian society and the debates around those issues.

Expected Course Specific Learning Outcomes

Sr. No.	Cognitive Level	Learning Outcome
CO.1	Explain & Analyze	Student will able to explain and analyze the major continuities and contradictions present in Indian society with appropriate sociological examples.
CO.2	Understand & Assess	It helps to assess the influence of key socio-political processes on the emergence and development of Sociology in India.
CO.3	Compare & Interpret	It helps the students to compare and interpret different theoretical perspectives used to understand Indian society.

CO.4	Understand & Evaluate	It helps the students to critically evaluate contemporary social issues in India and participate in informed discussions on the debates surrounding these issues.
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CO-PO-PSO Mapping Matrix

	PO					PSO					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	2	3	2	2	1	3	2	1	2	3	1
CO2	2	3	3	2	1	2	3	1	2	2	2
CO3	1	3	2	3	1	3	3	1	1	2	2
CO4	3	2	3	2	2	2	2	1	3	3	2
AVG	2.00	2.75	2.50	2.25	1.25	2.50	2.50	1.00	2.00	2.50	1.75

Syllabus

Unit No.	Title with Contents	No. of Hours
Unit I	Development of sociology in India	15
	1. Colonialism, Anthropology and Sociology	4
	2. Nationalism and emergence of Sociology	4
	3. Growth and development of Sociology as a profession	4
	4. Indian Sociology in crisis	3
Unit II	Perspectives of Understanding Indian Society	15
	1. Indological/ Textual perspective- G. S. Ghurye	4
	2. Structural-Functional perspective- M. N. Srinivas	4
	3. Marxist perspective- A. R. Desai	4
	4. Subaltern studies- Ranjit Guha	3
Unit III	Changing Nature of Social Institutions	15
	1. Family and Household	4
	2. Kinship in India	4
	3. Marriage: changing nature and emerging trends	3
	4. Conceptualising ethnicity in India	4

Unit IV	Debates on India Society	15
	1. Debate on Caste and Class	3
	2. Gender Debate in India	3
	3. Debate on urban setting	3
	4. Language debate	3
	5. Understanding Modernity in India	3

Essential Readings:

1. Beteille, A. (2002). *Sociology: Essays on Approach and Method*. New Delhi: Oxford University Press.
2. Chaudhuri, M. (2010). *Sociology in India, Intellectual and Institutional Practices*. New Delhi : Rawat Publication.
3. Dhanagare, D. (1999). *Themes and Perspectives in India Sociology*. Jaipur: Rawat Publication.
4. Vivek, P. (2002). *Sociological perspectives and Indian Sociology* . Mumbai: Himalaya Publishing House.

References

1. Dahiwale, S. (2004). *Indian Society: Non Brahmanic Perspectives*. Jaipur: Rawat Publications.
2. Das, V. (2004). *Handbook of Indian Sociology*. New Delhi : Oxford University Press.
3. Das, V. (2003). *The Oxford Companion to Sociology and Social Anthropology. Vol. I & II*. New Delhi: Oxford University Press.
4. Murugkar, L. (1991). *Dalit Panther Movement in Maharashtra: A Sociological Appraisal*. Hyderabad: Sangam Books.
5. Ranjit, G. (1998). *A Subaltern Studies Reader*. New Delhi: Oxford University Press.
6. Ritzer, G. (2008). *Sociological Theory*. New York:Mc Graw-Hill.
7. Singh, K. (1983). *Tribal Movements in India*. New Delhi: Manohar Publications.
8. Thapar, R. (1987). *Cultural Transaction and Early India:Tradition and Patronage*. New Delhi: Oxford University Press.

Note: Any other text/Article suggested by the subject teacher.



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(CBCS (NEP-2020) – Autonomy 23 Pattern)

Nature of Course	Major 3
Course/ Paper Title	Agrarian Society and Change in India
Course Code	23ABSO73MM
Semester	I
No. of Credits	04
No. of teaching hours	60

Aims & Objectives of the Course

Sr. No.	Objectives
PSO 1.	To introduce students to agrarian studies and its growth in Indian sociology.
PSO 2.	To make students to learn about the approaches to study agrarian society.
PSO 3.	To make students aware of changes in agrarian society in contemporary India.
PSO 4.	To provide a perspective to understand distress, crisis, movements around agrarian issues and alternatives in contemporary India.

