

## M. C. E. Society's Abeda Inamdar Senior College

Of Arts, Science and Commerce, Camp, Pune-1 (Autonomous) Affiliated to Savitribai Phule Pune University NAAC accredited 'A' Grade

## B. Sc. Microbiology Program Objectives and Outcomes

#### **Program Objectives:**

- To enrich students with knowledge and understanding of the different disciplines of Microbiology such as medical Microbiology, immunology, biochemistry, fermentation technology, environmental Microbiology, genetics, agricultural and food Microbiology, Waste management.
- To make students learn advanced fields of microbiology such as Nanobiotechnology and Marine microbiology.
- To introduce the concepts of application and research in Microbiology and inculcate sense of scientific responsibilities.
- To help students build-up a progressive and successful career in Microbiology.
- To take a step ahead for the holistic development of students through activities like lectures from eminent personalities, Visits and various competitions.
- It makes the student's competent enough to use Microbiology knowledge and skills to analyze problems involving microbes and undertake remedial measures.
- In addition, students are to be trained to use this knowledge in day-today applications and get a glimpse of research.
- The students graduating in B.Sc. Microbiology degree must have thorough understanding the fundamentals of Microbiology as applicable to wide ranging contexts.
- They should have the appropriate skills of Microbiology so as to perform their duties as microbiologists.
- They must be able to analyze the problems related to Microbiology and come up with most suitable solutions.
- As Microbiology is an interdisciplinary subject the students might have to take inputs from other areas of expertise. So the students must develop the spirit of team work.

#### **Program Specific Objectives:**

- The B.Sc. Microbiology Program will enable the students;
- PSOB-1. To learn basic concepts of amazing world of Microorganisms, Techniques in
- Microbiology, basics of Bacteriology, Cultivation and growth of Micro-organisms.
- PSOB-2. To understand concepts of Medical Microbiology, Epidemiology, Immunology, Bacterial
- Physiology, Fermentation Technology, Bacterial Genetics, Air, Water and Soil Microbiology.
- PSOB-3. To strengthen the fundamentals of various fields of Microbiology.
- PSOB-4. To develop scientific aptitude and motivate students to take up higher studies likeMSc microbiology and Research.
- PSOB-5.To realize and appreciate the applicability of knowledge and Interdisciplinary approach in everyday life.
- **Program Specific Outcomes:**
- After successful completion of B.Sc. Microbiology Course, student will have:
- PSOC-1. Understanding of Basic Concepts and Advanced knowledge of theory and practical courses in Microbiology.
- PSOC-2. Subject knowledge to solve issues like bioremediation, Waste management and diagnostics.
- PSOC-3. Competency in laboratory safety and in routine and specialized microbiological laboratory skills.
- PSOC-4. Motivation to involve in research activities, including accurately reporting observations and analysis.



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# S.Y.B.Sc. Microbiology

## 2022-23 (CBCS – Autonomy 21 Pattern)

| Course/ Paper Title | Immunology and Epidemiology |
|---------------------|-----------------------------|
| Course Code         | 21SBMB231                   |
| Semester            | III                         |
| No. of Credits      | 2                           |

# **Aims & Objectives of the Course**

| Sr. No. | Objectives   |
|---------|--|
| 1.      | To enrich students' knowledge and train them in epidemiology |
|         | and Immunology   |
| 2.      | To present to the students the concept of epidemiology,      |
|         | chemotherapy, drug resistance and immune system              |
| 3.      | To inculcate sense of Scientific Responsibilities & Social   |
|         | Awareness  |
| 4.      | To familiarize students with epidemiology and Immunology     |
| 5.      | To introduce the basic concepts of epidemiology and          |
|         | Immunology   |

| Sr. No. | Learning Outcome  |
|---------|---|
| 1.      | Students will be acquainted with the areas of Microbiology like     |
|         | epidemiology and Immunology   |
| 2.      | Students will become aware about the role of Microbiologist in      |
|         | various fields of disease epidemiology and immunology               |
| 3.      | Students will understand the Significance of epidemiological survey |
|         | and understanding drug resistance and immune system                 |

