



M. C. E. Society's

Abeda Inamdar Senior College

Of Arts, Science and Commerce, Camp, Pune-1

(Autonomous) Affiliated to Savitribai Phule Pune University

NAAC accredited 'A' Grade

T.Y.B.A. Political Science

Syllabus

(Semester & Choice Based Credit System -Autonomy 21 Pattern)

(To be implemented from the Academic Year, 2023-2024)

M. C. E. Society's
Abeda Inamdar Senior College
Of Arts, Science and Commerce, Camp, Pune-1
(Autonomous) Affiliated to Savitribai Phule Pune University
NAAC accredited 'A' Grade
2023-2024
Political Science
Proposed Syllabus for T.Y.B.A

| Semester-V | | | | | |
|--------------------|--------------------|--------------------|---------------------------|----------------|------------------------|
| Sr. No | Course Name | Course Code | Title of the Paper | Credits | No. of Lectures |
| 1 | CC/SEC 1C | 21ABPO358 | Indian Polity | 03 | 54 |
| 2 | DSE-1C | 21ABPO35S3 | Public Administration | 3+1 | 54+18 |
| 3 | DSE-2C | 21ABPO35S4 | International Politics | 3+1 | 54+18 |
| 4 | SEC-2C | 21ABPO35EC | Research Methodology | 02 | 36 |
| Semester-VI | | | | | |
| 5 | CC/SEC 1D | 21ABPO368 | Politics Process In India | 03 | 54 |
| 6 | DSE-1D | 21ABPO36S3 | Public Administration | 3+1 | 54+18 |
| 7 | DSE-2D | 21ABPO36S4 | International Politics | 3+1 | 54+18 |
| 8 | SEC-2D | 21ABPO36EC | Political Communication | 02 | 36 |

CC: Core Course

DSE: Discipline Specific Elective Course

SEC1: Specific Elective Course

SEC2: Skill Enhancement Course



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Syllabus for T. Y. B. A. Political Science

(CBCS – Autonomy 21 Pattern)

| | |
|----------------------------|----------------------|
| Course/ Paper Title | Indian Polity |
| Course Code | 21ABPO358 |
| Semester | V |
| No. of Credits | 3 |

Aims and Objectives of the Course

| Sr. No. | Objectives |
|----------------|---|
| 1 | To familiarize students with the working of Indian Political Structure. |
| 2 | To make Students understand different roles, responsibilities and structures of political institutions. |
| 3 | The students will able to understand the Indian political system in its historical, philosophical, constitutional and legal background. |

Expected Course Specific Learning Outcomes

| Sr. No. | Learning Outcome |
|----------------|--|
| 1 | The students will critically evaluate the working of Indian Political Structure. |
| 2 | The students will assess major problems, the leading policies, and the legal issues confronting contemporary political systems in India. |
| 3 | Students will analyze the important institutions of the Indian political System. |

| Unit No. | Title with Contents | No. of Lectures |
|-----------------|---|------------------------|
| I | Federal Structure in India | 14 |
| | i. Centre- State Relations - a. Legislative b. Administrative c. Financial ii. Local Self Government - a. Rural - 73rd Constitutional Amendment b. Urban - 74th Constitutional Amendment | |
| II | Legislature | 14 |
| | i. Government as a machinery of State-Legislature, Executive and Judiciary ii. Union Legislature – Structure, Powers and Role iii. State Legislature – Structure, Powers and Role | |
| III | Executive | 14 |
| | i. Union Executive a. President and Vice President– Powers, Functions, Role and Critic b. Prime Minister - Powers, Functions and Role c. Council of Ministers – Powers, Functions and Role ii. State Executive- a. Governor - Powers, Functions Role and Critic b. Chief Minister – Powers, Functions and Role c. Council of Minister – Powers, Functions and Role | |
| IV | Judiciary | 12 |
| | i. Supreme Court : Powers and Functions ii. High Court : Powers and Functions iii. Judicial Review and Judicial Activism | |



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(CBCS – Autonomy 21 Pattern)

| | |
|----------------------------|----------------------------------|
| Course/ Paper Title | Politics Process In India |
| Course Code | 21ABPO368 |
| Semester | VI |
| No. of Credits | 3 |

Aims and Objectives of the Course

| Sr. No. | Objectives |
|----------------|---|
| 1 | The course will introduce to the student the key issues and details of the political process in India. |
| 2 | It will also try to develop among students a perspective to understand and analyse Indian politics. |
| 3 | The aim is to help students understand the expansive meaning of political process as it shapes in the arena of electoral and party politics, in the form of mass mobilization and as politics of interests. |