Expected Course Specific Learning Outcomes

Sr. No.	Cognitive Level	Learning Outcome
CO.1.	Remember & Understand	Students will be able to define and explain the concept of agrarian studies and describe its growth and significance within Indian sociology.
CO.2.	Understand & Apply	Students will be able to identify, compare, and apply various sociological approaches used to study agrarian society in India.
CO.3.	Analyze	Students will be able to analyze and interpret the major changes and transformations in agrarian society in contemporary India.
CO.4.	Evaluate & Create	Students will be able to critically evaluate agrarian distress, crises, and

movements, and propose informed perspectives or alternatives related to agrarian issues in contemporary India.

CO-PO-PSO Mapping Matrix

	PO					PSO					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	1	1	3	1	2	2	3	1	1	1
CO2	3	2	2	2	1	3	3	2	2	1	2
CO3	3	2	2	2	2	3	3	2	3	2	3
CO4	3	2	3	1	3	3	3	3	3	3	3
AVG	3.0	1.75	2.0	2.0	1.75	2.75	2.75	2.5	2.25	1.75	2.25

Syllabus

Unit No.	Title with Contents	No. of Hours
Unit I	Introduction and Approaches to study Agrarian society in India	15
	1. Rural and Peasant society: concept and characteristics	4
	2. Nature of peasant society	3
	3. Approaches to study peasant society: Evolutionary, Structural Functionalist and Marxist	4
	4. Agrarian studies in India: Pre-independence and Post-independence India	4
Unit II	Rural and Agrarian Transformation in India	15
	1. Agrarian structure in pre-colonial and colonial India	4
	2. Agrarian changes in post-independent India	4
	3. New trends in agrarian society: caste, class, gender and power relation	4
	4. Depeasantization and migration	3

Unit III	Crisis in Indian Agriculture	15
	1. Agrarian crisis and farmer's suicide in India: debt, seeds, decline in agricultural subsidies, market issues	4
	2. Environmental crisis: land degradation, depletion, climate change, water crisis	4
	3. Modern technology and sustainability of Indian agriculture	3
	4. Globalization and Indian agriculture: Commercialization, Privatization and Neo-liberalism	4
Unit IV	Agrarian Unrest and Peasant Movements in India	15
	1. Major peasant movements in India	4
	2. New farmers' movements in India	4
	3. Agrarian movements and media	3
	4. Policies and programmes related to Indian agriculture	4

Essential Readings:

1. Beteille, A. (1974). *Six Essays in Comparative Sociology*. New Delhi: Oxford Press.
2. Beteille, A. (1974). *Studies in Agrarian Social Structure*. New Delhi: Oxford University Press.
3. Chattopadhyaya, B. D. (2003). *Land System & Rural Society in Early India*. New Delhi: Manohar Publishers.
4. Mohanty, B. B. (2012). *Agrarian Change and Mobilisation*. New Delhi: Sage Publication.
5. Mohanty, B. B. (2018). *Agrarian Transformation in Western India: Economic Gains and Social Costs*. Taylor and Fransis Publication.

References:

1. Baden-Powell, H. (1972). *Land Systems of British India*. New York: Johnson Reprint Corp.
2. Dhanagare, D. N. 'The Green Revolution and Social Inequalities in rural India. Bulletin of Concerned Asian Scholars. 20(2): 2-13.
3. Dhanagare, D. N. (1988). *Peasant Movements in India*. New Delhi: Oxford University Press.

4. Mohanty, B. B. *Agricultural Modernisation and Social Inequality: Case Study of Satara District*. Economic and Political Weekly. Vol 34, Jun.26-July.2,1999, pp.A50-A61.
5. Mohanty, B. B. (2005). *We are Like the Living Dead: Farmer Suicides in Western India*. The Journal of Peasant Studies, Vol. 32, No.2.

Note: Any other text/Article suggested by the subject teacher



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Nature of Course	Major 4
Course/ Paper Title	Changing Contours of Work
Course Code	23ABSO74MM
Semester	VII
No. of Credits	02
No. of teaching hours	30

Aims & Objectives of the Course

Sr. No.	Objectives
PSO 1.	To make students aware about the changing nature of economy by focusing on work and labour.
PSO 2.	To make students understand the problems, risks and challenges regarding work in postindustrial society.
PSO 3.	To make students acquainted with the struggle of women workers and the question of their survival as dignified labour.

Expected Course Specific Learning Outcomes

Sr. No.	Cognitive Level	Learning Outcome
CO.1.	Understand & Analyze	Students will be aware of the changing nature of economy as they will develop better sociological understanding about work.
CO.2.	Analyze & Evaluate	Students will understand the problems, risks and challenges which they will be facing in the changing scenario of work in postindustrial society.
CO.3.	Understand & Apply	Students will be acquainted with the struggle of women worker and will develop a humanitarian and egalitarian approach towards women worker.

