



**M. C. E. Society's**

**Abeda Inamdar Senior College**

Of Arts, Science and Commerce, Camp, Pune-1

(Autonomous) Affiliated to Savitribai Phule Pune University

NAAC accredited 'A' Grade

**Syllabus for T. Y. B. A. History General**

**2023-24 (CBCS – Autonomy 21 Pattern)**

<b>Course/ Paper Title</b>	<b>Indian National Movement (1885-1947)</b>
<b>Course Code</b>	<b>21ABHI 359</b>
<b>Semester</b>	<b>V</b>
<b>No. of Credits</b>	<b>03</b>

#### **Aims & Objectives of the Course**

<b>Sr. No.</b>	<b>Objectives</b>
<b>1.</b>	The course is designed to make the students aware about the making of Modern India and the struggle for independence.
<b>2.</b>	Student will learn historical events from multiple perspectives.
<b>3.</b>	To make the students aware of the multi-dimensionality of Modern India.
<b>4.</b>	To highlight the ideas, institutions, forces and movements that contributed to be shaping of Indian Modernity.
<b>5.</b>	To acquaint the students with various interpretative perspectives.

#### **Expected Course Specific Learning Outcomes**

<b>Sr. No.</b>	<b>Learning Outcome</b>
<b>1.</b>	It will enable students to develop an overall understanding of Modern India.
<b>2.</b>	Student will be able to understand the key concept related to Modern India.

3.	Formulate logical arguments substantiated with historical evidence.
4.	It will increase the spirit of healthy Nationalism, Democratic Values and Secularism among the Students.
5.	Students will understand various aspects of the Indian Independence Movement and the creation of Modern India.

### Syllabus

Unit No.	Title with Contents	No. of Lectures
<b>Unit I</b>	<b>Rise and Growth of Indian Nationalism</b>	<b>13</b>
	(a) Causes for the Rise of Indian Nationalism	2
	(b) Foundation of Indian National Congress	4
	(c) Moderate Nationalists and Assertive Nationalists	4
	(d) Revolutionary Nationalists	3
<b>Unit II</b>	<b>Mass Movement</b>	<b>12</b>
	(a) Non Co-Operation Movement	4
	(b) Civil Disobedience Movement	4
	(c) Quit India Movement	4
<b>Unit III</b>	<b>Towards Independence and Partition</b>	<b>14</b>
	(a) Two Nation Theory: Growth of Communalism, Genesis of Pakistan	6
	(b) Indian National Army	3
	(c) Transfer of Power: The Cripps Mission, The Cabinet Mission, The Mountbatten Plan, Indian Independence Act and Partition	5
<b>Unit IV</b>	<b>Subaltern Movement</b>	<b>15</b>
	(a) Peasant Movement	3
	(b) Workers Movement	3
	(c) Dalit Movement	3
	(d) Women's Movement	3
	(e) Tribal Movement	3

## References:

1. Chandra Bipan, Mukherjee Mridula, Mukherjee Aditya, Panikkar K.N. and Mahajan Sucheta, 1990, *India's struggle for Independence*, Penguin Books (India).
2. Chandra Bipan, 1993, *Essays on Contemporary India*, Har-Anand publication, New Delhi.
3. Desai A.R., 1984, *Social Background of Indian Nationalism*, Popular Prakashan, Bombay.
4. Dodwell H.H., 1953, *Cambridge History of India Vol V, VI*, The Cambridge University Press, London.
5. Guha Ramchandra (ed.), 2010, *Makers of Modern India*, Penguin group, New Delhi.
6. Sarkar Sumit, 1986, *Modern India: 1885 - 1947*, Macmillan India Ltd., Madras.
7. Dutt R.C., 1960, *Economic History of India Vol 1, 2*, London, 1901 reprint Government of India press, Nashik.
8. Tara Chand, 1983, *History of freedom Movement, Vol. I – IV*, Publication Division, Ministry of Information and Broadcasting, Government of India, New Delhi.
9. Menon V.P., 1957, *The Transfer of power in India*, Princeton University Press, New Jersey.
10. Sarkar Sumit, 1975, *Bibliographical survey of social Reform movement in the 18th & 19th century*, ICHR, New Delhi.