Expected Course Specific Learning Outcomes

| Sr. No. | Learning Outcome |
|----------------|---|
| 1 | The students will critically evaluate political process in India. |
| 2 | The students will analyse Indian political process. |
| 3 | The students will assess major problems in the arena of electoral and party politics, in the form of mass mobilizations and as politics of interests. |

| Unit No. | Title with Contents | No. of Lectures |
|-----------------|--|------------------------|
| I | Elections and Party Politics | 14 |
| | i. Congress System | |
| | ii. Challenges to Congress system | |
| | iii. Rise of Multi-Party System | |
| II | Politics of Regionalism | 14 |
| | i. Politics of Reorganization of States | |
| | ii. Issues of Autonomy, Ethnicity and Language | |
| III | Role of Caste in Indian politics | 14 |
| | i. Politics of Dominant Caste | |
| | ii. Dalit Politics | |
| | iii. OBC Politics | |
| IV | Politics of Mass Mobilizations | 12 |
| | i. Naxalite Movement | |
| | ii. Farmers' Movement | |
| | iii. People's Movements and Civil Society Activism | |

Essential Readings:

1. B. L. Fadia and K. Fadia, 2020, *Indian Government and politics*, Agra, Sahitya Bhawan.
2. Kothari Rajni, 2012, *Politics in India*, New Delhi, Orient Longman.
3. M. Laxmikanth, 2021, *Indian Polity*, New Delhi, McGraw-Hill.
4. Zoya Hasan, 2004, *Political Parties in India*, New Delhi, Oxford India Paperbacks.

References:

5. Austin Granville, 1999, *The Indian Constitution: Cornerstone of a Nation*, New Delhi, Oxford University Press.
6. Austin Granville, 1999, *Working a Democratic Constitution: The Indian Experience*, New Delhi, Oxford University Press.
7. Brass Paul, 1990, *Politics of India since Independence*, New Delhi, Foundation Books.
8. Basu, D. D., 2016, *Introduction to the Constitution of India*, Nagpur, Wadhwa.

9. Corbridge Stuart and John Harriss, 2000, *Reinventing India*, New Delhi, Oxford University Press.
10. Das Samir(eds.) 2013, *The Indian State*, New Delhi, Oxford University Press.
11. Frankel Francine, Zoya Hasan, Rajeev Bhargava and Balveer Arora (eds.), 2000, *Transforming India*, New Delhi, Oxford University Press.
12. Hasan Zoya(eds.), 2002, *Parties and Party Politics in India*, New Delhi, Oxford University Press.
13. Jayal Niraja Gopal and Pratap Bhanu Mehta(eds.), 2010, *The Oxford Companion to Politics in India*, New Delhi, Oxford University Press.
14. JayalNirja Gopal and Pratap Bhanu Mehta(eds.), 2010, *The Oxford Companion to Politics in India*, New Delhi, Oxford University Press.
15. Kapur Devesh and Pratap Bhanu Mehta(eds.), 2005, *Public Institutions in India*, New Delhi Oxford University Press.
16. Kashyap Subhash, 2009, *Concise Encyclopedia of Indian Constitution*, New Delhi Vision Books.
17. Khosla Madhav, 2012, *The Indian Constitution*, New Delhi, Oxford University Press.
18. Khosla Madhav, 2020, *India's Founding Moment*, Harvard University Press.
19. Kaviraj Sudipta, 2010, *The Imaginary Institution of India*, New Delhi, Permanent Black.
20. Kaviraj Sudipta, 2010, *The Enchantment of Democracy and India*, New Delhi, Permanent Black.
21. Kohli Atul(eds.), 2001, *The Success of India's Democracy*, Cambridge, Cambridge University Press.
22. Manor James(eds.), 1994, *Nehru to the Nineties: The Changing Office of Prime Minister in India*, London, Hurst and Company.
23. Noorani A. G., 2000, *Constitutional Questions in India*, New Delhi, Oxford University Press.
24. Reddy O. Chinnappa, 2010, *The Court and the Constitution of India: Summits and Shallows*, New Delhi, Oxford University Press.
25. Rajni Kothari, 2004, *Caste in Indian Politics*, Hyderabad, Orient Longman.
26. Shah Ghanshyam (eds.), 2004, *Caste and Democratic Politics in India*, New Delhi, Permanent Black.
27. Saez Lawrence, 2004, *Federalism without a Centre*, New Delhi Sage.