CO-PO-PSO Mapping Matrix

	PO					PSO					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	2	3	2	2	2	3	2	1	2	2	2
CO2	2	2	3	2	2	2	2	1	2	2	3
CO3	3	2	2	2	1	2	1	1	3	3	1
AVG	2.33	2.33	2.33	2.00	1.67	2.33	1.67	1.00	2.33	2.33	2.00

Syllabus

Unit No.	Title with Contents	No. of Hours
Unit I	Mapping the Contours of Work	15
	1. Scenes from the new economy: Structure and work	4
	2. A post-industrial society, the end of mass production, new skills, new cultures of work	4
	3. Risk and work: The cost of job lost and insecurity	4
	4. Reshaping the contours of new economy: Opportunity chasms, agents of change	3
Unit II	Women and Work	15
	1. High participation and low evaluation	3
	2. Structural dimensions of gender discrimination	4
	3. Homework v/s Nonwork	4
	4. Socialization, career selection and career paths	4

Essential Readings:

1. Bhowmik Sharit (2012). Industry, Labour and Society, Orient Longman, (For labour movement, informal employment, globalization and reorganizations of work)
2. Bhowmik Sharit. (2009) Labour Sociology searching for a Direction, Work and Occupations, Vol 36, No.2, May, Sage, pp. 126-144 (<http://wox.sagepub.com>)
3. Breman Jan (2003) The Labouring Poor in India; Patterns of Exploitation and Exclusion Oxford Univ. Press, Delhi
4. Breman, Jan (1996) Footlose Labour, Cambridge, Cambridge University Press.
5. Breman Jan (2004) The Making and Unmaking of an Industrial Working Class, Oxford University Press, N. Delhi (For history of formalization of working class in India,

Expulsion of labour from formal sector, conditions of new employment, deskilling, casualization, informalized labour system, a reserve army)

6. Giddens Anthony (2006) *Sociology*, Polity Press, UK (Chapters 16 and 18, for definition of work, changing nature of work, Post-Fordism, beyond bureaucracy, job insecurity, unemployment, corrosion of character)
7. Jhabwala Renana and Sinha Shalini (2002) 'Liberalization and the woman worker', *Economic and Political Weekly*, 37 (26): 2037-44.
8. Joshi Chitra (2003) *Lost Worlds: Indian Labour and Its Forgotten Histories*, Permanent Black, N.Delhi.
9. Macionis John (2006) *Sociology*, 10th edition, Pearson edition, (chapters 7 and 16)
10. Ritzer George (2010) *Globalization: A basic text*, Wiley-Blackwell, UK. (Chapters on Migration, global inequality, feminization of labour)

References:

- 1 Allen V. L.(1959) The Need for a Sociology of Labour, *The British Journal of Sociology*, Vol. 10, No. 3, Industrial Sociology Sep., pp. 181-192
- 2 Banerjee Nirmala (1985) *Women in Unorganised Sector*, Hyderabad, Orient Longmans.
- 3 Breman Jan, (2000) Das and R. Agarwal - *Down and Out: Labouring under Global Capitalism* ,Oxford University Press and Amsterdam University Press
- 4 Blyton Paul, Jenkins Jean. (2008). *Key Concepts in Work*, Sage, UK.
- 5 Caplow, T. (1970). *The Sociology of Work*, University of Minnesota Press.
- 6 Chandra Ashoka et.al. (1998). *Labour, Employment and Human Development in South Asia*, B.R. publishing House, N. Delhi
- 7 Elliott Anthony. (2010). *Contemporary Social Theory*, Routledge, NY (chap 9 and 10 for Risk, corrosion of character, globalization)
- 8 Engineer Irfan. (1997) "Underdevelopment Poverty, Political Economy of Migration", *Vikas Adhyayan Kendra*, Mumbai.
- 9 Jogdand P. (2001). *New Economic Policy and Dalits*, Rawat publication, Jaipur.
- 10 Kalleberg A L, Sorensen A B. (1979) "The Sociology of Labor Markets", *Annual Review of Sociology* Vol. 5: 351-379, August.
- 11 Kofman and Youngs. (2003). *Globalisation, Theory and Practice*. Continuum. London.
- 12 Thorat Sukhdeo. (2002). *Oppression and Denial – Dalit discrimination in 1990s*, *Economic and Political Weekly*, Feb.