| Unit No   | Title with Contents  | No. of<br>Lectures |
|-----------|--|--------------------|
| Credit I  | Medical Microbiology   | 18                 |
| 1         | Definitions Incubation period, Viability, Susceptibility, Pathogenicity, Virulence, Pathogenesis, Lab diagnosis, Epidemic, Sporadic, Endemic, Pandemic | 02                 |
| 2         | Epidemiology   | 12                 |
|           | 1. Aims and approaches of epidemiological studies.   | 01                 |
|           | 2. Basic measurements in Epidemiology  | 01                 |
|           | 3. Measurement tools in epidemiology.  | 01                 |
|           | 4. Outline classification of epidemiological studies   | 01                 |
|           | 5.Case control and cohort studies – Study design and application   | 02                 |
|           | 6. Clinical trials of drugs and vaccines (Randomized control trials Concurrent parallel and cross-over trials) and their                               | 03                 |
|           | applications.  |                    |
|           | 7.Epidemiology of infectious diseases  |                    |
|           | i. Sources and Reservoirs of Infection   | 03                 |
|           | ii. Modes of Transmission of Infections  |                    |
|           | iii. Disease Prevention and Control Measures,  |                    |
| 3         | Introduction to Chemotherapy   | 04                 |
|           | 1.Classes of antibiotics   |                    |
|           | 2.Selective toxicity, Bioavailability, MIC, MBC, LD50  |                    |
|           | 3.Antagonism and synergism in drugs  |                    |
|           | 4.Concept of antibiotic sensitivity and drug resistance: (MDR,XDR,PDR)   |                    |
| Credit II | Immunology   | (18)               |
| 1         | Immunity:  | 3                  |
|           | Definition, Types (Innate and acquired, active and passive, humoral and cell mediated)   |                    |

| 2 | Formation of blood cells (hematopoiesis):                                | 3 |
|---|--|---|
|   | Myeloid and lymphoid lineages and differentiation                        |   |
|   | process  |   |
| 3 | Antigens and antibodies: definition and concept                          | 2 |
| 4 | Immunohematology   | 6 |
|   | 1. ABO and Rh blood group systems  |   |
|   | 2.Bombay blood group   |   |
|   | 3.Biochemistry of blood group substances                                 |   |
|   | 4.Inheritance of ABH antigens  |   |
|   | 5.Medico- legal applications of blood groups                             |   |
|   |  |   |
| 5 | Active and Passive Immunization  | 4 |
|   | 1.Active Immunization -Whole organism vaccines                           |   |
|   | i. Attenuated vaccines   |   |
|   | ii. Inactivated Vaccines   |   |
|   | iii. Recombinant vaccines  |   |
|   | iv. Conjugate vaccines   |   |
|   | v. Subunit vaccine   |   |
|   | vi. Toxoids  |   |
|   | 2.Passive Immunization   |   |
|   | Transfer of preformed antibodies 3.Latest Immunization schedule in India |   |

#### References

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   Tenth edition. The Orient Blackswan Publisher. ISBN-13: 978-9386235251
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- 3. Finch R., Greenwood D., Whitley R. and Norrby S. R. (2010) Antibiotic and Chemotherapy. 9th Edition. Elsevier. ISBN: 9780702040641
- 4. Park K. (2019). Park's Preventive and Social medicine. 25th Edition. Banarsidas Bhanot Publisher, Jabalpur. ISBN-13: 978-9382219156
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- 8. MacFaddin J. F. (2000). Oxidation- Fermentation Test. Biochemical Tests for the Identification of Medical Bacteria. 3rd ed. Philadelphia: Lippincott Wilkins and Williams. 379-387. B, III
- 9. Mukherjee K. L. and Ghosh S. (2010). Medical Laboratory Technology, Volume III: Procedure Manual for Routine Diagnostic Tests. 2nd edition. McGraw Hill Education(India) Private Limited. ISBN-13: 978-1259061257
- 10. Mukred A. M., Hamid A. A., Hamzah A. and Wan Mohtar Wan Yusoff W. M. W. (2008). Growth Enhancement of Effective Microorganisms for Bioremediation of Crude Oil Contaminated Waters. Pakistan Journal of Biological Sciences.11: 1708-1712.Pathak S. S. and Palan V. (1997). Immunology-Essential and Fundamental, Pareen Publications Bombay
- Public Health England. (2019). Oxidation/fermentation of glucose test. UK Standards for Microbiology Investigations. TP 27 Issue 4. 12. <a href="https://www.gov.uk/uk-standards-formicrobiology-investigations-smi-quality-and-consistency-in-clinical-laboratories">https://www.gov.uk/uk-standards-formicrobiology-investigations-smi-quality-and-consistency-in-clinical-laboratories</a>
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- 13. Roitt I. M. (1988). Essentials of Immunology, ELBS, London.
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- 21. Gangal S. and Sontakke S. (2013). Textbook of Basic and Clinical Immunology.