28. Sathe S. P., 2002, *Judicial Activism in India*, New Delhi, Oxford University Press.
29. Shankar B. L. and Valerian Rodrigues, 2011, *The Indian Parliament: A Democracy at Work*, New Delhi, Oxford University Press.
30. Sharma Brijkishor, 2009, *Introduction to the Constitution of India*, New Delhi, Prentice Hall.
31. Suri K. C.(eds.), 2013, *ICSSR Research Surveys and Explorations on Political Science- Volume II, Indian Democracy*, New Delhi, Oxford University Press.
32. Vora Rajendra and Suhas Palshikar(eds.), 2004, *Indian Democracy: Meanings and Practices*, New Delhi, Sage.

E-Resources:

Savidhan Documentary- Rajya Sabha Channel

- Episode 1 - <https://www.youtube.com/watch?v=0U9KDQnIsNk>
- Episode 2- <https://www.youtube.com/watch?v=TVz6qKbYBmE>
- Episode 3-<https://www.youtube.com/watch?v=5XK89zSgK8o>
- Episode 4- <https://www.youtube.com/watch?v=JCgyzXe1cbU>
- Episode 5-<https://www.youtube.com/watch?v=6R5tLBNZZAQ>
- Episode 6- <https://www.youtube.com/watch?v=DO1WAwdEE0g>
- Episode 7 -<https://www.youtube.com/watch?v=LNjgpTQe2Tc>
- Episode 8- https://www.youtube.com/watch?v=CaEIoAql_XU
- Episode 9- <https://www.youtube.com/watch?v=aJ2PCdzUtmQ>
- Episode 10- <https://www.youtube.com/watch?v=9MY4SXEGCE>

Nature of Party System and Electoral Politics

- <https://youtu.be/gHijtgc84I>
- <https://youtu.be/09iPQuNKcbo>
- <https://youtu.be/dpmtze-awoM>
- <https://youtu.be/pZP4x-gauMY>
- <https://youtu.be/crWcN31usao>
- <https://youtu.be/U1mD60xav2U>
- <https://youtu.be/rsDbLR7GvS8>
- <https://youtu.be/eIdCUpq9yOw>

Politics of Regionalism

- <https://youtu.be/Nufz-xjvMDE>

<https://youtu.be/MLdWS10o9Gg>

<https://youtu.be/LDBUPktRxkc>

<https://youtu.be/e8CY6u9cppe>

Role of Caste in Indian Politics

<https://youtu.be/mBSxOs65NSU>

<https://youtu.be/712VhDIRhQA>

<https://youtu.be/k-hPEOGDaEo>

https://youtu.be/Oai_X-wFxeU

Political Economy

<https://youtu.be/-Ms9wgdwQJU>

<https://youtu.be/cDO4tBV6bMQ>

Politics of Mass Mobilizations

<https://youtu.be/XvBMXeWKAxk>



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Syllabus for T. Y. B. A. Political Science

(CBCS – Autonomy 21 Pattern)

| | |
|----------------------------|------------------------------|
| Course/ Paper Title | Public Administration |
| Course Code | 21ABPO35S3 |
| Semester | V |
| No. of Credits | 3+1 |

Aims and Objectives of the Course

| Sr. No. | Objectives |
|----------------|--|
| 1 | To acquaint the students with the discipline of Public Administration. |
| 2 | The course aims to equip students with the understanding of the latest developments in the field of Public Administration. |
| 3 | It attempts to equip the students with public policy discourse. |

Expected Course Specific Learning Outcomes

| Sr. No. | Learning Outcome |
|----------------|---|
| 1 | The students will analyze important concepts of public administration. |
| 2 | The students will enhance their understanding of the latest developments in the field of Public Administration. |
| 3 | The students will critically assess public policy discourse. |

| Unit No. | Title with Contents | No. of Lectures |
|-----------------|--|------------------------|
| I | Introduction to Public Administration | 14 |
| | i. Evolution of Public Administration as an Academic Discipline ii. Meaning, Nature, Scope and Significance iii. Public and Private Administration | |
| II | Approaches to Study Public Administration | 14 |
| | i. Traditional Approach- Philosophical, Legal and Historical ii. Modern Approach- Bureaucratic, Behavioral and System | |
| III | New Public Administration | 14 |
| | i. Emergence and Growth of New Public Administration ii. The Philadelphia Conference and Minnowbrook Conference iii. Goals of New Public Administration iv. Features of New Public Administration | |
| IV | Development Administration | 12 |
| | i. Concepts - Good Governance and E-Governance ii. Public-Private Partnership (PPP) iii. Public Administration in the Age of Liberalization, Privatization and Globalization | |

For 1 Credit: Field study on Public and Political Institutions

Topics

1. Local Self Government-Visit Report
2. Police Station -Visit Report
3. Indian Post Office -Visit Report
4. Public Hospital -Visit Report
5. University -Visit Report

Guidelines

Field reports require the researcher to combine theory and analysis learned in the classroom with methods of observation and practice applied outside of the classroom. The purpose of field reports is to describe an observed person, place, or event and to analyze that observation data in order to identify and categorize common themes in relation to the problem underpinning the study. The data is often in the form of notes taken during the observation but it can also include any form of data gathering, such as, photography, illustrations, or audio recordings.