Note: Any other text/Article suggested by the subject teacher.



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Nature of Course	Major Elective 1
Course/ Paper Title	Sociology of Social Movements
Course Code	23ABSO71MEA
Semester	VII
No. of Credits	04
No. of teaching hours	60

Aims & Objectives of the Course

Sr. No.	Objectives
PSO 1.	To introduce the students to the role of social movements in social transformation.
PSO2.	To help students to understand the various approaches to the study of social movements.
PSO 3.	To understand several major social movements in India and across the world.
PSO 4.	To acquaint the students with the issues of labour, ethnicity, nationalism, gender, caste, identity, environment, etc.

Expected Course Specific Learning Outcomes

Sr. No.	Cognitive Level	Learning Outcome
CO.1.	Remember & Understand	Students will be able to define and conceptualize social movements and explain their key characteristics.
CO.2.	Understand & Analyze	Students will be able to describe, compare, and analyze major theories of social movements from different theoretical perspectives.
CO.3.	Understand & Apply	Students will be able to identify, classify, and illustrate various types of social movements with relevant examples.

CO.4.	Analyze & Evaluate	Students will be able to articulate, analyze, and critically examine the historical development of social movements at both national and international levels.
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CO-PO-PSO Mapping Matrix

	PO					PSO					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	1	1	2	1	2	3	2	2	1	1
CO2	3	2	2	2	1	3	3	2	2	2	2
CO3	3	2	1	2	2	3	3	2	3	2	2
CO4	3	2	3	3	3	3	3	3	3	3	3
AVG	3.0	1.75	1.75	2.25	1.75	2.75	3.0	2.25	2.5	2.0	2.0

Syllabus

Unit No.	Title with Contents	No. of Hours
Unit I	Introduction to Social Movements	15
	1. Social Movements: Meaning and characteristics	4
	2. Nature, Causes and Consequences of Social Movements	4
	3. Types of Social Movements	3
	4. Old Movement and New Movement	4
Unit II	Theories of Social Movements	15
	1. Structural –Functional Theory	4
	2. Marxist Theory	4
	3. Resource Mobilization Theory	3
	4. New Social Movement Theory	4
Unit III	Social Movements in India	15
	1. Women’s Movements and Educational Movements	4
	2. Peasant Movements and Labour Movements	4

	3. Religious Movements and Caste Movements	3
	4. Tribal Movements and Environmental Movements	4
Unit IV	Social Movements and Social Change	15
	1. Issues of liberation, equity and security	4
	2. Social movements and counter movement	4
	3. Politics and Social movements	4
	4. Sustainability and role of Media in Social Movement	3

Essential Readings:

1. Della Porta, D. & Diani, M. (2009). *Social Movements: An Introduction*. Hoboken: John Wiley and Sons.
2. Kumar, S. (2014). *Social Movements: Transformative Shifts and Turning Points*. New Delhi: Routledge.
3. Martin, G. (2015). *Understanding Social Movements*. New York: Routledge.
4. Oommen, T. (2010). *Social Movements in Independent India, Vol. I and II*. New Delhi: Oxford University Press.

References:

1. Oommen, T. (1990). *Protest and Change: Studies in Social Movements*. Delhi: Sage Publication.
2. Players, G. (2011). *Alter-Globalization. Becoming Actors in the Global Age*. Cambridge: Polity Press.
3. Rao, M. (1984). *Social Movements in India: Studies in Peasant, Backward Classes, Sectarian, Tribal and Women's Movements*. Delhi: Manohar publishers.
4. Shah, G. (2004). *Social Movements in India*. New Delhi: Sage Publications.
5. Shiva, V. (1991). *Ecology and the Politics of Survival*. New Delhi: Sage Publication.
6. Tarrow, S. (1988). *Power in Movement: Social Movements and Contentious Politics*. Cambridge: Cambridge University Press.

Note: Any other text/Article suggested by the subject teacher



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Nature of Course	Major Elective 2
Course/ Paper Title	Sociology of Social Work
Course Code	23ABSO71MEB
Semester	VII
No. of Credits	04
No. of teaching hours	60

Aims & Objectives of the Course

Sr. No.	Objectives
PSO 1.	To develop knowledge about the history, philosophy and relevance of social work in India.
PSO 2.	To understand the perspectives and to develop professional knowledge about social work.
PSO 3.	To make students aware about the various concepts related to social work.
PSO 4.	To make students acquainted with the methods and practices of social work.