Universities Press Private limited. Available also at Orientblackswan, India. ISBN:9788173718298

- 22. Talwar G. P. (1983). Handbook of Immunology. Vikas Publishing Pvt. Ltd. New Delhi.
- Paul W. E. (2003): Fundamental Immunology. 5<sup>th</sup> edition. Lippincott Williams and Wilkins Publishers. ISBN: 9780781735148
- Joklik W. K., Willett H. P., Amos D. B. and Wilfert C. M. 1995). Zinsser's
   Microbiology. 20th Edition. Appleton and Lange Publisher. ISBN-13: 978-0838599839
- 25. Zajic J. E. and Supplisson B. (1972). Emulsification and degradation of "Bunker C" fuel oil by microorganisms. Biotechnol. Bioeng. 14: 331-343.



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# S.Y.B. Sc Microbiology 2022-23 (CBCS – Autonomy 21 Pattern)

| Course/ Paper Title | Bacterial Physiology and Fermentation Technology |
|---------------------|--|
| Course Code         | 21SBMB232  |
| Semester            | III  |
| No. of Credits      | 2  |

#### **Aims & Objectives of the Course**

| Sr. | Objectives   |
|-----|--|
| No. |  |
| 1.  | To enrich students' knowledge and train them in Bacterial      |
|     | physiology and fermentation Technology                         |
| 2.  | To make them learn different types of pathways in bacterial    |
|     | metabolism   |
| 3.  | To introduce the concept of fermentation Technology, operation |
|     | of fermenter its working and process control                   |

| Sr. No. | Learning Outcome  |
|---------|---|
| 1.      | Students will be acquainted with the different types of pathways in |
|         | bacterial metabolism  |
| 2.      | Students will learn diverse metabolic pathways followed by          |
|         | microorganisms for utilization of different substrates to run cell  |
|         | cycle   |
| 3.      | Students will understand the importance of application of           |
|         | fermentation technology in large scale production of different      |
|         | microbial products  |

| Sr.No.   | Topic  | No. of   |
|----------|--|----------|
|          |  | Lectures |
| Credit I | Bacterial Physiology   | 18       |
| 1        | Enzymes  | 8        |
|          | i. Introduction to Enzymes: Properties of enzymes,                                   | 1        |
|          | Nature of active site, Structure of active site,                                     |          |
|          | commonly occurring amino acids at active site.                                       |          |
|          | ii. Definitions of ribozymes, coenzymes, apoenzymes, prosthetic group and cofactors. | 1        |
|          | iii. Nomenclature and classification as per IUB (up to class level)                  | 2        |
|          | iv. Models for catalysis-  | 1        |
|          | a. Lock and key  |          |
|          | b. Induced fit   |          |
|          | c. Transition state  |          |
|          | v. Effect of pH and temperature, substrate   | 3        |
|          | concentration and enzyme concentration,  |          |
|          | activators and inhibitors of enzyme  |          |
| 2        | Bacterial Physiology   | 10       |
|          | i. Definitions of Metabolism, catabolism, anabolism, respiration and fermentation    | 1        |
|          | ii. Metabolic pathways (with structures)   |          |
|          | a.Embden Meyerhof Parnas pathway (Glycolysis)  | 2        |
|          | b.Hexose monophosphate pathway   | 2        |
|          | c.Entner Doudoroff pathway   | 1        |
|          | d.Phosphoketolase pathway  | 1        |
|          | e.TCA cycle (with emphasis on amphibolism) and                                       | 2        |
|          | f.Glyoxylate by pass   |          |
|          | g.Homofermentative and heterofermentative pathways                                   | 1        |
|          |  |          |

