

### M. C. E. Society's Abeda Inamdar Senior College

Of Arts, Science and Commerce, Camp, Pune-1 (Autonomous) Affiliated to Savitribai Phule Pune University NAAC accredited 'A' Grade

F. Y. B.A Urdu General Paper - I

# Semester I

## (w. e. f. 2021-2022)

## Choice Based Credit System (CBCS) 60/40-Pattern (60-Semester-End Exam & 40-Internal Evaluation)

Course/ Paper Title	Urdu General Paper- I
Course Code	21ABU113
Semester	I
No. of Credits	3
No. of teaching hours	45

## Aims & Objectives of the Course

Sr.	Objectives	
No.		
1.	To educate the basic concepts of Modern Prose & Poetry Writing.	
2.	To increase the aesthetic sense among the pupils.	
3.	To develop the skill of Essay writing.	
4.	To develop the analytical sense of the pupil.	

### **Expected Course Specific Learning Outcomes**

Sr.	Learning Outcome	
No.		
1.	Students will develop the skill of creative writing.	
2.	Students can understand and explain the central idea of the poetry.	
3.	Communicate clearly, accurately and appropriately.	

# Syllabus

Unit	Title with Contents	No. of
No.		Lectures
Ι	<ul> <li>History &amp; Development of Urdu Nazm Nigari , Definitin, Techniques &amp; Kind of nazm.</li> <li>اردو نظم کا آغاز، ارتقا، تاریخ، اور اقسام</li> <li>Life Skecth, Poetic Arts &amp; Trends of Allama Iqbal &amp; Sikandar Ali Wajd</li> <li>Life Skecth, Poetic Arts &amp; Trends of Allama Iqbal &amp; Sikandar Ali Wajd</li> <li>Critical study of Bang-e- Dara</li> <li>بانگ دراکا تقیدی جائزہ</li> <li>Selected Poems from Bange Dara Part I</li> <li>بانگ دراکی منتخبہ نظمیں</li> <li>Sayyed ki Lohe Turbat</li> </ul>	22
	Sayyed ki Lohe Turbat سيد کي لوڻ تربت پيام صبح	
	Payame Subah ييام صح	
	Bilal	
	<ul> <li>poem of Sikandar Ali wajd</li> <li>Ajanta</li> </ul>	
	<ul> <li>History and Evolutionary Development of Short Stories, Techniques of Afsana.</li> </ul>	
П	افسانے کی تاریخ، آغازوار تقا اور اجزائے ترکیبی • Life Sketch, Literary work of Ali Abbas Husaini & Noorul Hasnain	20
	على عباس حسيني اور نورا لحسنين: حيات و شخصيت ، ادبي خدمات اور افسانه نگارى • Gaon ki laaj by Ali Abbas Hussaini گاؤں کی لاج از علی عباس حسینی • Ek Din ki Baat by Noorul Hasnain ایک دن کی مات از نور الحسنین	

	مضمون نوليي Essay Writing	
III	قواعد Grammar	12
	• Kinds of Sentences	
	• Ism, Sifat & Zameer	

### **References:**

Sr.	Author	Title of the Book	Publication
No.			
1.	Allama Iqbal	Bange Dara	Educational Publishing
			House, Ali Garh
2.	Sikandar Ali Wajd	Auraq Musavvsar	Maktaba Jamia, Delhi
3.	Nand kishor Vikram	Ali Abbas Husaini ki kahaniyan (Part I)	Nand kishor Vikram
5.	Sumbul Nigar	Urdu Shairi ka Tanquidi Mutala	Educational Book House, Ali Garh
6.	Maulvi Abdul Haque	Qawaede Urdu	Maktaba Jamia, Delhi

## Mode of Assessment for Semester I

	Written Test	20
Internal Evaluation	MCQ/Open Book Test/Class Test/ Written Assignment (ANY ONE)	10
	Presentation/Orals/projects/Field Report/ Active Participation (ANY TWO) 5 MARKS EACH	10
Semester End Exam	Written	60
Total Marks		100

# Question Paper Pattern for End of Semester I

## **Total Marks: 60**

Q 1: Criti	cal question on Nazm Nigari and Poet with internal choice	(10 M)
Q 2: Crit	ical question on Prose Writer with internal choice	(10 M)
Q 3 (A):	Central idea of the Poem	(05 M)
Q 3 (B):	Central idea of the Short Story	(05 M)
Q 4 (A):	Question on Grammar 5 out of 7	(10 M)
Q 4(B):	Write an Essay 1 out of 3	(10 M)
Q 5:	Explanation of couplets. 5 out of 8	(10 M)

60 Marks



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# Semester II

## (w. e. f. 2021-2022)

## Choice Based Credit System (CBCS) 60/40-Pattern (60-Semester-End Exam & 40-Internal Evaluation)

Course/ Paper Title	Urdu General Paper- I
Course Code	21ABU123
Semester	II
No. of Credits	3
No. of teaching hours	45

### Aims & Objectives of the Course

Sr. No.	Objectives
1.	To educate the basic concepts of Modern Prose & Poetry Writing.
2.	To increase the aesthetic sense among the pupils.
3.	To develop the skill of Essay writing.
4.	To develop the analytical sense of the pupil.