Expected Course Specific Learning Outcomes

Sr. No.	Cognitive Level	Learning Outcome
CO.1.	Remember & Understand	Students will be able to describe and explain the history, philosophy, and relevance of social work in the Indian context.
CO.2.	Understand & Apply	Students will be able to explain and interpret major perspectives in social work and develop professional understanding of the discipline.
CO.3.	Remember & Understand	Students will be able to identify, define, and explain key concepts related to social work.
CO.4.	Apply & Evaluate	Students will be able to demonstrate understanding of social work methods and practices, and evaluate their areas of interest for

further specialization in the subject.

CO-PO-PSO Mapping Matrix

	PO					PSO					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	1	1	3	2	2	2	3	2	1	1
CO2	3	2	2	2	2	2	3	3	2	2	2
CO3	3	1	1	1	2	2	2	3	1	1	1
CO4	3	2	3	1	3	3	3	3	3	2	3
AVG	3.0	1.5	1.75	1.75	2.25	2.25	2.5	3.0	2.0	1.5	1.75

Syllabus

Unit No.	Title with Contents	No. of Hours
Unit I	Introduction to Social Work	15
	1. Social work: Meaning, objectives and scopes of social work	4
	2. History and relevance of social work in India (Legacies)	4
	3. Philosophy of social work as a profession in India	3
	4. Roles and functions of social work	4
Unit II	Approaches to Social Work	15
	1. Welfare approach,	4
	2. Development approach,	4
	3. empowerment approach,	3
	4. Social action and Rights based approach	4
Unit III	Basic Concepts related to Social Work	15
	1. Social Welfare, Social Development, Advocacy and	4

	Participation	
	2. Social Security, safety Nets, Human Rights, Social Exclusion (marginalization, exploitation, oppression) and Empowerment.	4
	3. Social case work and social group work	3
	4. Community organization, social research and social welfare administration.	4
Unit IV	Overview of Practice Methods in Social Work	15
	1. Social work and families: women, children, youth and senior citizens	3
	2. Social work in health: physical, mental health and community health	3
	3. Correctional work: Prevention and rehabilitation	3
	4. Social work with communities (rural and urban): environment, livelihoods and infrastructure	3
	5. People with Special Needs: differently able, stigmatized groups	3

Essential Readings:

1. Bhattacharya: Integrated Approach to Social Work in India, Jaipur : Raj Publishing House
2. Batra, Nitin. (2004) Dynamics of Social Work in India, Jaipur : Raj Publishing House.
3. Barker, R.L. (1999). Milestones in the development of social work and social welfare. Washington, DC: NASW Press.
4. Barker, R.L. (1999). Social work dictionary. (4th ed.). Washington, DC: NASW Press.
5. Daniel S. Sanders, Oscar Kurren, Joel Fischer(1981): Fundamentals of Social Work Practice: A Book of Readings, Wadsworth Pub. Co. Michigan
6. Dasgupta, Sugata. (1967): Towards a Philosophy of Social Work in India, Popular Book Services for the Gandhian Institute of Studies

References:

1. Desai, Murali. (2002) Ideologies and Social Work (Historical and Contemporary Analysis), Jaipur :Rawat Publication.
2. Encyclopaedia of Social Work in India (1968): By India Planning Commission, India Committee on Encyclopaedia of Social Work in India, Published by Publications Division,

Ministry of Information and Broadcasting,

3. Friedlander, Walter A. (1977) Concepts and Methods of Social Work, New Delhi Prentice Hall of India Pvt. Ltd.
4. Loewenberg Frank M, Dolgoff Ralph (1972): The Practice of Social Intervention: Goals, Roles & Strategies: A Book of Readings in Social Work Practice, Peacock Publishers.
5. Roy, Bailey and Phil, Lee (1982). Theory and Practice in Social Work, London : Oxford Pub. Ltd.
6. Wadia A R (1968): History and Philosophy of Social Work in India (Edited), Published by Allied Publishers.

Note: Any other text/Article suggested by the subject teacher.