| Credit II | Fermentation Technology   | 18 |
|-----------|---|----|
| 1         | Concept of fermentation technology  | 4  |
|           | i. Microbial biomass- based fermentation  |    |
|           | (Biofertilizer, biopesticide and Probiotics)  |    |
|           | Production of Primary metabolites (Organic acids, amino acids, vitamins and enzymes)  |    |
|           | iii. Production of Secondary metabolites (Antibiotics)  |    |
|           | iv. Production of recombinant products (insulin   |    |
|           | and growth hormones)  |    |
|           | v. Production of Fermented food products (Cheese, yoghurt) ii. Microbial biotransformation (Steroid transformation)   |    |
| 2         | Strains of industrially important microorganisms:   | 5  |
|           | i. Desirable characteristics of industrial strain   |    |
|           | ii. Principles and methods of primary and secondary screening   |    |
|           | iii. Master, working and seed culture; development of inoculum  |    |
|           | iv. Preservation and maintenance of industrial strains.   |    |
| 3         | Design of a Fermenter (typical CSTR Continuous stirred Tank Reactor): Different parts, their working and monitoring of different fermentation parameters (Temperature, pH, aeration, agitation, foam) | 4  |
| 4         | Types of fermentations: Batch, continuous and dual  | 2  |
| 6         | Media for industrial fermentations:   | 2  |
|           | Constituents of media (Carbon source, nitrogen source, amino  |    |
|           | acids, vitamins, minerals, water, buffers, antifoam agents,   |    |
|           | precursors,   |    |
|           | inhibitors and inducers)  |    |
| 7         | Contamination: Sources, precautions and consequences  | 1  |

## **References:**

- BIOTOL Series. (1993). Biotechnology by open learning series. Defense Mechanisms. Butterworth and Heinemann Ltd., Oxford
- Casida L. E. J. R. (2016). Industrial Microbiology. New Age International Private Limited. ISBN- 9788122438024

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- 5. Moat A. G. and Foster J. W. (1988). Microbial Physiology. 2<sup>nd</sup> Edition. John Wiley and Sons New York.
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- 11. Reed G. (Editor). (1982). Prescott and Dunn's Industrial Microbiology. Westport, CT, AVI Publishing Co Inc.
- 12. Stanbury P. F., Whitaker A. and Hall S. J. (2016). Principles of Fermentation Technology.3<sup>rd</sup> Edition. Butterworth-Heinemann. ISBN: 9780080999531
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# S.Y.B.Sc. Microbiology

## **2022-23 (CBCS – Autonomy 21 Pattern)**

| Course/ Paper Title | Practical: Practical Immunology and Bacteriology |  |
|---------------------|--|--|
|                     |  |  |
| Course Code         | 21SBMB233  |  |
| Semester            | III  |  |
| No. of Credits      | 2  |  |

# **Aims & Objectives of the Course**

| Sr. | Objectives  |
|-----|---|
| No. |   |
| 1.  | To make students aware about Antigen Antibody reaction                      |
| 2.  | To make them understand use of biochemical tests to identify microorganisms |
| 3.  | To introduce concept of Epidemiological survey                              |
| 4.  | To make them learn importance of microorganisms in various industries       |

| Sr. No. | Learning Outcome   |
|---------|--|
| 1.      | Students will learn the various types of blood groups and its  |
|         | importance in blood transfusion                                |
| 2.      | Students will learn to identify micro-organisms                |
| 3.      | Students will be acquainted with spread and control of various |
|         | diseases via Epidemiological survey                            |
| 4.      | Students will understand how microorganisms will be used in    |
|         | industrially important products                                |

| Expt. | Topics  | No. of     |
|-------|---|------------|
| No.   |   | Practicals |
| 1     | Blood grouping: ABO and Rh system.  | 1          |
| 2     | i. Biochemical characterization of bacteria.  | 7          |
|       | 1.Sugar utilization test  |            |
|       | 2.Sugar fermentation test   |            |
|       | 3.IMViC test  |            |
|       | 4.Enzyme detection – Gelatinase, Catalase, Oxidase, Amylase   |            |
|       | 5.Oxidative-fermentative test   |            |
|       | ii. Epidemiological Survey.   | 2          |
|       | Development of hypothesis, Data collection, organization, statistical analysis, graphical representation using computers and interpretation, Preparation of report. |            |
| 4     | Primary screening of industrially important organisms:  | 2          |
|       | i. Growth factor / Antibiotic producing microorganisms by   |            |
|       | crowded plate technique.  |            |
|       | ii. Demonstration of parts and working of typical laboratory scale<br>fermenter.  |            |
|       | TOTAL   | 12         |