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**Syllabus for S. Y. B. A. History General**

**2023-24 (CBCS – Autonomy 21 Pattern)**

<b>Course/ Paper Title</b>	<b>India after Independence- (1947-1991)</b>
<b>Course Code</b>	<b>21ABHI 369</b>
<b>Semester</b>	<b>VI</b>
<b>No. of Credits</b>	<b>03</b>

**Aims & Objectives of the Course**

<b>Sr. No.</b>	<b>Objectives</b>
<b>1.</b>	To make the students aware about the making of Contemporary India and events that panned out in the Post-Independence Era.
<b>2.</b>	To make the students aware of the Multi-Dimensionality of Modern India.
<b>3.</b>	To highlight the ideas, institutions, forces and movements that contributed to the shaping of Indian Modernity.
<b>4.</b>	To acquaint the students with various Interpretative and Analytical perspectives.
<b>5.</b>	Student will learn historical arguments into a larger scholarly narrative.

**Expected Course Specific Learning Outcomes**

<b>Sr. No.</b>	<b>Learning Outcome</b>
<b>1.</b>	It will enable students to develop an overall understanding of the Contemporary India.

2.	To increase the spirit of healthy Nationalism, Democratic Values and Secularism among the students.
3.	Students will understand various aspects of India's domestic and foreign policies that shaped Post-Independence India.
4.	Formulate logical arguments substantiated with historical evidence.
5.	Identify and assess evidence of social change and continuity throughout Contemporary India.

### Syllabus

Unit No.	Title with Contents	No. of Lectures
<b>Unit I</b>	<b>Challenges after Independence</b>	<b>15</b>
	(a) Consequences of Partition	3
	(b) Integration of Princely states- Kashmir, Junagadh, Hyderabad	4
	(c) Liberation of Portuguese and French Colonies- Goa, Pondicherry, Chandranagore	4
	(d) Indian Constitution – Salient Features	2
	(e) Linguistic Reorganization of States	2
<b>Unit II</b>	<b>India's Foreign Policy</b>	<b>13</b>
	(a) Non Aligned Movement	2
	(b) Indo-Pak Relations, Conflicts and the birth of Bangladesh	4
	(c) Indo-Sino Relations, Conflicts	4
	(d) Indo-Sri Lanka Relations	3
<b>Unit III</b>	<b>Domestic Policy</b>	<b>12</b>
	(a) Hindu Code Bill: Nature and Impact	5
	(b) Emergency: Background, Nature and Impact	4
	(c) Space Research	3
<b>Unit IV</b>	<b>Economic Policy</b>	<b>14</b>
	(a) Mixed Economy and Five Year Plans	4

	(b) Industrial Development	3
	(c) Nationalization of Banks - First Demonetization	3
	(d) Privatization, Liberalization and Globalization: Brief Introduction	4

## References:

1. Chandra Bipan, Mukherjee Mridula, Mukherjee Aditya, 1999, *India After Independence*, Penguin, India.
2. Metcalf Barbara D., Metcalf Thomas R., 2012, *A Concise History of Modern India*, Cambridge University Press.
3. Talbot Ian, Singh Gurharpal, 2009, *The Partition of India*, Cambridge University Press.
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6. Ganguly Sumit, 2020, *'India, Pakistan, and Bangladesh: Civil-Military Relations'*, Oxford University Press.
7. Sukumaran, R, 2003, *1962 India-China War and Kargil 1999: Restrictions on Air Power*, IDSA, New Delhi.
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9. Chandra, Bipan, 2003, *In the name of democracy: JP movement and the emergency*, Penguin Books, New Delhi.
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