M. C. E. Society's

Abeda Inamdar Senior College

Of Arts, Science and Commerce, Camp, Pune-1

(Autonomous) Affiliated to Savitribai Phule Pune University

NAAC accredited 'A' Grade

Four Year UG Honors with Research Degree

(CBCS (NEP-2020) – Autonomy 23 Pattern)

Nature of Course	Research Methodology
Course/ Paper Title	Methodology of Social Research
Course Code	23AMSO71RM
Semester	VII
No. of Credits	04
No. of teaching hours	60

Aims & Objectives of the Course

Sr. No.	Objectives
PSO 1.	To introduce the philosophical foundation of social research and related debates to the students.
PSO 2.	To acquaint students with the critiques of positivism and impact of post- modernism and post- structuralism on methodology.
PSO 3.	To introduce the qualitative strategies of social research with the help of different research methods.
PSO 4.	To introduce the quantitative strategies of social research with the help of different research methods.

Expected Course Specific Learning Outcomes

Sr. No.	Cognitive Level	Learning Outcome
CO.1.	Remember & Understand	Students will get acquainted to the quantitative and qualitative research strategies and debates.
CO.2.	Understand & Analyze	Students will understand the diversity of methods and critical thinking behind every method.
CO.3.	Understand & Evaluate	Students will develop better understanding about scientific social research and philosophies concerning research methodology.
CO.4.	Apply & Evaluate	Students will be able to learn about the ethical issues in social research which will help them to conduct ethical research in future.

CO-PO-PSO Mapping Matrix

	PO					PSO					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	1	2	1	1	2	2	2	1	1	2
CO2	3	2	3	1	1	3	3	2	2	2	3
CO3	3	1	3	2	2	2	2	2	2	1	2
CO4	2	1	2	1	3	2	2	3	3	2	2
AVG	2.75	1.25	2.5	1.25	1.75	2.25	2.25	2.25	2.0	1.5	2.25

Syllabus

Unit No.	Title with Contents	No. of Hours
Unit I	Introduction to Social Research	15
	1. Ontology, Epistemology and Methodology	4
	2. Comte's notion on Positivism, Vienna circle's Positivism	4
	3. Debates on objectivity v/s subjectivity and quantitative v/s qualitative methodology, concept of Triangulation	4
	4. Value neutrality and ethical issues in social research	3
Unit II	Critiques of Positivism	15
	1. Phenomenology and Ethnomethodology	4
	2. Feminist Critiques	3
	3. Hermeneutics and Critical theory	4
	4. Impact of Post- modernism and Post- structuralism on Methodology	4
Unit III	Quantitative Research Strategies	15
	1. Survey	3
	2. Content Analysis	4
	3. Structured Interview	4
	4. Experimental Research	4
Unit IV	Qualitative Research Strategies	15

	1. Ethnography	3
	2. Oral History and Narrative Analysis	4
	3. Case Study	4
	4. Participatory Action Research and Focused Group Discussion	4

Essential Readings:

1. Babbie, Earl. (2004). *The Practice of Social Research*. (10th ed.), Wadsworth-Thomson, C.A.USA.
2. Bryman, Alan. (2008). *Social Research Methods*. Oxford University Press.
3. Ghosh, B.N. (1982). *Scientific Methods and Social Research*, New Delhi: Sterling Publishers Pvt. Ltd.
4. Goode and Hatt. (2006). *Methods in Social Research*. Surjeet Publication, New Delhi.
5. John W. Creswell. (2014). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*, 4th Edition. Sage Publications Ltd.

References:

1. Burawoy M. and Joseph, B. (2000). *Global Ethnography: Forces, Connections and Imaginations*. . Berkeley and Los Angeles: University of California Press.
2. Garfinkel, H. (1984). *Studies in Ethnomethodology*. Cambridge: Cambridge Polity Press.
3. Giri, A. K. (2009). *Sociology and Beyond: Cultivating an Ontological Epistemology of Participation*. . USA: Asian Journal of Social Science, 37 (3): 347-365 Special Focus: Beyond Sociology. <https://www.jstor.org/stable/26655203>
4. Lemert, C. (1992). *Subjectivity's Limit: The Unsolved Riddle of the Standpoint*. *Sociological Theory*. 10(1.) USA: American Sociological Association. <https://www.jstor.org/stable/202017>
5. Millen, D. (1997). *Some Methodological and Epistemological Issues Raised by Doing Feminist Research on Non-Feminist Women*. *Sociological Research Online*, 2 (3).
6. Natanson, M. (1970). *Phenomenology and Typification: A study in the philosophy of A. Schutz*. *Social Research*, 37 (1), 1-22.
7. Parameswaran Radhika (2006) 'Feminist Media Ethnography in India: Exploring power, gender and culture in the field' in Biber Hess Nagy Shalene, Leavy Patricia (eds) 'Emergent methods in social research',CA, Sage Pub.

Note: Any other text/Article suggested by the subject teacher.