I. Introduction

The introduction should describe the specific objective and important theories or concepts underpinning your field study.

- Systematically observe and accurately record the varying aspects of a situation.
- Continuously analyze your observations.
- Keep the report's aims in mind while you are observing
- Consciously observe, record, and analyze what you hear and see in the context of a theoretical framework

II. Techniques to Record Your Observations

- Note Taking
- Video and Audio Recordings
- Illustrations/Drawings

III. Interpretation and Analysis

Always place the analysis and interpretations of field observations within the larger context of the theories and issues described in the introduction.

IV. Conclusion and Recommendations

The conclusion should briefly recap of the entire study, reiterating the importance or significance of your observations. The conclusion should not be more than two or three paragraphs.

V. Appendix

Appendix are figures/tables/charts/graphs of results, statistics, pictures, maps, drawings, or, if applicable, transcripts of interviews.

VI. References

List all sources that was consulted and obtained information from while writing field report.



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Syllabus for T. Y. B. A. Political Science

(CBCS – Autonomy 21 Pattern)

| | |
|----------------------------|------------------------------|
| Course/ Paper Title | Public Administration |
| Course Code | 21ABPO36S3 |
| Semester | VI |
| No. of Credits | 3+1 |

Aims and Objectives of the Course

| Sr. No. | Objectives |
|----------------|--|
| 1 | To acquaint the students with the discipline of Public Administration. |
| 2 | The course aims to equip students with understanding of the latest developments in the field of Public Administration. |
| 3 | It attempts to equip students with public policy discourse. |

Expected Course Specific Learning Outcomes

| Sr. No. | Learning Outcome |
|----------------|---|
| 1 | The students will analyze important concepts of public administration. |
| 2 | The students will enhance their understanding of the latest developments in the field of Public Administration. |
| 3 | The students will critically assess public policy discourse. |

| Unit No. | Title with Contents | No. of Lectures |
|-----------------|---|------------------------|
| I | Bureaucracy | 14 |
| | i. Meaning and Nature ii. Types of Bureaucracy iii. Max Weber and Bureaucracy | |
| II | Accountability and Control | 14 |
| | i. Meaning and Definition ii. Governmental Control- Legislative Control, Executive and Judicial Control iii. Non-Governmental Control- Citizen 's and NGO's | |
| III | Understanding Public Policy | 14 |
| | i. Meaning, Nature, Scope, Significance and Types of Public Policy ii. Policy Formulation iii. Policy Implementation iv. Policy Evaluation | |
| IV | Red Tapism - Case study | 12 |
| | i. Police Department ii. Public Health iii. Courts iv. Public Transports v. Postal Services vi. Public finance | |

For 1 Credit: Case Study on Policy Evaluation and Policy Analysis

1. Right to Information Act
2. Right to Food Security Act
3. Mahatma Gandhi National Rural Employment Guarantee Act
4. National Education Policy 2020
5. Beti Bachao Beti Padhao Scheme

Policy making is not an isolated activity but there is a policy process or policy circle that is continuously evolving and growing. Process model talks about the entire process of policy from formation to evaluation.

According to Process model of public policy, there are following stages in policy process:

- ❖ Identification of problem that calls for government action.
- ❖ Response of Political Parties to a problem in the form of various policies.
- ❖ Policy legitimating i.e., selection of most favorable policy and its enactment in legislature.
- ❖ Implementation of enacted policy.
- ❖ Evaluation of policy based on feedback

Essential Readings:

1. Avasthi and Maheshwari, 2014, *Public Administration*, Agra, Laxmi Narayan Agarwal.
2. M Laxmikanth, 2012, *Public Administration*, New Delhi, Mc Graw Hill.
3. M. Bhattacharya, 1991, *Public Administration: Structure, Process and Behavior*, Calcutta, The World Press.