### **Expected Course Specific Learning Outcomes**

Sr.	Learning Outcome	
No.		
1.	Students can develop the skill poetry.	
2.	Understanding of modern trends of urdu poetry.	
3.	Understanding the and can enhance the skill of writing of satire.	

# Syllabus

Unit	Title with Contents	No. of
No.		Lectures
	History & Development of Urdu Nazm Nigari , Definitin, Techniques & Kind of Masnavi.	
	اردومثنویکا آغاز،ارتقا، تاریخ اوراجزائے ترکیبی Life Skecth, Poetic Arts & Trends of Meer Hasan & his Masnavi Nigari	
Ι	میر حسن کی حیات و شخصیت، ادبی خدمات، مثنوی گاری Critical Studt of Masnavi Saherul Bayan •	22
	سحر البیان کا تنقید ی جائزہ	
	<ul> <li>Life Skecth of, Literary Work Poetic art of Altaf Husaini &amp; Brij Narayan Chakbast</li> </ul>	
	الطاف حسین حالی اور برج نارائن حیکبست: حیات و شخصیت ادبی خدمات اور شاعری	
	<ul> <li>Selected Part of Masnavi Saherul Bayan : Dastaan Tawalud hone Shahzada-e Benazeer ka</li> <li>مثنوی سحر البیان کامنتخب حصیہ</li> </ul>	
	مثنوی سحر البیان کامنتخب حصه ( داستان تولد ہونے شاہز ادۂ بے نظیر کی)	
	Chup ki Daad by Altaf Husiani Hali	
	چپ کی داد از الطاف حسین حالی • Ramayan ka Ek Scene by Chakbast رامائن کا یک سین از چکبست	
	History and Evolutionary Development of Techniques	
	of Tanz O Mizah	
	<ul> <li>طنزومزان کی تاریخ، آغازوار نقاء</li> <li>Life Sketch, Literary work of Imtiyaz Ali Taaj &amp; Patras Bukhari</li> </ul>	
	امتیاز علی تاج اور پطر س بخاری: حیات و شخصیت، اد بی خدمات اور طنز و مز اح نگاری	
II	Chacha Chhakkan ne Ek Khat Likha By Imtiyaz Ali Taj	22
	چې چېکن نے ایک خط ککھااز امتیاز علی تاج	
	• Marhoom ki Yaad Mein By Patras Bukhari مرحوم کی یاد میں از پطرس بخاری	

	Grammar Frefixes & Suffixes <b>Sanatein</b>	سابقےاورلاحقے صنعتیں	
	Talmeeh	تلييح تلميح	
ш	<ul> <li>Tashbih</li> <li>Istearah</li> <li>Tazad</li> <li>Mubalegha</li> </ul>	ں تشبیہہ استعارہ تضاد	10
	Husn-e- Taleel	حسن تعليل	
	Tajnees-e Taam	تجنيس تام	
	<ul><li>Tajnees-e Naqis</li><li>Laf O Nashr</li></ul>	تجنیس ناقص لف و نشر	

#### **References:**

Sr.	Author	Title of the Book	Publication
No.			
1.	Sumbul Nigari	Urdu Saheri ka Tanquidi Mtala	Educational Publishing
			House, Ali Garh
2.	Imtiyaz Ali Taj	Chacha Chhakkan	Darul Ishaat, Lahore
3.	Altaf Husiani Hali	Chup ki Daad	Hali Book Depot, Pani
			Pat
5.	Imtiyaz Ali Taj	Chacha Chhakkan	Darul Ishaat, Lahore
			(Rekhta)
6.	Patras Bukhari	Mazameen-e Patras	NCPUL, New Delhi

Internal Evaluation	Written Test	20
	MCQ/Open Book Test/Class Test/ Written Assignment (ANY ONE)	10
	Presentation/Orals/projects/Field Report/ Active Participation (ANY TWO) 5 MARKS EACH	10
Semester End Exam	Written	60
Total Marks	100	

### Mode of Assessment for Semester II

## **Question Paper Pattern for End of Semester II**

#### **Total Marks: 60**

Q 1:	Critical question on Masnavi Nigari and Poet with internal choice	
Q 2:	Critical question on Prose Writer with internal choice	(10 M)
Q 3 (A): Central idea of the Poem 2 out of 1		(10 M)
Q 3(B): Central idea of the Tanz O Mizah 2 out of 1		(10 M)
Q 4(A): Question on Sanatein 3 out of 5		
Q 4(A): Question on Prefixes & Suffixes		(04 M)
Q 5:	Explanation of couplets. 5 out of 8	(10 M)

60 Marks

## Dr. Subhani Uzma Tasneem

Chairman,

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A

**Prof. Dr. Shaila Bootwala** Principal, AISC