#### **References:**

## Experiment 1. Measurements of cell dimension by micrometry:-

- 1. Dubey R. C. and Maheshwari D. K. (2002). Practical Microbiology. S. Chand and Company Limited, New Delhi, India
- 2. Gunasekaran P. (2007). Laboratory Manual In Microbiology. New Age International(P) Limited New Delhi, India
- 3. Muskan K. and Patil U. K. (2009). Essentials of Biotechnology. I. K. International Publishing House Private Limited, New Delhi, India.
- 4. Saxena J., Baunthiyal M. and Ravi I. (2015). Laboratory Manual of Microbiology, Biochemistry and Molecular Biology. Scientific Publishers,

New Delhi, India

#### **Experiment 2. Blood grouping:-**

- 1. Godkar D. P. (2003). Textbook of Medical Laboratory Technology. Bhalani Publishing House, New Delhi, India.
- 2. Mukherjee K. L. (2013). Medical Laboratory Technology. Second Edtion. Volume III. McGraw-Hill Companies, India.

#### Experiment 3. I. a. Sugarutilization test:-

Minimal salt Medium (MSM with 1% sugar):

- 1. Mukred A. M., Hamid A. A., Hamzah A. and Wan Yusoff W. M. (2008). Enhancement of Biodegradation of Crude Petroleum-Oil in Contaminated Water by the Addition of Nitrogen Sources. Pakistan Journal of Biological Sciences, 11: 2122-2127.
- 2. Mahalingam B. L., Karuppan M. and Manickam V. (2013). Optimization of Minimal Salt Medium for Efficient Phenanthrene Biodegradation by Mycoplana sp. MVMB2 Isolated from Petroleum Contaminated Soil Using Factorial Design Experiments. CLEAN Soil, Air, Water. 41(1): 51–59. Wiley-VCH Verlag GmbH and Co. KGaA, Weinheim

#### **Experiment 3. I. b. Sugar fermentation test:-**

#### **Phenol Red Broth Base:**

- 1. Aneja K. R. (2007). Experiments in Microbiology, Plant Pathology and Biotechnology. New Age International, New Delhi, India
- 2. Dubey R. C. and Maheshwari D. K. (2002). Practical Microbiology. S. Chand and Company Limited, New Delhi, India
- 3. Mac Faddin J. F. (2000). Biochemical Tests for Identification of Medical Bacteria. United Kingdom: Lippincott Williams and Wilkins.

#### **Experiment 3. I. c. Triple sugar Iron Agar:-**

- Jain A., Agarwal J. and Venkatesh V. (2018). Microbiology Practical Manual.
   1st Edition. E- Book. Elsevier Health Sciences, India.
- 2. Mac Faddin J. F.(2000). Biochemical Tests for Identification of Medical Bacteria. United Kingdom: Lippincott Williams and Wilkins.
- 3. Randhawa V. S., Mehta G. and Sharma K. B. (2009). Practicals and Viva in Medical Microbiology. Second Edition. Elsevier (A Division of Reed Elsevier India Pvt. Limited).

#### **Experiment 3. I. d. IMViC:-**

- 1. Dubey R. C. and Maheshwari D. K. (2002). Practical Microbiology. S. Chand and Company Limited, New Delhi, India
- 2. Jain A., Agarwal J. and Venkatesh V. (2018). Microbiology Practical Manual. 1st Edition. E- Book. Elsevier Health Sciences, India.
- 3. Randhawa V. S., Mehta G. and Sharma K. B. (2009). Practicals and Viva in Medical Microbiology. Second Edition. Elsevier (A Division of Reed Elsevier India Pvt. Limited).
- 4. Verma A. S., Das S., and Singh A. (2014). Laboratory Manual for Biotechnology. S Chand and Company Limited, New Delhi, India

#### Experiment 3. I. e. Enzyme detection:-

- 1. Carroll K.C., Pfaller M. A., Landry M. L., McAdam A. J., Patel R., Richter S. S. and Warnock
- D. W. (Editors). (2019). Manual of Clinical Microbiology. 2 Volume Set. 12th Edition. John Wiley, USA
- 2. Dubey R. C. and Maheshwari D. K. (2002). Practical Microbiology. S. Chand and Company Limited, New Delhi, India
- 3. Goldman E. and Green L. H. (2008). Practical Handbook of Microbiology. United States: CRC Press.
- 4. Leber A. L. (2020). Clinical Microbiology Procedures Handbook. United States: Wiley.
- 5. Verhaegen J. and Heuck C. C. (Editors). (2003). Basic Laboratory Procedures in Clinical Bacteriology. Second Edition. Switzerland:World Health Organization.