References:

4. Anderson J.E., 2006, *Public Policy-making: An Introduction*, Boston, Houghton.
5. Basu Rumki, 2012, *Public Administration: Concepts and Theories*, New Delhi, Sterling Publishers.
6. Bhattacharya Mohit, 2008, *New Horizons of Public Administration*, New Delhi, Jawahar Publishers and Distributors,
7. Birkland Thomas A., 2005, *An Introduction to The Policy Process: Theories, Concepts and Models of Public Policy Making*, Armonk, M.E. Sharpe.
8. Chakrabarty Bidyut and Mohit Bhattacharya(eds.), 2005, *Public Administration: A Reader*, New Delhi, Oxford University Press.
9. Chakrabarty Bidyut and Prakash Chand, 2012, *Public Administration in a Globalizing World: Theories and Practices*, New Delhi, Sage.
10. Chakraborty Bidyut and Prakash Chand, 2017, *Public Administration: From Government to Governance*, New Delhi, Orient Black Swan.
11. Cox Raymond W., Buck Susan J., and Morgan Betty N., 2005, *Public Administration in Theory and Practice*, Delhi, Pearson.

12. Chakrabarty Bidyut and Prakash Chand, 2016, *Public Policy: Concept, Theory and Practice*, New Delhi, Sage Publications India Private Limited
13. Dhameja Alka(eds.), 2003, *Contemporary Debates in Public Administration*, New Delhi, Prentice-Hall India.
14. Denhardt Robert B. and Janet V. Denhardt, 2010, *Public Administration: Action Orientation* Blemont, California, Thomson Higher Education.
15. Dye Thomas, 2008, *Understanding Public Policy*, Singapore, Pearson Education.
16. Goel S.L., 2003, *Public Administration: Theory and Practice*, New Delhi, Deep and Deep Publishers.
17. Gerston Larry N., 2004, *Public Policy Making: Process and Principles*, Armonk, M.E.Sharpe.
18. Henry Nicholas, 2004, *Public Administration and Public Affairs*, New Delhi, Prentice Hall India.
19. Hoshiyar Sing and Pradeep Sachdeva, 1999, *Administrative Theory: Theory and Practice*, NewDelhi, Pearson.
20. Liou Kuotsai Tom(eds.), 2001, *Handbook of Public Management Practice and Reform*, New York, Marcel Dekker.
21. Maheshwari S.R., 2003, *Administrative Theory: An Introduction*, New Delhi, Macmillan.
22. Peters B.G. and Pierre J., 2003, *Handbook of Public Administration*, London, Sage.
23. Parsons Wayne, 1995, *Public Policy: An Introduction to the Theory of Policy Analysis*, Aldershot, U.K., Edward Elgar.
24. Rabin Jack(eds.), 2003, *Encyclopedia of Public Administration and Public Policy*, New York, Marcel Dekker.
25. Rathod P. B., 2005, *Framework of Public Policy: The Discipline and its Dimensions*, New Delhi, Commonwealth.
26. Shafritz Jay M.(eds.), 2007, *Defining Public Administration*, Jaipur, Rawat Publications.
27. Shafritz Jay M., Hyde Albert C. and Parkes Sandra J.(eds.), 2004, *Classics of Public Administration*, Belmont, Wadsworth/Thomson Learning.
28. Spicer Michael W., 2001, *Public Administration and the State: A Postmodern Perspective*, Tuscaloosa, The University of Alabama Press.
29. Sapru R. K., 2011, *Public Policy: Art and Craft of Policy Analysis*, New Delhi, Prentice Hall

Learning.

30. Stone Deborah, 2001, *The Policy Paradox*, New York, Norton.

E Rescores:

IGNOU

Introduction to Public Policy

<https://youtu.be/GM0S1dGD3JY>

Introduction to Public Policy

<https://youtu.be/LvxjU1fnVEc>

Epathshala

Public Policy Concept Nature and Scope

<https://youtu.be/JNUxomLNSr0>

Significance of Public Policy

<https://youtu.be/9F6sBgvJn8U>

Policy Making Process

<https://youtu.be/valLtcqQvbw>

Policy Implementation

https://youtu.be/F_j7cqbACLk

Models of Policy Implementation

<https://youtu.be/rI-QpPEQvPg>

Policy Implementation Role of Institution

<https://youtu.be/2kVEgQQuZsk>



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(CBCS – Autonomy 21 Pattern)

| | |
|----------------------------|-------------------------------|
| Course/ Paper Title | International Politics |
| Course Code | 21ABPO358S4 |
| Semester | V |
| No. of Credits | 3+1 |

Expected Course Specific Learning Objectives

| Sr. No. | Learning Objectives |
|----------------|---|
| 1 | Students will be able to understand the basic intellectual tools for International Politics. |
| 2 | The course helps students to understand how power dynamics shapes international relations and world politics. |
| 3 | To learn the emerging New World Order and the challenges to it. |