#### Experiment 3. II. Isolation and identification of pathogens from clinical samples:-

- 1. Mac Faddin J. F. (2000). Biochemical Tests for Identification of Medical Bacteria. United
- Kingdom:Lippincott Williams and Wilkins.
- 2. Randhawa V. S., Mehta G. and Sharma K. B. (2009). Practicals and Viva in Medical Microbiology. Second Edition. Elsevier (A Division of Reed Elsevier India Pvt. Limited).
- 3. Rosana Y., Matsuzawa T., Gonoi T. and Karuniawati A. (2014). Modified slide culture method for faster and easier identification of dermatophytes. Microbiology Indonesia. 8(3): 135-139 https://doi.org/10.5454/mi.8.3.7

4. Verhaegen J. and Heuck C. C .(Editors). (2003). Basic Laboratory Procedures in Clinical Bacteriology. Second Edition. Switzerland:World Health Organization.

## Experiment 4. Primary screening of industrially important organisms:-

- 1. Aneja K. R. (2007). Experiments in Microbiology, Plant Pathology and Biotechnology. New Age International, New Delhi, India
- 2. Dubey R. C. and Maheshwari D. K. (2002). Practical Microbiology. S. Chand and Company Limited, New Delhi, India
- 3. Gunasekaran P. (2007). Laboratory Manual in Microbiology. New Age International Private Limited, New Delhi, India.
- 4. Stanbury P. F., Whitaker A. and Hall S. J. (2016). Principles of Fermentation Technology.3<sup>rd</sup> Edition. Butterworth-Heinemann. ISBN: 9780080999531



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#### **Semester IV**

## S.Y.B.Sc Microbiology

# 2022-23 (CBCS – Autonomy 21 Pattern)

| Course/ Paper Title | Bacterial Genetics |
|---------------------|--------------------|
| Course Code         | 21SBMB241          |
| Semester            | IV                 |
| No. of Credits      | 2                  |

# **Aims & Objectives of the Course**

| Sr. No. | Objectives  |
|---------|---|
| 1.      | To enlighten the students with the basics of Genetics.                                    |
| 2.      | To familiarize students with the detailed Chemical Structure of DNA with its functioning. |
| 3.      | To introduce the concept of Central dogma and flow of genetic information                 |
| 4.      | To understand the basic concept of Mutations and its types.                               |
| 5.      | To relate structure and functions of Plasmid DNA in a bacterial cell.                     |

| Sr. No. | Learning Outcome  |
|---------|---|
| 1.      | Students will be conversant with the mechanism of Mutations and its |
|         | types.  |
| 2.      | Students will acquire basic knowledge of Central Dogma and flow of  |
|         | genetic information.  |
| 3.      | The students will develop understanding about structure-function    |
|         | relationship in bio-molecules in case of Genomic DNA and Plasmid    |
|         | DNA.  |

| Sr.No    | Bacterial Genetics   | No. of<br>Lectures |
|----------|--|--------------------|
| Credit I | Topic  | 18                 |
| 1        | Central Dogma and DNA as master molecule:  | 5                  |
|          | Understanding hereditary molecule  |                    |
|          | i. Griffith's experiment   |                    |
|          | ii. Avery and MacLeod Mc Carthys experiment  |                    |
|          | iii. Gierer and Schramm experiment.  |                    |
|          | iv. Fraenkel-Conrat and Singer experiment (TMV virus)  |                    |
|          | v. Hershey and Chase experiment  |                    |
| 2        | Detailed structure of DNA  i Different forms of DNA (A.B. and 7)   | 4                  |
|          | <ul><li>i. Different forms of DNA(A,B, and Z)</li><li>ii. Bonds involved in the stabilization of DNA structure</li></ul> |                    |
|          |  |                    |
|          | <ul><li>iii. Organization of prokaryotic genome in the cell.</li><li>iv. Concept of gene and operon</li></ul>            |                    |
|          | iv. Concept of gene and operon   |                    |
| 3        | Prokaryotic DNA replication  | 6                  |
|          | i. Models of DNA replication.(Conservative, semi-  |                    |
|          | conservative and Dispersive)   |                    |
|          | ii. Meselson and Stahl's experiment (semi-<br>conservative)  |                    |
|          | iii. Basic concept and mechanism of DNA replication  |                    |
|          | iv. Enzymes, proteins and other factors involved in the replication of bacterial DNA.                                    |                    |
|          | v. Theta model of DNA replication.   |                    |
| 4        | Gene expression  | 3                  |
|          | a.Concept of Genetic code and its properties   |                    |
|          | b.Concept of transcription<br>c.Concept of translation   |                    |
|          |  |                    |
|          |  |                    |

| Credit II | Торіс  | 18 |
|-----------|--|----|
| 1         | Mutations and reversions   | 12 |
|           | Concept of Mutation and Types of mutations: Nonsense,<br>Missense ,Silent, Conditional lethal-temperature sensitive,<br>Amber, Reverse, suppressor |    |
|           | i. Spontaneous Mutation  |    |
|           | Concept of spontaneous mutation  |    |
|           | Isolation of Mutants: Replica plate technique  |    |
|           | ii. Concept of Induced Mutations   |    |
|           | Base pair substitution (Transitions, Transversions),   |    |
|           | Insertions and deletions-Frame shift mutations   |    |
|           | Physical Mutagenic agent: UV and Xray  |    |
|           | Chemical mutagenic agents  |    |
|           | • Base analogues (2amino purine, 5bromouracil),  |    |
|           | HNO2, Alkylating agents  |    |
|           | Intercalating agents (EtBr, acridine orange)   |    |
| 2         | Plasmid genetics   | 6  |
|           | i. Types of plasmids   |    |
|           | ii. Properties of Plasmid  |    |
|           | iii. Plasmid replication   |    |
|           | iv. Plasmid incompatibility  |    |
|           | v. Plasmid curing  |    |
|           | vi. Plasmid amplification Concept  |    |

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# M. C. E. Society's Abeda Inamdar Senior College

Of Arts, Science and Commerce, Camp, Pune-1 (Autonomous) Affiliated to Savitribai Phule Pune University NAAC accredited 'A' Grade

| Course/ Paper Title | Air, Water and Soil Microbiology |
|---------------------|----------------------------------|
| Course Code         | 21SBMB242                        |
| Semester            | IV                               |
| No. of Credits      | 2                                |

# **Aims & Objectives of the Course**

| Sr. | Objectives   |
|-----|--|
| No. |  |
| 1.  | To enrich students' knowledge and train them in understanding    |
|     | air, water and soil Microbiology                                 |
| 2.  | To make them learn different techniques to study air, water and  |
|     | soil microorganisms  |
| 3.  | To introduce the concept of harmful and beneficial               |
|     | microorganisms present in different environments like air, water |
|     | and soil and their effect on our day to day life                 |

| Sr. No. | Learning Outcome  |
|---------|---|
| 1.      | Students will be acquainted with the air, water and soil              |
|         | Microbiology  |
| 2.      | Students will learn different techniques to cultivate micro-organisms |
|         | from different environments like air, water and soil                  |
| 3.      | Students will understand effect of Microorganisms present in air,     |
|         | water and soil in our day to day life                                 |

| Sr.No     | Air, Water and Soil Microbiology   | [36] |
|-----------|--|------|
| Credit I  | Air Microbiology and Water Microbiology  | 18   |
| 1         | Air Microbiology   | 8    |
|           | i. Air flora   | 1    |
|           | <ul> <li>Transient nature of air flora</li> </ul>  |      |
|           | <ul> <li>Droplet, droplet nuclei and aerosols</li> </ul>   |      |
|           | ii. Methods of Air sampling and types of air samplers  |      |
|           | • Impaction on solids  |      |
|           | Impingement in liquid  |      |
|           | • Sedimentation  | 4    |
|           | <ul> <li>Centrifugation</li> </ul>   |      |
|           | iii. Air sanitation: Physical and chemical methods.  | 2    |
|           | iv. Airborne infections  | 1    |
| 2         | Water Microbiology   | 10   |
|           | i. Types of water: surface, ground, stored, distilled, mineral and de-mineralized water  | 1    |
|           | ii. Water purification methods   | 1    |
|           | iii. Water borne Infections  | 1    |
|           | iv. Indicators of faecal pollution:  Escherichia coli, Bifidobacterium, Streptococcus faecalis, Clostridium perfringens, New indicators: Campylobacter and Pseudomonas | 4    |
|           | v. Bacteriological analysis of water for potability  | 3    |
|           | Presumptive coliform count   |      |
|           | <ul> <li>Confirmed test</li> </ul>   |      |
|           | Completed test   |      |
|           | • Eijkman test   |      |
|           | Membrane filter technique  |      |
| Credit II | Soil Microbiology  | 18   |
|           | i. Rhizosphere microflora and its role in the rhizosphere  | 1    |