Expected Course Specific Learning Outcomes

| Sr. No. | Learning Outcome |
|----------------|---|
| 1 | The students will enhance their understanding of International Politics. |
| 2 | They will examine the new cross border issues like environment, gender and many more. |
| 3 | The students will be able to analyze critically new world order and its challenges. |

| Unit No. | Title with Contents | No. of Lectures |
|-----------------|---|------------------------|
| I | International Politics | 14 |
| | i. Meaning and Definition ii. Nature and Scope iii. Difference Between International Relations and International Politics | |
| II | Approaches to the study of International Politics | 14 |
| | i. Idealist Approach ii. Realist Approach | |
| III | Concepts | 14 |
| | i. National Interest ii. National Security iii. Balance of Power | |
| IV | Foreign Policy and Diplomacy | 12 |
| | i. Meaning and Definitions ii. Determinants of Foreign Policy iii. Role, Types and Changing Nature of Diplomacy | |

For 1 Credit: Foreign Policy Analysis

Topics

1. Look East Policy
2. Look West Policy
3. Act East
4. Neighborhood First Policy
5. Link West Policy

Guidelines

- ❖ Introduce your topic.
- ❖ Start with an overview and background for the adoption of Policy.
- ❖ Establish the criteria with which you will evaluate the existing policy and its alternatives.
- ❖ Analyze the existing policy

- ❖ Consideration of the Policy into Social, Political, Economic, Cultural, Scientific and Technological aspects.
- ❖ Specify criteria and assumptions
- ❖ Relevance of the Policy
- ❖ Assessment of the Policy
- ❖ Use of creative graphs, tables or charts or images is expected
- ❖ Distill information into bullet points with appropriate headings
- ❖ Conclusion



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| | |
|----------------------------|-------------------------------|
| Course/ Paper Title | International Politics |
| Course Code | 21ABPO368S4 |
| Semester | VI |
| No. of Credits | 3+1 |

Expected Course Specific Learning Objectives

| Sr. No. | Learning Objectives |
|----------------|---|
| 1 | Students will be able to understand the basic intellectual tools for International Politics. |
| 2 | The course helps students to understand how power dynamics shapes international relations and world politics. |
| 3 | To learn the emerging New World Order and the challenges to it. |

Expected Course Specific Learning Outcomes

| Sr. No. | Learning Outcome |
|----------------|---|
| 1 | The students will enhance their understanding of International Politics. |
| 2 | They will examine the new cross border issues like environment, gender and many more. |
| 3 | The students will be able to analyze critically new world order and its challenges. |

| Unit No. | Title with Contents | No. of Lectures |
|-----------------|--|------------------------|
| I | World Order | 14 |
| | i Bipolarity : Cold War ii. Unipolarity: Post-Cold War iii. Multipolarity and Non-Polarity | |
| II | International Political Economy | 14 |
| | i. New International Economic Order ii. North-South Conflict | |
| III | International Organizations | 14 |
| | i. The United Nations - Structure and Peacekeeping Functions ii. International Financial institutions : World Bank, IMF, WTO iii. Regional Organizations : EU, SAARC, ASEAN, BRICS | |
| IV | Contemporary Global Issues | 12 |
| | i. Environmental Issues ii. Poverty, Development and Hunger | |

For 1 Credit: Project on International Politics

Topics

1. Polarity-Unipolar, Bio-polar, Multi-polar and Non-polarity
2. Power-Hard power, Soft power and Smart power
3. Security-Collective, Human, Food, Military

Guidelines

- ❖ Introduce your topic.
- ❖ Start with an overview and background for the adoption of concept
- ❖ Establish the criteria with which you will evaluate the concept
- ❖ Analyze the existing concept
- ❖ Specify criteria and assumptions

- ❖ Relevance of the concept in contemporary world order
- ❖ Assessment of the concept
- ❖ Use of creative graphs, tables or charts or images is expected
- ❖ Distill information into bullet points with appropriate headings
- ❖ Conclusion

Essential Readings:

1. Peu Ghosh, 2013, *International Relations*, New Delhi, PHI Learning
2. Rumki Basu, 2012, *International Politics: Concepts, Theories and Issues*, New Delhi, Sage Publications.