| ii.  | Role of microorganisms in composting and humus formation  | 2 |
|------|---|---|
| iii. | Biofertilizers: Bacterial, Cyanobacterial and their large-<br>scale production  | 3 |
| iv.  | Biocontrol agents: Bacterial, Fungal and their large-scale production   | 3 |
| V.   | Brief account of microbial interactions: Symbiosis,<br>Neutralism, Commensalism, Competition,<br>Ammensalism, Synergism, Parasitism and Predation | 5 |
| vi.  | Role of microorganisms in elemental cycles in nature:<br>Carbon, Nitrogen   | 4 |

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# M. C. E. Society's

# Abeda Inamdar Senior College

Of Arts, Science and Commerce, Camp, Pune-1 (Autonomous) Affiliated to Savitribai Phule Pune University NAAC accredited 'A' Grade

## S.Y.B.Sc Microbiology

## 2022-23 (CBCS – Autonomy 21 Pattern)

| Course/ Paper<br>Title | Practical: Genetics and Environmental Microbiology |
|------------------------|--|
| Course Code            | 21SBMB243  |
| Semester               | IV   |
| No. of Credits         | 2  |

# **Aims & Objectives of the Course**

| Sr. | Objectives  |  |
|-----|---|--|
| No. |   |  |
| 1.  | To make students learn the importance of air microflora   |  |
| 2.  | Students will understand the methods for testing potability of water                                  |  |
| 3.  | Students will be acquainted with the beneficial effects of microorganisms in the field of agriculture |  |
| 4   | Students will learn the technique to isolate mutants  |  |

| Sr. No. | Learning Outcome   |
|---------|--|
| 1.      | Students will learn the importance of air microflora and its diversity |
| 2.      | Students will understand the importance of testing potability of water |
| 3.      | Students will learn to prepare bioinoculants                           |
| 4.      | Students will be able to isolate mutants                               |

|              | Practical: Genetics and Environmental Microbiology                       |    |  |
|--------------|--|----|--|
| Expt.<br>No. | Topics   |    |  |
| 1            | Air Flora:   | 2  |  |
|              | i. Simpson index and Simpsons diversity index                            |    |  |
|              | ii. Air settling velocity determination                                  |    |  |
| 2            | Bacteriological tests for potability of water                            | 3  |  |
|              | i. Presumptive test, Confirmed and Completed test                        |    |  |
|              | ii. Membrane filter technique (Demonstration)                            |    |  |
| 3            | Enrichment, Isolation, Preparation and Application of                    | 4  |  |
|              | Bioinoculants  |    |  |
|              | i. Azotobacter species   |    |  |
|              | ii. Rhizobium species  |    |  |
| 4            | i. Induction of mutations by using physical mutagen (e.g. U V rays)      | 3  |  |
|              | ii. Isolation of antibiotic resistant mutants by Replica Plate Technique |    |  |
|              | iii. Demonstration of UV survival curve                                  |    |  |
|              | TOTAL  | 12 |  |

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- 4. Verma A. S., Das S., and Singh A. (2014). Laboratory Manual for Biotechnology. S Chand and Company Limited, New Delhi, India

#### Experiment no.3. Bacteriological tests for potability of water

- 1. Aneja K. R. (2007). Experiments in Microbiology, Plant Pathology and Biotechnology. New Age International, New Delhi, India
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#### Experiment no. 4.

#### 4.i. a) Azotobacter species:

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- Aneja K. R. (2007). Experiments in Microbiology, Plant Pathology and Biotechnology.
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## 4.ii. Blue Green Algae (cyanobacteria):

- Aneja K. R. (2007). Experiments in Microbiology, Plant Pathology and Biotechnology.
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## **Experiment no. 5. Induction of mutations:**

1. Bisen P. S. (2014). Laboratory Protocols in Applied Life Sciences. United Kingdom: CRC Press.