References:

3. Appadorai A., 1999, *National Interest and Non-Alignment*, New Delhi, Kalinga Publication.
4. Bajpai Kanti and Siddharth Mallavarapu (eds.), 2005, *International Relations in India: Theorising the Region and Nation*, New Delhi, Orient Longman.
5. B. R. Nanda, 1975, *India's Foreign Policy. The Nehru Years, Delhi*, Vikas Publishing House.
- Challaney Brahma (eds.), 1999, *Securing Indian Future in the New Millennium*, New Delhi, Orient Longman.
6. Chatterjee Aneek, 2017, *Neighbours, Major Powers and Indian Foreign Policy*, New Delhi, Orient BlackSwan.
7. Dhiraj Srivastav, 2007, *India's Foreign Policy and its Neighbors*, Jaipur, ABD Publication.
8. Dutt, V.P., 2011, *Foreign Policy of India: Since Independence 2011*, New Delhi, National Book Trust.
9. E. Sridharan, 2007, *The India-Pakistan Nuclear Relationship: Theories of Deterrence and International Relations*, New Delhi, Routledge.
10. Frankel, Francine and Harry Harding(eds.), 2004, *The India-China Relationship: Rivalry and Engagement*, New Delhi, Oxford University Press.
11. GangulySumit, Andrew Scobell and Brian Shoup(eds.), 2006, *US-India Strategic*
12. *Cooperation into the 21st Century: More than Words*, New York, Routledge.
13. GangulySumit (eds.), 2011, *India's Foreign Policy: Retrospect and Prospect*, New Delhi: Oxford University Press.

14. George Perkovich 2002, *India's Nuclear Bomb: the impact on global proliferation*, Berkley, University of California Press.
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17. Harsh V. Pant (eds.), 2013, *Indian Foreign Policy in a Unipolar World*, New Delhi, Routledge.
18. J. Bandyopadhyay, 2003, *The Making of India's Foreign Policy*, New Delhi, Allied Publishers.
19. Kamble Bal, 2017, *The Foreign Policy of India – An Overview (Special reference to Narendra Modi Government)*, Pune, Diamond Publications.
20. Malone David M., 2011, *Does the Elephant Dance?: Contemporary Indian Foreign Policy*, New Delhi, Oxford University Press.
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25. Sethi H., 2008, *State of Democracy in South Asia: India*, New Delhi, Oxford University Press.
26. Thakkar Usha and Mangesh Kulkarni (eds.), 1999, *India in World Affairs: Towards the 21st Century*, Mumbai, Himalaya Publishing House.

E-Resources:

The Nature of India's Foreign Policy

<https://youtu.be/czhhd4uUxfc>

<https://youtu.be/Ae5xXs8XwB0>

<https://youtu.be/P91HxRIIsL4>

<https://youtu.be/weWAmftMp8M>

India's Non-Aligned Movement

<https://youtu.be/84S5HTdWUtY>

<https://youtu.be/jpMphDg-eeU>

Regional Challenges

<https://youtu.be/rAvGsrIsego>

Regional Co-operation

<https://youtu.be/uSesZnYqtX8>

<https://youtu.be/nkkqqFfLBp4>



M. C. E. Society's

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Syllabus for S. Y. B. A. Political Science

(CBCS – Autonomy 21 Pattern)

| | |
|----------------------------|-----------------------------|
| Course/ Paper Title | Research Methodology |
| Course Code | 21ABPO35EC |
| Semester | V |
| No. of Credits | 2 |

Aims and Objectives of the Course

| Sr. No. | Objectives |
|----------------|--|
| 1 | To acquaint the students with the basic concepts of research. |
| 2 | To explain the different stages of research such as research design, data collection, analysis and report writing. |

Expected Course Specific Learning Outcomes

| Sr. No. | Learning Outcome |
|----------------|--|
| 1 | The students will be able to analyse important concepts of research. |
| 2 | Students will critically analyze the important stages of research. |

| Unit No. | Title with Contents | No. of Lectures |
|-----------------|--|------------------------|
| I | Research Methodology: An Introduction | 12 |
| | i. Meaning and Definition ii. Types | |

| | | |
|------------|--|-----------|
| | iii. Significance | |
| II | Concepts of Research Methodology | 12 |
| | i. Concept of Research Design ii. Concept of Hypothesis iii. Concept of Sampling | |
| III | Data Analysis and Report Writing | 12 |
| | i. Concept of Data Analysis and Techniques ii. Stages/Steps iii. Characteristics of Good Research Report | |

Essential Readings:

1. S. Sachdeva, 2022, *Research Methodology*, Agra, Lakshmi Narain Agarwal

References:

2. Asit Kumar Patnaik, 2001, *Research Methodology in Social Science*, New Delhi, Commonwealth Publishers.
3. Bryaman, 1988, *Quantity and Quality in Social Research*, London, Unwin Hyman.
4. B. N. Ghosh, 1999, *Scientific Method and Social Research*, New Delhi, Suprime.
5. Buchanan W, 1998, *Understanding Political Variables*, New York, Pearson.
6. Budd Thorp and Donohero, 1967, *Content Analysis of Communications*, London, Collier-Mac.
7. C. R. Kothari, 1990, *Research Methodology methods and Techniques*, New Delhi, New Age International Publishers.
8. C. Selltiz Et Al, 1965, *Research methods in Social Relations*, USA, Methuen.
9. De. D. A. Vaus, 1991, *Surveys in Social Research*, London Unwin Hyman.
10. E. Terrence Jones, 1984, *Conducting Political Research*, London, Harper & Row.
11. Garcean 2014, *Political Research and Political theory*, Boston, Harvard University Press.
12. H. N. Blalock, 1970, *An Introduction to Social Research* Eaglewood Cliffs, New Delhi, NJ Prentice Hall.
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15. Lane and Sears, 1964, *Public Opinion*, New Delhi, Prentice Hall.
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17. N.Gilbert(eds.), 1993, *Researching Social life*, London sage.
18. P. L. Bhandarakar and T.S.Wilkinson, 2005, *Methodology and Technique of Social Research*, New Delhi, Himalaya Publishing House.
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20. Sharda Rath, 1991, *Methods in Political and Social Research*, New Delhi, Daya Publishing House.
21. Smith Johnson, Panlsen and Shocket, 1976, *Political Research Methods: Foundations and Techniques*, Boston, Houghton Mifflin.
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E-Resources:

Introduction to Research Methodology

<https://youtu.be/racPajBYXJo>

<https://youtu.be/ze5bS-DNERk>

<https://youtu.be/C9XiYweRGvk>

https://youtu.be/hTit_n6RIWQ

<https://youtu.be/h7lOJmYcxD8>

Research Design

<https://youtu.be/b7ydTiNiRQw>

<https://youtu.be/1S2siBpTPis>

<https://youtu.be/5ulJK-M9qjk>

Data Collection

<https://youtu.be/v35zyKlGgFA>

https://youtu.be/d4ypS_NaSQc

Methods and Techniques of Data Collection

<https://youtu.be/JrVv72o4y2s>

<https://youtu.be/8hR5pZtoRXI>

<https://youtu.be/kB85H1sO1sw>

Data Processing and Report writing

<https://youtu.be/heYTONCGR4I>

<https://youtu.be/fp4LaTugrPk>



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Syllabus for S. Y. B. A. Political Science

(CBCS – Autonomy 21 Pattern)

| | |
|----------------------------|--------------------------------|
| Course/ Paper Title | Political Communication |
| Course Code | 21ABPO36EC |
| Semester | VI |
| No. of Credits | 2 |

Aims and Objectives of the Course

| Sr. No. | Objectives |
|----------------|---|
| 1 | To acquaint the students with the complex relationship between the communication, media and power politics. |
| 2 | To examine the practices of political campaigns, propaganda and media of Indian political system. |

Expected Course Specific Learning Outcomes

| Sr. No. | Learning Outcome |
|----------------|--|
| 1 | The students will understand complex relationship between the communication, media and power politics. |
| 2 | Students will analyze the important dimensions of communication and media in the context of Indian political system. |

| Unit No. | Title with Contents | No. of Lectures |
|-----------------|--|------------------------|
| I | Exploring Political Communication | 12 |
| | i. Meaning and Definition | |

| | | |
|------------|---|-----------|
| | ii. Nature and Scope iii. Evolution and Transformation | |
| II | Political Communication & Mass Media | 12 |
| | i. Entertainment media vs. News media ii. Print vs. Broadcast news iii. Old and New media iv. Free and Paid media | |
| III | Politics in the Media | 12 |
| | i. Agenda-setting function of the news media ii. Political Propaganda -Tactics & strategies iii. Political Campaigns- Phases of Political Campaigns iv. Political Campaigns -Social Media & Politics | |

Essential Readings:

1. Pratip Chattopadhyay and Yatindra Singh Sisodia, 2023, *Political Communication in Contemporary India: Locating Democracy and Governance*, Taylor & Francis
2. Brian McNair, 2017, *An Introduction to Political Communication*, New Delhi, Routledge.

References:

3. Borhade Shekhar, 2019, *India & USA's Strategic Dilemma in a Fractured World Order*, Ahmednagar, Suvarnshilp Publications.
4. Carey Jams W and Cates A., 2004, *Journalism*, West Port, London, Laibraries Unlimited.
5. Hacker, K and Van Djik J, 2000, *Digital Democracy: Issues of Theory and Practice*, Thousand Oaks, Sage.